

# Working with Pro-Core Reports

## In the Short Cycle Web Assessments Program

### Administrator (Principal) Reports

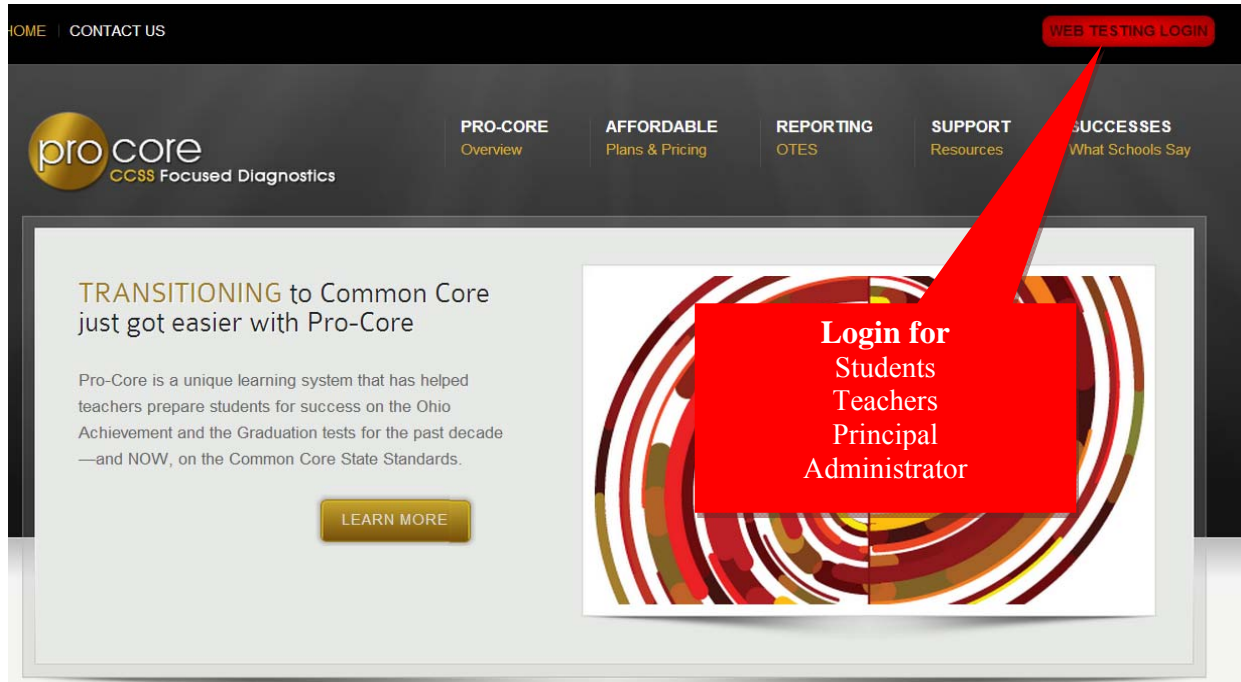
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**NOTE: Pro-Ohio sample layouts are equally applicable to Pro-Core.**

## LOG-IN TO SCWA

Principals (administrators) may login to the Pro-Core Short Cycle Web Assessments (SCWA) program through the Pro-Core Site: <http://pro-ohio.com>

Click on the “**Web Testing**” tab. You may also *bookmark* the P-C Login page on your browser for direct access.



## LOG-IN OPTIONS – Principals (Administrators), Teachers, and Teacher or Student Demos

On the Pro-Core **Login Panel**, select the Login Group, then key-in your name or number, and password. Your password will appear as *dots* ●●● for security.

### Principal Log-in

1. Select your school

2. Key-in your 3-digit Teacher ID (ending in 0)

3. Key-in your last name or last name and first initial

### Teacher Log-in

1. Select your school

2. Key-in your 3-digit Teacher ID (ending in 0)

3. Key-in your last name or last name and first initial

\* Contact Ben Hemingway for your initial password. [hemingway@pro-core.us](mailto:hemingway@pro-core.us) or 513-827-0363  
Your password can be changed after your first log-in.

