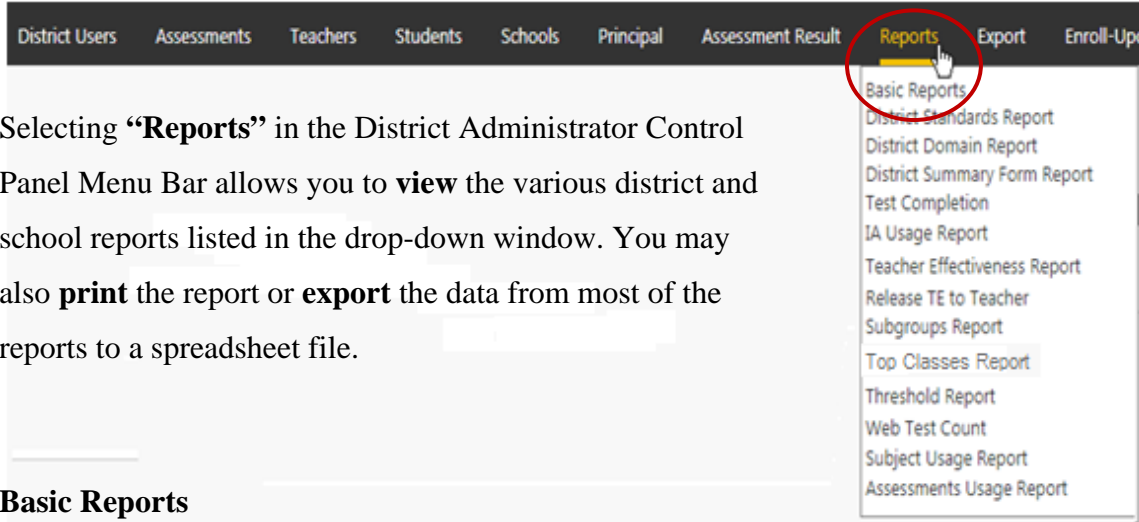


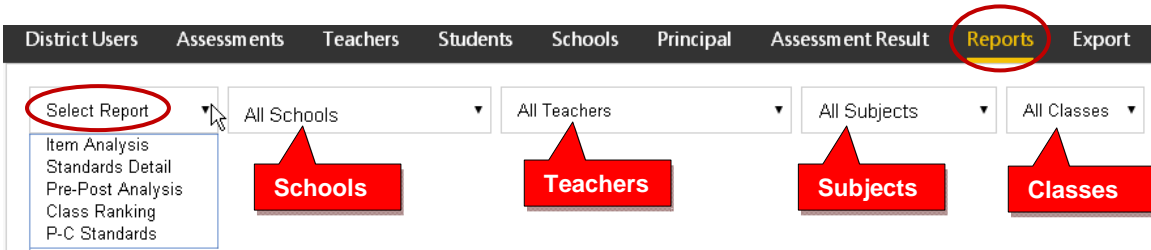
Pro-Core District Administrator Reports



Selecting “**Reports**” in the District Administrator Control Panel Menu Bar allows you to **view** the various district and school reports listed in the drop-down window. You may also **print** the report or **export** the data from most of the reports to a spreadsheet file.

Basic Reports

There are **5 Basic District Reports**: (1) Item Analysis, (2) Standards Detail, (3) Pre-Post Analysis, (4) Class Ranking, and (5) P-C Standards.



1. Item Analysis Report

The Item Analysis window can be used after a test as a teacher’s **classroom learning tool** to generate class discussions about the standard, the question, and the actual student responses.

Std.#	Question Text	Score %	Q-Type	DOK	Student Data	Count	A	B	C	D	E	F
1: Interpret a multiplication equation as a comparison. (66%)												
1	Which two equations show that 63 is 7 times as many as 9 and...	66	MCC	1	Hide	16	12	12	69	31	62	12
	Ron Harper					1			✓		✓	
	Carrie Fisher					1		✓		✓		

The Item Analysis Report shows the test question’s Pro-Core state Standard number, the Question itself, the Percent of student responding correctly, the question Type, and the estimated Depth of Knowledge needed to respond to the question.

The Count of students responding and percent of correct and incorrect responses to each possible response is also shown. Selecting “**Load**” in the **Student Data** column shows the individual student responses to the question.

2. Standards Detail Report

The Standards Detail Report provides a comparison of state standards scores in each test by Subject and Form in each teacher’s class. Essentially, it shows mastery or non-mastery of each state standard on each test.

Student Name	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	%Avg
Molly McGuire	10490	0	0	33	33	★	★	★	50	0	0	20	50	0	50	25	0	0	★	★	0	50	0	50	50	50	38%
Brian Adams	10485	0	0	33	0	0	★	★	50	0	0	20	50	0	0	25	★	★	0	★	0	★	0	50	50	50	32%

This report can be used as an administrator or **teacher’s tool** to identify high or low performing students or for student grouping.

