

SP	Student Name	ID#	PO Test Score	O-T	Learning Standard #																				Sorted Dif +/- on # 0			
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		21	22	23
-	Bender, India	203051	32.0	P	<	-	+	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	+	-	-	-	6.0	
-	Crevey, Soren	203015	64.0	A	-	+	-	-	+	+	-	+	-	-	+	-	-	-	-	+	-	+	+	+	+	+	+	10.0
+	Danton, Camren	203016	32.0	B	←	+	-	+	-	-	-	-	-	-	+	-	-	-	+	-	-	-	-	-	-	-	10.0	
+	Final, Makala	203115	38.0	P	-	-	+	+	-	-	-	-	-	-	-	-	-	-	-	+	-	-	+	-	+	-	14.0	
-	Hanley, Christoph	202596	70.0	A	-	-	+	-	+	-	+	-	-	-	-	-	-	-	-	+	+	+	+	+	+	+	6.0	
+	Hibbson, Jada	203597	36.0	B	←	-	+	-	+	-	-	-	-	-	-	-	-	-	-	-	-	+	-	-	+	-	16.0	
-	Hinken, Kayla	203530	40.0	P	-	+	+	-	-	-	-	-	-	-	-	-	-	-	+	-	+	-	-	-	-	-	6.0	
-	Hivery, Isaac	205039	50.0	P	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	+	+	+	-	+	-	2.0	
-	Jamison, Tahion	203114	60.0	A	-	+	-	-	+	-	+	+	-	-	-	-	-	-	-	+	-	+	-	-	-	+	-2.0	
-	Johon, Sean Peyt	203068	72.0	A	+	-	-	+	-	+	-	-	+	-	+	-	-	-	-	+	+	+	-	+	+	-	+	-6.0
+	Makford, Collin	193140	30.0	I	←	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20.0	
+	Millken, Kailey	203031	38.0	B	←	-	+	-	-	-	-	-	-	-	+	-	-	-	-	-	-	-	-	-	-	+	14.0	
-	Nanis, Taylor	203056	54.0	P	-	+	-	-	+	-	-	+	+	-	-	-	-	-	-	-	+	+	-	-	+	-	8.0	
+	Nunton, Eliza	193142	48.0	P	-	+	-	-	-	-	+	+	-	-	-	-	-	-	-	+	-	+	-	-	-	+	20.0	
-	O Conrey, Isaiah	203130	42.0	P	-	-	+	-	-	-	-	-	+	-	-	-	-	-	+	-	-	-	-	-	-	-	8.0	
-	Owey, Chelsea	203120	22.0	P	↓	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-14.0	
+	Petsom, De Oshani	203592	40.0	B	-	+	-	-	-	-	+	-	-	-	+	-	-	-	-	-	-	-	-	-	-	-	14.0	

Standard #13
Class Weakness

Count: 17	% Average:	44	71	59	50	53	38	44	47	65	26	41	26	12	24	32	35	47	56	47	65	56	47	50	68	26	
	Learning Standard #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	* 0% -> 50%

- * NUM 1:[1-5]Identify, generate equivalent fractions,
- NUM 2:[2-3]Use place value to compare whole
- NUM 3:[4] Identify, represent factors and multiples of
- * NUM 4:[6] Use associative & distributive properties to
- NUM 5:[7-8]Recognize division may be used to solve
- * NUM 6:[9] Estimate results of computations of whole
- * NUM 7:[10] Add and subtract decimals and common
- * NUM 8:[12-14]Analyze and solve multi-step
- MEA 9:[1-5]Relate number of units to size of units
- * MEA 10:[2-3]Describe perimeter, area, volume;
- * MEA 11:[4] Find perimeter, area, volume
- * MEA 12:[6] Solve, verify solutions to multi-step
- * GEO 13:[1] Identify, describe intersecting, parallel,
- * GEO 14:[3] Identify similarities and differences of
- * GEO 15:[4] Identify, define triangles based on angle
- * GEO 16:[5-6]Describe points, lines, planes; specify
- * GEO 17:[7] Identify, use reflections, rotations, and
- PAT 18:[1-2]Use models, words to describe, extend
- * PAT 19:[3-6]Construct table of values to solve
- PAT 20:[4] Use rules & variables to describe patterns
- PAT 21:[5] Represent mathematical relationships
- * DAT 22:[2-5]Represent and interpret data using
- * DAT 23:[6-8]Describe data range, clumps, holes;
- DAT 24:[9-12]Conduct probability experiments, draw
- * DAT 25:[13] List & count possible combinations using