

## Pro-Core's Accessibility and Accommodation Features

<b>Current Online Supports Available to All Students</b>	
<b>Accessibility Feature</b>	<b>Description</b>
<b>Text-to-Speech</b>	The computer reads text and graphics aloud on directions, passages, and items. The speed, volume, and gender of the voice can be changed by the student. Once the feature is activated, the setting persists for additional questions until it is reset. .
<b>Zoom In and Zoom Out</b>	Student can zoom in and zoom out on the entire page to make the print larger or smaller. Once the feature is activated, the setting persists for additional questions until it is reset. If a student has an IEP or 504 plan that requires enlarged text, it is suggested that the test administrator helps the student set this up for the first question. They may also provide guidance on this feature for the individual at any time during testing.
<b>Highlighting</b>	Students can highlight regions of the text they select. Highlighting can be removed by the student when desired.
<b>Masking</b>	Students can block out regions of the text they select. Masking can be removed by the student when desired.
<b>Calculators</b>	Online calculators are available to students on selected math and science assessments. Pro-Core follows the same guidelines as ODE in grades and subjects tested by the state. In addition, a scientific calculator is provided for Physical Science and Chemistry and a graphing calculator is provided for Geometry, Algebra 2, Integrated Math 2, and Integrated Math 3.
<b>Reference Sheet</b>	An online reference sheet with common formulas is provided for Physical Science. It was modeled after the reference sheet that was used for the state's Physical Science test when it was given. Pdf files are provided to print for the students to use during classroom instruction. This file can also be printed and used during the test, as long as fresh copies are distributed during the test and shredded immediately after.
<b>Periodic Table</b>	Online periodic tables are provided for Physical Science and Chemistry. It was modeled after the Periodic Table that was used for the state's Physical Science test when it was given. Pdf files are provided to print for the students to use during classroom instruction. This file can also be printed and used during the test, as long as fresh copies are distributed during the test and shredded immediately after.
<b>Test Pauses and Restarts</b>	If students need a break during the test, the test can be paused and restarted allowing the test to be taken over many days..
<b>Review Test</b>	Once students end the test, they are given a screen that encourages them to review the test before making it final. Students are notified which questions are left unanswered and given the opportunity to go back and answer them. Students can also navigate back to a particular question at any time.
<b>Performance Report</b>	Once the test is finalized, it is scored immediately and the student is provided with a report of which questions were answered correctly.

<b>Features Under Consideration for the 2020-21 School Year</b>	
<b>Accessibility Feature</b>	<b>Description</b>
<b>Variable Font Size</b>	Students could select the font size of the print. from five different levels that increase by 1.25 x the previous level. Once a font size is selected, the setting persists for additional questions until it is changed by the student.
<b>Variable Font and Background Colors.</b>	Students could select different text and background colors, including white text on a black background. Once colors are selected by a student, the setting persists for additional questions until it is changed by the student.
<b>Line Reader</b>	This feature would allow a student to track the line he or she is reading.
<b>Large Response Boundaries</b>	Multiple-choice and multiple select options would be selected as long as a student click anywhere on the selected-response text or the box or button.
<b>Help Section</b>	This reference feature would explain how the system and its tools work. Silent video tutorials on how to use specific features or answer particular question types would be available.

## Supports that Can Be Provided by the School to Comply with Students' IEPs and 504s

Accessibility Feature	Description
<b>Magnifier</b>	An computer or external magnifier may be used by the student
<b>Refreshable Braille/Tactile With External Embosser Printer</b>	Items may sent to desktop embossers that can integrate braille and tactile graphics. These items can be simultaneously viewed on a reader-accessible screen. The student can navigate to response spaces to provide answers.
<b>External Color Overlay</b>	Any color can be laid on the screen to be used while taking the test.
<b>Streamlined Interfaces</b>	Students may be used to certain online accessibility interfaces that provide a multitude of features. Students may use these interfaces, including an integrated screen reader, during Pro-Core testing.
<b>Translators</b>	Translators can be provided for all subjects except ELA. This includes American Sign Language. Language. Please note that experts on hearing impairment do not recommend avatars for American Sign Language because they do not translate well. Translators may be used for the entire document or for keywords.
<b>Glossaries, Spellcheckers and Dictionaries in English or Dual Languages</b>	These tools may be referenced by the student if they are indicated by their IEP or 504 Plan.
<b>Speech-to-Text and/or Scribes</b>	Online programs that convert speech to text are permitted. Alternatively, students may use a scribe for typing and editing as long as that scribe enters exactly what the student instructs and the student is able to review the work of the scribe.
<b>Auditory Calming</b>	Music or white noise may be played in the background while the student completes the test.
<b>Secure Print Version</b>	Students may view a print copy of the test, They would then answer the question on the computer after reading the printed text. This feature is readily available for Forms A, B, and SCWAs. Making this feature readily available for the Form C tests would compromise their security. Schools can request this ability for individual students with an IEP or 504 plan that supports its use. The school would need to provide Pro-Core with the student's IEP or 504 plan indicating this is a required accommodation. The district test administrator would then print out the test and place it in a sealed envelope. The printed copy would be for the student's eyes only. This sealed envelope could be given to the student during testing and then resealed by the student when they are finished. The envelope and its contact would then need to be immediately shredded.
<b>Writing Checklist</b>	If supported by a student's IEP or 504 plan, a printed writing checklist may be provided for extended response items on ELA tests. The student can then check off each item as they complete it.