3. Pre-Post Analysis Report

The Pre-Post Analysis provides a summary of each student’s progress using the **Short Cycle Web Assessments**. Pre-post scores for each state standard are shown including each attempt in each state standard.

Student Name	Date	Pre Score	Post Score	Difference	Times taken	Average								
Mary Antoin	02/10/17 14:27	75.0%	100.0%	+25.0	3	87.5%								
<table border="1"> <thead> <tr> <th>Date</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>10/10/16 18:21</td> <td>75.0%</td> </tr> <tr> <td>10/10/16 18:23</td> <td>87.5%</td> </tr> <tr> <td>02/10/17 14:27</td> <td>100.0%</td> </tr> </tbody> </table>							Date	Score	10/10/16 18:21	75.0%	10/10/16 18:23	87.5%	02/10/17 14:27	100.0%
Date	Score													
10/10/16 18:21	75.0%													
10/10/16 18:23	87.5%													
02/10/17 14:27	100.0%													
Sidney Caesar	02/10/17 14:30	75.0%	62.5%	-12.5	2	68.8%								
Mary Blount	02/10/17 14:33	37.5%	62.5%	+25.0	4	37.5%								
Charlie Tunes	02/10/17 14:29	50.0%	50.0%	0.0	2	50.0%								

4. Class Ranking Report

The Class Ranking report shows the Average Scores, sorted low to high, in each Content Standard in a teacher's class(es) for each subject area assessment. The Test Item numbers and state standard tested are also shown.

Class Ranking | RIV: Riverside Jr High | ELLIS | Mathematics 7 | 141 | Form A

Generate Report | Export | Print All | Print Preview | Zoom Out | Zoom In

Mathematics 7 (Form A) | Class Ranking Report

Class Averages for each Content Standard

Rank	Test Items	Content Standard	Average Score
1	3, 26	3: Use proportional relationships to solve multistep ratio and percent problems.	3%
2	16	16: Solve real-world and mathematical problems involving area, volume, surface area ...	8%
3	15, 37	15: Use facts about supplementary, complementary, vertical, and adjacent angles in a...	8%
4	2, 25	2: Recognize and represent proportional relationships between quantities; identify ...	10%
5	5, 28, 36	5: Apply and extend previous understandings of multiplication and division and of f...	12%

This report is most useful for discovering content area class strengths and weaknesses.

5. P-C Standards Report

The Pro-Core Standards Report shows the state Test Learning Domains and Standards used in the Pro-Core subject assessments in each teacher's classes.

P-C Standards | Riverside Jr High | Franklin | Mathematics 7

Generate Report | Print Preview | Zoom Out | Zoom In

P-C Standards Report

Test Learning Standards & Subject Domains

Domains:

1. Ratios and Proportional Relationships

3. Expressions and Equations

5. Statistics and Probability

2. The Number System

4. Geometry

Text of Standards

1. RPR Compute unit rates associated with ratios of fractions, including lengths, areas and other quantities measured in like or different units. -

2. RPR Recognize and represent proportional relationships between quantities; identify constant of proportionality; represent with equations; explain (x,y) in the graph of a proportional relationship. - 2

3. RPR Use proportional relationships to solve multistep ratio and percent problems. - 2

District Standards Report

The District Standards Report shows school and class averages for each state standard in each subject test and teacher class.

District Users Assessments **Teacher Classes** Principal Assessment Results **Reports** Export

District Standards Report

RIV: Riverside High School Form A Standards Generate Report Export As Excel

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	%Avg
FORM A: Alg1 On-Line Test 2.0		80	42	10	8	1	5	13	9	21	26	25	8	0	20	18	13	9	41	0	12	10	41					16%
COLLINS	243	20	34	20	10	0	5	10	10	18	18	15	5	0	10	15	10	5	20	0	15	5	55					13%
DENHOLM	283	6	50	0	4	0	0	17	8	17	17	25	0	0	33	17	17	17	33	0	17	17	50				16%	
FURST	321	16	39	12	6	6	0	12	0	6	16	22	12	0	12	25	12	19	38	0	0	0	12				12%	

You may also generate the average percent of student answering each question correctly in each test for each subject and teacher class.

District Standards Report

RIV: Riverside High Sch Form A Questions Generate Report

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
FORM A: Alg1 On-Line Test 2.0		80	9	8	1	13	21	26	25	0	20	18	13	41	0	12	10	41	42	10	5	8	9
COLLINS	243	20	10	10	0	10	18	18	15	0	10	15	10	20	0	15	5	55	34	20	5	5	5
DENHOLM	283	6	8	4	0	17	17	17	25	0	33	17	17	33	0	17	17	50	50	0	0	0	17
FURST	321	16	0	6	6	12	6	16	22	0	12	25	12	38	0	0	0	12	39	12	0	12	19

District Domains Report

The **District Domains Summary Report** shows school and class averages in each state standard **domain** for each subject and teacher class.

District Users Assessments Teachers Students Schools Principal Assessment Results **Reports** Export

District Domain Summary Report

RIV: Riverside HS All Generate Report Export As Excel

Test Subject/Form	School Name	Class code	Students	1	2	3	4	5	6	7	%Avg
FORM A: Alg1 On-Line Test 2.0			79	23	16	15	21				19%
COLLINS	RIV: Riverside HS	243	20	22	12	9	25				13%
DENHOLD	RIV: Riverside HS	283	6	24	12	17	28				16%
FURST	RIV: Riverside HS	321	16	22	10	15	4				12%

District Summary Form Report

The District Summary Form Report allows you to view the results of the Form A, B, C assessments. Average assessment scores are shown for the entire district in each subject area and also by school. Percent differences between the Form A pre-test and Form C post-tests are also shown.

District Users Assessments Teachers Students Schools Principal Assessment Result **Reports** Exp

District Summary Form Report

Generate Report Export

School Name		M2	M3	M4	M5	M6	M7	M8	Alg1	Alg2	Geo	R2	R3	R4	R5	R6	R7
Riverside Schools	Form A	46.3	17.1	18.5	21.5	18.9	18.0	18.4	18.5	14.4	19.7		30.5	34.5	32.6	20.9	25.3
	Form C	67.3	50.9	51.6	53.3	46.2	36.1	40.5	39.3		47.7		56.7	45.4	6.0	47.3	48.7
	Diff (A-C)	21.0	33.8	33.2	31.8	27.3	18.2	22.1	20.8		28.0		26.2	10.9	-26.7	26.4	23.3
Difference by Subject									23.6								
RIV: Riverside Elem	Form A	46.0	17.7	20.7	22.2	22.1							28.2	37.1	29.7	0.0	
	Form C	67.3	50.9	70.9	57.6	58.1							58.5		6.0	11.1	

District Results

School Results

District Test Completion Report

The Test Completion report allows you to view whether all students have completed the Form A, B, or C assessment prior to your disabling the test at the end of the testing window.

Dashboard District Users Assessments Teachers Students Schools Principal Assessment Result **Reports**

Completion Report

RIV: Riverside HS Biology Form A Generate Report **NCEs**

Teacher - Class - Assessment	Student ID #	Gr	Gender	Test % Score	NCE	
<input type="checkbox"/> RIV: Riverside HS	65 students			23.1 av. %	44.4 av. NCE	60 = 92% completed Completed
<input type="checkbox"/> Harris Jason 301 American History	19 students			22.5 av. %	42 av. NCE	17 = 89% Answered Not Started
Allen Hazel	127386	12	F	30.0	29	30/30 Finished
Callow Alison	735344	10	F			0/0 Not taken
Custer William	735311	10	M	20.0	32	30/30 Finished
Davis Dharma	700684	10	F			21/30 Incomplete

CAUTION: Normal Curve Equivalent (NCE) scores are available only to district-level users, and may change as additional students complete their assessments in the district subjects.

IA Usage Report

The Item Analysis Usage Report shows the number of times a teacher is viewing specific **questions** in the **Item Analysis Report** or displaying questions to a class for discussion.

The number of **loads** shows the number of times a teacher is viewing or displaying specific student responses for a question.

The screenshot shows the 'Reports' section of the Item Analysis Usage Report. The 'Reports' menu item is circled in red. A table lists various assessments with columns for School Name, Teacher Name, Test Name, Class Code, Date, Time Start - End, # of question opened, and # of Loads. A red callout box points to the row for 'Form A: AmHistory Online Test 2.0' with the label 'Questions reviewed'. Another red callout box points to the expanded row for '11 FOR: Explain why and how the United States move...' with the label 'Expanded to show questions reviewed'. A third red callout box points to the expanded row for 'In the Four-Power Treaty of 1921, the United States, France,...' with the label 'Student responses reviewed'.

School Name	Teacher Name	Test Name	Class Code	Date	Time Start - End	# of question opened	# of Loads
RIV: Riverside HS	ELLIS	Form A: AmHistory Online Test 2.0	All Classes	12/21/2016	23:14 - 23:31	1	0
RIV: Riverside HS	ELLIS	Form A: AmHistory Online Test 2.0	163	12/22/2016	00:20 - 00:20	0	0
RIV: Riverside HS	ELLIS	06 IND: Analyze the events that led to the U.S. tr...	164	12/24/2016	21:39 - 21:40	1	1
RIV: Riverside HS	ELLIS	11 FOR: Explain why and how the United States move...	163	01/31/2017	14:29 - 14:37	11	0

Question	Date	Time Start - Time End
In the Four-Power Treaty of 1921, the United States, France,...	01/31/2017	09:29 - 09:29
Which of the following would be a reason for the United States...	01/31/2017	09:30 - 09:30
In the Four-Power Treaty of 1921, the United States, France,...	01/31/2017	09:30 - 09:30
Which of the following would be a reason for the United States...	01/31/2017	09:30 - 09:30

This report shows whether a teacher is using the Item Analysis Report, and at what level. If the question is expanded (+), you will see the dates and time the teacher spent on each question.

Teacher Effectiveness Report

The Student Growth-Teacher Effectiveness Report is available after the Pro-Core Form B or Form C assessments are administered. The report converts assessment percent scores into Normal Curve Equivalents (NCEs) to show how much academic progress students have made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C).

WARNING: The SG-TE reports should be generated *after* all students have completed the Form B formative or Form C post-test. Form A and C tests in particular should be “disabled” at the end of the testing windows so that the SG-TE results don’t change. **See the District Administrator’s Guide, pages F-3 for more information on Enabling/Disabling tests.**

Student growth (SG) and teacher effectiveness (TE) rankings are automatically computed for each teacher’s class. There are four SG-TE reports: 1) Teacher Summary-combined subjects, 2) Teacher Summary-same subjects, 3) Student Detail, 4) Subject Summary.

See more information on Student Growth and Teacher Effectiveness on our web site Support > FAQ page at <http://pro-core.us/faq.html>.

1) SG-TE Teacher Summary – Combined subjects

The Student-Growth Teacher Effectiveness Summary-Combined subjects report shows whether students in teachers' classes have met growth target scores. This report combines and averages all the teacher's subject area classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and teacher effectiveness ranking are included. **This report may be used for state reporting purposes.**

District Users Assessments Teachers Students Schools Principal Assessment Result **Reports** Export

Student Growth-Teacher Effectiveness Report

RIV: Riverside Elementary By Teacher Form A to C **Teacher Summary** **Combined subjects** Generate Report **Met Growth Target score**

Teacher	Class #	Subject - Grade	Effectiveness Rating	Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?
RIV: Riverside Elem 169 students									
+ 0	CLARK	(combined)	3 Average Effectiveness	62 students	37.8 av. %	60.6 av. %	22.8 av. %	+ 4	38 of 62
+ 0	CLARK 121	Social Studies 3	3 Average Effectiveness	16 students	46.8 av. %	63.6 av. %	16.8 av. %	+ 2	10 of 16
+ 0	CLARK 122	ELA/Reading 3	3 Average Effectiveness	16 students	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16
+ 0	CLARK 123	Social Studies 3	3 Average Effectiveness	15 students	42.0 av. %	61.7 av. %	19.7 av. %	+ 7	10 of 15
+ 0	CLARK 124	ELA/Reading 3	3 Average Effectiveness	15 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15
+ 3	DOBBS	(combined)	5 Most Effective	64 students	26.2 av. %	57.2 av. %	31.0 av. %	+ 31	60 of 64
+ 3	DOBBS 141	Mathematics 4	5 Most Effective	16 students	19.5 av. %	50.7 av. %	31.2 av. %	+ 47	16 of 16
+ 1	DOBBS 142	Science 4	4 Above Average	16 students	30.3 av. %	62.7 av. %	32.4 av. %	+ 17	13 of 16
+ 3	DOBBS 143	Mathematics 4	5 Most Effective	16 students	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16
+ 2	DOBBS 144	Science 4	5 Most Effective	16 students	31.2 av. %	64.7 av. %	33.5 av. %	+ 18	15 of 16

School-Teacher-Class SGS Scores (points to Teacher column)

NCE pre-post Difference (points to NCEs Differ column)

Subjects combined (points to (combined) in Subject - Grade column)

2) SG-TE Teacher Summary – Same subjects

The Student-Growth Teacher Effectiveness Summary-Same subjects report shows whether students in teachers' classes have met growth target scores. This report groups each teacher's classes by the same subjects and averages the classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and teacher effectiveness ranking are included. **This report may be used for state reporting purposes.**

Student Growth-Teacher Effectiveness Report

RIV: Riverside Elementary **By Teacher** Form A to C **Teacher Summary** **Same subjects** Generate Report **Met Growth Target score**

Teacher	Class #	Subject - Grade	Effectiveness Rating	Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?
RIV: Riverside Elem 169 students									
+ 0	CLARK	ELA/Reading 3	3 Average Effectiveness	31 students	31.1 av. %	58.5 av. %	27.4 av. %	+ 4	18 of 31
+ 0	CLARK 122	ELA/Reading 3	3 Average Effectiveness	16 students	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16
+ 0	CLARK 124	ELA/Reading 3	3 Average Effectiveness	15 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15
+ 0	CLARK	Social Studies 3	3 Average Effectiveness	31 students	44.5 av. %	62.7 av. %	18.2 av. %	+ 4	20 of 31
+ 0	CLARK 121	Social Studies 3	3 Average Effectiveness	16 students	46.8 av. %	63.6 av. %	16.8 av. %	+ 2	10 of 16
+ 0	CLARK 123	Social Studies 3	3 Average Effectiveness	15 students	42.0 av. %	61.7 av. %	19.7 av. %	+ 7	10 of 15
+ 3	DOBBS	Mathematics 4	5 Most Effective	32 students	21.6 av. %	52.7 av. %	31.1 av. %	+ 44	32 of 32
+ 3	DOBBS 141	Mathematics 4	5 Most Effective	16 students	19.5 av. %	50.7 av. %	31.2 av. %	+ 47	16 of 16
+ 3	DOBBS 143	Mathematics 4	5 Most Effective	16 students	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16
+ 2	DOBBS	Science 4	5 Most Effective	32 students	30.8 av. %	63.7 av. %	32.9 av. %	+ 18	28 of 32
+ 1	DOBBS 142	Science 4	4 Above Average	16 students	30.3 av. %	62.7 av. %	32.4 av. %	+ 17	13 of 16
+ 2	DOBBS 144	Science 4	5 Most Effective	16 students	31.2 av. %	64.7 av. %	33.5 av. %	+ 18	15 of 16

Grouped by Same Subjects (points to Subject - Grade column)

NCE pre-post Difference (points to NCEs Differ column)

3) SG-TE Student Detail

The Student-Growth Teacher Effectiveness Student Detail report shows whether each student in each teacher's classes have met his/her growth target score. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and teacher effectiveness ranking are included.

District Users Assessments Teachers Students Schools Principal Assessment Result **Reports** Export

Student Growth-Teacher Effectiveness Report

RIV:Riverside Elementary By Teacher Form A to C **Student Detail** Generate Report Print Preview Export

Teacher - Class - Assessment - SGS	Student Name	Student ID #	Gr	Gender	Spec Code	Pre-Test % Score = NCE	Post-Test % Score = NCE	Pre-Post % Difference	NCEs Differ	Met Growth Target?
+ 1	RIV: Riverside Elementary	169 students								
- 1	CAIN 101 Mathematics 6	19 students		2	Approaching Average	46.2 av. %	64.4 av. %	18.2 av. %	- 16	NCEs av diff
- 1	Brown Michael	10699	2	M		52.0 68	69.2 50	17.2	- 18	No
+ 0	Collins, Carrie	10733	2	F		44.0 57	80.8 65	36.8	+ 9	Yes
- 0	Dodd Arnold	10731	2	F		36.0 46	61.5 20	25.5	- 6	No
- 1	Cortez Miguel	10746	2	M		64.0 85	80.8 65	16.8	- 24	No
- 1	Depok, Angel	10973	2	F		52.0 68	80.8 65	28.8	+ 34	No
- 0	Fernandez Carmela	10932	2	F		56.0 73	80.8 65	24.8	- 8	No

Individual Students **Met growth target score**

4) SG-TE Subject Summary

The Student-Growth Subject Summary report shows whether students in teachers' classes have met growth target scores. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and teacher effectiveness ranking are included. The only difference between this report and the SG-TE Summary (above) is that this report is sorted by subject assessments. This report is useful for district subject area curriculum administrators.

District Users Assessments Teachers Students Schools Principal Assessment Result **Reports** Export

Student Growth-Teacher Effectiveness Report

RIV:Riverside Elementary **By Subject** Form A to C Generate Report Print Preview Export

Subject - SGS	Teacher	Total	Effectiveness Rating	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?
1	RIV: Riverside Elementary	169 students						
+ 0	ELA/Reading 3	31 students	Average Effectiveness	31.1 av. %	58.5 av. %	27.4 av. %	+ 4	18 of 31
+ 0	LEVY 122	16 students	Average Effectiveness	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16
+ 0	LEVY 124	15 students	Average Effectiveness	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15
- 1	Mathematics 2	35 students	Approaching Average	46.0 av. %	67.3 av. %	21.3 av. %	- 12	6 of 35
- 1	JONES 101	19 students	Approaching Average	46.2 av. %	64.4 av. %	18.2 av. %	- 16	2 of 19
- 0	DOE 241	16 students	Average Effectiveness	45.9 av. %	70.9 av. %	25.0 av. %	- 8	4 of 16
+ 3	Mathematics 4	32 students	Most Effective	21.6 av. %	73.0 av. %	51.4 av. %	+ 44	32 of 32
+ 3	SMITH 141	16 students	Most Effective	19.5 av. %	71.6 av. %	52.1 av. %	+ 47	16 of 16
+ 3	PERK 143	16 students	Most Effective	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16

Sorted by Subjects

Release TE to Teacher

The Release Teacher Effectiveness (TE) to Teacher Report shows the grade level TE reports which have NOT been released for teacher viewing. Checking the box releases the Teacher Effectiveness reports to the school. The *default* is unchecked.

CAUTION: Teacher Effectiveness Reports should only be released after the end of the Form B or Form C testing window. i.e. After the assessments have been “disabled,” so that TE results do *not* change if all students haven’t completed the assessments. **See the District Administrator’s Guide, pages F-3 for more information on Enabling/Disabling tests**

	RIV: Riverside Elementary	RIV: Riverside Middle	RIV: Riverside High School
3rd Grade	<input checked="" type="checkbox"/> Release TE	<input type="checkbox"/> Release TE	<input type="checkbox"/> Release TE
4th Grade	<input checked="" type="checkbox"/> Release TE	<input type="checkbox"/> Release TE	<input type="checkbox"/> Release TE
5th Grade	<input type="checkbox"/> Release TE	<input type="checkbox"/> Release TE	<input type="checkbox"/> Release TE

Subgroups Report

The Subgroups Report shows the pre-post test average scores of students by subjects. Demographic results will appear *only if* demographic codes were included in each student’s original enrollment form; otherwise, the codes will have to be entered manually.

Subgroups Report

STR: Struthers High School | All Subjects | Form A to B | Generate Report

Test Subject	Pre-Test Student Count	Pre-Test % Score = NCE	Post-Test Student Count	NCEs Differ
Physical Science	114	18.5 40	1	
Male	47	19.6 42	0	
Female	67	17.8 38	1	
White (non-Hispanic, non-Latino)	96	19.2 41	1	
African-American (non-Hispanic, non-Latino)	7	19.5 42	0	
Hispanic or Latino	3	17.9 39	0	
Asian or Pacific Islander	0		0	
American Indian or Alaskan Native	0		0	
Multiracial	4	15.2 33	0	
Limited English Proficiency (LEP)	0		0	
Economically Disadvantaged	0		0	
Academically Disadvantaged	0		0	
IEP/SWD/504 Plan Accommodation(s)	0		0	
Gifted	0		0	

Top Classes Report

This report allows you to view top-performing classes in the district or in each school, subject and/or teacher's class. Then "drill down" to top students. Results for the Form A, B, and C assessments are shown along with Standards Tested and Short Cycle Web Assessments (SCWA) average scores.

Dashboard District Users Assessments Teachers Students Schools Principal Assessment Result **Reports** Export

Top Classes Report

RIV: Halle MS All Teachers Social Studies 5 All Classes Top 5% Top 10% Bottom 5% Bottom 10%

Generate Report

School	Teacher/Students Name	Class/Student Code	Form A	Form B	Form C	Standards Tested	Average SCWA
RIV: Halle MS	Davis	302	71.20%	80.53%	0%	4/18 = 0.22	81.73%
	ODell Mark	90809	75.75%	79.25%	0%	5/18 = 0.28	86.67%
	Staton Deborah	91088	81.81%	94.28%	0%	4/18 = 0.22	84.38%
	Rodriquez Jose	91043	57.57%	68.57%	0%	4/18 = 0.22	78.12%
	Winter Emil	90810	69.69%	80.00%	0%	3/18 = 0.17	77.78%
RIV: Halle MS	Adams	321	62.85%	68.42%	0%	3/18 = 0.17	75.27%

Threshold Report

This report shows those students who scored very low on the Pro-Core pre-test. The test threshold scores are set by default to less than 2% of the population in the selected subject, but may be changed by a district-level administrator when the Assessments are enabled. (see Step 4. Section D, page 7, of this Manual)

Assessments Teachers Students Schools Principal Assessment Result **Reports**

Threshold score Report

RIV: Riverside HS Campbell All Subjects All Classes

Generate Report

Teacher - Class - Assessment	Student ID #	Gr	Gender	Spec Code	Score %
RIV: Riverside HS	3 students				
Campbell ELA/Reading10	3 students				7.3 av.%
Dalton Anthony	91512	10	M	4YNNYN	9.4
Hoffman Dustin	91691	10	M	2NNNNY	3.1
Matinez Julia	91867	10	F	6NNNYN	9.4

Web Test Count Report

The Web Test Count for All Schools report shows you how many Short Cycle Web Assessment each school has accessed over 2, 3, 4, 5 weeks or Year-to-date.

District Users Assessments Teachers Students Schools Principal Assessment Result **Report**

Web Test Count For All Schools

04/03/2017 **5 Week View** All

District Name	School Name	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
Riverside	RIV: Riverside Elem	790	1129	1402	377	136
	RIV: Riverside Middle	117	699	275	261	177
	RIV: Riverside HS	444	1207	2343	2007	922
Totals:		1351	3035	4020	2645	1235

Date selection

You may “drill down” to see individual subjects, classes, and tests being accessed within each district school.

School: RIV: Riverside Elementary **View school Detailed counts**

Grade	Subject	View Detail	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
3	ELA/Reading 3	[By Class] [By Test]	16	13	48	31	5
	Mathematics 3	[By Class] [By Test]	52	100	75	120	35
	Social Studies 3	[By Class] [By Test]	0	0	1	0	0
4	Mathematics 4	[By Class] [By Test]	62	0	46	199	31
	Science 4	[By Class] [By Test]	67	0	47	0	0

Subject Usage Report

The Subject Usage Report shows overall student usage of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher’s class.

Dashboard District Users Assessments Teachers Students Schools Principal Assessment Result **Reports** Export Enroll-Update

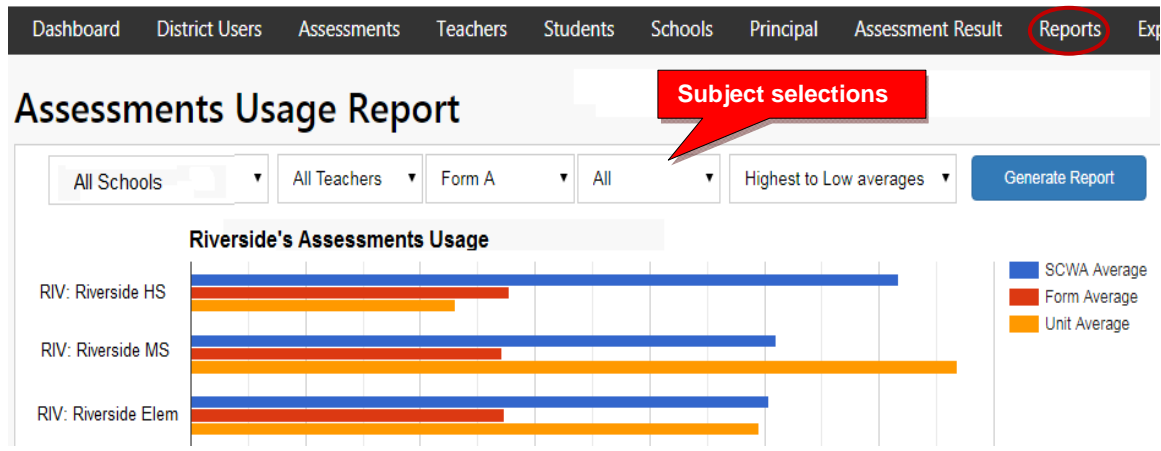
Subject Usage Report

RIV: Riverside HS Biology **Generate Report** **Print** **Learning Standards usage**

Subject	District	School	Teacher(s)	Classes	TtlClassEnr	Stds	Max.	Frm A	Frm B	Frm C	SCWA	SCWA %Avg	
											Goal: 7/25	75%	
<input type="checkbox"/>	Biology	Riverside	RIV: Riverside HS	Smith	101 102 103	82	25	2050	30%	0%	0%	14%	30%
					101	12	25	300	27%	0%	0%	8%	0%
					102	12	25	300	24%	0%	0%	20%	28%
					103	10	25	250	28%	0%	0%	4%	0%

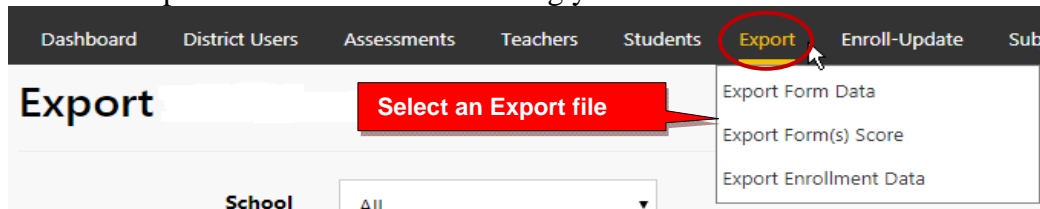
Assessment Usage Report

The Assessment Usage Report is a *graphic* comparison of overall student usage of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher's class.



Export Menu

There are three *pre-programmed* export files that you may find useful for viewing test results in a spreadsheet format or reviewing your school enrollment records.



1) Export Form Data

Make your selections to view student and teacher class records for test Forms A,B, and/or C.

Dashboard District Users Assessments Teachers **Export**

Export Form Data

School All

Form All

Test All

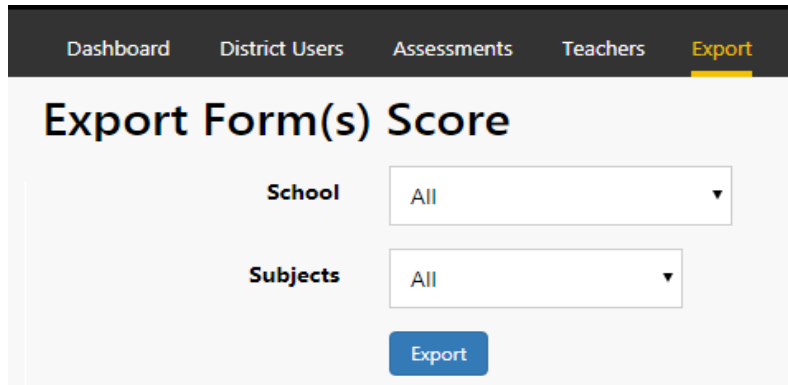
Teacher All

Class All

Export

2) Export Form(s) Score

Make your selections to view student percent scores (only) for test Forms A, B, and/or C.



Dashboard District Users Assessments Teachers **Export**

Export Form(s) Score

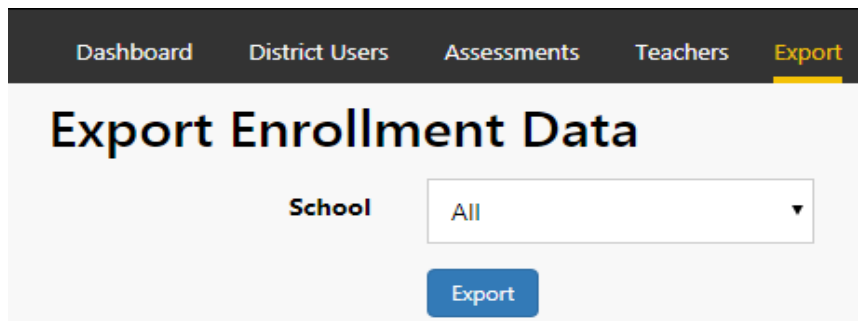
School All

Subjects All

Export

NEW! 3) Export Enrollment Data

This will export a file copy of your school enrollments. It is most useful for record maintenance and may be used as a *batch file* for re-enrollment or batch editing functions using “Action” words.



Dashboard District Users Assessments Teachers **Export**

Export Enrollment Data

School All

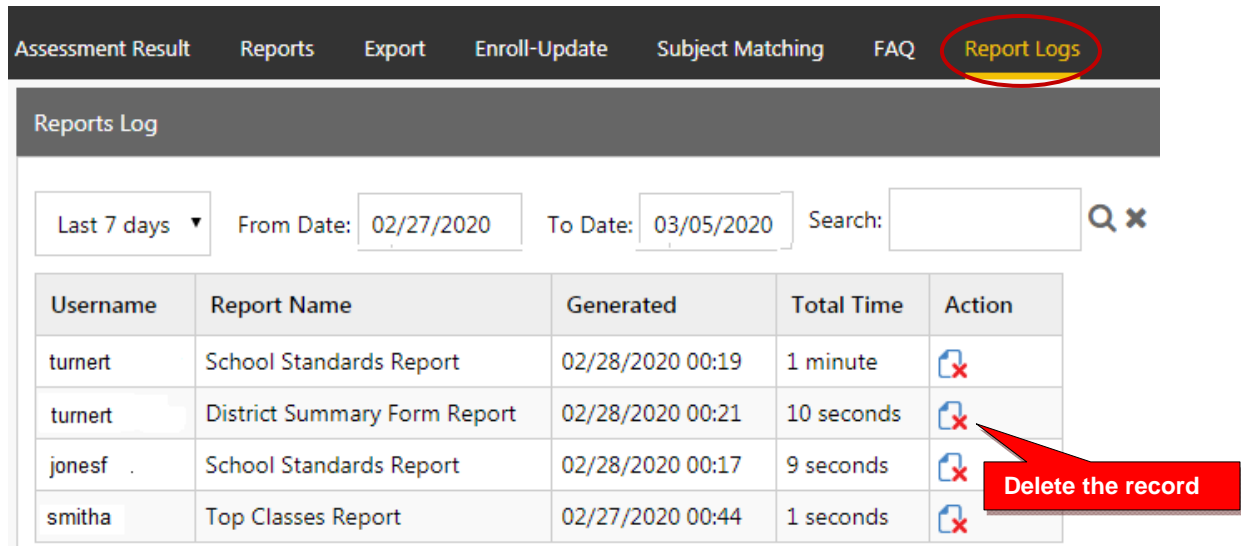
Export

CAUTION: It is highly recommended that you use the most current Export Enrollment Data file if school administrators have been making changes themselves since your original enrollments. This will avoid school-level changes being reverted to the original enrollments.

See **Section E, pages 8f.** in this Manual for further information about batch editing.

NEW! Report Logs





This is a systems “load” report which shows district managers what reports are being run in the school or district. A school report will normally take less time and *bandwidth* to generate than a district report. The report shows the username and the report(s) being generated along with the time taken to run the reports.



Assessment Result Reports Export Enroll-Update Subject Matching FAQ **Report Logs**

Reports Log

Last 7 days ▾ From Date: 02/27/2020 To Date: 03/05/2020 Search: 🔍

Username	Report Name	Generated	Total Time	Action
turnert	School Standards Report	02/28/2020 00:19	1 minute	
turnert	District Summary Form Report	02/28/2020 00:21	10 seconds	
jonesf	School Standards Report	02/28/2020 00:17	9 seconds	
smitha	Top Classes Report	02/27/2020 00:44	1 seconds	

Delete the record

This report is useful for the district administrator who wants to run a comprehensive district report, but doesn't want to slow school activities taking place during the school day.

If there is heavy system use in the district or schools, the administrator will want to wait until after regular school hours to run long, comprehensive, reports.

Additional Reports are currently being developed.

Contact Ben Hemingway for more information, or if you have an idea for a special report: Hemingway@pro-core.us