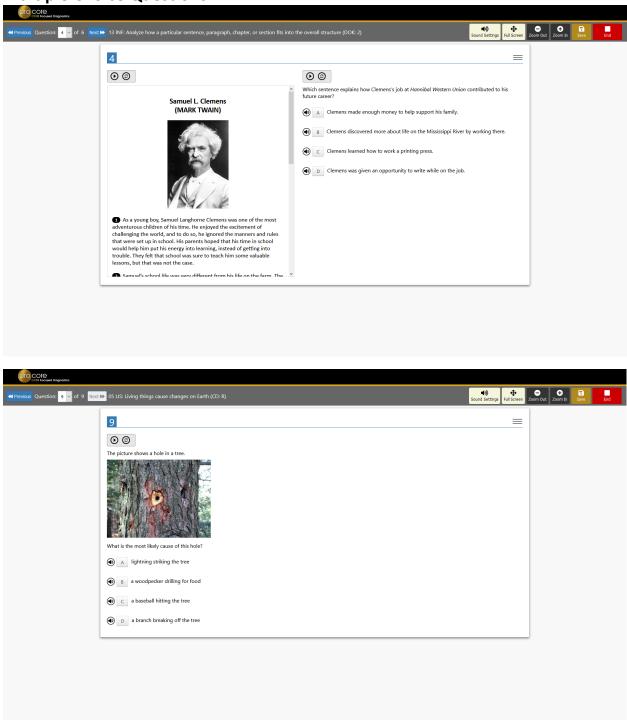
Pro-Core Question Types

Pro-Core has a variety of question types that mirror what students will see on Ohio's state assessments. Technology enhanced questions provide ways to assess higher cognitive levels than traditional multiple choice questions. These questions also give your students practice before they see similar items on the state exams. Examples of the types of questions included on Pro-Core tests are shown below.

Multiple Choice Questions:



Multiple Select Questions:

10 FOR: Analyze the circumstances which enabled the United States to emerge as a world power (DOK: 2)	Sound Settings	Full Screen	Out	Zoom In) re Enc	
1		=				
● B □ Education in the U.S. produced more business graduates than any other country.						
● C □ All of the regions in the U.S. provided an equal amount of job opportunities.						
● D □ Economic expansion in the U.S. created the idea that the U.S. was the "land of opportunity."						
• E 🗆 The U.S. hired European inventors to help improve the American lifestyle.						
● F □ Immigrants came to the U.S. to learn English and to attend American universities.						
	 	 I Image: Second state (as a state reasons why the U.S. became a world power in the early 1900s? Image: A □ The U.S. Influenced international policies and the world economy. Image: B □ Education in the U.S. produced more business graduates than any other country. Image: C □ All of the regions in the U.S. provided an equal amount of job opportunities. Image: D □ Economic expansion in the U.S. created the idea that the U.S. was the "land of opportunity." Image: E □ The U.S. hired European inventors to help improve the American lifestyle. 	Image: Second state international policies and the world power in the early 1900s? Image: Second state reasons why the U.S. became a world power in the early 1900s? Image: Second state reasons why the U.S. became a world power in the early 1900s? Image: Second state reasons why the U.S. became a world power in the early 1900s? Image: Second state reasons why the U.S. became a world power in the early 1900s? Image: Second state reasons why the U.S. became a world power in the early 1900s? Image: Second state reasons why the U.S. produced more business graduates than any other country. Image: Second state reasons why the U.S. provided an equal amount of job opportunities. Image: Second state reasons in the U.S. created the idea that the U.S. was the "land of opportunity." Image: Second state reasons in the U.S. the temperature international infestyle.	Image: Second state in the second s	Image: Construct Product Analyze the Unclusted Lides Wind Prover (UOC 2) Sound Setting Image: Construct Product Prover (UOC 2) Sound Setting Image: Construct Product Prover (UOC 2) Sound Setting Image: Construct Product Prover (UOC 2) Sound Setting Image: Construct Prove Pro	 Image: Second Second

Drop-Down Menu Questions:

COIP Course Dispositors						
(Previous) Question: 3 v of 6 Next) 18 VOC: Determine or clarify the meaning of unknown and multiple-meaning words and phrases (DOK.)	Sound Settings	Full Screen	Ə Zoom Out Zo	↔ 💾 om In Save	End	
3		=				
00						
Look at this glossary:						
estrange, <i>verb</i> – to make hostile or indifferent impose, <i>verb</i> – to force oneself onto another person revenge, <i>verb</i> – to punish someone in return for a wrong they have done risk, <i>verb</i> – to expose to danger						
Based on the glossary, what word best completes the sentence below?						
"The angry man swore that he would take Choose • on his enemy."						

Select Text or Object Questions:

(1) Clease in the second s	 ≡	Zoom Out Zoom In Save Ed	
The Wright brothers flew their first plane in 1903. Select the letter that shows when this entry in the interval of the interv			
The Wright brothers flew their first plane in 1903. Select the letter that shows when this e Historic Flights	vent happened.		
Historic Flights	vent happened.		
Historic Flights	vent happened.		
olo core			
 Ccit Reads Gapanets 44 Previous: Question: 9 ∨ of 10 Hext ≫ 02 ESS: Rocks have unique characteristics that can be used for identification and/or class 	stification (CD: R)	Coom Out	
9	=		
• •			
Pictured below are several rocks. Which of these rocks formed from cooling magma? Clic	k on the pictures to show your answers.		
basalt breccia grante obsidian	phylite sandstone shale		
		·	

Short Answer Questions:

CC33 Focused Diagnostics						
	Develop efficient strategies to determine the area and perimeter of rectangles in real world and mathematical problems (DOK:)	Sound Settings	Full Screen	⊖ ↔ Zoom Out Zoom In	B Save	End
3			=			
\odot						
The area	of a rectangle is 18 square inches and the perimeter of the same rectangle is 18 inches.					
	inches					
	inches					
What are	the dimensions of the rectangle? Write your answers in the boxes.					

Drag and Drop Questions:

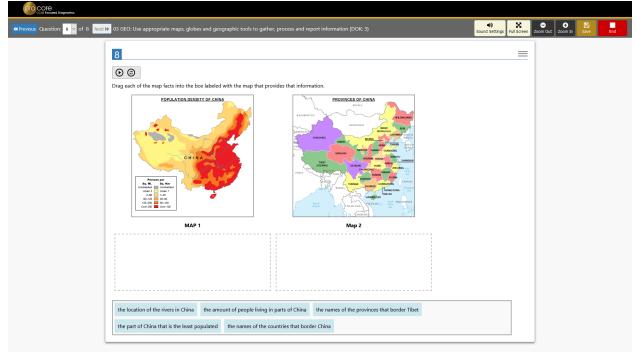


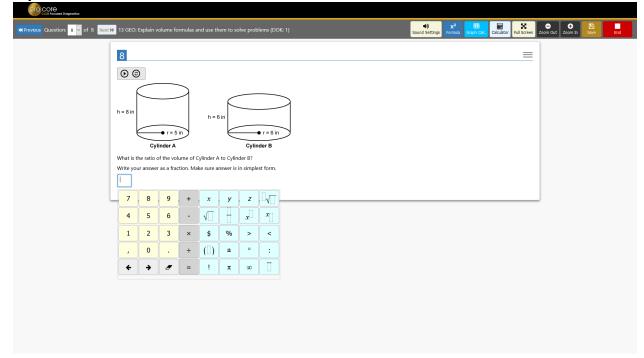
Table Select Questions:

									=
	\odot								
	Consider the diagram sh	own below. ABCD	is a rectangle. The		le to correctly show the relatio	nship with the pairs of	angles.		
		4 5 6							
	2 3	8 7 D		<u> </u>					
	/-		nnlomontary Ve	rtical					
Image: Stand 4th Image: Stand 4th <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>									
Image: Second	() $\angle 1$ and $\angle 3$	0	0	0					
21 Lis coales can be compared to one another and to present-day organisms (Cb: C) Image: Coales can be compared to one another and to present-day organisms (Cb: C) Image: Coales can be compared to one another and to present-day organisms (Cb: C) Image: Coales can be compared to one another and to present-day organisms (Cb: C) Image: Coales can be compared to one another and to present-day organisms (Cb: C) Image: Coales can be compared to one another and to present-day organisms (Cb: C) Image: Coales can be compared to one another and to present-day organisms (Cb: C) Image: Coales can be compared to one another and to present day organisms (Cb: C) Image: Coales can be compared to one another and to present-day organisms (Cb: C) Image: Coales can be compared to one another anoth	() $\angle 5$ and $\angle 6$	0	0	0					
27 US: Focsile can be compared to one another and to present-day organizers (CD: C) Image: CD: CD: CD: CD: CD: CD: CD: CD: CD: CD	() $\angle 7 \text{ and } \angle 8$	0	0	0					
▼ Image: Solution of the soluti	() $\angle 3$ and $\angle 4$	0	0	0					
The columns dout many animals. Crganism Pictur Body Parts Movement Habitat ostrich wings farethers: walking and dry open strong legs running grasslands the columns of the chart below to show your answers. Some rows may have more than one box selected. Intte brown bat I eathery: easy walking and dry open grasslands dry open grasslands It's a flying animal. It's a bird. dragonfly Sik legs; two wings flying ponds, stream and wetlands ponds, stream and cold ocean waters Output answers. Some rows may have more than one box selected. golden Sik legs; two webbed feet main and dot coen waiking on waters Antarctic icean waters antarctic icean waters image and cold ocean waters image and cold ocean waters	7							Sound Settings	
Organism Picture Body Parts Movement Habitat ostrich image: strong legs running dry open grasslands dry open grasslands selected. little brown bat image: strong legs running dry open grasslands dry open grasslands image: strong legs image: strong legs image: strong legs little brown bat image: strong legs flying liferine running diversion rand weltands image: strong legs image: strong legs image: strong legs dragonfly image: strong legs ski legs two wings ponds, stream and weltands ponds, stream and weltands ponds, stream and weltands image: strong legs image: strong legs golden image: strong legs swinming and weltands Antarctic ican wetands open mountain and cold ocean waters image: strong legs image: strong legs	The chart gives data a	bout many animal	s.		the columns of the chart	hich animals fly. Use th below to show your a	ne data to dec nswers. Some	ide which animals are bird rows may have more than	ls. Click in one box
ostrich image: feathers; wurking and grasslands grasslands image: feathers; wurking and grasslands image: feathers; wurking grasslands <th>Organism Pictur</th> <th>re Body Parts</th> <th></th> <th>Habitat</th> <th>selected.</th> <th></th> <th></th> <th></th> <th></th>	Organism Pictur	re Body Parts		Habitat	selected.				
initial participation wings large participation flying wings different habitats dragonfly initial participation golds skillegs: two walking flying monds, streams and welfand onds, streams and welfand initial participation emperor penguin initial participation swimming and waters Antarctic ice and cold ocean waters open mountain open mountain and cold ocean initial participation initial participation	and the second second		walking and running	dry open grasslands	(ostrich				
one or ears habitats dragonfly six legs; two wings phying bigs; two wings ponds. streams and wetlands or emperor penguin six legs; two wings swimming and waters and wetlands and webbed feet swimming and waters antractic ice and colorean waters golden Saring high on ware open mountain speen	ostrich		-				_		
dragonfly pairs of wings flying publics, siteams and wetlands and wetlands and wetlands and wetlands and wetlands and wetlands and cold ocean wetlands.	little brown	wings; large	flying	different	 little brown bat 				
emperor reatres; swithining and webbed fet and cold ocean waters golden feathers; soaring high on large open mountain waters	little brown	wings; large ears	flying	different habitats					
golden and large warm air open mountain	little brown bat	wings; large ears six legs; two pairs of		different habitats ponds, streams	dragonfly				
	little brown bat dragonfly emperor	six legs; two pairs of wings feathers;	flying swimming and	different habitats ponds, streams and wetlands Antarctic ice and cold ocean	dragonfly emperor penguin				

Extended Response Questions:

COTP CC31 Focused Diagnostics							
		() Sound Settings	Full Screen	⊖ Zoom Out	+ Zoom In	Save	∕ Send
1			=				
0 0	In the text, the author provides a history of flight. From the tone of the text, determine the author's point of view or opinion about the creation of flight.	readers can					
The Description of Firster	 Write a short essay in which you discuss an opinion that the author has regatextual evidence to support your ideas. 	rding flight. Pro	ovide				
The Possibility of Flight If Humans had dreamed of flying for centuries before they achieved includes. The dream began with stories told within many ancient cultures. For example, Greek and Roman mythology includes gods who were gifted with flight. Religions relates toroise of charitos that fly through the air and winged angels that join humans in the beavens. As time passed, civilizations attempted to achieve the thrill of flight. If the earliest belicopters and their designs were concidend through the invention of the ancient Chinese spinning tory. Chinese records describe human attempts to sail through the air by attaching themselves to kites – one of the most spinificant inventions leading to flight which, with its indired wing, evolved includes and who word's greatest liventors, artists, and visionaries. If Da Vinci discovered and analyzed several of the basic principles of aerodynamics and physics, and he designed machines. He did not try to fly them, but instead applied the principles of flight, which witten works were lost for centuries that his influence on other inventors was not greater than it was. His writing windle works were lost for centuries that his influence on the inventors was not greater than it was. His writing included hundreds of settlets that il listated his observations of flight in nature and the inventions he designed. He write and what focused on the inventions he designed that the subtract for the subtract bar to be interest that this strated on the interest of the interest of the subtract set the interest of the subtract set that the subtract set that the subtract set the subtract set of the subtract set of the subtract set of the subtract set of the s	2 points)		×				

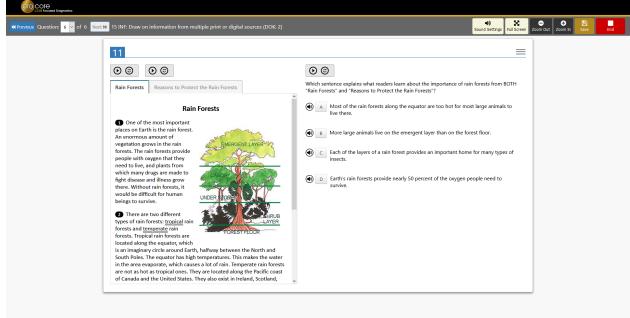
Equation Problems:



Bar Graph Questions:

COTE CCIS Focused Diagnostics																
HPrevious Question: 2 ∨ of 10 Next Next	05 MAT: Reactions of r	matter (CD: C)						Sound Settings	x² Formula	EE Periodic Table	Calculator	Full Screen	Coom Out Coom In	save	End	
	2											=				
	• ©															
F	Radioactive substances abel in the graph to sel	decay over time. Cr ect the value.	reate a bar grap	h to show the pe	rcentage a radi	ioactive isotope	will remain after o	ne, two and th	ree half-liv	es. Click on a	a line above	e each				
	100	I	Percent of Rad	ioactive Isotope	Remaining											
	87.50															
	75															
	62.50															
	50 Bercent															
	37.50															
	25															
	0	_		_												
		1		2 Half-Lives		3										

Questions that Reference Multiple Texts:



Multiple Part Questions:

