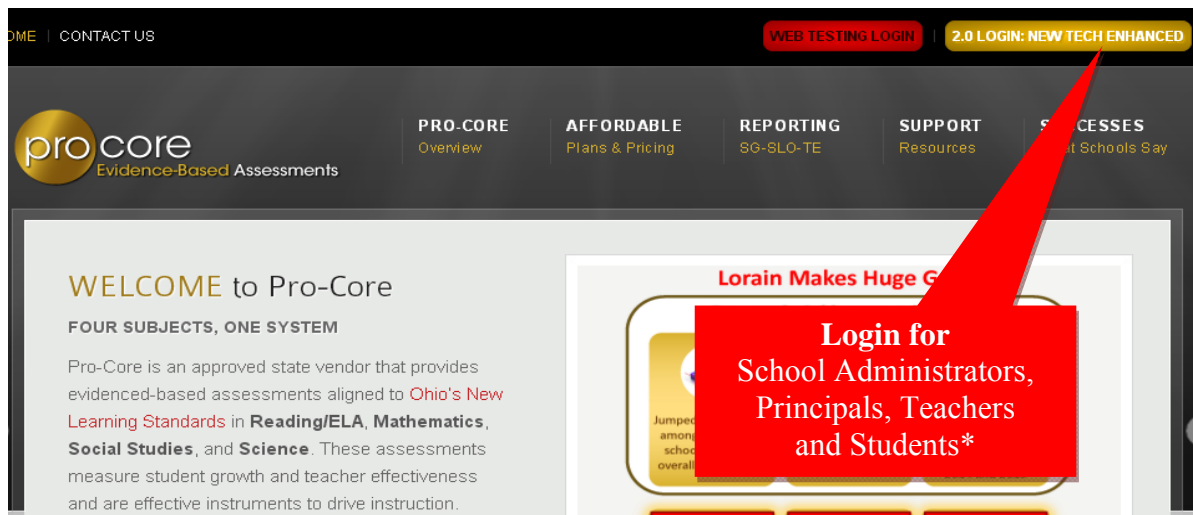


Principal/School Administrator Log-in, Functions, and Reports*

IMPORTANT: *Pro-Core Security Guidelines require that the school’s Test Coordinator, Principal, or Managing Administrator is responsible for monitoring the pre- and post-tests. No previewing of the pre- or post-tests is allowed. No printed or “alternate media” copies of the pre- and post assessments must be made to maintain assessment security.*

BEFORE THE FORM A (Pre-Test) ASSESSMENTS

1. Your **District Administrator** will set-up school administrator usernames and passwords for school administrator/principal access to the system.
2. Your District Administrator will receive a list of teacher usernames and passwords for logging into the online Pro-Core Assessment System to forward to principals.
3. **School Administrators** and **teachers** should log into the system before the Form A diagnostic pre-test is administered to confirm teacher class and student enrollments are accurate, and to become familiar with the various system features and commands.*
 - School administrators, teachers, and students may login to the Pro-Core 3.0 Assessments (P-C 3.0) program through the Pro-Core Web Site at <http://pro-core.us>
 - They may click on the “**3.0 Login New Tech Enhanced**” tab, and **Bookmark** the P-C Login page on their browser for direct access.



See Section G and H of this manual for Teacher and Student Log in and Procedures.

***NOTE:** *Your Pro-Core District Administrators will log-in at a special “district-level only” url provided by Ben Hemingway (See Section D). The district-level administrator must enroll at least one principal or school-level administrator for each district school, and send the principal(s) their log-in information*

PRINCIPAL/SCHOOL ADMINISTRATOR LOG-IN

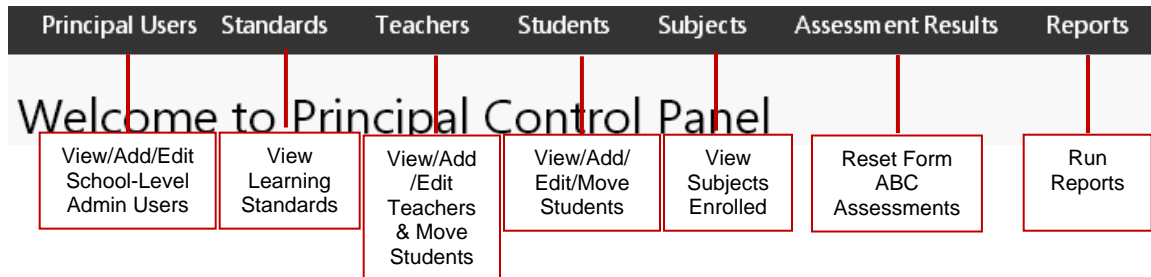
On the Pro-Core **Login Window**, select your school, then key-in your Pro-Core User ID and password. * Your password will appear as *dots* ●●● for security.

The screenshot shows the 'Login to ProCore Account' interface. It features a dropdown menu for school selection, two input fields for 'Username' and 'Password', a 'Remember me' checkbox, and a 'Login' button. Three red callout boxes provide instructions: 1. Select your school (pointing to the dropdown), 2. Key-in your Username (pointing to the Username field), and 3. Key-in your password (pointing to the Password field).