### Student DEMO Log-in

1. Select “Pro-Core Demo”

2. Key-in the Grade Level i.e. “two” – “ten”

3. Key-in *special* Student Demo password\*

### Teacher DEMO Log-in

1. Select “Pro-Core Demo”

2. Key-in “t” and the grade level number i.e. t2 – t10

3. Key in the 3-digit Teacher Demo password \*

\* Contact Ben Hemingway for the Demo passwords. [hemingway@pro-core.us](mailto:hemingway@pro-core.us) or 513-827-0363

## Short Cycle Web Assessments REPORTS

There are currently 14 reports that can be generated by the Pro-Core Short Cycle Web Assessments (SCWA) program.

The screenshot shows a navigation menu with the following items: School Management, Admin, Reports, and Logoff. The Reports menu is expanded, showing the following options:

- Progress Report - By Indicator (Callout: Shows week by week PROgress for school, class or student.)
- Progress - Overview (Callout: Provides breakdown of how questions were answered.)
- Item Analysis (Callout: Provides a detailed class and student score by indicator.)
- Item Analysis Report
- Item Analysis Runs Report
- Class Test History Report
- Class Detail Report (Callout: Shows how each student has improved since the paper-pencil test.)
- Web Test Count (Callout: Tracks web test usage by school, subject, teacher, class, and student.)
- Web Test Count Reports (Callout: Selected report data can be exported to a spreadsheet file.)

The Web Test Count Reports sub-menu is expanded, showing the following options:

- For all Schools
- By Grade & Subject
- By Class
- By Defined Test
- Class Breakdown by Student
- Class Breakdown by Test

Go online to the Pro-Core Support page at <http://www.pro-ohio.com/support.html> to learn more about Pro-Core assessments including teacher and student functions.

### Report 1. PROgress Report by Indicator

Clicking on the **PROgress Report by Indicator** tab will take you to “Progress Report Parameters” screen. Make the appropriate selections from each pop-up box to Run the Report.

### PROgress Report Parameters

<b>Grade:</b>	<input type="text" value="06"/>	Set the parameters from each pop-up box
<b>Subject:</b>	<input type="text" value="Math"/>	
<b>Teacher:</b>	<input type="text" value="BROWN"/>	
<b>Classes:</b>	<input type="text" value="Math: Grade 6 (Pro-Ohio ID: 101)"/>	Choose a specific class period, or leave blank to see all your classes grouped by progress over a 4-week period
<b>Students:</b>	<input type="text" value="ALL Students"/>	Or look at the PROgress of a selected student
<b>Last Web Test Date:</b>	<input type="text" value="4/26/2011"/>	
<b>Number of Weeks to reach goal:</b>	<input type="text" value="12"/>	
<b>Goal Percentage:</b>	<input type="text" value="80"/> %	

PROgress Reports can be printed for the district, school, class(es), or individual student.

The next pages contain a sample PROgress report showing the progress of a class of 22 students, organized by Indicator/Benchmark.

# PROgress Report

4/26/2011 3:08 PM

End Date: Tuesday, April 26, 2011 Current Time: 3:08 PM  
 Grade: 6 Subject: Math District: BOONE School: BOONE School  
 Teacher: BROWN Class: 101 Student: All

