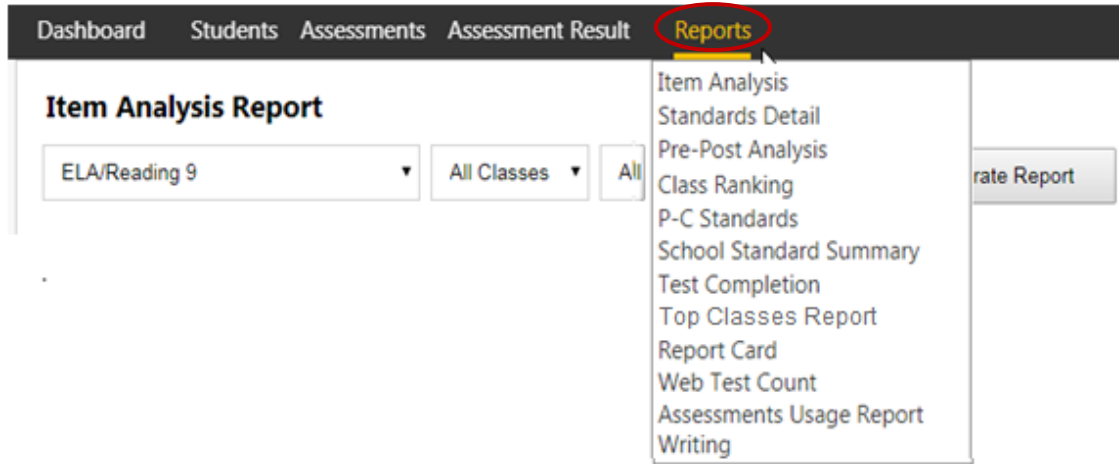


Pro-Core Teacher Reports

Logging-in and selecting “Reports” allows you to generate 12 special reports.



Item Analysis Report

The Item Analysis report can be used after a test as a **classroom learning tool** to generate class discussions about a standard, a question, and the actual student responses.

Item Analysis report shows the test question’s Pro-Core state Standard number, the Question itself, the Percent of student responding correctly, the question Type, and the estimated Depth of Knowledge needed to respond to the question.

The Count of students responding and percent of correct and incorrect responses to each possible response is also shown. This is helpful in identifying student misconceptions. The correct answer is indicated by a green check. Selecting “**Load**” in the **Student Data** column shows the individual student responses to the question.

Generate Report Hide Answers Print Preview Zoom Out Zoom In

Teacher Tools

Pro-Core

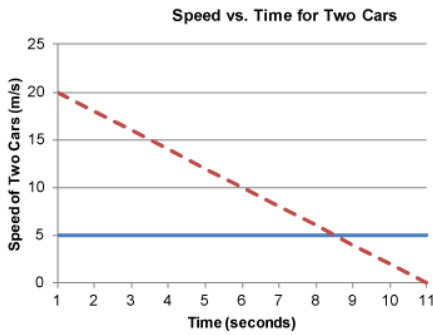
Mathematics 4 (Form A)
Item Analysis Report
6/26/2017

Std.#	Question Text	Score %	Q-Type	DOK	Student Data	Count	A	B	C	D	E	F
1: Interpret a multiplication equation as a comparison. (66%)						Average % correct for all items in the standard						
⊕ 1	Which two equations show that 63 is 7 times as many as 9 and...	66	MCC	1	Hide	16	12	12	69 ✓	31	62 ✓	12
	Ron Harper					1			✓		✓	
	Carrie Fisher					1		✓		✓		

Selecting **the test question**, shows the entire item which can be expanded to full screen for classroom presentation and discussion



The graph below shows the speed of two cars over time.
Which of the following statements is true about the cars?



- A The blue car is moving at a steady speed of 5 m/s.
- B The blue car is standing still.
- C The red car is traveling at a constant speed.
- D The red car is driving down a hill.

Standards Detail Report

The Standards Detail Report provides the student scores for each state standard in each test by Subject and Form in each teacher's class.