***NOTE: Contact your Pro-Core District Administrator for your School Administrator Username and Password.**

The Principal/School Administrator Control Panel

The District Administrator's Control Panel presents a variety of functions in the **Menu Bar**:



School-Level users have full access to teacher, class and student information including enrollments, reports, and functions shown in the Menu Bar. **At least one School-Level Administrator/Principal must be enrolled into each school by your District-Level Administrator.**

The School-Level Administrator/Principal may edit her/his username and password at any time, and enroll additional school-level administrators.

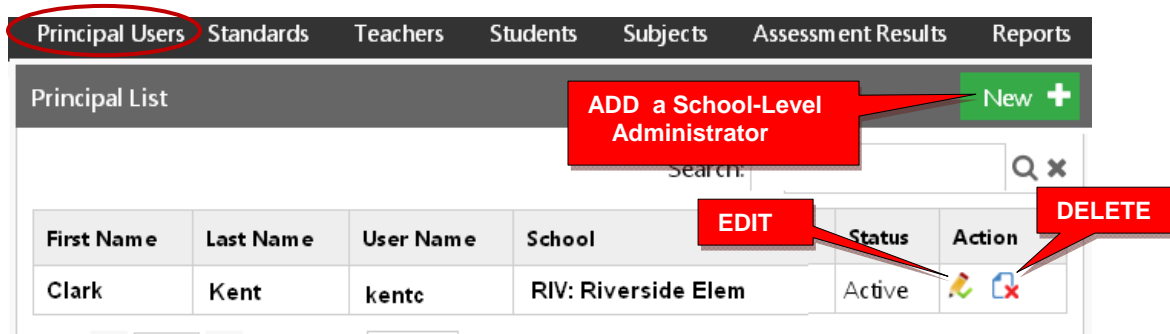
Teacher-level and student-level users and teacher classes are *automatically* enrolled into the Pro-Core system at the beginning of the school year.

District or School-Level administrators may view or edit teacher or student information.

The District or a School-Level administrator is responsible for adding new, or moving enrolled teachers, classes, and students in the system after the initial enrollment.

View/Add/Edit Principal/School Administrator Level Users

In the District Admin Control Panel Menu Bar, select **Principal Users**.



To add a Principal (School Level Administrator) user, select the **New+** button.

The 'Add Principal' form includes fields for School, First Name, Last Name, User name, and Password. At the bottom, there is an 'Active' checkbox and a 'Save' button. Red callout boxes highlight the 'Active' checkbox and the 'Save' button.

Active

Save

Key-in the “Add Principal” information. The recommended *default* log-in is *LastnameFirstInitial* with password 789. Select “**Active**,” then “**Save**” when done.

School-level administrators have access to the same functions as the Principal. They may log-in and change username and passwords at any time.

Standards

View the Pro-Core codes and State learning standards in each subject and grade level assessment presented in the Pro-Core system.

Principal Users **Standards** Teachers Students Subjects Assessment Results Reports

Standards

Science 4 Search:

Click to expand

	Domain Code	Domain Description	Subject												
[-]	1. ESS	Earth and Space Science	Science 4												
<table border="1"> <thead> <tr> <th>P-C Standard</th> <th>State Number</th> <th>Standard Description</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>[1]</td> <td>1:[1]Earth's surface has specific characteristics and landforms that can be identified.</td> </tr> <tr> <td>2</td> <td>[2]</td> <td>2:[2]The surface of Earth changes due to weathering.</td> </tr> <tr> <td>3</td> <td>[3]</td> <td>3:[3]The surface of Earth changes due to erosion and deposition.</td> </tr> </tbody> </table>				P-C Standard	State Number	Standard Description	1	[1]	1:[1]Earth's surface has specific characteristics and landforms that can be identified.	2	[2]	2:[2]The surface of Earth changes due to weathering.	3	[3]	3:[3]The surface of Earth changes due to erosion and deposition.
P-C Standard	State Number	Standard Description													
1	[1]	1:[1]Earth's surface has specific characteristics and landforms that can be identified.													
2	[2]	2:[2]The surface of Earth changes due to weathering.													
3	[3]	3:[3]The surface of Earth changes due to erosion and deposition.													
[+]	2. PHS	Physical Science	Science 4												

View/Add/Edit Teachers and Subject Classes

Selecting “**Teachers**” in the menu bar allows you to view, find, edit, add or remove teacher information, log-in, subjects, classes, and see student lists.

Principal Users Standards Teachers **Add a Teacher** Students Subjects Assessment Results

Teachers List **New +**

See Teacher Classes

Edit Teacher Info

	First Name	Last Name	Teacher Code	School	Action									
[-]	Jonathan	Depp	100	RIV: Riverside Elem										
<table border="1"> <thead> <tr> <th>Subject</th> <th>Period</th> <th>Class Code</th> </tr> </thead> <tbody> <tr> <td>ELA/Reading 5</td> <td>5</td> <td>102</td> </tr> <tr> <td>Social Studies 5</td> <td>5</td> <td>101</td> </tr> </tbody> </table>						Subject	Period	Class Code	ELA/Reading 5	5	102	Social Studies 5	5	101
Subject	Period	Class Code												
ELA/Reading 5	5	102												
Social Studies 5	5	101												
[+]	Archibald	Leach	120	RIV: Riverside Elem										
[+]	Tina	Turner	140	RIV: Riverside Elem										

Delete a Teacher

Adding a New Teacher

Teachers, classes, and students will already have been enrolled in each district school based on the school Enrollment Data File submitted previously. District or school administrators/principals are responsible for adding new teachers.