  - Indicates a 5%+ increase  
  - Indicates a 5%+ decrease

Indicator/Benchmark	A	B	4/8	4/15	4/22	4/29	Stds
NUM 1: Compose/decompose wh. numbers using factors & exponents; find/prime	35.7	70.5	<span style="border: 1px solid green; padding: 2px;">80.4</span>	<span style="border: 1px solid green; padding: 2px;">85.7</span>		85.7	<a href="#">21</a>
NUM 2: Explain/determine a specific percent of a number and solve related problems	40.5	59.1	63.7	<span style="border: 1px solid green; padding: 2px;">84.7</span>		84.7	<a href="#">22</a>
NUM 3: Use models to relate concepts of ratio, proportion, percent; compare, use	54.8	59.1	79.5			78.4	<a href="#">22</a>
NUM 4: Use simple expressions involving integers to represent and solve problems	47.6	54.5	70.6			71.6	<a href="#">22</a>
NUM 5: Represent multiplication, division involving fractions, decimals; fraction as a	45.2	52.3	56.9	57.8		60.3	<a href="#">17</a>
NUM 6: Perform fraction, decimal computations; compute with fractions and decimals	45.2	72.7	66.3			64.2	<a href="#">22</a>
NUM 7: Estimate reasonable solutions to problems involving fractions and decimals	45.2	45.5	60.8			61.8	<a href="#">18</a>
MEA 8: Understand difference between surface area and volume	61.9	45.5	<span style="border: 1px solid red; padding: 2px;">65.5</span>	<span style="border: 1px solid green; padding: 2px;">72.7</span>		72.7	<a href="#">22</a>
MEA 9: Use strategies to find circumference, area of circles, sectors; est.perimeter	42.9	27.3	55.0			54.7	<a href="#">16</a>
MEA 10: Determine which measure matches context of problem; understand difference	31.0	61.4	88.8			91.5	<a href="#">22</a>
MEA 11: Describe what happens to perimeter & area when measurements are changed	26.2	20.5	64.8			63.6	<a href="#">22</a>
GEO 12: Classify, describe 2-d & 3-d figures; classify triangles	42.9	50.0	<span style="border: 1px solid red; padding: 2px;">67.4</span>	<span style="border: 1px solid green; padding: 2px;">73.8</span>	<span style="border: 1px solid green; padding: 2px;">89.9</span>	89.9	<a href="#">21</a>
GEO 13: Use standard language to define geometric vocabulary as appropriate	71.4	22.7	77.8			78.4	<a href="#">22</a>
GEO 14: Identify, define relationships between planes	54.8	50.0	<span style="border: 1px solid red; padding: 2px;">74.0</span>	78.3		79.7	<a href="#">16</a>
GEO 15: Predict, describe 2-d sizes, positions, orientations; proportional relationships	54.8	56.8	72.3	<span style="border: 1px solid green; padding: 2px;">78.5</span>	<span style="border: 1px solid green; padding: 2px;">92.6</span>	92.6	<a href="#">22</a>
GEO 16: Build 3-d objects with cubes, sketch 2-d representations of each side	50.0	54.5	77.0			79.6	<a href="#">19</a>
PAT 17: Analyze patterns, rules, functions using physical materials, tables, graphs	38.1	68.2	<span style="border: 1px solid red; padding: 2px;">77.3</span>	75.0		75.9	<a href="#">14</a>
PAT 18: Recognize, generate equivalent forms of algebraic expressions; simple linear	52.4	47.7	58.4			58.6	<a href="#">17</a>
PAT 19: Interpret graphs that represent the relationship between two variables	59.5	54.5	<span style="border: 1px solid red; padding: 2px;">70.8</span>	<span style="border: 1px solid red; padding: 2px;">65.0</span>		67.7	<a href="#">14</a>
PAT 20: Evaluate simple expressions by replacing variables with given values, and use	45.2	61.4				76.5	<a href="#">17</a>
PAT 21: Identify, describe constant or varying rates of change, compare them	54.8	70.5	<span style="border: 1px solid red; padding: 2px;">63.5</span>	67.3		67.9	<a href="#">14</a>
DAT 22: Read, interpret line graphs, circle graphs, histograms; select, use appropriate	35.7	54.5	72.7			73.3	<a href="#">22</a>
DAT 23: Compare representations of the same data in different types of graphs	47.6	52.3		69.9	<span style="border: 1px solid green; padding: 2px;">85.8</span>	85.8	<a href="#">22</a>
DAT 24: Understand measures of center and spread; describe frequency distribution in	57.1	43.2				77.4	<a href="#">21</a>
DAT 25: Make logical inferences from statistical data	50.0	45.5	<span style="border: 1px solid red; padding: 2px;">73.4</span>	72.7	<span style="border: 1px solid green; padding: 2px;">92.6</span>	92.6	<a href="#">22</a>
<b>Averages:</b>	47.6	52.0	71.0	73.1	76.3	76.3	
<b>Weekly Student Count:</b>	21	22	22	22	22	22	
<b>Final Student Count 22</b>							
<b>Total Test Completed</b>							<b>489</b>
<b>Total Test Possible</b>							<b>550</b>
<b>% of Tests taken to Date</b>							<b>88.9</b>

