

Pro-Core District Administrator Reports

NOTE: This section applies to Clever, ClassLink, and *regular* Pro-Core users.

Assessment Results Report (View/Reset)

Selecting “Assessment Results” allows you to view student scores or response details on *any* assessment, or to reset student *Form* assessments.

New! Scaled Scores as well as Percent Scores along with Performance Levels are now available in the Score column.

If a Form Assessment “freezes” or there is another problem with the student’s assessment, selecting a **Reset** button option will reset the assessment, allowing the student re-take some or all of the Form test.

The screenshot shows the 'Assessment Result' page in a web application. The navigation bar includes 'Dashboard', 'District Users', 'Assessments', 'Teachers', 'Students', 'Schools', 'Principal', 'Assessment Result' (circled in red), 'Reports', 'Export', 'Enroll-Update', 'Subject Matching', 'FAQ', and 'Report Logs'. Below the navigation bar, there are filters for 'All Schools', 'All Subjects', 'All Teachers', 'All Students', 'Forms', and 'Scaled Scores'. The main table has columns for School, Student Name, Title, Subject, Starting Time, Ending Time, Total Time on Questions, # of times opened, Skipped Q., Score, Performance Level, Status, and Action. A row is highlighted for 'RIV: Riverside School' with a score of 480 and a 'Limited' performance level. A red flag icon is next to the 'Action' column. Callouts point to various features: 'View History' points to the 'View History' button; 'View response scores' points to the 'View response scores' button; 'View each response' points to the 'View each response' button; 'Review all responses' points to the 'Review all responses' button; 'Low score "flag"' points to the flag icon; 'Reset skipped questions ONLY' points to the 'Reset Skip Questions' button; 'Clear & Re-take Form test' points to the 'Reset Assessment' button; and 'Reset All Questions' points to the 'Reset All Questions' button.

School	Student Name	Title	Subject	Starting Time	Ending Time	Total Time on Questions	# of times opened	Skipped Q.	Score	Performance Level	Status	Action
RIV: Riverside School	Alpha Eve	FORM A 8.0: Math7a On-Line Test	Mathematics 7	09/11/2022 14:09	09/11/2022 14:45	00:29:05	4	18	480	Limited		View History, View response scores, View each response, Review all responses, Low score "flag", Reset All Questions, Reset Skip Questions, Reset Assessment

Opening Time	Closing Time	IPAddress
09/11/2022 14:09:31	09/11/2022 14:16:33	40.133.185.210
09/11/2022 14:17:43		40.133.185.210

Question	Time Spent	Score	# of times opened
MATH7_4997	00:00:25	0/1	1
MATH7_5250	00:00:41	1/1	1

- **Reset All Questions** will allow the student to review ALL questions and keep or change responses (whether previously answered or skipped).
- **Reset Skipped Questions** will keep student responses and allow the student to review and respond to ONLY skipped questions.
- **Reset the Assessment** will delete ALL student responses and allow the student to re-take the entire assessment from the beginning.

The 🚩 symbol “flags” students who scored very low on the Form test or skipped an excessive number of questions. You can decide if they need to re-take the assessment.

The criteria for showing the flag are:

- Spending less than 10 minutes on a Form test
- Skipping more than half the questions.

Note: Selecting **Student Responses** will allow you to see a student’s response on each question. For security, Form B questions will NOT display *for students* until Growth Reports are *released* (See page **H-11**). Form C questions are *never* shown.

Selecting **Result** will allow you to view a student’s test results on each test item.

FORM A 8.0: Alg1 On-Line Test
 Percentage: 41%
 Your Scaled Score: 516
 Performance Level: **Proficient**

If you work hard and show average growth for the year, your results at the end of the year could be*
 Projected Form C (end of year) Score: 543
 Projected Form C Performance Level: **Accelerated**

Time Spent on Questions: 57:23 (minutes: seconds)
 Questions Skipped: 0 of 45

Key: Correct Incorrect Partial Credit

The graph shows how students with this score on Algebra I Form A scored on Form C. The length of each line represents the percent of students who scored at each performance level.

Limited - 0% Basic - 7% Proficient - 15% Accelerated - 47% Advanced - 31% Passing - 93%

*You have a lot of control over your final score. Coming to school and working hard can lead to higher scores at the end of the year. Not coming to school or not trying your best can lead to lower scores.

Q#1 Q#2 Q#3 Q#4 Q#5 Q#6 Q#7 Q#8 Q#9 Q#10 Q#11
 Q#16 Q#17 Q#18 Q#19 Q#20 Q#21 Q#22 Q#23 Q#26

New! The **performance comparison graph** shows historical Form C results for students in the past with this student’s particular score.

Clicking a question (Q#) will show the question and the student’s response.

◀ Previous Question: 12 of 30 Next ▶▶ FORM A 5.0: American History On-Line Test (DOK: 2)

12

During the 1930s, which group of people advocated noninvolvement in European and Asian conflicts and non-entanglement in international politics?

A isolationists B capitalists C imperialists D socialists

Note: *Anchor* questions will not appear when selected. They are used to link results between the Form tests. Instead, a message will appear: “This question has not been released at this time. Please see the SCWA for this standard for similar questions.”

Assessment Reports

Selecting “**Reports**” in the District Administrator Dashboard Menu Bar allows you to **view** the various district and school reports listed in the drop-down window. You may also **print** the report or **export** the data from most of the reports to a spreadsheet file.

Teachers Students Schools Principal Assessment Result **Reports** Export Enroll-Update

All Assessments ▶ ①
 Forms ABC only ▶ ②
 System Statistics ▶ ③

1.0 All Assessments

1.1 Item Analysis Report

The Item Analysis Report can be used after a test as a teacher’s **classroom learning tool** to generate class discussions about the standard, the question, and the actual student responses.

Item Analysis Report

RIV: Riverside HS | Thomas Mix | Biology | All Classes | All Students | Form A

Generate Report | Hide Answers | Print Preview | Zoom Out | Zoom In

Biology A

Biology All Form A (21%)

Biology Heredity — Standards 1 - 5 (27%)

Biology Standard 1: Cellular genetics (19%)

Std.#	Q.#	Question Text	Score % All	Q- Type	CD	Student Data	Std. Count	3	2	1	0	Score%	S	A	B	C	D
1	1	Which definition best describes a genome?	41 ✓	MCR	R	Hide	19			45	55	45 ✓	0	11	45 ✓	37	5
		Eve Alpha					1			✓					✓		
		Frances Beta					1				✓						✓
		Douglas Brown					1				✓						✓
		Dick Delta					1			✓					✓		

The Item Analysis Report shows the test question’s Pro-Core state Standard number, the Question itself, the Percent of student responding correctly, the question Type, and the estimated Depth of Knowledge needed to respond to the question.

