

PROgress Report

3/7/2009 5:32 AM

End Date: Saturday, March 07, 2009 Current Time: 5:32 AM

Grade: 5 Subject: Math District: Ohio Local School: OH: Ohio Middle

Teacher: BAUER Class: 121 Student: All

This report can be seen by each student, each parent, teacher, principal or Curriculum Director. NOTE: Bottom left hand corner you see a 24 indicating # of students in this class. It could be a 1 for the student or 180 for the district report. Shows Form A starting point data and ending score for the last four Fridays for each indicator.

Indicator/Benchmark.

Indicator/Benchmark.	Form A	2/13	2/20	2/27	3/6	Stds
NUM 1: Use ratios and percents	85.4	85.5	79.2	75.5	75.5	24
NUM 2: Generate equivalent fractions, decimals, percents	22.9	45.1	58.9	58.9	58.9	24
NUM 3: Round decimals, fractions; estimate whole numbers	31.3	70.1	69.4	69.4	69.4	24
NUM 4: Identify perfect squares and their roots	14.6	68.3	61.1	61.1	61.1	24
NUM 5: Compare numbers less than 0 using a number line	33.3	81.8	83.3	83.3	83.3	24
NUM 6: Solve problems using properties, order of operations	37.5	40.4	52.8	52.8	52.8	24
NUM 7: Add and subtract fractions and decimals	20.8	48.9	56.5	56.5	56.5	24
MEA 8: Estimate, measure benchmark angles	45.8			95.5	95.5	22
MEA 9: Determine/use formulas for perimeter, area, volume	50.0					0
MEA 10: Convert/compute linear, square, cubic units	50.0					0
GEO 11: Relationships in circles: radius, diameter, center, pi, etc.	43.8	68.1	68.1	81.9	81.9	24
GEO 12: Use standard language to describe geometric parts	37.5	94.4	94.4	98.6	98.6	24
GEO 13: Use properties of congruent figures to solve problems	29.2	35.9	35.9	41.7	41.7	23
GEO 14: Determine sum of interior angles of triangles & quadrilaterals	27.1	49.0	49.0	87.9	87.9	23
GEO 15: Use coordinate system to include negative numbers	56.3	88.4	88.4	88.4	88.4	24
GEO 16: Predict 3-d object from 2-d net	41.7	79.3	79.3	97.3	97.3	23
PAT 17: Justify rule for a pattern or function using a variable	35.4				55.1	24
PAT 18: Interpret equations and inequalities	25.0				61.5	24
PAT 19: Draw conclusions/predict from graphs and tables	47.9			82.5	82.5	22
PAT 20: Describe how change in variable affects values	33.3				69.7	22
DAT 21: Read/interpret/select various tables and graphs	50.0	80.7	80.7	84.8	84.8	22
DAT 22: Read/interpret complex data displays	58.3	92.1	92.1	92.1	91.3	23
DAT 23: Determine/use range, mean, median, mode	29.2	66.3	66.3	78.4	78.4	22
DAT 24: List/explain possible outcomes in a given situation	29.2	52.6	52.6	76.5	76.5	22
DAT 25: ID probability of events, ratio between 0 & 1; theoretical vs experimental	43.8	63.0	63.0	63.0	63.0	20

Averages: 39.2 68.1 68.7 76.2 74.4

Weekly Student Count: 24 24 24 24 24

Final Student Count 24

PROgress Report

3/7/2009 6:05 AM

District PROgress Report. NOTE: the number of students in the last column who have taken the assessments. In this district there are 180.

End Date: Saturday, March 07, 2009 **Current Time:** 6:05 AM

Grade: 5 **Subject:** Math **District:** Ohio Local **School:** All

Teacher: All **Class:** All **Student:** All

 - Indicates a 5%+ increase

 - Indicates a 5%+ decrease

Indicator/Benchmark.

NUM 1: Use ratios and percents

NUM 2: Generate equivalent fractions, decimals, percents

NUM 3: Round decimals, fractions; estimate whole numbers

NUM 4: Identify perfect squares and their roots

NUM 5: Compare numbers less than 0 using a number line

NUM 6: Solve problems using properties, order of operations

NUM 7: Add and subtract fractions and decimals

MEA 8: Estimate, measure benchmark angles

MEA 9: Determine/use formulas for perimeter, area, volume

MEA 10: Convert/compute linear, square, cubic units

GEO 11: Relationships in circles: radius, diameter, center, pi, etc.

GEO 12: Use standard language to describe geometric parts

GEO 13: Use properties of congruent figures to solve problems

GEO 14: Determine sum of interior angles of triangles & quadrilaterals

GEO 15: Use coordinate system to include negative numbers

GEO 16: Predict 3-d object from 2-d net

PAT 17: Justify rule for a pattern or function using a variable

PAT 18: Interpret equations and inequalities

PAT 19: Draw conclusions/predict from graphs and tables

PAT 20: Describe how change in variable affects values

DAT 21: Read/interpret/select various tables and graphs

DAT 22: Read/interpret complex data displays

DAT 23: Determine/use range, mean, median, mode

DAT 24: List/explain possible outcomes in a given situation

DAT 25: ID probability of events, ratio between 0 & 1; theoretical vs experimental

Form A	2/13	2/20	2/27	3/6	Stds
89.8	76.4	76.8	76.2	76.2	163
37.2	61.6	63.1	63.1	63.1	142
35.5	68.7	69.6	69.6	69.6	140
18.2	52.9	62.0	62.0	62.0	166
41.8	74.1	77.7	77.7	77.7	141
49.1	51.2	52.9	52.9	52.9	141
36.6	67.4	62.7	62.7	62.7	142
51.1	92.0	91.8	87.5	87.5	93
52.3		37.5	37.5	37.5	1
52.8		37.5	37.5	37.5	3
45.2	71.6	71.7	74.0	74.0	167
51.7	92.9	92.9	93.6	93.6	166
38.6	44.9	44.9	46.3	46.3	159
25.9	67.9	67.9	74.5	74.5	164
58.5	85.5	85.5	86.3	86.3	160
45.7	86.1	86.1	92.9	92.9	157
28.7				65.6	135
31.3	60.8	60.8	60.8	58.2	136
48.6	78.8	78.8	82.7	82.7	138
42.9				76.1	67
43.2	87.6	87.6	84.6	84.6	164
61.4	82.9	82.9	82.9	83.1	133
33.5	76.6	76.6	84.1	84.1	140
29.3	74.4	74.4	77.6	77.6	161
48.9	76.4	76.4	72.8	72.8	136

Averages:

43.9 73.2 72.8 74.9 74.1

Weekly Student Count:

176 179 180 180 180

Final Student Count 180