Clicking on any of the **blue indicators** will take you to the item analysis for that indicator's questions. See Report 3 Item Analysis *below*.

Clicking on a **blue number** in the STD column will take you to the Class Indicators/Benchmarks—Detail report. See Report 4 Class Test History *below*.

## Report 2. PROgress Overview

This report is a summary of the information in the previous detail report. Subgroup classifications for students are based on the student data provided by the school when students are first enrolled.

Return to Main Menu

Show Progress (slower)

Choose a teacher: **BROWN**

Choose ethnic subgroups: [\(all\)](#)

White  African-American (non-Hispanic, non-Latino)  Hispanic or Latino  Asian or Pacific Islander  American Indian or Alaskan Native  Multiracial

Choose limited english proficiency subgroups: [\(all\)](#)

Limited English Proficiency (LEP)

Choose special education subgroups: [\(all\)](#)

EP/SWD/504 Plan Accommodation(s)

Choose gifted subgroups: [\(all\)](#)

Gifted

Choose gender subgroups: [\(all\)](#)

Male  Female

**Run**

**Set the parameters from pop-up box**

**Optional Subgroupings**

**Click on ? for Help**

**Click for Summary Report**

District	School	Grd	Subj	Teacher	Class ?	Std Cnt	Pencil & Paper Results				Goals	
							A Test	B Test	Diff A & B	YTD Tests ?	Avg. Test/ wk/ stu ?	% tests completed ? GOAL: 100.0
DOHMS	DOR. DOHMS SCHOOL	6	Math	BROWN	<a href="#">101</a>	22	47.6	52.0	4.4	1023	1.5	69.5
			Read		<a href="#">102</a>	22	62.8	63.0	0.2	947	1.3	71.2

Clicking on the **blue Class number** will show the Class Detail Report for that class. See Class Detail Report Results *below*.

## Report 3. Item Analysis

There are two Item Analysis reports that provide information on the Pro-Core questions and responses. Clicking on **Item Analysis Report** tab will take you to “Item Analysis Report Parameters” screen.

### 1. Item Analysis Report

**Item Analysis Report Parameters**

**Grade:** 03

**Subject:** Math

**Indicator:** 1. NUM 5: Represent, explain multiplication & division

**Classes:** Math: Grade 3 (Pro-Ohio ID: 582)  
(Select a Class if you want to Load Student Data)

**Teachers:** All Teachers

**Start Date:** (mm/dd/yyyy)  
(Leave blank to include all dates)

**End Date:** (mm/dd/yyyy)  
(Leave blank to include all dates)

**Run Report** **Back to Main Menu**

**Set the parameters from each pop-up box**

**Choose a specific indicator or see all indicators.**

**Or look at the reports of selected teachers**

Make the appropriate selections from each pop-up box and Run the Report.

Below is a sample of an Item Analysis Report for all students in a class with the **Student Data** “Load” link selected for the 3<sup>rd</sup> question.

### Item Analysis Report

Grade: 3 Subject: Math District: WOODBURY School: NORTH  
 Teacher: WOODRIDGE Class: 582 Student: All  
 Date Range: Saturday, March 19, 2011 to Saturday, April 16, 2011

Ind.#	Question Text	Student Data	Count	A	B	C	D	None
<b>Indicator #11: Tell time to minute and elapsed time</b>								
11	Kim is going to see the 4:05 <i>Toy Story</i> 3 afternoon showing. Her older brother must pick her up when the movie ends. At exactly what time should he be there? -image-	Load	21	48%	24%	19%	0%	10%
11	-image- What time does the clock show?	Load	21	5%	10%	86%	0%	0%
11	<b>!</b> The two clocks show when soccer practice starts and when it ends. -image- How long was practice?	Hide	22	23%	14%	14%	45%	5%
	Brienna B		2					✓
	Malik B		1				✓	
	Krystian C		1	✓				
	Boseda C		1			✓		
	Dameko D		1				✓	

OAA Question !