The Count of students responding and percent of correct and incorrect responses to each possible response is also shown. Selecting “Load” in the **Student Data** column shows the individual student responses to the question.

1.2 Standards Detail Report

The Standards Detail Report provides the student scores for each state standard in each test by Subject and Form in each teacher’s class. This report also will display students with incomplete assessments.

Standard Detail Report

All | All Teachers | All Subjects | All Classes | All Students | Form A

Generate Report | Export | Export By Subject | Print Preview | Zoom Out | Zoom In

Mathematics 7 (Form A)

Standards Detail Report 8/14/2021

Student Name (Ans/Skip/Total/Exit Browser)	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	%Avg
Amy Anderson	2482000	50	50	50	50	50	0	0	0	0	50	100	0	0	50	0	100	0	100	0	0	100	100	0	37%
Dick Clark	2333000	0	50	50	50	50	0	0	0	0	50	100	0	0	0	0	100	0	100	0	0	0	0	0	26%
Miles Davis	1453000	0	50	25	50	0	50	100	0	0	50	0	0	0	0	0	0	0	0	0	0	0	0	0	17%
Aretha Franklin	2637000	0	50	25	50	0	0	0	0	0	50	100	0	0	0	0	0	0	0	0	0	0	0	0	14%
Frances Fan (Not Taken)	3597000																								

You can use this report to identify and sort high or low performing students by each **standard** or **question**. Results can be shown by **percentages** or by **points**.

New! You may now generate and *graphically sort* students into high, medium, and low scoring **groups** in each standard.

Standard Detail Report

ZTES: Test School | All Teachers | Mathematics 7 | All Classes | All Students | Form A

Generate Report | Export | Export By Subject | Print Preview | Zoom Out | Zoom In

Standards | Questions | Percentages | Raw Points | **Grouping**

Group sort

Pro-Core Standards Detail Report

Key: ★ 100%-60% ● 60%-30% ● 30%-0

Student Name	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	%Avg
Eve Alpha	1482000	●	●	●	★	●	★	★	★	●	●	●	★	●	●	●	●	●	●	●	●	●	●	★	29%
Frances Beta	1597000	●	●	●	●	●	●	★	●	●	●	●	●	★	●	●	●	●	●	●	●	●	●	★	17%
Dick Delta	1333000	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	7%

Essentially, this report shows mastery or non-mastery of each state standard on each test with a Star (100%) or actual percent score. This report can be used as a **diagnostic tool** to identify high or low performing students in each learning standard or for student grouping.

1.3 Student Report Card

This report shows each student’s achievement or progress in each subject at the time the report is generated. Form A B, C test results or Short Cycle Web Assessment (SCWA) results can be selected along with a list of the learning standards.

Dashboard | District Users | Assessments | Teachers | Students | Schools | Principal | Assessment Result | **Reports** | Export | Enroll-Update | Subject Matching | FAQ | Logs

Report Card Report

TES: Test School1 | All Teachers | All Subjects | All Classes | All Students | Form A | Standards

Generate Report | Print Preview | Zoom Out | Zoom In

All Assessments | Forms ABC only | System Statistics | **Student Report Card** | SCWA Pre-Post Analysis

Key: ● Limited: < 30% ● Basic: 30% - 40% ● Proficient: 40% - 60% ● Accomplished: 60% - 70% ● Advanced: > 70% ★ 100%

Tom Jones (123465) | **Student Report Card** | 8/14/2021 | Form A | TES: Test School1

Subject	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	%Avg	
Mathematics 7	●	●	●	●	●	●	★	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	17%
Social Studies 7	★	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	11%

Learning Standards

Mathematics 7

1. RPR Compute unit rates associated with ratios of fractions, including lengths, areas and other quantities measured in like or di
2. RPR Recognize and represent proportional relationships between quantities; identify constant of proportionality; represent wit
13. GEO Describe the two-dimensional figures that result from slicing three-dimensional figures.
14. GEO Understand the relationships among the circumference, diameter, area, and radius of a circle. Know the formulas

You may also view the student’s color-coded layout by clicking on the Subject name.

1.4 SCWA Pre-Post Analysis Report

The Pre-Post Analysis provides a summary of each student's progress using the **Short Cycle Web Assessments**. Pre-post scores for each state standard are shown including each attempt in each state standard.

Pre Post Analysis Report

Riverside Elem | Hershey | Mathematics 4 | 121 | 01 OPT: Use and evaluate numerical

Generate Report | Print Preview | Zoom Out | Zoom In | All SCWA

Mathematics 4 Pre-Post Analysis Report

Student Name	Date	Pre Score	Post Score	Difference	Times taken	Average								
Mary Antoin	02/10/17 14:27	75.0%	100.0%	+25.0	3	87.5%								
<table border="1"> <thead> <tr> <th>Date</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>10/10/16 18:21</td> <td>75.0%</td> </tr> <tr> <td>10/10/16 18:23</td> <td>87.5%</td> </tr> <tr> <td>02/10/17 14:27</td> <td>100.0%</td> </tr> </tbody> </table>		Date	Score	10/10/16 18:21	75.0%	10/10/16 18:23	87.5%	02/10/17 14:27	100.0%					
Date	Score													
10/10/16 18:21	75.0%													
10/10/16 18:23	87.5%													
02/10/17 14:27	100.0%													
Sidney Caesar	02/10/17 14:30	75.0%	62.5%	-12.5	2	68.8%								
Mary Blount	02/10/17 14:33	37.5%	62.5%	+25.0	4	37.5%								
Charlie Tunes	02/10/17 14:29	50.0%	50.0%	0.0	2	50.0%								

2.0 Forms ABC only

2.1 Form Test Completion Report

The Test Completion report allows you to view whether all students have completed the Form A, B, or C assessment prior to your disabling the test at the end of the testing window. A 🕒 symbol “flags” students who spent less than 10 minutes on the Form test or skipped more than half the questions. You can decide if they need to re-take the assessment.

Completion Report

Riv: Riverside HS | American History | Form A | All | Percentage | Generate Report

Dashboard | District Users | Assessments | Teachers | Students | Schools | Principal | Assessment Result | Reports | Export | Enroll-Update

Teacher - Class - Assessment	Student ID #	Gr	Gender	Test Score	NCE		
W-H: Warrensville Hgts High	338 students	16:57 av. Time	16.2 av.%	31.9 av. NCE	208 = 62% completed	2% av. Skip	
Rosa Parks 112 American History	10 students	08:09 av. Time	17.4 av.%	34.2 av. NCE	7 = 70% Ans/Skip/Total/XB	0% av. Skip	Status
Davis Miles	199709	10 M	15.6	31	40/0/40/0		Finished
Leary Timothy	204815	10 M	9.4	20	40/0/40/0		Finished
Walters Barbara	201773	9 F			14/0/40/0		Saved
Wise Aaron	205085	10 M			0/0/0/0		Not Taken

You may Finish and Score a student's *completed* assessment that the student has accidentally Saved instead of Ended by clicking the **END Test** button.