Students Assessments **Reports**

Standards Detail Report

Mathematics 6 281 All Form A Standards Generate Report Individual Standards Print Preview

Student Name	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	%Avg
Rashad Abood	21766	20	★	40	50	★	★	50	★	0	0	33	0	0	0	25	0	0	★	0	0	★	0	0	0	50	31%
Alysha Simons	21984	20	50	0	50	★	50	50	0	0	67	33	0	0	0	50	0	50	★	0	0	0	0	0	0	0	24%
Samuel Spade	21810	0	0	0	0	0	0	0	★	50	33	33	0	0	0	25	50	50	0	0	0	0	0	50	50	16%	

You may also generate the average percent of student answering each question correctly in each test for each subject and teacher class.

Standards Detail Report

Mathematics 6 281 All Form A Questions Individual Questions Print Preview

Student Name	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41		
Baruk Able	22167	50	★	★	★	★	★	0	0	★	0	0	0	0	33	50	★	0	★	0	0	0	0	0	★	★	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	0	0	
Rashad Abood	21766	0	★	★	0	★	★	0	50	0	0	0	0	0	0	50	0	0	★	0	0	★	0	★	0	★	0	★	0	★	★	★	★	0	0	0	0	0	0	0	0	0	0	0
Alice Apple	21749	50	0	0	0	★	0	0	50	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	★	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	★	0		

Essentially, the report shows mastery or non-mastery of each state standard on each test with a Star (100%) or actual percent score. This report can be used as a **diagnostic tool** to identify high or low performing students in each learning standard or for student grouping.

Pre-Post Analysis Report

The Pre-Post Analysis provides a summary of each student’s progress using the **Short Cycle Web Assessments**. Pre-post scores for each state standard are shown including each attempt in each state standard. The difference is the evidence of learning.

Pre-Post Analysis ▾ Riverside Elem ▾ Hershey ▾ Mathematics 4 ▾ 121 ▾ 01 OPT: Use and evaluate numerical ▾

Generate Report Print Preview Zoom Out Zoom In All SCWA ▾

Standard Selected

Mathematics 4 Pre-Post Analysis Report

	Student Name	Date	Pre Score	Post Score	Difference	Times taken	Average
☐	Mary Antoin	02/10/17 14:27	75.0%	100.0%	+25.0	3	87.5%
		Date	Score				
		10/10/16 18:21	75.0%				
		10/10/16 18:23	87.5%				
		02/10/17 14:27	100.0%				
☒	Sidney Caesar	02/10/17 14:30	75.0%	62.5%	-12.5	2	68.8%
☒	Mary Blount	02/10/17 14:33	37.5%	62.5%	+25.0	4	37.5%
☒	Charlie Tunes	02/10/17 14:29	50.0%	50.0%	0.0	2	50.0%

Attempts expanded

Class Ranking Report

The Class Ranking report shows the Average Scores, sorted weakest to strongest, in each Content Standard in a teacher’s class(es) for each subject area assessment. The Test Item numbers and state standard tested are also shown.

Class Ranking ▾ RIV: Riverside Jr High ▾ ELLIS ▾ Mathematics 7 ▾ 141 ▾ Form A ▾

Generate Report Export Print All Print Preview Zoom Out Zoom In

Mathematics 7 (Form A) Class Ranking Report

Class Averages for each Content Standard

Rank	Test Items	Content Standard	Average Score
1	3, 26	3: Use proportional relationships to solve multistep ratio and percent problems.	3%
2	16	16: Solve real-world and mathematical problems involving area, volume, surface area ...	8%
3	15, 37	15: Use facts about supplementary, complementary, vertical, and adjacent angles in a...	8%
4	2, 25	2: Recognize and represent proportional relationships between quantities; identify	10%

This report is most useful for discovering content area class strengths and weaknesses.

P-C Standards Report

The Pro-Core Standards Report shows the state Test Learning **Domains** and **Standards** used in the Pro-Core subject assessments in each teacher's classes.

Students Assessments **Reports**

P-C Standards Report

Mathematics 6 Generate Report Export As Pdf Print Preview

Pro-Core

Mathematics 6 **Test Learning Standards & Subject Domains**

Domains:

1. Ratios and Proportional Relationships **Text of Standards**
2. The Number System
3. Expressions and Equations
4. Geometry
5. Statistics and Probability

1. RPR Understand the concept of a ratio and use language to describe a ratio relationship between two quantities. - 3

2. RPR Understand the concept of a unit rate associated with a ratio (limited to non-complex fractions). - 2

3. RPR Use ratio and rate reasoning to solve real-world and mathematical problems. - 5

School Standards Summary

The School Standards (Summary) Report shows the averages for each state standard in each subject test and class.