Correct response

Correct response

Clicking on a **blue question** stem takes you to the question-response details. See below

### PRO-Ohio Item Analysis Question Detail:

Grade: 3 Subject: Math District: WOODBURY School: NORTH  
 Teacher: WOODRIDGE Class: 582 Student: All  
 Date Range: Saturday, March 19, 2011 to Saturday, April 16, 2011

OAA Question !

**!** The two clocks show when soccer practice starts and when it ends.



Practice Starts



Practice Ends

How long was practice?

- 22.7% A  1 hour 5 minutes
- 13.6% B  1 hour 10 minutes
- 13.6% C  1 hour 15 minutes
- 45.5% D  1 hour 20 minutes

Correct response

## 2. Item Analysis Runs Report

Clicking on the **Item Analysis Runs Report** tab will take you to “Item Analysis Run Report” parameters screen.

### Item Analysis Run Report

Grade:  Set the parameters from each pop-up box

Subject:

Teacher:  Or look at the reports of selected teachers

Class:

Student:

User Name	District	School	Class	Teacher	Student	Grade	Subject	Indicator	Start Date	End Date	
B H	BOONING	BOONING School	101	BROWN	N/A	6	Math	18: Recognize, generate equivalent forms of	N/A	N/A	<a href="#">Report</a>
B H	BOONING	BOONING School	101	BROWN	N/A	6	Math	18: Recognize, generate equivalent forms of	N/A	N/A	<a href="#">Report</a>
B H	BOONING	BOONING School	101	BROWN	N/A	6	Math	18: Recognize, generate equivalent forms of	N/A	N/A	<a href="#">Report</a>
								18: Recognize.			

Clicking on a [blue Report](#) link takes you to the Item Analysis Report. *See above.*

### Report 4. Class Test History Report

The Class Test History Report provides a detailed class and student scores by indicator.

## PRO-Ohio

### Class Indicators/Benchmarks - Detail

Teacher:

Test Description	ProOhio Class Id	Grade	Subject	Form Type	# of Students	Results	Detail
01: ID equiv. fractions, decimals	141	4	Math	W	24	76.0%	<a href="#">Detail</a>
02: Place value whole numbers, decimals round wh. no.	141	4	Math	W	26	91.3%	<a href="#">Detail</a>
03: ID factors & multiples of wh. no., prime & composite	141	4	Math	W	5	67.5%	<a href="#">Detail</a>
04: Use assoc. & distrib. properties	141	4				68.8%	<a href="#">Detail</a>
05: Solve problems involving remainders							

Click on “Detail” for the last indicator scores for each student

*See sample Students’ Detail report on the next page.*

# PRO-Ohio

## Class History Report - Detail

District: **DOHIO**

School: **DOHIO** School

Teacher: **BROWN**

Test: 03: Concepts of ratio, proportion, percent Grade 6, Subject Math, Form W

Click Headers To Sort

<a href="#">Student</a>	<a href="#">Date</a>	<a href="#">Score</a>
Fish, L	-	-
Plac, M	-	-
Court, K	2011-04-11 09:43:08	12.5%
Pitt, J	2011-01-27 13:13:25	25.0%
Yen, J	2011-03-03 13:14:45	50.0%
Han, K	2011-01-13 13:09:21	62.5%
Egbe, T	2011-02-17 13:11:01	75.0%
Jones, A	2011-01-13 13:24:40	87.5%
Landreth, Holly	2011-01-27 13:20:45	97.5%

### Report 5. Class Detail Report

The Class Detail Report shows how each student has improved since the paper-pencil test. First, select the class you want to view.