CAUTION: Normal Curve Equivalent (NCE) scores are available only to administrators and may change as additional students complete their assessments in the district subjects. *See more* on page **H-11**.

2.2 District Standards Report

The District Standards Report shows school and class averages for each state standard in each subject test and teacher class.

Dashboard District Users **Reports** Export Enroll-Update Subject Matching FAQ

District Standards Report

TES: Test School1 Form A Standards Generate Report

Standards % Averages

All Assessments
Forms ABC only
System Statistics

Form Test Completion
District Standards Report
District Domain Report
District Summary & Comparison
District Subgroups Report
Class Ranking Report
Class Growth Report
Class Progress Report

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	%Avg
FORM A 7.0: Math7a On-Line Test		4	12	50	38	50	25	12	25	0	0	50	75	0	0	12	0	22%
Hailey Mills	101	4	12	50	38	50	25	12	25	0	0	50	75	0	0	12	0	22%
FORM A 7.0: SocSt7a On-Line Test		4	100	50	0	75	0	12	0	0	0	0	0	0	0	0	0	7%
Hailey Mills	104	4	100	50	0	75	0	12	0	0	0	0	0	0	0	0	0	7%

You may also generate the average percent of student answering each question correctly in each test for each subject and teacher class.

District Standards Report

RIV: Riverside High Sch Form A Questions Generate Report Export As Excel

Question % Averages

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
FORM A: Alg1 On-Line Test 2.0		80	9	8	1	13	21	26	25	0	20	18	13	41	0	12	10	41	42	10	5	8	9
COLLINS	243	20	10	10	0	10	18	18	15	0	10	15	10	20	0	15	5	55	34	20	5	5	5
DENHOLM	283	6	8	4	0	17	17	17	25	0	33	17	17	33	0	17	17	50	50	0	0	0	17
FURST	321	16	0	6	6	12	6	16	22	0	12	25	12	38	0	0	0	12	39	12	0	12	19

2.3 District Domains Report

The **District Domains Summary Report** shows school and class averages in each state standard **domain** for each subject and teacher class.

Dashboard District Users Assessments Teachers Students Schools Principal Assessment Result **Reports** Export Enroll-Update Subject Matching FAQ

District Domain Report

TES: Test School1 Mathematics 7 Generate Report Export As Excel

Domain % Averages

All Assessments
Forms ABC only
System Statistics

Form Test Completion
District Standards Report
District Domain Report
District Summary & Comparison
District Subgroups Report
Class Ranking Report
Class Growth Report
Class Progress Report

View Student Results

Test Subject/Form	School Name	Class code	Students	1	2	3	4	5	6	7	%Avg
FORM A 7.0: Math7a On-Line Test			4	34	29	25	19	13			24%
Hailey Mills	TES: Test School1	101	4	34	29	25	19	12			22%
FORM C 6.0: Math7c On-Line Test			4	31	29	60	44	19			37%
Hailey Mills	TES: Test School1	101	4	31	29	60	44	19			38%

2.4 District Summary & Comparison Report

The District Summary & Comparison Report allows you to view the results of the Form A, B, C assessments. Average assessment scores are shown for the entire district in each subject area and also by school. Percent differences between the Form A pre-test and Form C post-tests are also shown.

District Summary & Comparison

Generate Report Export Summary Compare to Other Districts

All Assessments ▾
Forms ABC Only
System Statistics ▾

Form Test Completion
District Standards Report
District Domain Report
District Summary & Comparison
District Subgroups Report
Class Ranking Report
Class Growth Report
Class Progress Report

School Name		M2	M3	M4	M5	M6	M7	M8		R2	R3	R4																						
Riverside Schools	Form A	46.3	17.1	18.5	21.5	18.9	18.0	18.4	18.5	14.4	19.7			30.5	34.5																			
	Form C	67.3	50.9	51.6	53.3	46.2	36.1	40.5	39.3		47.7			56.7	45.4																			
	Diff (A-C)	21.0	33.8	33.2	31.8	27.3	18.2	22.1	20.8		28.0			26.2	10.9	-26.7	26.4	31.8	27.3	18.2														
Difference by Subject																																		
RIV: Riverside Elem	Form A	46.0	17.7	20.7	22.2	22.1								28.2	37.1	29.7	0.0	17.7	20.7	22.2														
	Form C	67.3	50.9	70.9	57.6	58.1								58.5	46.0	6.0	11.1	70.9	57.6	58.1														

Selecting **Compare to Other Districts** generates a *spreadsheet* file which compares your average school and district scores in each subject Form A/B/C assessment to the average scores in all other districts in the current school year.

All Districts		2019-2020												
		M2	M3	M4	M5	M6	M7	M8	Alg1	Alg2	Geo	IMA1	IMA2	IMA3
Your School	Form A	26.9	17.7	21.3	20.7	23.8	24.6	21	27.8	20.4	26.4	25.4	27.4	22.8
	Form B	49.4	43	40.3	37.7	36.6	34.6	33.6	34.8	27	37.5	40.2	43.6	36.4
	Form C	55.5	48.8	42.9	40.5	45.5	39.7	41.2	40.4	37.6	45.5	44.6	50.1	48.8
Your School		2019-2020												
		M2	M3	M4	M5	M6	M7	M8	Alg1	Alg2	Geo	IMA1	IMA2	IMA3
	Form A	28.8	22.2	26.6	24.5	28.9	30.1	25	28.7	22.5	29.7	28.4	28.8	27.3
	Form B	52.2	48.8	45.5	30.1	38.8	37.3	38.4	30.7	35.8	41.2	45.3	47.6	39.5
	Form C	60.1	58.3	48.9	47.6	48.9	45.5	47.1	42.5	48.8	50	49.9	58.9	52.2

In addition to current year Form A, B, C assessment district comparison results available within the system, you may contact Ben Hemingway to receive up to 2 additional years of district comparative results.

2.5 District Subgroups Report

The Subgroups Report shows a **summary** of the pre-post test average scores of students by subjects. Demographic results will appear *only if* demographic codes were included in each student's original enrollment form; otherwise, the codes may need to be entered manually. New subgroups have been added to support the state's One Plan program.

District Users Assessments Teachers **Tools** Principal Assessment Result **Reports** Export

Show Details

Subgroups Report

RIV: Riverton HS All Subjects Form A to C Generate Report Show Detail

All Assessments
Forms ABC only
System Statistics

Form Test Completion
District Standards Report
District Domain Report
District Summary & Comparison
District Subgroups Report
Class Ranking Report
Class Growth Report
Class Progress Report

Test Subject	Demographic Sub-Groups	Pre-Test Student Count	Pre-Test % av. Score = NCE	Post-Test Student Count	Post-Test % av. Score = NCE	Pre-Post % Difference	NCEs Differ
Physical Science		114	18.5 40	110	38.5 42	+20.0	+2
	Male	47	19.6 42	45	40.2 45	+20.6	+3
	Female	67	17.8 38	65	37.1 39	+19.3	+1
	[I] American Indian or Native Alaskan	0					
	[P] Native Hawaiian or Other Pacific Islander	0					
	[A] Asian	13	17.9 39	11	42.5 46	+24.6	+7
	[H] Hispanic/Latino	28	19.2 41	28	38.8 42	+19.6	+1
	[B] Black or African-American (Non-Hispanic)	35	19.5 42	33	37.6 44	+18.1	+2
	[W] White/Non-Hispanic	38	15.2 33	38	35.4 31	+20.2	-2
	[M] Multiracial	0					
	Individual Education Plan (IEP)	9	12.5 28	9	28.9 36	+16.4	+8
	504 Plan	6	16.2 37	6	30.3 29	+14.1	-8
	Gifted	0					
	English Learner	8	16.6 36	6	40.5 45	+23.9	+9
Migrant	2	17.5 38	1	42.2 46	+24.7	+8	
Homeless	0						
Foster Care	3	18.8 40	3	32.2 30	+13.4	-10	
Justice Involved Youth	1	20.2 45	0				
Military	0						

Clicking the “**Show Detail**” button (above) will take you to the Subgroups Subject-Class Detail Report where you can “drill down” to individual classes and student data. (next page)

You may use the Subgroups Detail Report to select and *filter* each subgroup or export the data to a spreadsheet for further analysis.

District Users Assessments Teachers **Students** Schools Principal Assessment Result Reports Export

Select Data

Clear Filters

Subgroups Subject-Class Report

RIV: Riverside Elementary By Subject Form A to C Generate Report Print Preview Export Reset

Expand Classes

Subject Teacher - Class	FILTERS											Pre-Test %		Post-Test %		Pre-Post %		NCEs Differ
	Gen	Eth	IEP	504	Gift	EL	Mig	Hom	Fos	Jus	Mil	Cnt	Score = NCE	Cnt	Score = NCE	Difference		
RIV: Riverside Elementary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	169		154				
ELA/Reading 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	31	31.1 45	28	58.5 49	+27.4 +4		
LEVY 122	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16	35.3 48	15	59.8 50	+24.5 +2		
Collins, Carrie 10733	F	P	N	Y	N	N	N	N	N	N	Y	44.0 57		80.8 65	+36.8 +9			
Dodd Arnold 10821	M	W	Y	N	N	N	N	N	Y	N	N	36.0 46		61.5 39	+25.5 -7			
Cortez Miguel 10746	M	H	N	N	Y	N	N	N	N	N	N	64.0 85		76.9 60	+12.9 -25			
Depok, Angel 10973	M	B	N	N	N	N	N	N	N	N	N	52.0 68		57.7 34	+5.7 -34			
Fernandez Carmel 10932	F	H	N	N	N	Y	Y	N	N	N	N	56.0 73		80.8 65	+24.8 -8			

2.6 Class Ranking Report

The Class Ranking report shows the Average Scores, sorted low to high, in each Content Standard in a teacher’s class(es) for each subject area assessment. The Test Item numbers and state standard tested are also shown.

Class Ranking Report

TES: Test School1 | All Teachers | Mathematics 7 | All Classes | Form A

Generate Report | Export | Print Preview | Zoom 0

Class Averages for each Content Standard

Rank	Test Items	Content Standard	Average Score
1	3, 26	3: Use proportional relationships to solve multistep ratio and percent problems.	3%
2	16	16: Solve real-world and mathematical problems involving area, volume, surface area ...	8%
3	15, 37	15: Use facts about supplementary, complementary, vertical, and adjacent angles in a...	8%
4	2, 25	2: Recognize and represent proportional relationships between quantities; identify ...	10%
5	5, 28, 36	5: Apply and extend previous understandings of multiplication and division and of f...	12%

This report is most useful for discovering content area class strengths and weaknesses.

2.7 Class Growth Reports Using Normal Curve Equivalents (NCEs)

The Class Growth Report is available after the Pro-Core Form B or Form C assessments are administered. The report converts assessment percent scores into Normal Curve Equivalents (NCEs) to show how much academic progress students have made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C).

WARNING: Class Growth (CG) reports should be generated *after* all students have completed the Form B formative or Form C post-test. Form A and C tests in particular should be “disabled” at the end of the testing windows, so that the CG results don’t change. **See the District Administrator’s Section, page G-3, for more information on Enabling/Disabling tests.**

Student and class growth (CG) ratings are automatically computed for each teacher’s class. There are four CG reports: (a) Class Summary-combined subjects, (b) Class Summary-same subjects, (c) Student Detail, (d) Subject Summary. **These reports are useful for state OTES 2.0 reporting purposes.**

See more information on Student and Class Growth on our Pro-Core web site Support > FAQ page at <https://pro-core.us/faq.html>.

2.7a Class Growth Summary – Combined subjects

The Class Growth Summary-Combined subjects report shows whether students in teachers’ classes have met growth target scores. This report combines and averages all the teacher’s subject area classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included.

board District Users Assessments Teachers Students Schools Principal Assessment Result **Reports** Export Enroll-Update

Class Growth Report

TES: Test School1 By Teacher All Teachers Form A to C Teacher Summary Combined subjects

Generate Report Generate CG with SCWA Print Preview Export

All Assessments
Forms ABC only
System Statistics

Form Test Completion
District Standards Report
District Domain Report
District Summary & Comparison
District Subgroups Report
Class Ranking Report
Class Growth Report
Class Progress Report

School-Teacher-Class SGS Scores

Teacher	Class #	Subject - Grade	Class Growth Rating	Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?	SCWA % taken	SCWA Avg Tested	SCWA Score
+ 1 RIV: Riverside Elem 169 students												
+ 0 CLARK	(combined)		3 Expected Growth	62 students	37.8 av. %	60.6 av. %	22.8 av. %	+ 4	38 of 62	156	9%	56%
+ 0 CLARK	121	Social Studies 3	3 Expected Growth	16 students	37.8 av. %	60.6 av. %	22.8 av. %	+ 2	10 of 16	50	9%	64%
+ 0 CLARK	122	ELA/Reading 3	3 Expected Growth	16 students	24.5 av. %	24.5 av. %	0.0 av. %	+ 2	9 of 16	50	9%	57%
+ 0 CLARK	123	Social Studies 3	3 Expected Growth	15 students	19.7 av. %	19.7 av. %	0.0 av. %	+ 7	10 of 15	150	8%	57%
+ 0 CLARK	124	ELA/Reading 3	3 Expected Growth	15 students	36.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15	150	8%	57%
+ 3 DOBBS	(combined)		5 Exceptional Growth	64 students	66.2 av. %	68.4 av. %	42.2 av. %	+ 31	60 of 64	609	54%	58%
+ 3 DOBBS	141	Mathematics 4	5 Exceptional Growth	16 students	69.5 av. %	71.6 av. %	52.1 av. %	+ 47	16 of 16	157	55%	47%
+ 1 DOBBS	142	Science 4	4 Greater than Expected	16 students	30.3 av. %	62.7 av. %	32.4 av. %	+ 17	13 of 16	134	56%	46%
+ 3 DOBBS	143	Mathematics 4	5 Exceptional Growth	16 students	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16	174	52%	74%
+ 2 DOBBS	144	Science 4	5 Exceptional Growth	16 students	31.2 av. %	64.7 av. %	33.5 av. %	+ 18	15 of 16	144	56%	59%

NCE pre-post Difference

Subjects combined

Met Growth Target score

2.7b Class Growth Summary – Same subjects

The Class Growth Summary-Same subjects report shows whether students in teachers' classes have met growth target scores. This report groups each teacher's classes by the same subjects and averages the classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included.

District Users Assessments Teachers Students Schools Principal Assessment Result Reports Export

Class Growth Report

TES: Test School1 By Teacher All Teachers Form A to C Teacher Summary Same subjects

Generate Report Generate CG with SCWA Print Preview Export

Met Growth Target score

Teacher	Class #	Subject - Grade	Class Growth Rating	Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?	SCWA % taken	SCWA Avg Tested	SCWA Score
+ 1 RIV: Riverside Elem 169 students												
+ 0 CLARK		ELA/Reading 3	3 Expected Growth	31 students	31.1 av. %	58.5 av. %	27.4 av. %	+ 4	18 of 31	82	9%	60%
+ 0 CLARK	122	ELA/Reading 3	3 Expected Growth	16 students	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16	50	9%	64%
+ 0 CLARK	124	ELA/Reading 3	3 Expected Growth	15 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15	32	8%	57%
+ 0 CLARK		Social Studies 3	3 Expected Growth	31 students	18.2 av. %	18.2 av. %	0.0 av. %	+ 4	20 of 31	212	30%	62%
+ 0 CLARK	121	Social Studies 3	3 Expected Growth	16 students	16.8 av. %	16.8 av. %	0.0 av. %	+ 2	10 of 16	38	8%	49%
+ 0 CLARK	123	Social Studies 3	3 Expected Growth	15 students	19.7 av. %	19.7 av. %	0.0 av. %	+ 7	10 of 15	174	52%	74%
+ 3 DOBBS		Mathematics 4	5 Exceptional Growth	32 students	21.6 av. %	73.0 av. %	51.4 av. %	+ 44	32 of 32	308	54%	60%
+ 3 DOBBS	141	Mathematics 4	5 Exceptional Growth	16 students	19.5 av. %	71.6 av. %	52.1 av. %	+ 47	16 of 16	134	56%	46%
+ 3 DOBBS	143	Mathematics 4	5 Exceptional Growth	16 students	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16	174	52%	74%
+ 2 DOBBS		Science 4	5 Exceptional Growth	32 students	30.8 av. %	63.7 av. %	32.9 av. %	+ 18	28 of 32	82	9%	60%
+ 1 DOBBS	142	Science 4	4 Greater than Expected	16 students	30.3 av. %	62.7 av. %	32.4 av. %	+ 17	13 of 16	50	9%	64%
+ 2 DOBBS	144	Science 4	5 Exceptional Growth	16 students	31.2 av. %	64.7 av. %	33.5 av. %	+ 18	15 of 16	32	8%	57%

Grouped by Same Subjects

NCE pre-post Difference

2.7c Class Growth – Student Detail

The Class Growth Student Detail report shows whether each student in each teacher's classes have met his/her growth target score. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included.

Dashboard District Users Assessments Teachers Students Schools Principal Assessment Result **Reports** Export Enroll-Update Subject Matching

Class Growth Report

RIV: Riverside HS By Teacher All Teachers Form A to C **Student Detail**

Generate Report Generate CG with SCWA Print Preview Export

Teacher - Class - Assessment - SGS	Student Name	Student ID #	Gr	Gender	Spec Code	Average Pre-Test % NCE	Average Post-Test % NCE	Average Pre-Post % Difference	Average NCEs Difference	Met Growth Target?	SCWA taken	Stand. Tested	Avg SCWA
- 0	RIV: Riverside HS	661 students											
+ 0	Able Cain 101 Physical Science	15 students	3	Expected Growth	18 % 40	31 % 46	13 % + 6	10 of 15	203	80%	29%		
+ 1	Brown Michael	105319	9	M	W----	20 % 45	45 % 64	25 % + 18	Yes	13	100 %	29%	
- 1	Collins Carrie	108282	9	F	M----	32 % 74	40 % 80	8 % + 6	No	12	100 %	38%	
- 0	Cortez Miguel	103992	10	M	W----	15 % 34	33 % 40	7 % + 6	No	13	100 %	11%	
+ 0	Depok Angel				W----	20 % 45	45 % 64	25 % + 18	Yes	14	100 %	28%	
+ 1	Dodd Arnold				W----	2 % 5	10 % 20	8 % + 16	Yes	14	100 %	21%	
+ 0	French Lashondra	110941	11	F	W----	22 % 51	45 % 64	22 % + 13	Yes	13	100 %	45%	

2.7d Class Growth – Subject Summary

The Class Growth Subject Summary report shows whether students in teachers’ classes have met growth target scores. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and subject growth ratings are included. The only difference between this report and the Class Growth Summary (above) is that this report is sorted by subject assessments. This report is useful for district subject area curriculum administrators.

Class Growth Report

TES: Test School1 By Subject Form A to C

Generate Report Generate CG with SCWA Print Preview Export

Subject - SGS	Teacher	Total	Class Growth Rating	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Diffe	Met Growth Target?
1	RIV: Riverside Elementary	169 students						
+ 0	ELA/Reading 3	31 students	3 Expected Growth	31.1 av. %	58.5 av. %	27.4 av. %	+ 4	18 of 31
+ 0	LEVY 122	16 students	3 Expected Growth	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16
+ 0	LEVY 124	15 students	3 Expected Growth	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15
- 1	Mathematics 2	35 students	2 Less than Expected	46.0 av. %	67.3 av. %	21.3 av. %	- 12	6 of 35
- 1	JONES 101	19 students	2 Less than Expected	46.2 av. %	64.4 av. %	18.2 av. %	- 16	2 of 19
- 0	DOE 241	16 students	3 Expected Growth	45.9 av. %	70.9 av. %	25.0 av. %	- 8	4 of 16
+ 3	Mathematics 4	32 students	5 Exceptional Growth	21.6 av. %	73.0 av. %	51.4 av. %	+ 44	32 of 32
+ 3	SMITH 141	16 students	5 Exceptional Growth	19.5 av. %	71.6 av. %	52.1 av. %	+ 47	16 of 16
+ 3	PERK 143	16 students	5 Exceptional Growth	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16

2.7e Release Class Growth to Teachers

The Release Class Growth (CG) to Teachers Report shows the grade level CG Form reports which have NOT been released for teacher viewing. Checking a box releases the Class Growth Form report to the teachers in the school. The *default* is unchecked.

CAUTION: Class Growth Reports should only be released after the Form B or Form C testing window has been closed. I.e. After the assessments have been “disabled,” so that CG results do *not* change if all students haven’t completed the assessments. **See the District Administrator’s Section, page G-3 for more information on Enabling/Disabling tests.**

ents Teachers Students Schools Principal Assessment Result **Reports** Export Enroll-Update Subje

Release Class Growth to Teachers

Save

RIV: Riverside Elementary RIV: Riverside Middle RIV: Riverside High School

3rd Grade Release CG A B C **Released** Release CG A B C Release CG A B C

4th Grade Release CG A B C Release CG A B C Release CG A B C **Release CG to Teachers** **Class Growth Report**

Release CG A B C Release CG A B C

Not Released

All Assessments
Forms ABC only
System Statistics

Form Test Completion
District Standards Report
District Domain Report
District Summary & Comparison
District Subgroups Report
Class Ranking Report
Class Growth Report
Class Progress Report

New! 2.8 Class Progress Reports Using Scaled Scores

The Class Progress Report is available after each Pro-Core Form A/B/C assessment is administered. The report converts assessment percent scores into scaled scores and performance levels that are parallel to the scaled scores and performance levels used in Ohio’s State Exams.

Student and class progress (CP) ratings are automatically computed for each teacher’s class. There are three CP detail reports that show (a) Achievement, (b) Growth, and (c) Pre-Post Summary. **These reports are useful for state OTES 2.0 reporting purposes.**

2.8a Achievement Report

Select “**Achievement**” in the Class Progress Report to show each student’s percent score, scaled score, and Performance Level on each Form test.

Dashboard District Users Assessments Teachers Students Schools Principal Assessment Result **Reports** Export Enroll-Update Subject Matching FAQ Report Logs

Class Progress Report

RIV: Riverside High School

Generate Report Export

Percent Score Scaled Score Achievement Performance Level

All Assessments
Forms ABC only
System Statistics

Form Test Completion
District Standards Report
District Domain Report
District Summary & Comparison
District Subgroups Report
Class Ranking Report
Class Growth Report
Class Progress Report

Teacher	Subject	Student ID	Student Name	# of SCWA	IEP/504	Form A Date	Form A Scaled	Form A Performance	Form B Scaled	Form B Performance	Form C Scaled	Form C Performance	
STEWART SHAUN	Chemistry	103176	Olivia Oyle	10	NO	09/08/2022	25%	505	Proficient	01/11/2023	18%	484	Basic
STEWART SHAUN	Chemistry	104270	Michael Moustler	10	NO	09/08/2022	18%	487	Basic	01/11/2023	10%	467	Limited
STEWART SHAUN	Chemistry	103176	Devon Rapper	10	NO	09/08/2022	5%	375	Limited	01/13/2023	55%	557	Accelerated

2.8b Growth Report

Select “**Growth**” in the Class Progress Report to show how much academic progress students have made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C). Growth rating is shown on a scale of 1 to 5.

Class Progress Report

RIV: Riverside High School STEWART SHAUN Chemistry 102-3 **Growth**

Generate Report Export

Scaled Score Difference Growth Rating

Teacher	Subject	Student ID	Student Name	IEP/504	Form A Scaled	Form A Performance	Form B Scaled	Form B Performance	Form C Scaled	Form C Performance	Form A to B Growth Rating	Form A to C Growth Rating	Form B to C Growth Rating
STEWART SHAUN	Chemistry	103176	Olivia Oyle	NO	505	Proficient	484	Basic	510	Proficient	-21	1	4
STEWART SHAUN	Chemistry	104190	Michael Moustler	NO	430	Limited	479	Basic -	474	Limited +	48	4	43
STEWART SHAUN	Chemistry	104264	Devon Rapper	NO	475	Limited +	489	Basic	500	Proficient -	14	3	25

New! 2.8c Pre-Post Summary Report

Select “**Pre-Post Summary**” in the Class Progress Report to show the differences in 3 average class scores--percents, scaled, NCEs-- made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C).

Class Progress Report

RIV: Riverside High School | Barton Clara | Algebra I | All Classes | **Pre-post Summary** | Form A to C

Generate Report | Export

Teacher	Class #	Subject - Grade Total	Average Pre-Test%	Average Pre-Test Scaled	Average Pre-Test NCE	Average Post-Test%	Average Post-Test Scaled	Average Post-Test NCE	Average Pre-Post % Difference	Average Scaled Difference	Average NCEs Difference	SCWA taken	SCWA % Tested	SCWA Avg Score	TPA taken	% Tested	TPA Avg Score
RIV Riverside HS	93 students																
Barton Clara	(combined)	93 students	22 %	484	41	32 %	496	41	10 %	12	+ 0	113	6%	21%	103	55%	45%
Barton Clara	2101	Algebra I 16 students	28 %	494	49	36 %	483	45	8 %	-11	- 4	29	9%	30%	103	55%	45%
Barton Clara	2102	Algebra I 19 students	19 %	478	37	32 %	504	40	13 %	26	+ 3	16	4%	18%	103	55%	45%
Barton Clara	2105	Algebra I 18 students	19 %	478	37	30 %	502	39	11 %	24	+ 2	10	3%	16%	103	55%	45%

This report also shows Short Cycle Web Assessments (SCWAs) and Teacher Personalized Assessments (TPAs) taken, tested and average scores by class.

New! 2.8d Performance Summary Report

Select “**Performance Summary**” in the Class Progress Report to see a graphical representation of what a student *might* score on the Pro-Core Form C or state assessment IF they show “average growth” on the Pro-Core assessments.

Class Progress Report

RIV: Riverside High School | Willis Bruce | Physical Science | 201-2 | **Performance Summary** | Form A and B

Generate Report | Export

Last Name	First Name	Form	Status	Questions Skipped	Time Spent on Questions	Pro-Core Score	Growth Rating	Possible Form C (State) Score Assuming Average Growth	The length of each color segment represents the percent of students in the same Pro-Core score range that scored at each performance level on Form C or the state test.	Key (State test)
Garfield	James	A	⊕	1	00:08:01	508		590	Form C based on Form A results	Advanced 555 and above (755 and above)
		B		0	00:21:25	516	3	561	Form C based on Form B results	Accomplished 525 - 554 (725 - 754)
Jones	Bridget	A		6	00:29:49	491		573	Form C based on Form A results	Proficient 500 - 524 (700 - 724)
		B		2	00:36:18	513	4	558	Form C based on Form B results	Basic 484 - 499 (684 - 699)
								Form C based on Form A results	Limited 400 - 483 (600 - 683)	
									possible low effort or confidence (⊕)	

The options include the estimated growth rating between the Pro-Core pre-test (Form A) and the formative (Form B) and post-test (Form C) and state test.

See more information on Student and Class Progress on our Pro-Core web site Support > **FAQ** page at <https://pro-core.us/faq.html>.

3.0 System Statistics

3.1 Top Classes Report

This report allows you to view top-performing classes in the district or in each school, subject and/or teacher's class. Then "drill down" to top students. Results for the Form A, B, and C assessments are shown along with Standards Tested and Short Cycle Web Assessments (SCWA) average scores.

The screenshot shows the 'Top Classes Report' interface. At the top, there are navigation tabs: Dashboard, District Users, Assessments, Teachers, Students, Schools, Principal, Assessment Result, Reports, Export, Enroll-Update, and Subject. The 'Reports' tab is active. Below the navigation, there are filters for 'All Schools', 'All Teachers', 'Select Subject', 'All Classes', and a dropdown for 'Top 5%' (with options for Top 10%, Bottom 5%, and Bottom 10%). A 'Generate Report' button is present. A table displays the following data:

School	Teacher/Students Name	Class/Students Code	Form A	Form B	Form C	Standards Tested	Average SCWA
RIV: Halle MS	Davis	302	71.20%	80.53%	0%	4/18 = 0.22	81.73%
	ODell Mark	90809	75.75%	79.25%	0%	5/18 = 0.28	86.67%
	Staton Deborah	91088	81.81%	94.28%	0%	4/18 = 0.22	84.38%
	Rodriquez Jose	91043	57.57%	68.57%	0%	4/18 = 0.22	78.12%
	Winter Emil	90810	69.69%	80.00%	0%	3/18 = 0.17	77.78%
Halle MS	Adams	321	62.85%	68.42%	0%	3/18 = 0.17	75.27%

Annotations include: 'Class scores' pointing to the Form A and B columns; 'Select ranges' pointing to the dropdown menu; 'See Student scores' pointing to the table rows; 'sort' pointing to the 'Average SCWA' column header; and 'System Statistics' and 'Top Classes' pointing to the navigation menu.

3.2 SCWA Test Count Report

The Web Test Count for All Schools report shows you how many Short Cycle Web Assessments each school has accessed over 2, 3, 4, 5 weeks or Year-to-date.

The screenshot shows the 'Web Test Count For All Schools' report. At the top, there are navigation tabs: Assessments, Teachers, Students, Schools, Principal, Assessment Result, Reports, Export, and Enroll-Update. The 'Reports' tab is active. Below the navigation, there are filters for '04/03/2017', '5 Week View', and 'All'. A table displays the following data:

District Name	School Name	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
Riverside	RIV: Riverside Elem	790	1129	1402	377	136
	RIV: Riverside Middle	117	699	275	261	177
	RIV: Riverside HS	444	1207	2343	2007	922
Totals:		1351	3035	4020	2645	1235

Annotations include: 'Date selection' pointing to the date filter; 'System Statistics' and 'Test Count' pointing to the navigation menu.

You may "drill down" to see individual subjects, classes, and tests being accessed within each district school.

The screenshot shows the detailed SCWA Test Count report for the school 'RIV: Riverside Elem'. At the top, there is a 'School:' dropdown menu. Below it, a table displays the following data:

Grade	Subject	View Detail	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
3	ELA/Reading 3	[By Class] [By Test]	16	13	48	31	5
	Mathematics 3	[By Class] [By Test]	52	100	75	120	35
	Social Studies 3	[By Class] [By Test]	0	0	1	0	0
4	Mathematics 4	[By Class] [By Test]	62	0	46	199	31
	Science 4	[By Class] [By Test]	67	0	47	0	0

An annotation 'View school Detailed counts' points to the 'View Detail' column.

3.3 Item Analysis Usage Report

The Item Analysis Usage Report shows the number of times a teacher is viewing specific questions in the **Item Analysis Report** or displaying questions to a class for discussion.

The number of **loads** shows the number of times a teacher is viewing or displaying specific student responses for a question.

Questions reviewed

System Statistics

Item Analysis Usage

Expanded to show questions reviewed

Student responses reviewed

School Name	Teacher Name	Test Name	Class Code	Date	Time Start - End	# of question opened	# of Loads
RIV: Riverside HS	ELLIS	Form A: AmHistory Online Test 2.0	All Classes	12/21/2016	23:14 - 23:31	1	0
RIV: Riverside HS	ELLIS	Form A: AmHistory Online Test 2.0	163	12/22/2016	00:20 - 00:20	0	0
RIV: Riverside HS	ELLIS	06 IND: Analyze the events that led...	164	12/24/2016	21:39 - 21:40	1	1
RIV: Riverside HS	ELLIS	11 FOR: Explain why and how the ...	163	01/31/2017	14:29 - 14:37	11	0

The Item Analysis Usage report shows whether a teacher is using the Item Analysis Report, and at what level. If the question is expanded (+), you will see the dates and time the teacher spent on each question.

3.4 Subject Usage Report

The Subject Usage Report shows overall student usage of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher's class.

Learning Standards usage

System Statistics

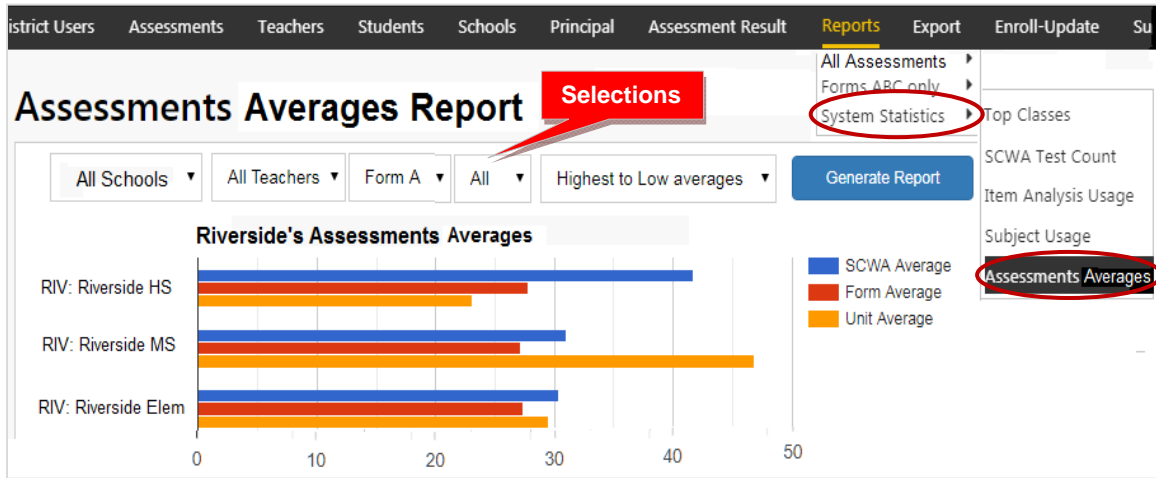
Subject Usage

Average Score

Subject	District	School	Teacher(s)	Class(es)	TtlClassEnr	Stds	Max	Frm A	Frm B	Frm C	SCWA	SCWA %Avg
Biology	Riverside	RIV: Riverside HS	Smith	101 102 103	82	25	2050	30%	0%	0%	14%	30%
				101	12	25	300	27%	0%	0%	8%	0%
				102	12	25	300	24%	0%	0%	20%	28%
				103	10	25	250	28%	0%	0%	4%	0%

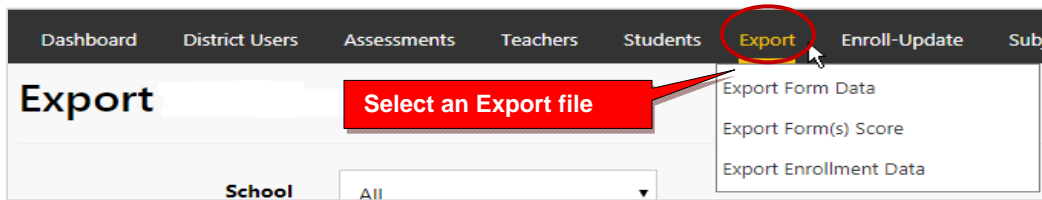
Updated 3.5 Assessments Averages Report

The Assessment Averages Report is a *graphic* comparison of overall student averages of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher's class. Clicking on a colored bar will show a pop-up student usage.



Export Menu

There are three *pre-programmed* export files that you may find useful for viewing test results in a spreadsheet format or reviewing your school enrollment records.

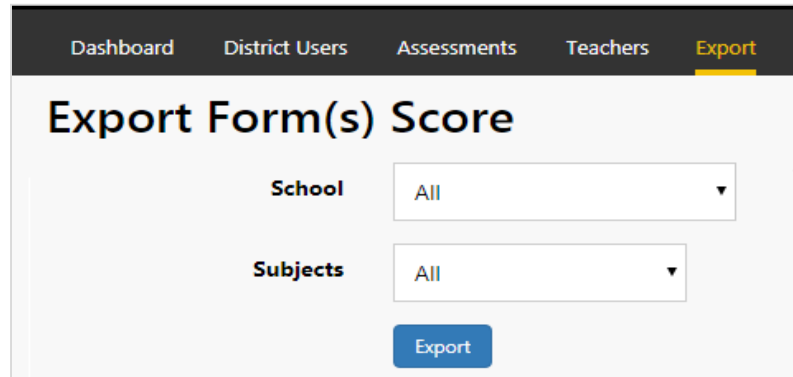


1) Export Form Data

Make your selections to view student and teacher class records for test Forms A, B, and/or C.

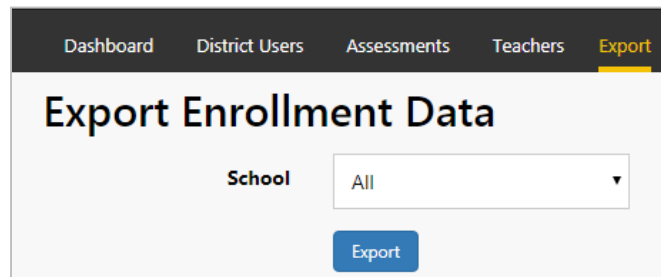
2) Export Form(s) Score

Make your selections to view student percent scores (only) for test Forms A, B, and/or C.



3) Export Enrollment Data

This will export a file copy of your school enrollments. It is most useful for **non-Clever/ClassLink** record maintenance and may be used as a *batch file* for *regular* re-enrollment or batch editing functions using “Action” words.



CAUTION: It is highly recommended that you use the most current Export Enrollment Data file if **non-Clever** school administrators have been making changes themselves since your original enrollments. This will avoid school-level changes being reverted to the original enrollments. See **Section F, pages 7f** in this Manual for further information about batch records editing.

Clever and **ClassLink** users will use Syncing to update or edit enrollment records.





Report Logs

This is a systems “load” report which shows district managers which reports are being run in the school or district. A school report will normally take less time and *bandwidth* to generate than a district report. The report shows the username and the report(s) being generated along with the time taken to run the reports.

Assessment Result Reports Export Enroll-Update Subject Matching FAQ **Report Logs**

Reports Log

Last 7 days ▾ From Date: 02/27/2020 To Date: 03/05/2020 Search: 🔍

Username	Report Name	Generated	Total Time	Action
turnert	School Standards Report	02/28/2020 00:19	1 minute	
turnert	District Summary Form Report	02/28/2020 00:21	10 seconds	
jonesf	School Standards Report	02/28/2020 00:17	9 seconds	
smitha	Top Classes Report	02/27/2020 00:44	1 seconds	

Delete the record

This report is useful for the district administrator who wants to run a comprehensive district report, but doesn't want to slow school activities taking place during the school day.

- **If there is heavy system use in the district or schools, the administrator should wait until after regular school hours to run long, comprehensive reports.**

P-C Standards

The Pro-Core **Content Domains and Learning Standards** used in the Pro-Core subject assessments that align to the state standards are found on the Pro-Core web site at: <https://pro-core.us/standards.html>

Additional Reports are currently being developed.

Contact Ben Hemingway for more information or if you have an idea for a special report: Hemingway@pro-core.us