Students Assessments **Reports**

School Standards Report

Form A **Standards** Generate Report Export As Excel

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	%Avg
FORM A: SocSt3a On-Line Test 2.0		35	45	30	49	42	30	44	26	19	51	44	78	30	50	35	42	41	32	57	22	14					39%
SCHULTZ	261	19	34	34	42	44	25	42	24	16	53	42	84	32	45	32	47	34	29	71	18	13					38%
SCHULTZ	262	16	56	25	56	40	35	47	28	22	50	47	72	29	56	38	38	47	34	44	25	16					40%
FORM A: SocSt4a On-Line Test 2.0		29	45	25	7	52	14	26	28	34	36	22	10	34	14	43	31	33	31	31	31	9	9	52	33	33	28%

You may also generate the average percent of student answering each question correctly in each test for each subject and teacher class.

Students Assessments **Reports**

School Standards Report

Form A **Questions** Generate Report Export As Excel

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
FORM A: SocSt3a On-Line Test 2.0		35	3	21	69	38	57	20	31	42	45	65	52	86	100	82	74	54	41	60	55	34	51
SCHULTZ	262	16	0	31	75	50	50	19	25	62	38	56	56	94	100	75	69	56	50	62	62	25	50
SCHULTZ	261	19	5	11	63	26	63	21	37	21	53	74	47	79	100	89	79	53	32	58	47	42	53
FORM A: SocSt4a On-Line Test 2.0		29	62	28	17	29	7	7	69	34	7	21	10	41	41	14	17	52	38	34	31	14	0

Test Completion Report

The Test Completion report allows you to view whether all students have completed the Form A, B, or C assessment prior to your district administrator disabling the test at the end of the testing window.

Dashboard Students Assessments Assessment Result FAQ **Reports**

Completion Report

American History Form A **Generate Report**

Teacher - Class - Assessment	Student ID #	Gr	Gender	Test % Score	Status
<input type="checkbox"/> RIV: Riverside HS	65 students			23.1 av.%	60 = 92% completed
<input type="checkbox"/> Harris Jason 301 American History	19 students			22.5 av.%	17 = 89% Answered
Allen Hazel	127386	12	F	30.0	30/30 Finished
Callow Alison	735344	10	F		0/0 Not taken
Custer William	735311	10	M	20.0	30/30 Finished
Davis Dharma	700684	10	F		21/30 Saved

Completed **Not Started** **Incomplete**

Top Classes Report

This report allows you to view your top-performing class(es). Then “drill-down” to top students. Results for the Form A, B, and C assessments are shown along Standards Tested and Short Cycle Web Assessments (SCWA) average scores.

Students Assessment **Reports**

Top Classes Report

Social Studies 5 All Classes **Top 5%** **Select ranges**
 Top 10%
 Bottom 5%
 Bottom 10%

Generate Report

School	Teacher/Students Name	Class/Students Code	Form A	Form B	Form C	Standards Tested	Average SCWA
<input type="checkbox"/> RIV: Halle MS	Davis	302	71.20%	80.53%	0%	4/18 = 0.22	81.73%
	ODell Mark	90809	75.75%	79.25%	0%	5/18 = 0.28	86.67%
	Staton Deborah		81.81%	94.28%	0%	4/18 = 0.22	84.38%
	Rodriquez Jose		57.57%	68.57%	0%	4/18 = 0.22	78.12%
	Winter Emil	90810	69.69%	80.00%	0%	3/18 = 0.17	77.78%
<input type="checkbox"/> RIV: Halle MS	Adams	321	62.85%	68.42%	0%	3/18 = 0.17	75.27%

See Student scores **Class scores** **sort**

Report Card

This report shows each student's achievement or progress in each subject at the time the report is generated. Form A B, C test results or Short Cycle Web Assessment (SCWA) results can be selected along with a list of the learning standards.

Report Card

Dashboard Students Assessments Assessment Result FAQ **Reports**

Selections

Geometry 301 Tom Jones Form A Standards Include Student's all subjects [Generate Report](#) [Print Preview](#)

Key: ● 0% - 25% ● 26% - 50% ● 51% - 75% ● 76% - 99% ★ 100%

Pro-Core Form A
Tom Jones (123465) Student Report Card 11/6/2019 RIV: Riverview High

Subject	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	%Avg	
Geometry	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	32%

Subject	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	%Avg
American History	●	●	●	●	●	●	●	★	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	21%

Learning Standards

Geometry

1. GEO Experiment with transformations in the plane.
2. GEO Understand congruence in terms of rigid motions.
3. GEO Prove geometric theorems.
4. GEO Make geometric constructions.
5. GEO Classify and analyze geometric figures.
6. GEO Understand similarity in terms of similarity transformations.
7. GEO Prove theorems involving similarity.
8. GEO Define trigonometric ratios and solve problems involving right triangles.
9. GEO Understand and apply theorems about circles.
10. GEO Find arc lengths and areas of sectors of circles: radian introduced
11. GEO Translate between the geometric description and the equation of a circle
12. GEO Use coordinates to prove simple geometric theorems algebraically
13. GEO Explain volume formulas and use them to solve problems.
14. GEO Visualize the relation between two-dimensional and three-dimensional objects
15. GEO Understand the relationships between lengths, area, and volume
16. GEO Apply geometric concepts in modeling situations.
17. SAP Understand independence and conditional probability and use them to calculate probabilities
18. SAP Use the rules of probability to compute probabilities of compound events

American History

Web Test Count Report

The Web Test Count Report shows you how many Short Cycle Web Assessment each class or student has accessed over 2, 3, 4, 5 weeks or Year-to-date.

Dashboard Students Assessments Assessment Result FAQ **Reports**

Web Test Count

11/09/2019 4 Week View All 6

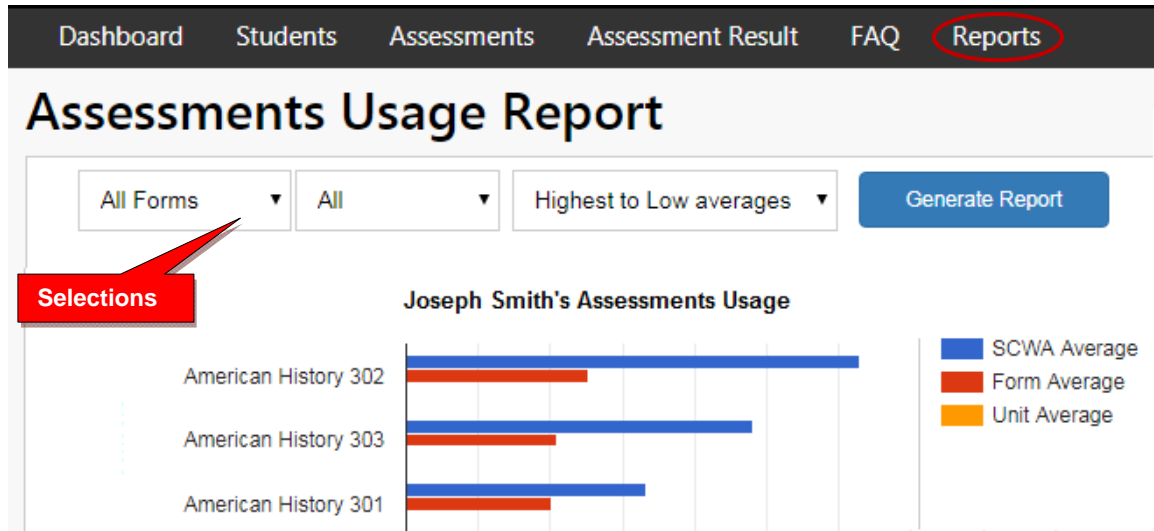
[Back](#) School: RIV: Riverside HS Grade: HS Subject: American History

Teacher	Class ID	View Detail	This Week	Last Week	2 Weeks Ago	3 Weeks Ago
Jones Thomas	301	[By Student] [By Test]	6	5	2	1
	302	[By Student] [By Test]	5	3	0	0
Totals:			11	8	2	1

You may "drill down" to see individual students and tests being accessed within each subject class.

Assessment Usage Report

The Assessment Usage Report is a *graphic* comparison of overall student usage of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher's class.



Writing

The Writing report shows student writing that needs grading in the selected subject area class.

American History 301 Submit

Additional Information about the Pro-Core Short Cycle Web Assessments (SCWA) and reports is available from the Pro-Core online Support page:

Go to <http://Pro-Core.us/manuals.html>