# PRO-Ohio

## Class Detail Report

Set the parameters from each pop-up box

District:

School:

Teacher:

ProOhio Class Id	Grade	Subject	# of Students	Detail	Export
101	6	Math	22	<input type="button" value="Detail"/>	<input type="button" value="Export"/>
102	6	Read	22	<input type="button" value="Detail"/>	<input type="button" value="Export"/>

See the next page for a sample Class Detail Report.



Class Detail Report Results

Math 6 W - PRO-Web

Math6W

"A" and "B" rows contain P-C paper-pencil test results

[Web Only](#)

Student Name	Form	Learning Indicator																									%Av.	
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25		
Albe, P	A	50	0	50	100	50	0	50	0	50	0	50	100	100	100	100	100	50	0	0	0	50	0	100	0	50	46	
	B	50	0	0	50	50	100	50	0	0	50	50	100	0	50	100	50	50	0	0	50	50	0	0	50	0	36	
	W	75	63	75	63	13	25	38	63	13	88	50	88	50	50	100	63	50	38		50	13	88	75	88	88	58	
	O																											
Berg, A	A	50	100	100	50	50	100	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	78	
	B	50	50	100	50	100	100	50	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	46	
	W	100	88	100	88	25	75	50	88	63	88	63	88	63	88	63	88	63	88	63	88	63	88	63	88	63	78	
	O																											
	A	0	50	100	50	50	0	50	50	50	50	0	0	50	50	50	100	100	50	50	0	50	50	50	50	50	46	
	B	50	50	0	0	100	50	50	50	0	50	0	50	0	0	50	0	50	100	50	50	50	50	50	50	0	38	
	W	88	75	50	38	38	88		63	25	100	38	75	75	75	88	75				25	63	88	75	88	66		
	O																											
Average:		86	85	78	72	60	64	62	75												68	76	68	73	86	77	93	76
Indicator/Benchmark #		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	%Av.	

Legend for each of the numbered indicators.

"W" row contains the student's latest SCWA scores for each indicator

"O" row contains the student's review scores

**Report 6. Web Test Count**

The Web Test Count Report tracks web test usage by school, subject, teacher, class, and student.

**Pro-Ohio Page:**

- School Management
- Admin
- Reports
  - Progress Report - By Indicator
  - Progress - Overview
  - Item Analysis
  - Class Test History Report
  - Class Detail Report
  - Web Test Count
    - For all Schools
    - By Grade & Subject
    - By Class
    - By Defined Test
    - Class Breakdown by Student
    - Class Breakdown by Test
- Logoff

The "Web Test Count:" reports identify:

- Frequency of test usage
- Classes and students using
- Indicators tested
- 4-week history of tests taken

There are six sample Web Test Count reports shown on the following pages.

**NOTE:** The recommended number of SCWA indicator tests taken is 1 or 2 per week per student & subject. This could be 2-4 every other week. If they were monitoring all four subjects then 4-8 tests per week per subject.

1. Web Test Count: All Schools

**PRO-Ohio Web Test Count For All Schools**

Click on a blue link to get details on how the system is being used at a school.

End Date:   
 Report View:

Select the parameters from the pop-up box

District	School	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
Mentor City	<a href="#">MEN: Bellflower EI</a>	646	1021	1172	8	814
	<a href="#">MEN: Brentmoor EI</a>	110	142	703	20	401
	<a href="#">MEN: Fairfax EI</a>	112	718	788	44	911

2. Web Test Count: By Grade and Subject

**PRO-Ohio Web Test Count By Grade/Subject**

Click on a blue link to get details on Class or Test usage

End Date:   
 Report View:

Select the parameters from the pop-up box

Grade	Subject	View Detail	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
03	Math	<a href="#">[By Class]</a> <a href="#">[By Test]</a>	29	2	112	57	33
	Reading	<a href="#">[By Class]</a> <a href="#">[By Test]</a>	2	0	29	79	87
04	Math	<a href="#">[By Class]</a> <a href="#">[By Test]</a>	15	677	57	28	468
	Reading	<a href="#">[By Class]</a> <a href="#">[By Test]</a>	0	6	480	0	2

