

Pro-Core Principal/School Administrator Reports

NOTE: This section applies to Clever, ClassLink, and *regular* Pro-Core users.

Assessment Results Report (View/Reset)

Selecting “Assessment Results” allows you to view student scores or response details on *any* assessment, or to reset student *Form* assessments.

New! Scaled Scores as well as Percent Scores along with Performance Levels are now available in the Score column.

If a Form Assessment “freezes” or there is another problem with the student’s assessment, selecting a **Reset** *button* option will reset the assessment, allowing the student re-take some or all of the Form test.

The screenshot shows the 'Assessment Result' page with a navigation menu at the top. The 'Assessment Results' tab is selected and circled in red. Below the menu are several filter dropdowns: 'All Schools', 'All Subjects', 'All Teachers', 'All Students', 'Forms', and 'Scaled Scores'. The main table has columns for School, Student Name, Title, Subject, Starting Time, Ending Time, Total Time on Questions, # of times opened, Skipped Q., Score, Performance Level, Status, and Action. A red callout 'View History' points to a checkbox in the 'School' column. Another red callout 'Review all responses' points to the 'Result' button in the 'Action' column. A third red callout 'Low score "flag"' points to a flag icon in the 'Action' column. A fourth red callout 'View response scores' points to the 'Student Responses' button. A fifth red callout 'View each response' points to the 'Student Responses' button. A sixth red callout 'Reset skipped questions ONLY' points to the 'Reset Skip Questions' button. A seventh red callout 'Clear & Re-take Form Test' points to the 'Reset Assessment' button. Below the main table are two sub-tables: 'Assessment History' and 'Question History'. The 'Assessment History' table has columns for Opening Time, Closing Time, and IP Address. The 'Question History' table has columns for Question, Time Spent, Score, and # of times opened.

- **Reset All Questions** will allow the student to review ALL questions and keep or change responses (whether previously answered or skipped).
- **Reset Skipped Questions** will keep student responses and allow the student to review and respond to ONLY skipped questions.
- **Reset the Assessment** will delete ALL student responses and allow the student to re-take the entire assessment from the beginning.

The 🚩 symbol “flags” students who scored very low on the Form test or skipped an excessive number of questions. You can decide if they need to re-take the assessment.

The criteria for the flag are:

- Spending less than 10 minutes on a Form test
- Skipping more than half the questions.

Note: Selecting **Student Responses** will allow you to see a student’s response on each question. For security, Form B questions will NOT display *for students* until Growth Reports are *released*. Form C questions are *never* shown.

Selecting **Result** will allow you to view a student’s test results on each test item.

FORM A 8.0: Alg1 On-Line Test
Percentage: 41%
Your Scaled Score: 516
Performance Level: **Proficient**
Spent on Questions: 57:23 (minutes: seconds)
Questions Skipped: 0 of 45

If you work hard and show average growth for the year, your results at the end of the year could be*
Projected Form C (end of year) Score: 543
Projected Form C Performance Level: **Accelerated**

The graph shows how students with this score on Algebra I Form A scored on Form C.
The length of each line represents the percent of students who scored at each performance level.

Key: ✔ Correct ✘ Incorrect ▫ Partial Credit

Limited - 0% Basic - 7% Proficient - 15% Accelerated - 47% Advanced - 31% Passing - 93%

*You have a lot of control over your final score.
Coming to school and working hard can lead to higher scores at the end of the year.
Not coming to school or not trying your best can lead to lower scores at the end of the year.

Q#1 ✘ Q#2 ✔ Q#3 ▫ Q#4 ✘ Q#5 ✘ Q#6 ✘ Q#7 ✔ Q#8 ✘ Q#9 ✘ Q#10 ✔ Q#11 ✘
Q#16 ✔ Q#17 ✘ Q#18 ✔ Q#19 ✔ Q#20 ✔ Q#21 ✘ Q#22 ✔ Q#23 ✘ Q#26 ✔

Part Credit incorrect correct Show Question

New! The **performance comparison graph** shows historical Form C results for students in the past with this student’s particular score.

Clicking a question (Q#) will show the question and the student’s response.

◀ Previous Question: 12 of 30 Next ▶ FORM A 5.0: American History On-Line Test (DOK: 2)

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During the 1930s, which group of people advocated noninvolvement in European and Asian conflicts and non-entanglement in international politics?

A isolationists B capitalists C imperialists D socialists

Note: *Anchor* questions will not appear when selected. They are used to link results between the Form tests. Instead, a message will appear: “This question has not been released at this time. Please see the SCWA for this standard for similar questions.”

Assessment Reports

Selecting “**Reports**” in the School/Principal Dashboard Menu Bar allows you to **view** the various school and teacher class reports listed in the drop-down window. You may also **print** the report or **export** the data from most of the reports to a spreadsheet file.

Teachers Students Subjects Assessment Results **Reports** FAQ

All Assessments ▶ ①
Forms ABC only ▶ ②
System Statistics ▶ ③

There are **3 School Report Groupings**: (1) All Assessments, (2) Forms ABC only, and (3) System Statistics. Each selection expands into specific reports within that group.

1.0 All Assessments

1.1 Item Analysis Report

The Item Analysis report can be used after a test as a teacher’s **classroom learning tool** to generate class discussions about a standard, a question, and the actual student responses.

The screenshot shows the 'Item Analysis Report' interface. At the top, there are navigation tabs: Dashboard, Principal Users, **Selections**, Reports, and FAQ. The 'Reports' dropdown menu is open, showing options like 'All Assessments', 'Forms ABC only', 'System Statistics', 'Item Analysis', 'Standard Details', 'Student Report Card', and 'SCWA Pre-Post Analysis'. The 'Item Analysis' option is selected. Below the navigation, there are filters for 'West James', 'Mathematics 7', 'All Classes', 'All Students', and 'Form A'. There are buttons for 'Generate Report', 'Hide Answers', 'Print Preview', 'Zoom Out', and 'Zoom In'. The main title is 'Pro-Core Mathematics 7 A Item Analysis Report'. Below this is a table with columns: Std.#, Q.#, Question Text, Score % All, Q-Type, DOK, Student Data, Std. Count, 1, 0, Score%, S, A, B, C, D. The table shows data for 'Mathematics 7 Form A (23%)' and 'Mathematics 7 Ratios and Proportional Relationships — Standards 1 - 3 (14%)'. A red callout points to the '28' in the 'Score % All' column, stating 'Average % correct for items in the standard'. Another red callout points to the 'Load' button in the 'Student Data' column, stating 'Individual student responses "Loaded"'. There are also buttons for 'Teacher Tools'.

The Item Analysis Report shows the test question’s Pro-Core state Standard number, the Question itself, the Percent of student responding correctly, the question Type, and the estimated Depth of Knowledge needed to respond to the question.

The Count of students responding and percent of correct and incorrect responses to each possible response is also shown. Selecting “Load” in the **Student Data** column shows the individual student responses to the question.

1.2 Standards Detail Report

The Standards Detail Report provides the student scores for each state standard in each test by Subject and Form in each teacher’s class. This report also will display students with incomplete assessments.

The screenshot shows the 'Standard Detail Report' interface. At the top, there are navigation tabs: Principal Users, Standards, Assessments, Teachers, Students, Subjects, Assessment Results, **Selections**, Reports, and FAQ. The 'Reports' dropdown menu is open, showing options like 'All Assessments', 'Forms ABC only', 'System Statistics', 'Item Analysis', 'Standard Details', 'Student Report Card', and 'SCWA Pre-Post Analysis'. The 'Standard Details' option is selected. Below the navigation, there are filters for 'All Teachers', 'All Subjects', 'All Classes', 'All Students', and 'Form A'. There are buttons for 'Generate Report', 'Export', 'Export By Subject', 'Print Preview', 'Zoom Out', and 'Zoom In'. The main title is 'Pro-Core Mathematics 7 (Form A) Standards Detail Report'. Below this is a table with columns: Student Name (Ans/Skip/Total/Exit Browser), Student Code, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, %Avg. The table shows data for students: Amy Anderson (37%), Dick Clark (26%), Miles Davis (17%), Aretha Franklin (14%), and Frances Fan (Not Taken). A red callout points to the 'Standard Details' option in the dropdown menu, stating 'Individual Standards'. There are also buttons for 'Teacher Tools'.

You can use this report to identify and sort high or low performing students by each **standard** or **question**. Results can be shown by **percentages** or by **points**.

New! You may now generate and *graphically sort* students into high, medium, and low scoring **groups** in each standard.

Standard Detail Report

ZTES: Test School | All Teachers | Mathematics 7 | All Classes | All Students | Form A

Standards: Standards, Questions, **Grouping** (circled)

Grouping: Percentages, Raw Points, **Grouping** (circled)

Grouping sort

Mathematics 7 (Form A) Standards Detail Report

Key: ★ 100%-60% ● 60%-30% ● 30%-0

Student Name	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	%Avg		
Eve Alpha	1482000	●	●	●	★	●	★	★	★	●	●	●	★	●	●	●	●	●	●	●	●	●	●	●	★	29%	
Frances Beta	1597000	●	●	●	●	●	●	★	●	●	●	●	●	★	●	●	●	●	●	●	●	●	●	●	★	17%	
Dick Delta	1333000	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	7%

Essentially, this report shows mastery or non-mastery of each state standard on each test with a Star (100%) or actual percent score. This report can be used as a **diagnostic tool** to identify high or low performing students in each learning standard or for student grouping.

1.3 Student Report Card

This report shows each student's achievement or progress in each subject at the time the report is generated. Form A B, C test results or Short Cycle Web Assessment (SCWA) results can be selected along with a list of the learning standards.

Principal Users | Standards | Assessments | Teachers | Students | Subjects | Assessment Results | **Reports** | FAQ

Report Card Report

Selections

All Teachers | All Subjects | All Classes | All Students | Form A | Standards

Generate Report | Print Preview | Zoom Out | Zoom In

Key: ● Limited: < 30% ● Basic: 30% - 40% ● Proficient: 40% - 60% ● Accomplished: 60% - 70% ● Advanced: > 70% ★ 100%

Tom Jones (123465) Student Report Card 8/14/2021 Form A TES: Test School1

Subject	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	%Avg	
Mathematics 7	●	●	●	●	●	●	★	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	17%
Social Studies 7	★	★	★	★	★	★	★	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	11%

Learning Standards

Mathematics 7

1. RPR Compute unit rates associated with ratios of fractions, including lengths, areas and other quantities measured in like or di...
2. RPR Recognize and represent proportional relationships between quantities; identify constant of proportionality; represent wit...
13. GEO Describe the two-dimensional figures that result from slicing three-dimensional figures.
14. GEO Understand the relationships among the circumference, diameter, area, and radius of a circle. Know the formulas...

You may also view the student's color-coded layout by clicking on the Subject name.

1.4. Pre-Post SCWA Analysis Report

The Pre-Post Analysis provides a summary of each student's progress using the **Short Cycle Web Assessments (SCWA)**. Pre-post scores for each state standard are shown including each attempt in each state standard. The difference is the evidence of learning.

Pre Post Analysis Report

Hershey | Mathematics 4 | 121 | 01 OPT: Use and evaluate numerical

Generate Report | Print Preview | Zoom Out | Zoom In | All SCWA

Mathematics 4 Pre-Post Analysis Report

Student Name	Date	Pre Score	Post Score	Difference	Times taken	Average								
Mary Antoin	02/10/17 14:27	75.0%	100.0%	+25.0	3	87.5%								
<table border="1"> <thead> <tr> <th>Date</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>10/10/16 18:21</td> <td>75.0%</td> </tr> <tr> <td>10/10/16 18:23</td> <td>87.5%</td> </tr> <tr> <td>02/10/17 14:27</td> <td>100.0%</td> </tr> </tbody> </table>		Date	Score	10/10/16 18:21	75.0%	10/10/16 18:23	87.5%	02/10/17 14:27	100.0%					
Date	Score													
10/10/16 18:21	75.0%													
10/10/16 18:23	87.5%													
02/10/17 14:27	100.0%													
Sidney Caesar	02/10/17 14:30	75.0%	62.5%	-12.5	2	68.8%								
Mary Blount	02/10/17 14:33	37.5%	62.5%	+25.0	4	37.5%								
Charlie Tunes	02/10/17 14:29	50.0%	50.0%	0.0	2	50.0%								

2.0 Forms ABC only

2.1 Form Test Completion Report

The Test Completion report allows you to view whether all students have completed the Form A, B, or C assessment prior to your district administrator disabling the test at the end of the testing window. A 🚩 symbol “flags” students who spent less than 10 minutes on the Form test or skipped more than half the questions. You can decide if they need to re-take the assessment.

Completion Report

American History | Form A | All | Percentage | Generate Report

Teacher - Class - Assessment | Student ID # | Gr | Gender | Test Score | NCE | Questions: Answered/Skipped/Total/EXIT Browser | Status

Teacher - Class - Assessment	Student ID #	Gr	Gender	Test Score	NCE	Questions: Answered/Skipped/Total/EXIT Browser	Status
W-H: Warrensville Hgts High	338 students	16:57 av. Time	16.2 av.%	31.9 av. NCE	208 = 62% completed	2% av. Skip	
Rosa Parks 112 American History	10 students	08:09 av. Time	17.4 av.%	34.2 av. NCE	7 = 70% Ans/Skip/Total/XB	0% av. Skip	
Davis Miles	199709	10 M	15.6	31	40/0/40/0		Completed
Leary Timothy	204815	10 M	9.4	20	40/0/40/0	🚩	Incomplete
Walters Barbara	201773	9 F			14/0/40/0		End & Score
Wise Aaron	205085	10 M			0/0/0/0		Not Started

You may Finish and Score a student's *completed* assessment that the student has accidentally Saved instead of Ended by clicking the **END Test** button.

2.2 School Standards Report

The School Standards Report shows school and class averages for each state standard in each subject test and teacher class.

School Standards Report

Form A Standards Generate Report Export As Excel

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	%Avg
FORM A 7.0: Math7a On-Line Test		4	12	50	38	50	25	12	25	0	0	50	75	0	0	12	0	22%
Hailey Mills	101	4	12	50	38	50	25	12	25	0	0	50	75	0	0	12	0	22%
FORM A 7.0: SocSt7a On-Line Test		4	100	50	0	75	0	12	0	0	0	0	0	0	0	0	0	7%
Hailey Mills	104	4	100	50	0	75	0	12	0	0	0	0	0	0	0	0	0	7%

You may also generate the average percent of student answering each question correctly in each test for each subject and teacher class.

School Standards Report

Form A Questions Generate Report Export As Excel

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
FORM A: SocSt3a On-Line Test 2.0		35	3	21	69	38	57	20	31	42	45	65	52	86	100	82	74	54	41	60	55	34	51
SCHULTZ	262	16	0	31	75	50	50	19	25	62	38	56	56	94	100	75	69	56	50	62	62	25	50
SCHULTZ	261	19	5	11	63	26	63	21	37	21	53	74	47	79	100	89	79	53	32	58	47	42	53
FORM A: SocSt4a On-Line Test 2.0		29	62	28	17	29	7	7	69	34	7	21	10	41	41	14	17	52	38	34	31	14	0

2.3 School Domains Report

The **School Domains Report** shows school and class averages in each state domain for each subject and teacher class.

School Domain Report

Mathematics 7 Generate Report Export As Excel

View Student Results

Domain % Averages

Test Subject/Form	School Name	Class code	Students	1	2	3	4	5	6	7	%Avg
FORM A 7.0: Math7a On-Line Test			4	34	29	25	19	13			24%
Hailey Mills	TES: Test School1	101	4	34	29	25	19	12			22%
FORM C 6.0: Math7c On-Line Test			4	31	29	60	44	19			37%
Hailey Mills	TES: Test School1	101	4	31	29	60	44	19			38%

2.4 School Subgroups Report

The Subgroups Report shows the pre-post test average scores of students by subjects. Demographic results will appear *only if* demographic codes were included in each student's original enrollment form; otherwise, the codes will have to be entered manually. New subgroups have been added to support the state's One Plan program.

Subgroups Report

RIV: Riverside HS | All Subjects | Form A to C | Generate Report | Show Detail

Test Subject	Demographic Sub-Groups	Pre-Test Student Count	Pre-Test % av. Score = NCE	Post-Test Student Count	Post-Test % av. Score = NCE	Pre-Post % Difference	NCEs Differ
Physical Science		114	18.5 40	110	38.5 42	+20.0	+2
	Male	47	19.6 42	45	40.2 45	+20.6	+3
	Female	67	17.8 38	65	37.1 39	+19.3	+1
	[I] American Indian or Native Alaskan	0					
	[P] Native Hawaiian or Other Pacific Islander	0					
	[A] Asian	13	17.9 39	11	42.5 46	+24.6	+7
	[H] Hispanic/Latino	28	19.2 41	28	38.8 42	+19.6	+1
	[B] Black or African-American (Non-Hispanic)	35	19.5 42	33	37.6 44	+18.1	+2
	[W] White/Non-Hispanic	38	15.2 33	38	35.4 31	+20.2	-2
	[M] Multiracial	0					
	Individual Education Plan (IEP)	9	12.5 28	9	28.9 36	+16.4	+8
	504 Plan	6	16.2 37	6	30.3 29	+14.1	-8
	Gifted	0					
	English Learner	8	16.6 36	6	40.5 45	+23.9	+9
	Migrant	2	17.5 38	1	42.2 46	+24.7	+8
Homeless	0						
Foster Care	3	18.8 40	3	32.2 30	+13.4	-10	
Justice Involved Youth	1	20.2 45	0				
Military	0						

NEW! Clicking the “**Show Detail**” button (above) will take you to the Subgroup Subject-Class Detail Report where you can “drill down” to individual classes and student data.

Subgroups Subject-Class Report

By Subject | Form A to C | Generate Report | Print Preview | Export | Reset

Subject	Teacher - Class	FILTERS											Pre-Test %		Post-Test %		Pre-Post %		NCEs Differ
		Gen	Eth	IEP	504	Gift	EL	Mig	Hom	Fos	Jus	Mil	Cnt	Score = NCE	Cnt	Score = NCE	Difference		
RIV: Riverside Elementary		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	169		154				
ELA/Reading 5		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	31	31.1 45	28	58.5 49	+27.4	+4	
LEVY 122		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16	35.3 48	15	59.8 50	+24.5	+2	
Collins, Carrie	10733	F	P	N	Y	N	N	N	N	N	N	Y	44.0	57	80.8	65	+36.8	+9	
Dodd Arnold	10821	M	W	Y	N	N	N	N	N	Y	N	N	36.0	46	61.5	39	+25.5	-7	
Cortez Miguel	10746	M	H	N	N	Y	N	N	N	N	N	N	64.0	85	76.9	60	+12.9	-25	
Depok, Angel	10973	M	B	N	N	N	N	N	N	N	N	N	52.0	68	57.7	34	+5.7	-34	
Fernandez Carmel	10932	F	H	N	N	N	Y	Y	N	N	N	N	56.0	73	80.8	65	+24.8	-8	

You may use the Subgroup Detail Report to select and *filter* each subgroup or export the data to a spreadsheet for further analysis.

2.5 Class Ranking Report

The Class Ranking report shows the Average Scores, sorted weakest to strongest, in each Content Standard in a teacher's class(es) for each subject area assessment. The Test Item numbers and state standard tested are also shown.

Class Ranking Report

Mathematics 7 (Form A) Class Ranking Report

Rank	Test Items	Content Standard	Average Score
1	3, 26	3: Use proportional relationships to solve multistep ratio and percent problems.	3%
2	16	16: Solve real-world and mathematical problems involving area, volume, surface area ...	8%
3	15, 37	15: Use facts about supplementary, complementary, vertical, and adjacent angles in a...	8%
4	2, 25	2: Recognize and represent proportional relationships between quantities; identify ...	10%
5	5, 28, 36	5: Apply and extend previous understandings of multiplication and division and of f...	12%

This report is most useful for discovering content area class strengths and weaknesses.

2.6 Class Growth Reports Using Normal Curve Equivalents (NCEs)

The Class Growth Report is available after the Pro-Core Form B or Form C assessments are administered. The report converts assessment percent scores into Normal Curve Equivalents (NCEs) to show how much academic progress students have made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C).

WARNING: Class Growth (CG) reports should be generated *after all* students have completed the Form B formative or Form C post-test. Form A and C tests in particular should be “disabled” at the end of the testing windows, so that the CG results don’t change. *See* the District Administrator’s **Section G** for more information on Enabling/Disabling tests.

Student and class growth (CG) ratings are automatically computed for each teacher’s class. There are four CG reports: (a) Class Summary-combined subjects, (b) Class Summary-same subjects, (c) Student Detail, (d) Subject Summary. **These reports are useful for state OTES 2.0 reporting purposes.**

See more information on Student and Class Growth on our web site Support > FAQ page at <https://pro-core.us/faq.html>.

2.6a Class Growth Summary – Combined subjects

The Class Growth Summary-Combined subjects report shows whether students in teachers’ classes have met growth target scores. This report combines and averages all the teacher’s subject area classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included.

Principal Users Standards Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

Class Growth Report

By Teacher ▾ All Teachers ▾ Form A to C ▾ **Teacher Summary** ▾ Combined subjects ▾

Generate Report Generate CG with SCWA Print Preview Export

All Assessments ▾
Forms ABC only
System Statistics ▾
Form Test Completion
School Standards Report
School Domain Report
School Subgroups Report
Class Ranking Report
Class Growth Report
Class Progress Report

School-Teacher-Class SGS Scores

Teacher	Class #	Subject - Grade	Class Growth Rating	Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?	SCWA % taken	SCWA % Tested	SCWA Avg SCWA Score
+ 1 RIV: Riverside Elem	169 students											
+ 0 CLARK	(combined)		3 Expected Growth	62 students	37.8 av. %	60.6 av. %	22.8 av. %	+ 4	38 of 62	156	9%	56%
+ 0 CLARK	121	Social Studies 3	3 Expected Growth	16 students	37.8 av. %	60.6 av. %	22.8 av. %	+ 2	10 of 16	50	9%	64%
+ 0 CLARK	122	ELA/Reading 3	3 Expected Growth	16 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15	32	8%	57%
+ 0 CLARK	123	Social Studies 3	3 Expected Growth	15 students	42.0 av. %	61.7 av. %	19.7 av. %	+ 7	10 of 15	174	52%	74%
+ 0 CLARK	124	ELA/Reading 3	3 Expected Growth	15 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15	32	8%	57%
+ 3 DOBBS	(combined)		5 Exceptional Growth	60 of 64	68.4 av. %	71.6 av. %	3.2 av. %	+ 31	16 of 16	609	54%	58%
+ 3 DOBBS	141	Mathematics 4	5 Exceptional Growth	16 students	19.5 av. %	71.6 av. %	52.1 av. %	+ 47	16 of 16	157	55%	47%
+ 1 DOBBS	142	Science 4	4 Greater than Expected	16 students	30.3 av. %	62.7 av. %	32.4 av. %	+ 17	13 of 16	134	56%	46%
+ 3 DOBBS	143	Mathematics 4	5 Exceptional Growth	16 students	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16	174	52%	74%
+ 2 DOBBS	144	Science 4	5 Exceptional Growth	16 students	31.2 av. %	64.7 av. %	33.5 av. %	+ 18	15 of 16	144	56%	59%

NCE pre-post Difference

Met Growth Target score

Subjects combined

2.6b Class Growth Summary – Same subjects

The Class Growth Summary-Same subjects report shows whether students in teachers' classes have met growth target scores. This report groups each teacher's classes by the same subjects and averages the classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included. **This report is useful for state OTES 2.0 reporting purposes.**

Principal Users Standards Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

Class Growth Report

By Teacher ▾ All Teachers ▾ Form A to C ▾ **Teacher Summary** ▾ Same subjects ▾

Generate Report Generate CG with SCWA Print Preview Export

Met Growth Target score

Teacher	Class #	Subject - Grade	Class Growth Rating	Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?	SCWA % taken	SCWA % Tested	SCWA Avg SCWA Score
+ 1 RIV: Riverside Elem	169 students											
+ 0 CLARK		ELA/Reading 3	3 Expected Growth	31 students	31.1 av. %	58.5 av. %	27.4 av. %	+ 4	18 of 31	82	9%	60%
+ 0 CLARK	122	ELA/Reading 3	3 Expected Growth	16 students	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16	50	9%	64%
+ 0 CLARK	124	ELA/Reading 3	3 Expected Growth	15 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15	32	8%	57%
+ 0 CLARK		Social Studies 3	3 Expected Growth	31 students	37.8 av. %	60.6 av. %	22.8 av. %	+ 4	20 of 31	212	30%	62%
+ 0 CLARK	121	Social Studies 3	3 Expected Growth	16 students	37.8 av. %	60.6 av. %	22.8 av. %	+ 2	10 of 16	38	8%	49%
+ 0 CLARK	123	Social Studies 3	3 Expected Growth	15 students	42.0 av. %	61.7 av. %	19.7 av. %	+ 7	10 of 15	174	52%	74%
+ 3 DOBBS		Mathematics 4	5 Exceptional Growth	32 students	21.6 av. %	73.0 av. %	51.4 av. %	+ 44	32 of 32	308	54%	60%
+ 3 DOBBS	141	Mathematics 4	5 Exceptional Growth	16 students	19.5 av. %	71.6 av. %	52.1 av. %	+ 47	16 of 16	134	56%	46%
+ 3 DOBBS	143	Mathematics 4	5 Exceptional Growth	16 students	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16	174	52%	74%
+ 2 DOBBS		Science 4	5 Exceptional Growth	32 students	30.8 av. %	63.7 av. %	32.9 av. %	+ 18	28 of 32	82	9%	60%
+ 1 DOBBS	142	Science 4	4 Greater than Expected	16 students	30.3 av. %	62.7 av. %	32.4 av. %	+ 17	13 of 16	50	9%	64%
+ 2 DOBBS	144	Science 4	5 Exceptional Growth	16 students	31.2 av. %	64.7 av. %	33.5 av. %	+ 18	15 of 16	32	8%	57%

Grouped by Same Subjects

NCE pre-post Difference

2.6c Class Growth – Student Detail

The Class Growth Student Detail report shows whether each student in each teacher’s classes have met his/her growth target score. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included.

Principal Users Standards Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

Class Growth Report

By Teacher ▾ All Teachers ▾ Form A to C ▾ **Student Detail**

Generate Report Generate CG with SCWA Print Preview Export

SGS	Student Name	Student ID #	Gr	Gender	Spec Code	Average Pre-Test %	Average Post-Test %	Average Pre-Post % Difference	Average NCEs Difference	Met Growth Target?	SCWA taken	Stand. Tested	Avg SCWA
- 0	RIV: Riverside HS	661 students											
+ 0	Able Cain 101 Physical Science	15 students	3	Expected Growth	18 %	40	31 %	46	13 %	+ 6	10 of 15	203	80 % 29%
+ 1	Brown Michael	105319	9	M	W----	20 %	45	45 %	64	25 %	+ 18	Yes	13 100 % 29%
- 1	Collins Carrie	108282	9	F	M----	32 %	74				No	12 100 % 38%	
- 0	Cortez Miguel	103992	10	M	W----	15 %	34				No	13 100 % 11%	
+ 0	Depok Angel				W----	20 %	45	32 %	48	12 %	+ 3	Yes	14 100 % 28%
+ 1	Dodd Arnold				W----	2 %	5	10 %	20	8 %	+ 16	Yes	14 100 % 21%
+ 0	French Lashondra	110941	11	F	W----	22 %	51	45 %	64	22 %	+ 13	Yes	13 100 % 45%

Individual Students

Met growth target score

2.6d Class Growth – Subject Summary

The Class Growth Subject Summary report shows whether students in teachers’ classes have met growth target scores. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and subject growth ratings are included. The only difference between this report and the Class Growth Summary (above) is that this report is sorted by subject assessments. This report is useful for district subject area curriculum administrators.

Principal Users Standards Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

Class Growth Report

By Teacher ▾ All Teachers ▾ Form A to C ▾ **By Subject** ▾

Generate Report Generate CG with SCWA Print Preview Export

Subject - SGS	Teacher	Total	Class Growth Rating	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Diffe	Met Growth Target?	SCWA taken	% SCWA Tested	Avg SCWA Score	
1	RIV: Riverside Elementary	169 students										
+ 0	ELA/Reading 3	31 students	3	Expected Growth	31.1 av. %	58.5 av. %	27.4 av. %	+ 4	18 of 31	82	9% 60%	
+ 0	LEVY 122	15 students	3	Expected Growth	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16	50	9% 64%	
+ 0	LEVY 124	15 students	3	Expected Growth	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15	32	8% 57%	
- 1	Mathematics 2	35 students	3	Expected Growth	46.0 av. %	67.3 av. %	21.3 av. %	- 12	6 of 35	212	30% 62%	
- 1	JONES 101	19 students	3	Expected Growth	46.2 av. %	64.4 av. %	18.2 av. %	- 16	2 of 19	38	8% 49%	
- 0	DOE 241	16 students	3	Expected Growth	45.9 av. %	70.9 av. %	25.0 av. %	- 8	4 of 16	174	52% 74%	
+ 3	Mathematics 4	32 students	5	Exceptional Growth	21.6 av. %	73.0 av. %	51.4 av. %	+ 44	32 of 32	308	54% 60%	
+ 3	SMITH 141	16 students	5	Exceptional Growth	19.5 av. %	71.6 av. %	52.1 av. %	+ 47	16 of 16	134	56% 46%	
+ 3	PERK 143	16 students	5	Exceptional Growth	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16	174	52% 74%	

Sorted by Subjects

2.6 Release Class Growth to Teachers

The Release Class Growth (CG) to Teachers Report shows the grade level CG Form reports which have NOT been released for teacher viewing. Checking a box releases the Class Growth Form report to the teachers in the school. The *default* is unchecked.

CAUTION: Class Growth Reports should only be released after the Form B or Form C testing window has been closed. I.e. After the assessments have been “disabled,” so that CG results do *not* change if all students haven’t completed the assessments. **See the District Administrator’s Section G for more information on Enabling/Disabling tests**

The screenshot shows the 'Release Class Growth to Teachers' interface. A table lists schools (Riverside Elementary, Middle, High School) and grades (3rd, 4th). For each, there are 'Release CG' checkboxes and 'A B C' checkboxes. A dropdown menu is open, showing options like 'Form Test Completion', 'School Standards Report', 'School Domain Report', 'School Subgroups Report', 'Class Ranking Report', 'Class Growth Report', and 'Class Progress Report'. Red callouts indicate 'Released' and 'Not Released' status for specific cells, and red circles highlight 'Forms ABC only' and 'Release CG to Teachers' in the dropdown.

New! 2.7 Class Progress Reports Using Scaled Scores

The Class Progress Report is available after each Pro-Core Form A/B/C assessment is administered. The report converts assessment percent scores into scaled scores and performance levels that are parallel to the scaled scores and performance levels used in Ohio’s State Exams.

Student and class progress (CP) ratings are automatically computed for each teacher’s class. There are three CP detail reports that show (a) Achievement, (b) Growth, and (c) Pre-Post Summary. **These reports are useful for state OTES 2.0 reporting purposes.**

2.7a Achievement Report

Select “**Achievement**” in the Class Progress Report to show each student’s percent score, scaled score, and Performance Level on each Form test.

The screenshot shows the 'Class Progress Report' interface. A table lists students (Olivia Oyle, Michael Moustier, Devon Rapper) and their performance on Form A, B, and C tests. A dropdown menu is open, showing options like 'Form Test Completion', 'School Standards Report', 'School Domain Report', 'School Subgroups Report', 'Class Ranking Report', 'Class Growth Report', and 'Class Progress Report'. Red callouts indicate 'Percent Score', 'Scaled Score', and 'Performance Level' for specific columns, and red circles highlight 'Forms ABC only' and 'Class Progress Report' in the dropdown.

Teacher	Subject	Student ID	Student Name	# of SCWA	IEP/504	Date	Form A	Form A Scaled	Form A Performance	Form B	Form B Scaled	Form B Performance	Form C	Form C Scaled	Form C Performance		
STEWART SHAUN	Chemistry	103176	Olivia Oyle	10	NO	09/08/2022	25%	505	Proficient	01/11/2023	18%	484	Basic	05/18/2023	30%	510	Proficient
STEWART SHAUN	Chemistry	104270	Michael Moustier	10	NO	09/08/2022	18%	487	Basic	01/11/2023	10%	467	Limited	05/18/2023	20%	490	Basic
STEWART SHAUN	Chemistry	103176	Devon Rapper	10	NO	09/08/2022	5%	375	Limited	01/13/2023	55%	557	Accelerated	05/04/2023	82%	617	Advanced

2.7b Growth Report

Select “**Growth**” in the Class Progress Report to show how much academic progress students have made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C). Growth rating is shown on a scale of 1 to 5.

Class Progress Report

Stewart Shaun | Chemistry | 102-3 | **Growth**

Generate Report | Export

Teacher	Subject	Student ID	Student Name	IEP/504	Form A Scaled	Form A Performance	Form B Scaled	Form B Performance	Form C Scaled	Form C Performance	Form A to B Growth	Form A to B Growth Rating	Form A to C Growth	Form A to C Growth Rating	Form B to C Growth	Form B to C Growth Rating
STEWART SHAUN	Chemistry	103176	Olivia Oyle	NO	505	Proficient	484	Basic	510	Proficient	-21	1	4	2	25	3
STEWART SHAUN	Chemistry	104190	Michael Mouser	NO	430	Limited	479	Basic -	474	Limited +	48	4	43	3	-4	2
STEWART SHAUN	Chemistry	104264	Devon Rapper	NO	475	Limited +	489	Basic	500	Proficient -	14	3	25	3	10	3

Scaled Score Difference (points to Form A to B Growth)

Growth Rating (points to Form A to B Growth Rating)

New! 2.7c Pre-Post Summary Report

Select “**Pre-Post Summary**” in the Class Progress Report to show the differences in 3 average class scores--percents, scaled, NCEs-- made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C).

Class Progress Report

Barton Clara | Algebra I | All Classes | **Pre-post Summary** | Form A to C

Generate Report | Export

Teacher	Class #	Subject - Grade Total	Average Pre-Test %	Average Pre-Test Scaled	Average Pre-Test NCE	Average Post-Test %	Average Post-Test Scaled	Average Post-Test NCE	Average Pre-Post % Difference	Average Pre-Post Scaled Difference	Average Pre-Post NCE Difference	SCWA % taken	SCWA Avg Tested	SCWA Score	TPA % taken	TPA Avg Tested	TPA Score
RIV Riverside HS 93 students																	
Barton Clara	(combined)	93 students	22 %	484	41	32 %	496	41	10 %	12	+ 0	113	6%	21%	103	55%	45%
Barton Clara	2101	Algebra I 16 students	28 %	494	49	36 %	483	45	8 %	-11	- 4	29	9%	30%	103	55%	45%
Barton Clara	2102	Algebra I 19 students	19 %	478	37	32 %	504	40	13 %	26	+ 3	16	4%	18%	103	55%	45%
Barton Clara	2105	Algebra I 18 students	19 %	478	37	30 %	502	39	11 %	24	+ 2	10	3%	16%	103	55%	45%

This report also shows Short Cycle Web Assessments (SCWAs) and Teacher Personalized Assessments (TPAs) taken, tested and average scores by class.

New! 2.7d Performance Summary Report

Select “**Performance Summary**” in the Class Progress Report to see a graphical representation of what a student *might* score on the Pro-Core Form C or state assessment IF they show “average growth” on the Pro-Core assessments.

Class Progress Report

RIV: Riverside High School | Willis Bruce | Physical Science | 201-2 | Performance Summary | Form A and B

Generate Report | Export

Last Name	First Name	Form	Status	Questions Skipped	Time Spent on Questions	Pro-Core Score	Growth Rating	Possible Form C (State) Score Assuming Average Growth	The length of each color segment represents the percent of students in the same Pro-Core score range that scored at each performance level on Form C or the state test.	Key (State test)
Garfield	James	A	0*	1	00:08:01	508		590	Form C based on Form A results	Advanced 555 and above (755 and above)
		B		0	00:21:25	516	3	561	Form C based on Form B results	Accomplished 525 - 554 (725 - 754)
Jones	Bridget	A		6	00:29:49	491		573	Form C based on Form A results	Proficient 500 - 524 (700 - 724)
		B		2	00:36:18	513	4	558	Form C based on Form B results	Basic 484-499 (684 - 699)
									Form C based on Form A results	Limited 400 - 483 (600 - 683)
									Form C based on Form A results	possible low effort or confidence (0)

The options include the estimated growth rating between the Pro-Core pre-test (Form A) and the formative (Form B) and post-test (Form C) and state test.

See more information on Student and Class Progress on our Pro-Core web site Support > FAQ page at <https://pro-core.us/faq.html>.

3.0 System Statistics

3.1 Top Classes Report

This report allows you to view top-performing classes in the your school, subject and/or teacher’s class. Then “drill-down” to top students. Results for the Form A, B, and C assessments are shown along with Standards Tested and Short Cycle Web Assessments (SCWA) average scores.

Dashboard | Principal Users | Standards | Assessments | Teachers | Students | Subjects | Assessment Results | Reports | FAQ

Top Classes Report

All Teachers | Select Subject | All Classes | Top 5% | Top 10% | Bottom 5% | Bottom 10%

Generate Report

Select ranges

Class scores

System Statistics | Top Classes

SCWA Test Count | Subject Usage | Assessments Usage

See Student scores

sort

School	Teacher/Students Name	Class/Students Code	Form A	Form B	Form C	Standards Tested	Average SCWA
RIV: Halle MS	Davis	302	71.20%	80.53%	0%	4/18 = 0.22	81.73%
	ODell Mark	90809	75.75%	79.25%	0%	5/18 = 0.28	86.67%
	Staton Deborah	91088	81.81%	94.28%	0%	4/18 = 0.22	84.38%
	Rodriquez Jose	91043	57.57%	68.57%	0%	4/18 = 0.22	78.12%
	Winter Emil	90810	69.69%	80.00%	0%	3/18 = 0.17	77.78%
RIV: Halle MS	Adams	321	62.85%	68.42%	0%	3/18 = 0.17	75.27%

3.2 SCWA Test Count Report

The WebTest Count report shows you how many Short Cycle Web Assessments your school has accessed over 2, 3, 4, 5 weeks or Year-to-date.

Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

Web Test Count For All Schools

03/03/2017 5 Week View All

District Name	School Name	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
Riverside	RIV: Riverside Elem	790	1129	1402	377	136

- All Assessments
- Forms ABC only
- System Statistics
- Top Classes
- Test Count**
- Subject Usage
- Assessments Usage

You may “drill down” to see individual subjects, classes, and tests being accessed within each district school.

School: RIV: Riverside Elem **View school Detailed counts**

Grade	Subject	View Detail	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
3	ELA/Reading 3	[By Class] [By Test]	16	13	48	31	5
	Mathematics 3	[By Class] [By Test]	52	100	75	120	35
	Social Studies 3	[By Class] [By Test]	0	0	1	0	0
4	Mathematics 4	[By Class] [By Test]	62	0	46	199	31
	Science 4	[By Class] [By Test]	67	0	47	0	0

3.3 Subject Usage Report

The Subject Usage Report shows overall student usage of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher’s class.

Dashboard Principal Users Standards Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

Subject Usage Report

Biology **Generate Report** **Print**

Learning Standards usage

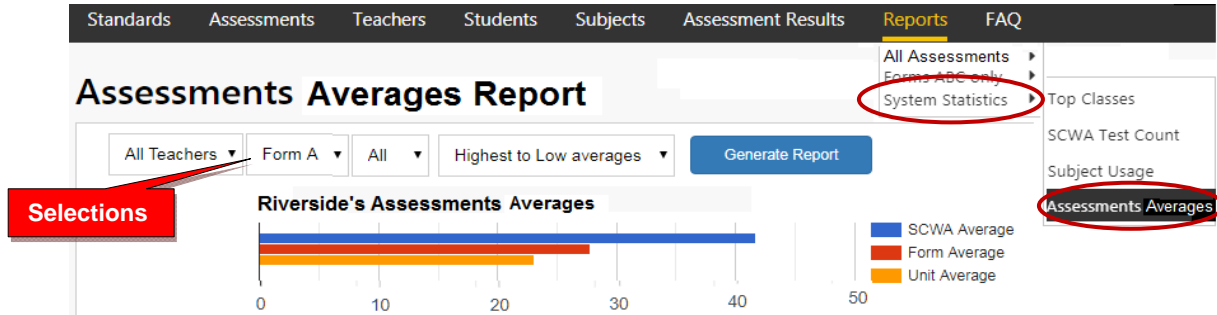
Subject	District	School	Teacher(s)	Classess	TtlClassEnr	Stds	Max.	Frm A	Frm B	Frm C	SCWA	SCWA %Avg
Biology	Riverside	RIV: Riverside HS	Smith	101 102 103	82	25	2050	30%	0%	0%	14%	30%
				101	12	25	300	27%	0%	0%	8%	0%
				102	12	25	300	24%	0%	0%	20%	28%
				103	10	25	250	28%	0%	0%	4%	0%

- All Assessments
- Forms ABC only
- System Statistics
- Top Classes
- SCWA Test Count
- Subject Usage**
- Assessments Usage

Average Score

Updated 3.4 Assessments Averages Report

The Assessment Averages Report is a *graphic* comparison of overall student averages of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher's class. Clicking on a colored bar will show a pop-up student usage.



P-C Standards Report

The Pro-Core Standards Report is no longer available within the school/principal Menu. The Pro-Core **Content Domains and Learning Standards** used in the Pro-Core subject assessments that align to the state standards are found on the Pro-Core web site at: <https://pro-core.us/standards.html>

Contact Ben Hemingway for more information: Hemingway@pro-core.us