The screenshot shows the 'Add Teacher' form with the following fields: School (Riv. Riverside Elementary), First Name, Last Name, Teacher Code, and Password. A blue 'Save' button is at the bottom. Red callout boxes point to the 'Teacher Code' field with the text 'See CAUTION below' and to the 'Save' button with the text 'SAVE changes'.

CAUTION: When **adding** a new teacher, you *must* create a unique 3-digit **Teacher Code** ending in -0 which does not duplicate another teacher's code already in existence in the school.

Teacher codes are normally created sequentially, 20 numerals apart. Default passwords are *LastNameFirstInitial*. The school administrator or teacher may change their password.

WARNING: If you **delete** a teacher, you will delete the teacher's classes as well.

Edit Teacher Info Classes and Students

Selecting the “**Edit Teacher**” icon allows you to view, edit, add or remove teacher log-in information or subject classes, and view, move or add students.

The screenshot shows the 'Edit Teacher' form with the following fields: School (RIV: Riverside Elem), First Name (Steven), Last Name (Clemente), Teacher Code (300), and Password (clementes). A 'New +' button is next to the 'Available Classes' section. A table below shows the available classes:


Subject	Period	Class Code	Action
ELA/Reading 4	1	301	

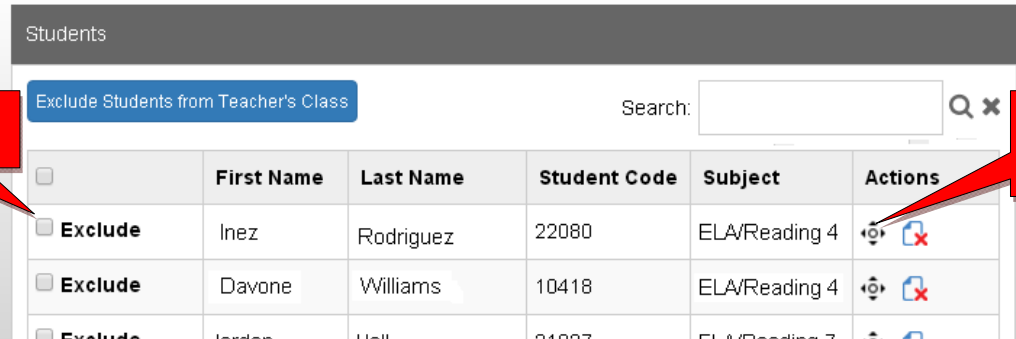
Red callout boxes provide instructions: '3-digit Teacher Code Ending in -0' points to the Teacher Code field; 'Add a Subject-Class' points to the 'New +' button; 'Subject-Class Pop-up' points to the 'Subject' dropdown; 'View, Move, or Add Students' points to the action icons; 'Delete a Subject-class' points to the delete icon; and 'Be sure to SAVE changes' points to the 'Save' button.

CAUTION: When Adding a subject class, Class Codes should be sequential starting +1 after the Teacher Code. In the sample above, the Teacher Code is 300, so Class Codes should be 301...302...303...304...etc.







WARNING: If you **delete** a teacher's subject, you will delete the teacher's class as well.

View and Move a Student to a Different Teacher Class

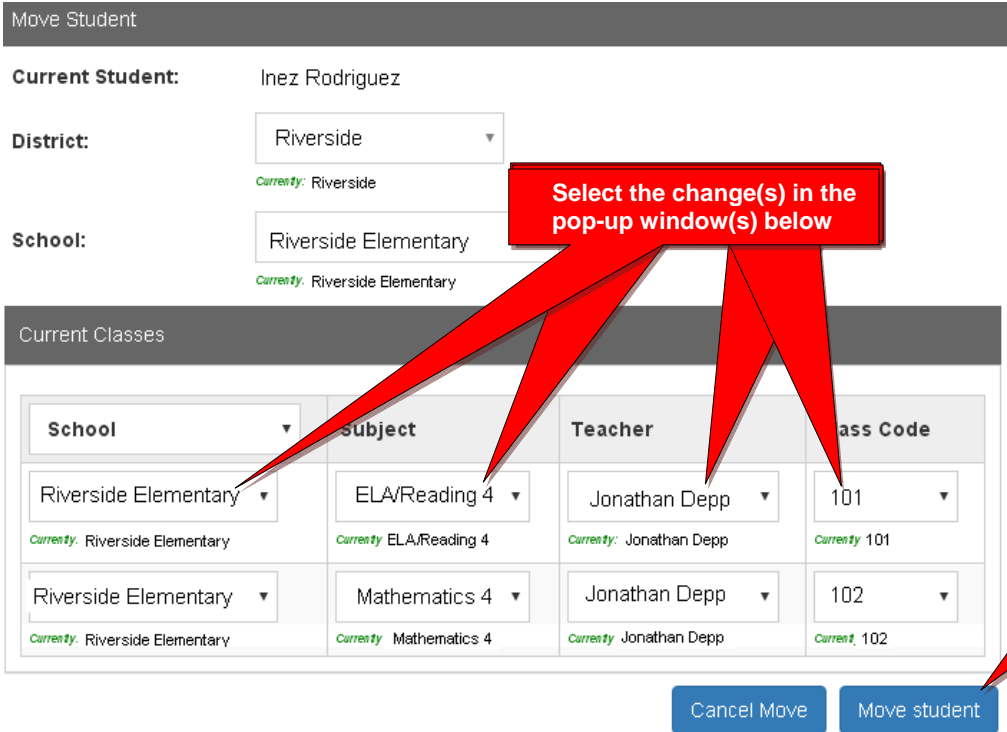
Selecting the **View Students** icon  takes you to a student list where you can view, move, or remove students to different teacher classes or exclude students from certain reports.



The screenshot shows a table titled "Students" with columns: First Name, Last Name, Student Code, Subject, and Actions. There are three rows of student data. A red callout box on the left points to the "Exclude" checkbox in the first row, with the text "Select students to exclude". Another red callout box on the right points to the "Move" icon in the first row, with the text "Select the student's Move icon".

	First Name	Last Name	Student Code	Subject	Actions
<input type="checkbox"/> Exclude	Inez	Rodriguez	22080	ELA/Reading 4	 
<input type="checkbox"/> Exclude	Davone	Williams	10418	ELA/Reading 4	 
<input type="checkbox"/> Exclude	Jordan	Hall	31897	ELA/Reading 3	 

When you select an individual student's Action icon, a "Move Student" pop-up window will appear showing the student's current classes. You may then select the school, teacher, and class code where you want the student moved.



The screenshot shows the "Move Student" pop-up window. It displays the current student as "Inez Rodriguez" and shows dropdown menus for "District" (Riverside) and "School" (Riverside Elementary). Below this is a "Current Classes" section with a table of classes. A red callout box points to the table with the text "Select the change(s) in the pop-up window(s) below". Another red callout box points to the "Move student" button with the text "Click to apply the change(s)".

Current Student: Inez Rodriguez

District: Riverside
Currently: Riverside

School: Riverside Elementary
Currently: Riverside Elementary

School	Subject	Teacher	Class Code
Riverside Elementary <i>Currently:</i> Riverside Elementary	ELA/Reading 4 <i>Currently:</i> ELA/Reading 4	Jonathan Depp <i>Currently:</i> Jonathan Depp	101 <i>Currently:</i> 101
Riverside Elementary <i>Currently:</i> Riverside Elementary	Mathematics 4 <i>Currently:</i> Mathematics 4	Jonathan Depp <i>Currently:</i> Jonathan Depp	102 <i>Currently:</i> 102

Buttons: Cancel Move, Move student

View/Edit/Add Students and Student Classes

Selecting “**Students**” in the menu bar allows you to view, add, edit, delete, and move students and students’ assigned subject.

The screenshot shows a navigation menu with 'Students' circled in red. Below the menu is a table of available students. Red callout boxes point to various features: 'Add a New Student' points to a 'New +' button; 'See Student Classes' points to a minus sign icon; 'Move a student' points to a person icon; 'Edit Student Info' points to a pencil icon; and 'Delete a Student' points to an 'x' icon.

First Name	Last Name	Gender	District	School	Grade	Student Code	Action	
Teshawna	Willis	Female	Riverside	RIV: Riverside Elem	3rd Grade	22117	[Icons]	
Subject		Teacher	ETH	LEP	Dis	IEP	Gift	Class Code
Science 3		HAAR	2	0	0	0	1	181
ELA/Reading 3		HAAR	2	0	0	0	0	183
Social Studies 3		TUEL	2	0	0	0	0	262
Mathematics 3		TUEL	2	0	0	0	1	263
+	Indira	Shamar	Female	Riverside:	RIV: Riverside Elem	4th Grade	21987	[Icons]

Note: You can add individual students here, but go to Teachers menu to add multiple students to a class

Adding a New Student

Teachers, classes, and students will already have been enrolled in each district school based on the Enrollment Data File you submitted previously.

The 'Add Student' form contains the following fields and callouts:

- School:** A dropdown menu with 'Riverside Elementary' selected. Callout: 'Select a School'.
- First Name:** A text input field.
- Last Name:** A text input field.
- Student Code:** A text input field. Callout: 'See CAUTION below'.
- Gender:** A dropdown menu.
- Grade:** A dropdown menu with '4th Grade' selected.
- Password:** A text input field.
- Save:** A blue button. Callout: 'Save changes'.

CAUTION: When **adding** a new student, you *must* create a **unique** Student ID Code of 4 or more digits which does not duplicate another student ID in existence in the school.

Default student passwords are *LastNameFirstInitial*. The school administrator or teacher may change student passwords.

To **Move Students** to different classes, follow the directions on page **F-6**.

Edit Student Info/Add Subject Classes

Selecting the **Student Info** icon allows you to view, edit, add or remove student information, log-in, and add subjects-classes to a student.

Principal Users Standards Teachers **Students** Subjects Assessment Results Reports

Edit Student

District: Riverside

School: Riverside Elementary

First Name: Inez

Last Name: Rodriguez

Student Code: 22080 **Student ID cannot be changed**

Gender: Female

Grade: 4th Grade

Password: RodriguezI

Available Subjects **Add a Co-Teacher** **Add a Subject-Class** New +

School	Subject	Main Teacher	M-T Class Code	Co-Teacher	Co-T Class Code	ETH	LEP	Dis	IEP	Gift	Action
Riverside Elem	ELA/Reading 4	J Depp	101	Not Set		3	0	0	0	1	SGM Deac
Riverside Elem	Mathematics 4	J Depp	102	Not Set		3	0	0	0		SGM Deac
Riverside Elem	Select Subject	Select Teacher	Class	Not Set							SGM Deac

Save **Delete a student from a Subject-Class**

Select the New+ button to add the student to a new subject class.

New subject-class selections and co-teachers are made from each pop-up box.

Be sure to **Save** all changes or additions.

Subjects

Selecting the Subjects tab shows you the Pro-Core subjects into which your school's teachers and students have been enrolled.

Subject Name	Abbreviation	Subject Code
ELA/Reading 3	ELA3	R3
ELA/Reading 4	ELA4	R4
Mathematics 3	MATH3	M3

It is good to check this report *prior* to the Form A assessments to make sure all your pre-test subjects are listed here.

Assessment Result

Selecting "Assessment Result" allows you to reset student assessments, view student responses and scores, and/or delete a student's test record.

School	Student Name	Title	Score Status	Action
RIV: Riverside Elem	Nat Turner	Form A: M6a On-Line Test 2.0	Mathematics 6	Reset Score Delete
RIV: Riverside Elem	Eliza Doolittle	Form A: M6a On-Line Test 2.0	Mathematics 6	Reset Score Delete

If an Assessment "freezes" or there is another problem with a student's assessment, selecting **Reset** will allow you to reset the assessment, and the student to re-take the test. The 🚩 symbol "flags" students who scored very low on the pre-test. They may need to re-take the assessment. Selecting **Score** will allow you to view a student's test responses and test Score.

Form A: M6a On-Line Test 2.0 (Grade)
Exam Result
Your Score 1% * Very low

Q#1	Q#2	Q#3	Q#4	Q#5	Q#6	Q#7	Q#8	Q#9	Q#10
Q#11	Q#12	Q#13	Q#14	Q#15	Q#16	Q#17	Q#18	Q#19	Q#20

Principal/School Administrator Reports are on the following pages.

Pro-Core Principal/School Administrator Reports

Welcome to Principal Control Panel

Selecting “**Reports**” in the Principal/School Administrator Control Panel Menu Bar allows you to **view** the various school reports listed in the drop-down window. You may also **print** the reports or **export** data from certain reports.

Basic Reports

There are **5 Basic School Reports**: (1) Item Analysis, (2) Standards Detail, (3) Pre-Post Analysis, (4) Class Ranking, and (5) P-C Standards.

1. Item Analysis Report

The Item Analysis report can be used after a test as a teacher’s **classroom learning tool** to generate class discussions about a standard, a question, and the actual student responses.

Mathematics 4 (Form A) Item Analysis Report 6/26/2017

Std.#	Question Text	Score %	Q-Type	DOK	Student Data	Count	A	B	C	D	E	F
1: Interpret a multiplication equation as a comparison. (66%)												
1	Which two equations show that 63 is 7 times as many as 9 and...	66	MCC	1	Hide	16	12	12	69	31	62	12
	Ron Harper					1			✓		✓	
	Carrie Fisher					1		✓		✓		

The Item Analysis Report shows the test question’s Pro-Core state Standard number, the Question itself, the Percent of student responding correctly, the question Type, and the estimated Depth of Knowledge needed to respond to the question.

The Count of students responding and percent of correct and incorrect responses to each possible response is also shown. Selecting “**Load**” in the **Student Data** column shows the individual student responses to the question.

2. Standards Detail Report

The Standards Detail Report provides the student scores for each state standard in each test by Subject and Form in each teacher’s class. Essentially, it shows mastery or non-mastery of each state standard on each test with a Star (100%) or actual percent score.

Student Name	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	%Avg
Molly McGuire	10490	0	0	33	33	★	★	★	50	0	0	20	50	0	0	25	0	0	★	★	0	50	0	50	50	50	38%
Brian Adams	10485	0	0	33	0	0	★	★	50	0	0	20	50	0	0	25	★	★	0	★	0	★	0	50	50	50	32%

This report can be used as an administrator or **teacher’s tool** to identify high or low performing students or for student grouping.

3. Pre-Post Analysis Report

The Pre-Post Analysis provides a summary of each student’s progress using the **Short Cycle Web Assessments**. Pre-post scores for each state standard are shown including each attempt in each state standard. The difference is the evidence of learning.

Student Name	Date	Pre Score	Post Score	Difference	Times taken	Average								
Mary Antoin	02/10/17 14:27	75.0%	100.0%	+25.0	3	87.5%								
<table border="1"> <thead> <tr> <th>Date</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>10/10/16 18:21</td> <td>75.0%</td> </tr> <tr> <td>10/10/16 18:23</td> <td>87.5%</td> </tr> <tr> <td>02/10/17 14:27</td> <td>100.0%</td> </tr> </tbody> </table>							Date	Score	10/10/16 18:21	75.0%	10/10/16 18:23	87.5%	02/10/17 14:27	100.0%
Date	Score													
10/10/16 18:21	75.0%													
10/10/16 18:23	87.5%													
02/10/17 14:27	100.0%													
Sidney Caesar	02/10/17 14:30	75.0%	62.5%	-12.5	2	68.8%								
Mary Blount	02/10/17 14:33	37.5%	62.5%	+25.0	4	37.5%								
Charlie Tunes	02/10/17 14:29	50.0%	50.0%	0.0	2	50.0%								

4. Class Ranking Report

The Class Ranking report shows the Average Scores, sorted weakest to strongest, in each Content Standard in a teacher's class(es) for each subject area assessment. The Test Item numbers and state standard tested are also shown.

Class Ranking | RIV: Riverside Jr High | ELLIS | Mathematics 7 | 141 | Form A

Generate Report | Export | Print All | Print Preview | Zoom Out | Zoom In

Mathematics 7 (Form A) | Class Ranking Report

Class Averages for each Content Standard

Rank	Test Items	Content Standard	Average Score
1	3, 26	3: Use proportional relationships to solve multistep ratio and percent problems.	3%
2	16	16: Solve real-world and mathematical problems involving area, volume, surface area ...	8%
3	15, 37	15: Use facts about supplementary, complementary, vertical, and adjacent angles in a...	8%
4	2, 25	2: Recognize and represent proportional relationships between quantities; identify ...	10%
5	5, 28, 36	5: Apply and extend previous understandings of multiplication and division and of f...	12%

This report is most useful for discovering content area class strengths and weaknesses.

5. P-C Standards Report

The Pro-Core Standards Report shows the state Test Learning Domains and Standards used in the Pro-Core subject assessments in each teacher's classes.

P-C Standards | Riverside Jr High | Franklin | Mathematics 7

Generate Report | Print Preview | Zoom Out | Zoom In

P-C Standards Report

Test Learning Standards & Subject Domains

Domains:

1. Ratios and Proportional Relationships

3. Expressions and Equations

5. Statistics and Probability

2. The Number System

4. Geometry

Text of Standards

1. RPR Compute unit rates associated with ratios of fractions, including lengths, areas and other quantities measured in like or different units. -

2. RPR Recognize and represent proportional relationships between quantities; identify constant of proportionality; represent with equations; explain (x,y) in the graph of a proportional relationship. - 2

3. RPR Use proportional relationships to solve multistep ratio and percent problems. - 2

School Standards Report

The School Standards Report shows school and class averages for each state standard in each subject test and teacher class.

Principal Users Standards Teachers Students Subjects Assessment Results **Reports**

School Standards Report

Form A Standards Generate Report Export As Excel

Standards % Averages

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	%Avg	
FORM A: SocSt3a On-Line Test 2.0		35	45	30	49	42	30	44	26	19	51	44	78	30	50	35	42	41	32	57	22	14						39%
SCHULTZ	261	19	34	34	42	44	25	42	24	16	53	42	84	32	45	32	47	34	29	71	18	13						38%
SCHULTZ	262	16	56	25	56	40	35	47	28	22	50	47	72	29	56	38	38	47	34	44	25	16						40%
FORM A: SocSt4a On-Line Test 2.0		29	45	25	7	52	14	26	28	34	36	22	10	34	14	43	31	33	31	31	9	9	52	33	33		28%	

Teacher Classes

You may also generate the average percent of student answering each question correctly in each test for each subject and teacher class.

School Standards Report

Form A Questions Generate Report Export As Excel

Question % Averages

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
FORM A: SocSt3a On-Line Test 2.0		35	3	21	69	38	57	20	31	42	45	65	52	86	100	82	74	54	41	60	55	34	51
SCHULTZ	262	16	0	31	75	50	50	19	25	62	38	56	56	94	100	75	69	56	50	62	62	25	50
SCHULTZ	261	19	5	11	63	26	63	21	37	21	53	74	47	79	100	89	79	53	32	58	47	42	53
FORM A: SocSt4a On-Line Test 2.0		29	62	28	17	29	7	7	69	34	7	21	10	41	41	14	17	52	38	34	31	14	0

School Domains Report

The **School Domains Summary Report** shows school and class averages in each state standard **domain** for each subject and teacher class.

Principal Users Standards Teachers Students Subjects Assessment Results **Reports**

School Domain Report

RIV: Riverside Elementary All Generate Report Export As Excel

Domain % Averages

Test Subject/Form	School Name	Class code	Students	1	2	3	4	%Avg
FORM A: SocSt3a On-Line Test 2.0			35	41	33	49	35	39%
SCHULTZ	RIV: Riverside Elementary y	262	16	46	35	49	34	40%
SCHULTZ	RIV: Riverside Elementary y	261	19	37	31	49	35	38%
WILSON	RIV: Riverside Elementary y	241	31	25	35	26	36	29%

Principal Test Completion

The Test Completion report allows you to view whether all students have completed the Form A, B, or C assessment prior to your district administrator disabling the test at the end of the testing window.

Principal Users Standards Teachers Students Subjects Assessment Results **Reports**

Test Completion Report

DORN Mathematics 7 141 Form A

Generate Report Print Preview Zoom Out Zoom In

Mathematics 7 Test Completion Report

Teacher - Class - Assessment - Student Name	Student ID #	Gr	Gender	Answered	Status
RIV: Riverside Jr High	34 students				Completed
DORN 141 Form A: M7a On-Line Test 2.0	34 students				Not Started
Able Donna	10647	7	M	41/41	Finished
Banks Carrie	19838	7	F	0/0	Not Taken
Colon Emilia	21647	7	M	41/41	Finished
Davis DeShante	10049	7	M	19/41	Saved
Gnyee Oblonga	10418	7	F	0/0	Not Taken

Incomplete

Teacher Effectiveness Report

The Student Growth-Teacher Effectiveness Report is available after the Pro-Core Form B or Form C assessments are administered. The report converts assessment percent scores into Normal Curve Equivalents (NCEs) to show how much academic progress students have made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C).

WARNING: The SG-TE reports should be generated *after* all students have completed the Form B formative or Form C post-test. Form A and C tests in particular should be “disabled” by the District Administrator at the end of the testing windows so that the SG-TE results don’t change.

Student growth (SG) and teacher effectiveness (TE) rankings are automatically computed for each teacher’s class. There are four SG-TE reports: 1) Teacher Summary-combined subjects, 2) Teacher Summary-same subjects, 3) Student Detail, 4) Subject Summary.

See more information on Student Growth and Teacher Effectiveness on our web site Support > FAQ page at <http://pro-core.us/faq.html>.

1) SG-TE Teacher Summary – Combined subjects

The Student-Growth Teacher Effectiveness Summary-Combined subjects report shows whether students in teachers' classes have met growth target scores. This report combines and averages all the teacher's subject area classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and teacher effectiveness ranking are included. **This report may be used for state reporting purposes.**

Principal Users Standards Teachers Students Subjects Assessment Results **Reports**

Student Growth-Teacher Effectiveness Report

RIV: Riverside Elementary By Teacher Form A to C **Teacher Summary** **Combined subjects** Generate Report **Met Growth Target score**

School-Teacher-Class SGS Scores

Teacher	Class #	Subject - Grade	Effectiveness Rating	Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?
RIV: Riverside Elem 169 students									
+ 0	CLARK	(combined)	3 Average Effectiveness	62 students	37.8 av. %	60.6 av. %	22.8 av. %	+ 4	38 of 62
+ 0	CLARK 121	Social Studies 3	3 Average Effectiveness	16 students	46.8 av. %	63.6 av. %	16.8 av. %	+ 2	10 of 16
+ 0	CLARK 122	ELA/Reading 3	3 Average Effectiveness	16 students	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16
+ 0	CLARK 123	Social Studies 3	3 Average Effectiveness	15 students	42.0 av. %	61.7 av. %	19.7 av. %	+ 7	10 of 15
+ 0	CLARK 124	ELA/Reading 3	3 Average Effectiveness	15 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15
+ 3	DOBBS	(combined)	5 Most Effective	64 students	26.2 av. %	57.2 av. %	31.0 av. %	+ 31	60 of 64
+ 3	DOBBS 141	Mathematics 4	5 Most Effective	16 students	19.5 av. %	50.7 av. %	31.2 av. %	+ 47	16 of 16
+ 1	DOBBS 142	Science 4	4 Above Average	16 students	30.3 av. %	62.7 av. %	32.4 av. %	+ 17	13 of 16
+ 3	DOBBS 143	Mathematics 4	5 Most Effective	16 students	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16
+ 2	DOBBS 144	Science 4	5 Most Effective	16 students	31.2 av. %	64.7 av. %	33.5 av. %	+ 18	15 of 16

NCE pre-post Difference

Subjects combined

2) SG-TE Teacher Summary – Same subjects

The Student-Growth Teacher Effectiveness Summary-Same subjects report shows whether students in teachers' classes have met growth target scores. This report groups each teacher's classes by the same subjects and averages the classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and teacher effectiveness ranking are included. **This report may be used for state reporting purposes.**

RIV: Riverside Elementary **By Teacher** Form A to C **Teacher Summary** **Same subjects** Generate Report **Met Growth Target score**

Student Growth-Teacher Effectiveness Report

Grouped by Same Subjects

Teacher	Class #	Subject - Grade	Effectiveness Rating	Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?
RIV: Riverside Elem 169 students									
+ 0	CLARK	ELA/Reading 3	3 Average Effectiveness	31 students	31.1 av. %	58.5 av. %	27.4 av. %	+ 4	18 of 31
+ 0	CLARK 122	ELA/Reading 3	3 Average Effectiveness	16 students	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16
+ 0	CLARK 124	ELA/Reading 3	3 Average Effectiveness	15 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15
+ 0	CLARK	Social Studies 3	3 Average Effectiveness	31 students	44.5 av. %	62.7 av. %	18.2 av. %	+ 4	20 of 31
+ 0	CLARK 121	Social Studies 3	3 Average Effectiveness	16 students	46.8 av. %	63.6 av. %	16.8 av. %	+ 2	10 of 16
+ 0	CLARK 123	Social Studies 3	3 Average Effectiveness	15 students	42.0 av. %	61.7 av. %	19.7 av. %	+ 7	10 of 15
+ 3	DOBBS	Mathematics 4	5 Most Effective	32 students	21.6 av. %	50.7 av. %	29.1 av. %	+ 44	32 of 32
+ 3	DOBBS 141	Mathematics 4	5 Most Effective	16 students	19.5 av. %	50.7 av. %	31.2 av. %	+ 47	16 of 16
+ 3	DOBBS 143	Mathematics 4	5 Most Effective	16 students	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16
+ 2	DOBBS	Science 4	5 Most Effective	32 students	30.8 av. %	63.7 av. %	32.9 av. %	+ 18	28 of 32
+ 1	DOBBS 142	Science 4	4 Above Average	16 students	30.3 av. %	62.7 av. %	32.4 av. %	+ 17	13 of 16
+ 2	DOBBS 144	Science 4	5 Most Effective	16 students	31.2 av. %	64.7 av. %	33.5 av. %	+ 18	15 of 16

NCE pre-post Difference

3) SG-TE Student Detail

The Student-Growth Teacher Effectiveness Student Detail report shows whether each student in each teacher's classes have met his/her growth target score. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and teacher effectiveness ranking are included.

Principal Users Standards Teachers Students Subjects Assessment Results **Reports**

Student Growth-Teacher Effectiveness Report

RIV:Riverside Elementary By Teacher Form A to C **Student Detail** Generate Report Print Preview Export

Teacher - Class - Assessment - SGS	Student Name	Student ID #	Gr	Gender	Spec Code	Pre-Test % Score = NCE	Post-Test % Score = NCE	Pre-Post % Difference	NCEs Differ	Met Growth Target?
+ 1 RIV: Riverside Elementary 169 students										
- 1	CAIN 101	Mathematics 6	19 students	2	Approaching Average	46.2 av. %	64.4 av. %	18.2 av. %	- 16	NCEs av diff
- 1	Brown Michael	10699	2	M		52.0 68	69.2 50	17.2	- 18	No
+ 0	Collins, Carrie	10733	2	F		44.0 57	80.8 65	36.8	+ 9	Yes
- 0	Dodd Arnold					36.0 46	61.5 39	25.5	- 6	No
- 1	Cortez Miguel	10746				64.0 85				No
- 1	Depok, Angel	10973				52.0 68			34	No
- 0	Fernandez Carmela	10932	2	F		56.0 73	80.8 65	24.8	- 8	No

Individual Students **Met growth target score**

4) SG-TE Subject Summary

The Student-Growth Subject Summary report shows whether students in teachers' classes have met growth target scores. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and teacher effectiveness ranking are included. The only difference between this report and the SG-TE Summary (above) is that this report is sorted by subject assessments. This report is useful for district subject area curriculum administrators.

Principal Users Standards Teachers Students Subjects Assessment Results **Reports**

Student Growth-Teacher Effectiveness Report

RIV:Riverside Elementary **By Subject** Form A to C Generate Report Print Preview Export

Subject - SGS	Teacher	Total	Effectiveness Rating	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Diffe	Met Growth Target?
1 RIV: Riverside Elementary 169 students								
+ 0	ELA/Reading 3	31 students	Average Effectiveness	31.1 av. %	58.5 av. %	27.4 av. %	+ 4	18 of 31
+ 0	LEVY 122	16 students	Average Effectiveness	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16
+ 0	LEVY 124	15 students	Average Effectiveness	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15
- 1	Mathematics 2	35 students	Approaching Average	46.0 av. %	67.3 av. %	21.3 av. %	- 12	6 of 35
- 1	JONES 101	19 students	Approaching Average	46.2 av. %	64.4 av. %	18.2 av. %	- 16	2 of 19
- 0	DOE 241	16 students	Average Effectiveness	45.9 av. %	70.9 av. %	25.0 av. %	- 8	4 of 16
+ 3	Mathematics 4	32 students	Most Effective	21.6 av. %	73.0 av. %	51.4 av. %	+ 44	32 of 32
+ 3	SMITH 141	16 students	Most Effective	19.5 av. %	71.6 av. %	52.1 av. %	+ 47	16 of 16
+ 3	PERK 143	16 students	Most Effective	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16

Sorted by Subjects

Top Students Report

This report allows you to view top-performing students in the your school, subject and/or teacher's class. Results for the Form A, B, and C assessments are shown along with each student's Short Cycle Web Assessments (SCWA) average scores.

Principal Users Standards Teachers Students Subjects Assessment Results **Reports**

Top Students Report

RIV: Riverside HS All Teachers Algebra I All Classes Top 5%
Top 5%
Top 10%
Bottom 5%
Bottom 10%

Generate Report

Student scores

Select ranges

School	Teacher	Class	Student Name	Student Code	Form A	Form C	Standards Tested	Average SCWA
RIV: Riverside HS	DOLAN	243	Santos Maria	31812	9.67%	48.48%	17/21 = 0.81	59.64%
RIV: Riverside HS	DOLAN	243	Lakish Tamar	10439	51.61%	60.60%	15/21 = 0.71	56.45%
RIV: Riverside HS	JONES	403	Wilks John	21554	32.25%	66.66%	15/21 = 0.71	73.82%
RIV: Riverside HS	JONES	403	Jones Lashika	21855	25.80%	54.54%	15/21 = 0.71	57.68%

Contact Ben Hemingway for more information:

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