3. Web Test Count: By Class

**PRO-Ohio Web Test Count By Class**

Click on a blue link to get details on Student or Test usage

End Date:   
 Report View:

Select the parameters from the pop-up boxes

Grade:  Subject:

Teacher	PRO-Ohio Class ID	View Detail	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
CONGERE ,	141	<a href="#">[By Student]</a> <a href="#">[By Test]</a>	3	295	51	28	185
CURRYM ,	161	<a href="#">[By Student]</a> <a href="#">[By Test]</a>	11	176	0	0	142
RUCKB ,	361	<a href="#">[By Student]</a> <a href="#">[By Test]</a>	1	206	6	0	141
<b>Totals:</b>			15	677	57	28	468

Back to Main Menu

4. Web Test Count: By Defined Test

### PRO-Ohio Web Test Count per Test Type

End Date:   
 Report View:

Select the parameters from the pop-up boxes

Grade: <input type="text" value="04"/> Subject: <input type="text" value="Math"/>	
Test Description	Year to Date
01: ID equiv. fractions, decimals	409
02: Place value whole numbers, decimals round wh. no.	534
03: ID factors & multiples of wh. no., prime & composite	30
04: Use assoc. & distrib. properties	3
05: Solve problems, interp. remainders w/ division	5
06: Estimate results of computations	10
07: Add/sub. decimals & fractions w/ like denom	14

5. Web Test Count: Class Breakdown by Student

### PRO-Ohio Web Test Count per Class by Student

End Date:   
 Report View:

Select the parameters from the pop-up boxes

Teacher: <input type="text" value="CONGERE"/> Class: <input type="text" value="Math: Grade 4 (Pro-Ohio ID: 141)"/>					
Student Name	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
<a href="#">Ray Berg</a>	0	8	0	1	3
<a href="#">Emma Boaz</a>	0	21	0	0	5
<a href="#">Carol Brock</a>	0	5	0	0	3
<a href="#">Zach Brown</a>	2	29	8	4	17
<a href="#">Tycob Chiala</a>	0	10	7	5	11
<a href="#">Kristen To Delumale</a>	0	1	0	0	6

Clicking on a Student Name brings up the times the indicator was tested

See the next page for a Student Report.

## PRO-Ohio Web Test Count per Class by Student

End Date:   
 Report View:

Select the parameters from the pop-up boxes

<b>School:</b> <input type="text" value="C.C. DeWitt School"/>	<b>Teacher:</b> <input type="text" value="LAND"/>	<b>Class:</b> <input type="text" value="Math: Grade 5 (Pro-Ohio ID: 221)"/>			
<b>Student:</b> <input type="text" value="Joshua B. (Pro-Ohio ID: 139)"/>					
Test Description	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
04: ID perfect squares & roots	0	0	0	0	2
05: Compare numbers < 0 (number line)	0	0	0	1	0
09: Use formulas (peri., area, volume)	0	0	2	0	0
11: Circles, radius, diameter, center, pi	0	1	0	0	0
<b>Totals:</b>	0	1	2	1	2

### 6. Web Test Count: Class Breakdown by Test

## PRO-Ohio Web Test Count per Class by Test Type

End Date:   
 Report View:

Select the parameters from the pop-up boxes

<b>Teacher:</b> <input type="text" value="CONGERE"/>	<b>Class:</b> <input type="text" value="Math: Grade 4 (Pro-Ohio ID: 141)"/>				
Test Description	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
01: ID equiv. fractions, decimals	0	139	4	3	9
02: Place value whole numbers, decimals round wh. no.	0	43	3	1	51
03: ID factors & multiples of wh. no., prime & composite	0	0	0	2	8

### LOGGING-OFF



Be sure to Logoff when finished.



## Pro-Ohio Administrator Page: