Pro-Core District Administrator Reports

NOTE: This section applies to Clever. ClassLink, and *regular* Pro-Core users.

Assessment Results Report (View/Reset)

Selecting "Assessment Results" allows you to view student scores or response details on *any* assessment, or to reset student *Form* assessments.

New! Scaled Scores as well as Percent Scores along with Performance Levels are now available in the Score column.

If a Form Assessment "freezes" or there is another problem with the student's assessment, selecting a **Reset** *button* option will reset the assessment, allowing the student re-take some or all of the Form test.



- **Reset All Questions** will allow the student to <u>review</u> ALL questions and keep or change responses (whether previously answered or skipped).
- **Reset Slipped Questions** will keep student responses and allow the student to review and respond to ONLY <u>skipped</u> questions.
- **Reset the Assessment** will delete ALL student responses and allow the student to re-take the <u>entire</u> assessment from the beginning.

The **A** symbol "flags" students who scored very low on the Form test or skipped an excessive number of questions. You can decide if they need to re-take the assessment.

The criteria for showing the flag are:

- > Spending too little or more than the standardized time allowed on a Form test.
- > Skipping or rushing through too many questions.
- <u>Note</u>: Selecting **Student Responses** will allow you to see a student's response on <u>each</u> <u>question</u>. For security, Form B questions will NOT display *for students* until Growth Reports are *released* (*See* page **H-11**). Form C questions are *never* shown.

Selecting **Result** will allow you to view a student's test results on each test <u>item</u>.

FORM A 8.0: Alg Percentage: 41% Your Scaled Score: 516 Performance Level: Pro	1 On-Line Te	est Performance Comparison graph	Time Spent on Quest Questions Skipped: C	tions: 57:23 (minu) of 45	ites: seconds)
If you work hard and show average Projected Form C (end of ye Projected Form C Performar The graph shows how students with this so The length of each line represents the perce	growth for the year, your ar) Score: 543 ice Level: Accelerated ore on Algebra I Form A scored int of students who scored at e	on Four C. ach per prmance level.	ear could be*	8 Incorrect	Partial Credit
Limited - 0% Basic - 7%	Proficient - 15%	cerlerated - 47% Advanced - 3	31% Passing - 93%		
*You have a lot of control over your final sc Coming to school and working hard can lea Not coming to school or not trying your be	ore. d to higher scores at Part st can lead to log	Credit	incorrect		correct
Q#1 😵 Q#2 🥥 Q#3 -	Q#4 😵 Q#5 (Q#19 🥑 Q#20 (Q#6 S Q#7 S Q#21 S Q#22 S 	Q#8 😣 Q#9	Show	Q#11 Q#26 🥑
				Question	

New! The **performance comparison graph** shows historical Form C results for students in the past with this student's particular score.

Clicking a question (Q#) will show the question and the student's response.

•		of 30 Next >>> FORM A 5.0: American History On-Line T	Fest (DOK: 2)
1	12		
	During the 1930s, which grou	of people advocated noninvolvement in European and Asian conflicts a	and non-entanglement in international politics?
	A isolationists B	capitalists C imperialists D socialists	

<u>Note</u>: *Anchor* questions will <u>not</u> appear when selected. They are used to link results between the Form tests. Instead, a message will appear: "This question has not been released at this time. Please see the SCWA for this standard for similar questions."

Assessment Reports

Selecting "**Reports**" in the District Administrator Dashboard Menu Bar allows you to **view** the various district and school reports listed in the drop-down window. You may also **print** the report or **export** the data from most of the reports to a spreadsheet file.

	Teachers	Students	Schools	Principal	Assessment Result	Report	Export	Enroll-Update
There	are 3 Dis	strict Re	port Gr	oupings:	(1) All 3) System	All Assess	ments 🕨	1
Statis	tics. Each	selection	n expand	ls into spe	ecific reports	Forms ABC o	only 🕨	2
withi	n that gro	up.				System Statis	stics 🕨	3

1 1.0 All Assessments

1.1 Item Analysis Report

The Item Analysis Report can be used after a test as a teacher's **classroom learning tool** to generate class discussions about the standard, the question, and the actual student responses.

Das	hboard	d	District Users	Selectio	ons	chers	Students	Schools	Р	rincipal	Assessm	ient Re	sult	Re	orts I	Expo	t Enr	oll-Update	e Sul	oject Ma
Ite	em Ai	nal	ysis Report	7/-				_					\triangleleft	All Ass	essments) Ite	m Analysis	2.		
				· · · ·							_			Suctorn	Statistics	sta	indard Det	ails		
R	IV: Riv	vers	ide HS 🗸 🛛 In	omas Mix	~	Biology 🗸	All Classes	× A	II Stud	ents 🗸	Form A	\ 	A	system	Statistics	- Stu	ident Kepon	Card		
	Gener	rate	Report Hid	e Answers	Pr	int Preview	Zoom	Dut	Zoo	m In 🚽						SCI	WA Pre-Post	Analysis		
											Pro-	leac	her e	То	ols					
			Biology	A						Iten	n Analy	sis R	epoi	rt						
Std	.# Q.	.#	Question Text				Score % All	Q- Type	CD	Student Data	Std. Count	3 2	1	0	Score%	S	A	В	С	D
Bio	logy /	All	Form A (21%)			J	Avera	ne %	s co	rrect	for ite	ms i	n th	ne s	tanda	rd				
В	iology	уH	eredity — Star	ndards 1 - 5 (27%) -		Avera	90 /00		meeti					tanaa					
	Biol	ogy	Standard 1: C	ellular genet	ics (19	9%)														
1	1	1	Which definitio	n best describ	ies a g	enome?	41 🗸	MCR	R	Hide	19		45	55	45 🖌	0	11	45 🖌	37	5
			Eve Alpha								1		✓					<		
			Frances Beta								1			✓					✓	
			Douglas Brown		In	dividua	al stude	nt			1			✓					✓	
			Dick Delta		re	esponse	es Loa	aed			1		<					<		

The Item Analysis Report shows the test question's Pro-Core state Standard number, the Question itself, the Percent of student responding correctly, the question Type, and the estimated Depth of Knowledge needed to respond to the question.

The Count of students responding and percent of correct and incorrect responses to each possible response is also shown. Selecting "**Load**" in the **Student Data** column shows the individual student responses to the question.

1.2 Standards Detail Report

The Standards Detail Report provides the student scores for each state standard in each test by Subject and Form in each teacher's class. This report also will display students with incomplete assessments.

Dashboard District Users As	ons Stude	nts	Scho	ols	Prir	ncipal	As	sessi	nent	Resu	ılt	Repo	rts	Exp	ort	Enrol	ll-Up	date	Su	bject	Match	ning	FA	Q Rep
Standard Detail Report											\triangleleft	II Ass	essn	nents			•	tem	Anal	ysis				
All V All Teachers V All Sul	ojects 🗸	All Cl	asses	~	All S	tudent	ts 🗸	Fo	orm A	•	۶ ۲	orms	ABC (only			- H	Stan	dard	Deta	ils	")		
Generate Report Export Export By S	ubject F	rint Pre	eview		Zoo	m Ou	t	Zoo	m In		3	ystem	Stati	sucs				SCW	ent Ke A Pre-	port (Post /	ard Analysis			
					Pi	ro-	Соі	ſe	In	div	vidu	ıal	Sta	and	ard	s								
Mathematics 7 (Form A)				Star	ndar	ds E	Detail	Re	por	t					8/14/2	2021								
Student Name (Ans/Skip/Total/Exit Browser) Studen	t Code 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	%Avg
Amy Anderson 248200	00 50	50	50	50	50	0	0	0	0	50	100	0	0	50	0	100	0	100	0	0	100	100	0	37%
Dick Clark 23330	00 0	50	50	50	50	0	0	0	0	50	100	0	0	0	0	100	0	100	0	0	0	0	0	26%
Miles Davis 14530	0 0	50	25	50	0	50	100	0	0	50	C	0	0	0	0	0	0	0	0	0	0	0	0	17%
Aretha Franklin 26370	0 0	50	25	50	0	0	0	0	0	50	100	0	0	0	0	0	0	0	0	0	0	0	0	14%
Frances Fan (Not Taken) 35970	00																							

Pro-Core District Reports, v. 10.0

You can use this report to identify and sort high or low performing students by each **standard** or **question.** Results can be shown by **percentages** or by **points**.

ZTES: Test School	All Teachers	✓ Mathe	ematics	7	✓ AI	Classes	8	✓ A	II Studen	ts 🗸	For	mA	~	Stand	ards 🛰	G	rouping	, `	1						
Generate Repor	t Export	Export By	y Subje	ect	Pri	nt Previe	w	Zoom	Out	Zoor	n In			Stand Quest	a <mark>rds</mark> ons	F	ercenta aw Poi	ages nts							
Mat	homatics 7 (For						1000									Let MILE		104 21	0/-	31,1%0.	-0				
Student Name	Student Code	n A) =	2	3	4	5	6	sten 7	dards 8↑	Detai 9	Rep	ort 11	12	13	100%	15	16	17	18	19	20	21	22	2	.3 %4
Student Name Eve Alpha	Student Code 1482000	1 A) =	2	3	4	5	6	7	dards 8↑	9 9	10	11	12	13	14	15	16	17	18	19	20	21	22	2	23 %A
Student Name Eve Alpha Frances Beta	Student Code 1482000 1597000	1 1	2	3	4	5	6	7 *	dards ⁸ ↑ ◆	9 9 0	10	11 •	12 ★	13	14	15	16 •	17	18	19 •	20	21	22	2	23 %/ 29

New! You may now generate and *graphically* **sort** students into high, medium, and low scoring **groups** in each standard.

Essentially, this report shows mastery or non-mastery of each state standard on each test with a Star (100%) or actual percent score. This report can be used as a **diagnostic tool** to identify high or low performing students in each learning standard or for student grouping.

1.3 Student Report Card

This report shows each student's achievement or progress in each subject at the time the report is generated. Form A B, C test results or Short Cycle Web Assessment (SCWA) results can be selected along with a list of the learning standards.

		Dashboa	rd Dis	trict Users	Assessments	Teachers	Students	Schools	Principal	Asses	ssment Resul	t Reports	Export	Enroll-Updat	e Subjec	ct Matching	g FAQ
Repo	ort Car	d		Sel	ections						•	All Asse Forms AB System St	ssments C only atistics	\sum	Item Analysis Standard Det Student Repo	s tails ort Card	
RIV: F	Riverside	HS V SWINS	ON TALY	′OR ⊻	Physical Science	✔ 101-3	✓ Howe	e Bryan 🛛 🖌	Form A	¥ St	tandards 🗸	□ Include	Student's	all subject	SCWA Pre-Po	ost Analysis	
Ge Key: ●	enerate Ri Limited: <	eport Print 30% • Basic: 30% Howe Brya	Preview - 40% 😑 n (105	Proficient:	m Out Zo	om In complished: 60'	% - 70% 🔵	Advanced: > F Stud	no. 🔶	100% Dre Drt Cal	rd	4/28/2	2024		s Form A RIV: River	side High	School
Subject	t	1	2	3	4 5	6	7	8	9	10	11	12	13 14	15	16	17 %	Avg
Physic	al Scienc	ce 🗢	•	•	*	•	•	•	•	•	•	•	• •	•	•	• 19)%
Form	Status	Questions Skipped	Time S Questi	pent on ons	Pro-Core Score	Growth Rating	Possible Assumin	Form C (Sta g Average	ate) Score Growth	The ler Pro-Co	ngth of each ore score rar	i color segme nge that score	nt represent d at each pe	ts the percent erformance le	of students vel on Form	s in the sa n C or the	me state test.
										Form	C based or	Form A res	ults				
А		0			491		506										
1. MA 2. MA 3. MA	cal Scie T Classific T Atoms T Periodic	ation of matter	nents			Learnii	ng Sta	ndard	s			10. ENE Ele 11. FOR Mo 12. FOR For	tricity tion ces				

You may also view the student's color-coded layout by clicking on the Subject name.

1.4 SCWA Pre-Post Analysis Report

The Pre-Post Analysis provides a summary of each student's progress using the **Short Cycle Web Assessments**. Pre-post scores for each state standard are shown including each attempt in each state standard.

bard	District Users	Assessme	ents Teachers S	Students Sc	hools Princ	ipal Assess	ment Result	Reports	Export	Enroll-Update	Subject
Pre	Post Analys	is Report					\sim	All Assessm	nents 🕨	Item Analysis	
Riv	erside Elem 🔻	Hershe	y ▼ Mathematics 4	4 🔹 121 🖲	01 OPT: Use	and evaluate r	numerical 🔻 🖡	Forms ABC c	only 🕨	Standard Details	
G	enerate Report	Print Pre	view Zoom Out	Zoom In	All SCW	/A •	5	System Stati	stics 🕨	SCWA Pre-Post Ana	Ilysis
	1	√athem a	tics 4	Pre-Post	: Analysis R	eport S	tandard S	elected			
	Student Na	me	Date	Pre Score	Post Score	Difference	Times taken	Average	•		
	Mary Antoir	ı	02/10/17 14:27	75.0%	100.0%	+25.0	3	87.5%			
	•-	6									
Da	te	Score	Attem	ints expa	nded						•
10	/10/16 18:21	75.0%		ipio okpu	naoa						
10	/10/16 18:23	87.5%									
02	/10/17 14:27	100.0%									
+	Sidney Cae	esar	02/10/17 14:30	75.0%	62.5%	-12.5	2	68.8%			
+	Mary Blour	ıt	02/10/17 14:33	37.5%	62.5%	+25.0	4	37.5%			
+	Charlie Tu	nes	02/10/17 14:29	50.0%	50.0%	0.0	2	50.0%			

2.0 Forms ABC only

2.1 Form Test Completion Report

The Test Completion report allows you to view whether all students have completed the Form A, B, or C assessment prior to your disabling the test at the end of the testing window. A symbol "flags" students who spent less than 10 minutes on the Form test or skipped more than half the questions. You can decide if they need to re-take the assessment.

Dashboard District Users	Assessmen	ts Tead	hers	Student	s Schoo	ols Princip	al Assessment	Result Repor	ts Export	Enroll-Update
Completion Report					NCEs			All Ass Forms	essments > ABC only > Form	n Test Completion
Riv: Riverside HS V Ame	erican History 🗸	Form A	∽ A Gr G	∥ ∨ Pe ender	ercentage Test Score	Genera	e Report	System	Statistics Distr Distr Distri	ict Questions:
W-H: Warrensville Hgts High	ıh 33	8 students	16:57 a	v. Time	16.2 av.%	31.9 av. NCE	208 = 62% complet	ed 2% av. Skip	Dist	Skipped/Total/ EXIT Browser
Rosa Parks 112 Ame	ican History	10 students	08:09 a	av. Time	17.4 av.%	34.2 av. NCE	7 = 70% Ans/Skip/Total/X	B v ⁄₀ av. Skip	Status Class	
Davis Miles		199709	10 N	4	15.6	31	40/0/40/0		Finished	Completion
Leary Timothy		204815	10 N	1	9.4	20	40/0/40/0	0°	Finished	Incomplete
Walters Barbara		201773	9 F				14/0/40/0		Saved	END Test End & Scor
Wise Aaron		205085	10 N	1			0/0/0/0		Not Taken —	Not Started

You may Finish and Score a student's *completed* assessment that the student has accidentally Saved instead of Ended by clicking the **END Test** *button*.

<u>CAUTION</u>: Normal Curve Equivalent (NCE) scores are available only to administrators and may change as additional students complete their assessments in the district subjects. *See more* on page **H-11**.

2.2 District Standards Report

The District Standards Report shows <u>school</u> and <u>class</u> averages for each state <u>standard</u> in each subject test and teacher class.

Dashboard District Users	e Teach	er	ts S	choo	ols	Prin	cipal	,	Asses	smer	nt Re	sult	Re	ports	Ð	kport	E	nroll-Up	date Subject Matching	FAQ
District Standards Report	Standards	G	Star	nda	ard	s %	6 A	ve	rag	ges	s		All A Forn Syst	ns ABC	sment C only atistic	s s) J	Form Test Completion	
Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12		14	15	%Avg	District Domain Report District Summary & Comparis	son .
FORM A 7.0: Mathra On-Line Test		4	12	50	38	50	25	12	25	0	0	50	75	0	0	12	0	22%	District Subgroups Repor	t
Hailey Mills	101	4	12	50	38	50	25	12	25	0	0	50	75	0	0	12	0	22%	Class Ranking Report	
FORM A 7.0: SocSt7a On-Line Test		4	100	50	0	75	0	12	0	0	0	0	0	0	0	0	0	7%	Class Growth Report	•
Hailey Mills	104	4	100	50	0	75	0	12	0	0	0	0	0	0	0	0	0	7%	Class Progress Report	

You may also generate the average percent of student answering each <u>question</u> correctly in each test for each subject and teacher class.

District Sta	ndaro	ls Repor	t											Qı	uest	ion	% A	ver	age	S			
RIV: Riversid	le High	Sch 🔻 F	orm	A		•	6	uestic	ons	•	G	ienera	ite Re	port		Ex	port A	s Exc	el				
Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
FORM A: Alg1 On- Line Test 2.0		80	9	8	1	13	21	26	25	0	20	18	13	41	o	12	10	41	42	10	5	8	9
COLLINS	243	20	10	10	0	10	18	18	15	0	10	15	10	20	0	15	5	55	34	20	5	5	5
DENHOLM	283	6	8	4	0	17	17	17	25	0	33	17	17	33	0	17	17	50	50	0	0	0	17
FURST	321	16	0	6	6	12	6	16	22	0	12	25	12	38	0	0	0	12	39	12	0	12	19
	222	17	~	2	~	~	10		10	~	10	10	24	47	~	10	17	41	41	17	17	10	~

2.3 District Domains Report

The **District Domains Summary Report** shows school and class averages in each state standard **domain** for each subject and teacher class.

	Dashboard District Users Assessn	nents Teachers Stu	ıdents Sc	chools f	Principa	l As	sessmen	nt Result	Rep	oorts	Export	Enroll-Update	Subject Matching	FAQ
	District Domain Report			omai	n %	Ave	rade	es	All A	ssessme	ents	•		
View	TES: Test School1 V Mathematics 7	✓ Gener	ate Report	Exp	ort As E	ccel			Form	s ABC or	nly		rm Test Completion	
Student)			Syste	m Statis	tics	• Dis	strict Standards Report	
	est Subject/Form	School Name	Class code	Students	1	2	3	4	5	6	7 %A	vg 争	strict Domain Report	
	FORM A 7.0: Math7a On-Line Test			4	34	29	25	19	13		24%	6 Dis	trict Summary & Comparison	
	 Hailey Mills 	TES: Test School1	101	4	34	29	25	19	12		22%	6 Dis	strict Subgroups Report	
	FORM C 6.0: Math7c On-Line Test			4	31	29	60	44	19		37%	6 Cla	ass Kanking Keport	
	 Hailey Mills 	TES: Test School1	101	4	31	29	60	44	19		38%	6 CI	ass Progress Report	,

2.4 District Summary & Comparison Report

The District Summary & Comparison Report allows you to view the results of the Form A, B, C assessements. Average assessment scores are shown for the entire district in each subject area and also by school. Percent differences between the Form A pre-test and Form C post-tests are also shown.

	ers Assessm	ients	Teach	ers	Studer	its :	School	s Pr	incipal	Ass	essment	Result	Repo	rts E	xport	Enrol	l-Upda	te S	ubject	Matchi
	District S	umma	ry & (Comp	ariso	n							All Ass	sessmer	nts 🕨	Form Te	est Con	npletior	ı	
	Generate I	Report		Export	Summa	ary	Co	mpare	to Other	r District	в	C	Forms	ABC on	ly 🕨	District	Standa	rds Rep	ort	
District													System	n Statisti	cs 🕨	District	Domai	n Repo	rt	
Results	School Name		M2	МЗ	M4	М5	M6	M7	M8		xport	•	R2	R3	R4 🔇	District S	Summary	y & Com	parison	
	Riverside Schools	Form A	46.3	17.1	18.5	21.5	18.9	18.0	18.4	18.5	14.4	19.7		30.5	34.5	Class Ra	subgro anking	Report	port	
		Form C	67.3	50.9	51.6	53.3	46.2	36.1	40.5	39.3		47.7		56.7	45.4	Class G	rowth F Progress	Report s Repor	t	,
		Diff (A-C)	21.0	33.8	33.2	31.8	27.3	18.2	22.1	20.8		28.0		26.2	10.9	-26.7	26.4	31.8	27.3	18.2
School Results	Difference by Subject									23.6										
	RIV: Riverside Elem	Form A	46.0	17.7	20.7	22.2	22.1							28.2	37.1	29.7	0.0	17.7	20.7	22.2
		Form	67.3	50.9	70.9	57.6	58.1							58.5	46.0	6.0	11.1	70.9	57.6	58.1

Selecting **Compare to Other Districts** generates a *spreadsheet* file which compares your average school and district scores in each subject Form A/B/C assessment to the average scores in all other districts in the current school year.

	All District	s 2019-2	2020 -	All Dis	stricts									
	\smile	M2	M3	M4	M5	M6	M7	M8	Alg1	Alg2	Geo	IMA1	IMA2	IMA3
Your	Form A	26.9	17.7	21.3	20.7	23.8	24.6	21	27.8	20.4	26.4	25.4	27.4	22.8
School	Form B	49.4	43	40.3	37.7	36.6	34.6	33.6	34.8	27	37.5	40.2	43.6	36.4
	Form C	55.5	48.8	42.9	40.5	45.5	39.7	41.2	40.4	37.6	45.5	44.6	50.1	48.8
	Your Schoo	2019-2	020											
	\sim	M2	M3	M4	M5	M6	M7	M8	Alg1	Alg2	Geo	IMA1	IMA2	IMA3
	Form A	28.8	22.2	26.6	24.5	28.9	30.1	25	28.7	22.5	29.7	28.4	28.8	27.3
	Form B	52.2	48.8	45.5	30.1	38.8	37.3	38.4	30.7	35.8	41.2	45.3	47.6	39.5
	Form C	60.1	58.3	48.9	47.6	48.9	45.5	47.1	42.5	48.8	50	49.9	58.9	52.2

In addition to current year Form A, B, C assessment district comparison results available within the system, you may contact Ben Hemingway to receive up to 2 additional years of district comparative results.

2.5 District Subgroups Report

The Subgroups Report shows a **summary** of the pre-post test average scores of students by subjects. Demographic results will appear *only if* demographic codes were included in each student's <u>original</u> enrollment form; otherwise, the codes may need to be entered manually. New subgroups have been added to support the state's One Plan program.

istrict Users Assessments Teachers	ools	Principal Ass	essment Result	Reports	Export		
Subgroups Report Deta	ails			All Assess	ments	•	
RIV: Riverton HS V All Subjects V Form A to C	Generate R	eport Sh	ow Detail	Forms ABC System Sta	only tistics	Forr	m Test Compl
Test Subject Demographic Sub-Groups	Pre-Test Student Count	Pre-Test % av. Score = NCE	Post-Test Student Count	Post-Test % av	Pre-Post % Difference	NCEs Differ	rict Standard: rict Domain F
Physical Science	114	18.5 40	110	38.5 42	+ 20.0	+ 2 Dist	rict Summary &
. Male Female	47 67	19.6 42 17.8 38	45 65	40.2 45 37.1 39	+ 20.6 + 19.3	+ 3 +1	ss Ranking Re
[1] American Indian or Native Alaskan	0					Clas	s Growth Rep ss Progress R
[P] Nauve Hawaiian of Outer Pacific Islander [A] Asian	13	17.9 39	11	42.5 46	+ 24.6	+ 7	/ 1
[H] Hispanic/Latino	28	19.2 41 19.5 42	28	38.8 42 37.6 44	+ 19.6	+1+2	
[0] Black of Alican-Anterican (Work-Inspanic) [W] White/Non-Hispanic	38	15.2 33	38	35.4 31	+ 20.2	- 2	
[M] Multiracial	0				-		
Individual Education Plan (IEP)	9	12.5 28	9	28.9 36	+16.4	+ 8	
504 Plan	6	16.2 37	6	30.3 29	+14.1	- 8	
Gifted	0						
English Learner	8	16.6 36	6	40.5 45	+ 23.9	+9+8	
Migrant	4	1/10/00	1	+2.2 +0	11 AM 1		
Homeless Foster Care Justice Involved Youth	0 3 1	18.8 40 20.2 45	3	32.2 30	+13.4	- 10	
Military	0		·				

Clicking the "**Show Detail**" *button* (*above*) will take you to the Subgroups Subject-Class Detail Report where you can"drill down" to indivdual classes and student data. (*next page*)

You may use the Subgroups Detail Report to select and *filter* each subgroup or export the data to a spreadsheet for further analysis.

D	District Users A	ssessm ents	Tea	chers Sele	Stude ect	nts	School	5 F	Princip	pal	Asse	essm en	t Resul	t I	Reports	i Ex	port		Clear Filter:
:	Subgroups Sub	ject-Class I	Repor	Dat	а												_		
	RIV:Riverside Eler	mentary 🔻	By S	ubject	For	m A to	0C •	Ge	enerate	Repo	rt	P	rint Pre	view		Export		Reset	
xpand lasses	Subiect Teacher - Cla	155	Gen	Eth IE	P 504	— FI Gift	LTERS EL Mig	Hom	n Fos	Jus	Mil	Pre-To Cnt	est % Score	= NCE	Post-T Cnt	est % Score =	NCE	Pre-Post % Difference	NCEs Differ
	RIV: Riverside Ele	mentary										169			154				
	ELA/Reading 5											31	31.1	45	28	58.5	49	+ 27.4	+ 4
	- LEVY 12	22										16	35.3	48	15	59.8	50	+ 24.5	+ 2
	Collins, Carr	ie 10733	F	P N	Y	N	N N	Ν	Ν	N	Y		44.0	57		80.8	65	+ 36.8	+ 9
	Dodd Arnold	10821	М	W Y	N	Ν	N N	Ν	Y	Ν	Ν		36.0	46		61.5	39	+ 25.5	- 7
	Cortez Migue	10746	М	H N	Ν	Y	N N	N	N	Ν	Ν		64.0	85		76.9	60	+ 12.9	- 25
	Depok, Ange	10973	М	B N	N	Ν	N N	N	N	N	N		52.0	68		57.7	34	+ 5.7	- 34
	Fernandez C	armel 10932	F	H N	N	N	Y Y	N	N	N	N		56.0	73		80.8	65	+ 24.8	- 8

2.6 Class Ranking Report

The Class Ranking report shows the Average Scores, sorted low to high, in each Content Standard in a teacher's class(es) for each subject area assessment. The Test Item numbers and state standard tested are also shown.

Dashbo	oard Distri	ct Users Assessments	Teachers	Students	Schools	Principal	Assessment Result	Reports	Export	Enroll-Update	Subject Matching
Class	Ranking I	Report						All Assessr	ments	•	
TES	: Test School1	 ✓ All Teachers ✓ M 	Athematics 7	✓ All C	lasses 🗸	Form A 🗸	•	Forms ABC	only	Form Test Cor	npletion
	inorato Doport	Evnort Print	Broviow	Zoom O	Class /	Verage	s for	System Stat	tistics	 District Standa 	ards Report
Ge	merate Report	Export	Fleview	200110	each C	ontent S	tandard			District Domai	in Report
	Mathe	ematics 7 (Form A)		Class Ra	nking Re	port				District Summar	y & Comparison
Bank	Test Items	Contant Standard						A		District Subard	oups Report
Main	rest items	content standard						Aver	age score	Class Ranking	Report
1	3, 26	3: Use proportional re	lationships	to sol∨e mu	ıltistep rati	o and percer	nt problems.	3%		Class Growth I	Report 🕨
2	16	16: Solve real-world a	nd mathem	atical probl	ems in∨ol∖	∕ing area, vo	ume, surface area	8%		Class Progres	s Report
3	15, 37	15: Use facts about su	pplementar	y, complem	ientary, ve	rtical, and ad	jacent angles in a.	. 8%			
4	2, 25	2: Recognize and repr	esent propo	ortional rela	tionships l	oetween qua	ntities; identify	10%			
5	5, 28, 36	5: Apply and extend p	revious und	erstandings	s of multip	lication and	division and of f	12%			

This report is most useful for discovering content area class strengths and weaknesses.

2.7 Class Growth Reports Using Normal Curve Equivalents (NCEs)

The Class Growth Report is available <u>after</u> the Pro-Core Form B or Form C assessments are administered. The report converts assessment percent scores into Normal Curve Equivalents (NCEs) to show how much academic progress students have made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C).

WARNING: Class Growth (CG) reports should be generated *after* <u>all</u> students have completed the Form B formative or Form C post-test. Form A and C tests in particular should be "disabled" at the end of the testing windows, so that the CG results don't change. *See* the District Administrator's Section, page G-3, for more information on Enabling/Disabling tests.

Student and class growth (CG) ratings are automatically computed for each teacher's class. There are <u>four</u> CG reports: (a) Class Summary-combined subjects, (b) Class Summary-same subjects, (c) Student Detail, (d) Subject Summary. These reports are useful for state OTES 2.0 reporting purposes.

See more information on Student and Class Growth on our Pro-Core web site Support > FAQ page at <u>https://pro-core.us/faq.html</u>.

2.7a Class Growth Summary – Combined subjects

The Class Growth Summary-Combined subjects report shows whether students in teachers' classes have met growth target scores. This report <u>combines</u> and averages <u>all</u> the teacher's subject area classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included.

iboard	District Users	Assessments Te	achers Students	Schools Princ	ipal Asses	sment Result	Reports	Expo	rt Enroll	-Update		
Class TES:	Growth Repo	rt ay Teacher 🗸 All Tea	chers V Form A to C	Teacher Summar	Combin	ed subjects	All Assess Forms ABC System Sta	only tistics	Form Tes District S District D	t Complet tandards I omain Re	tion Report port	
Ge	nerate Report	Generate CG with S	CWA Print Pre	Expor	t				District Su	mmary & C	Comparisor	n
ool-T s SG	eacher- S Scores							(Class Gro Class Pro	iking Rep wth Repa ogress Re	ont ort port	
	Teacher Class	# Subject - Grade	Class Growth Ratir	ig Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?	1 SCWA 9 taken 1	6 SCWA /	Avg CWA Score
+ 1 RN	Riverside Elem	169 students										
+ 0	CLARK	(combined)	3 Expected Growth	62 students	37.8 av.%	60.6 av.%	22.8 av.%	+ 4	38 of 62	156	9 %	56%
	+ O CLARK 121	Social Studies 3	3 Expected Growth	16 student	NCE pr	e-nost	av.%	+ 2	10 of 16	50	9%	64%
	+ CLARK 122	ELA/Reading 3	Expected Growth	16 student	Differer	ice	24.5 av.%	+ 2	9 of 16		8%	57%
	+ O CLARK 123	Social Studies 3	3 Expend Growth	15 students			19.7 av.%	+ 7	10 of 15	Met	Grow	th
	+ O CLARK 124	ELA/Reading 3	3 Expected GN	Subjects	6.7 av.%	57.2 av.%	30.5 av.%	+ 7	9 of 15	Targ	et sco	ore
+ 3	DOBBS	(combined)	5 Exceptional Gro	combined	6.2 av.%	68.4 av.%	42.2 av.%	+ 31	60 of 64	609	54%	58%
	+ 3 DOBBS 141	Mathematics 4	5 Exceptional Grov		9.5 av.%	71.6 av.%	52.1 av.%	+ 47	16 of 16	157	55%	47%
	+ 1 DOBBS 142	Science 4	Teachers Students Schools Principal Assessment Result Reports Export Enroll-Update eachers Form Ato C Teacher Summary Combined subjects Form SABC only Form Test Completion iscWA Print Preview Export Export Form Test Completion District Summary & Comparison iscWA Print Preview Export Export System Statistics District Summary & Comparison iscWA Print Preview Export Export Pre-Test % Pre-Test % Pre-Post % NCEs Met Growth SCWA Avg ScOre istrict Summary & Combined Score Score Score Difference Difference Difference Difference Score Score <td>46%</td>		46%							
	+ 3 DOBBS 143	Mathematics 4	5 Exceptional Growth	16 students	23.8 av.%	74.5 av.%	50.7 av.%	+ 41	16 of 16	174	52%	74%
	+ 2 DOBBS 14	4 Science 4	5 Exceptional Growt	h 16 students	31.2 av.%	64.7 av.%	33.5 av.%	+ 18	15 of 16	144	56%	59%

2.7b Class Growth Summary – Same subjects

The Class Growth Summary-Same subjects report shows whether students in teachers' classes have met growth target scores. This report groups each teacher's classes by the <u>same subjects</u> and averages the classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included.

I	District Users Ass	essments Teachers	Students School	s Principal Ass	essment Result Repo	orts Export	
	Class Growth I	Report					
	TES: Test School1 🗸	By Teacher 🗸 All Teac	hers 🗸 Form A to C 🗙	Teacher Summary 🗸	Same subjects 🔹 🗸	Met Gr	owth
	Generate Report	Generate CG with SC	WA Print Preview	Export		Target	score
	Teacher (Class # Subject - Grade	Class Growth Rating	Pre-Test Total Score	% Post-Test % Pre-Post Score Difference	% NCEs Met Growt Differ Target?	h % SCWA Avg en Tested SCWA Score
	+ 1 RIV: Riverside Ele	m 169 students					
	+ 0 CLARK	ELA/Reading 3	3 Expected Growth	31 students 31.1 av.	% 58.5 av.% 27.4 av.9	%_+4 18 of 31	82 9% 60%
	+ 0 CLARK	122 ELA/Reading 3	3 Expected Growth	16 students 35.3 av.	% 59.8 av.% 245 av.	% + 2 9 of 16	50 9% 64%
Grouped	+ O CLARK	124 ELA/Reading 3	3 Expected Growth	15 students 26.7 av.	% 5 av.% 30.5 av.9	% + 7 9 of 15	32 8% 57%
by Same	+ 0 CLARK	Social Studies 3	3 Expected Growth	31 stuc NCE pre	-post <mark>6 18.2 av.</mark> 9	⊁ + 4 20 of 31	212 30% 62%
Subjects	+ O CLARK	121 Social Studies 3	3 Expected Growth	16 stuc Differen	CE 6 16.8 av.9	% + 2 10 of 16	38 8% 49%
	+ O CLARK	123 Social Studies 3	3 Expected Growth	15 students 42.0 av.	% 61.7 av.% 19.7 av.9	% + 7 10 of 15	174 52% 74%
	+ 3 DOBBS	Mathematics 4	5 Exceptional Growth	32 students 21.6 av.	% 73.0 av.% 51.4 av.9	‰ +44 32 of 32	308 54% 60%
	+ 3 DOBBS	141 Mathematics 4	5 Exceptional Growth	16 students 19.5 av.	% 71.6 av.% 52.1 av.9	% + 47 16 of 16	134 56% 46%
	+ 3 DOBBS	143 Mathematics 4	5 Exceptional Growth	16 students 23.8 av.	% 74.5 av.% 50.7 av.9	% + 41 16 of 16	174 52% 74%
	+ 2 DOBBS	Science 4	5 Exceptional Growth	32 students 30.8 av.	% 63.7 av.% 32.9 av.9	% + 18 28 of 32	82 9% 60%
	+ 1 DOBBS	142 Science 4	4 Greater than Expected	16 students 30.3 av.	% 62.7 av.% 32.4 av.9	% + 17 13 of 16	50 9% 64%
	+ 2 DOBBS	144 Science 4	5 Exceptional Growth	16 students 31.2 av.	% 64.7 av.% 33.5 av.9	% + 18 15 of 16	32 8% 57%

2.7c Class Growth – Student Detail

The Class Growth Student Detail report shows whether <u>each student</u> in each teacher's classes have met his/her growth target score. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included.

Dashbo	ard Dis	trict Users	Assessments	Teachers	Students	s Scho	ols Princip	al A	ssessm	ient Resu	lt I	Reports E	xport Er	nroll-Update	Su	bject Ma	atching
Class	Growth	Report															
RIV:	Riverside HS		✓ By Teacher	✓ All Teacl	hers	~	Form A to C	< Stu	ident De	etail	\geq						
Gei	nerate Repo	rt i	Generate CG with S0	AWA	Print Previ	ew	Export										
	Teacher - SGS	Class - Student Na	Assessment - ame	Stude	ent ID #	Gr Gende	r Spec Code	Aver Pre- %	age Test NCE	Aver Post- %	age Test NCE	Average Pre-Post % Difference	Average NCEs Difference	Met Growth Target?	SCWA taken	Stand. Tested	Avg SCWA
- 0	RIV: Riversi	de HS		661 s	tudents												
+ 0	Able Cain	101	Physical Scienc	e 15 stu	idents	3 Expected	Growth	18 %	40	31 %	46	13 %	+ 6	10 of 15	203	80%	29%
	+ 1	Brown Micha	ael	10531	.9	9 M	W	20 %	45	45 %	64	25 %	+ 18	Yes	13	100 %	29%
	- 1	Collins Carri	e	10828	2	9 F	M	32 %	74	22.00	40	0.00	25	No	12	100 %	38%
	- 0	Cortez Migue	el	10399	2	10 M	W	15 %	34	Met	t gro	owth	10	No	13	100 %	11%
	+ 0	Depok Angel		In	divid	ıal	W	20 %	45	targ	get :	score	3	Yes	14	100 %	28%
	+ 1	Dodd Arnold		S	tuden	ts	W	2 %	5	10 %	20	8 %	+ 16	Yes	14	100 %	21%
	+ 0	French Lash	nondra	11094	4		W	22 %	51	45 %	64	22 %	+ 13	Yes	13	100 %	45%

2.7d Class Growth – Subject Summary

The Class Growth Subject Summary report shows whether students in teachers' classes have met growth target scores. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and subject growth ratings are included. The only difference between this report and the Class Growth Summary (above) is that this report is sorted <u>by subject</u> assessments. This report is useful for district subject area curriculum administrators.

Clas	s Growth Report							
TES:	Test School1 🗸	By Subject	t 🗸 Form A to	C 🗸				
Ge	enerate Report Gene	erate CG with SCV	VA Print Preview	Export	:			
	Subject - SGS Teacher	Total C	Class Growth Rating	Pre-Test % Score	Post-Test % Score :	Pre-Post % Difference	NCEs Diffe	Met Growth Target?
1	RIV: Riverside Elementary	169 students						
+ 0	ELA/Reading 3	31 students	3 Expected Growth	31.1 av.%	58.5 av.%	27.4 av.%	+ 4	18 of 31
	+ 0 LEVY 123	16 students	3 Expected Growth	35.3 av.%	59.8 av.%	24.5 av.%	+ 2	9 of 16
	+ 0 LEVY 124	students	3 Expected Growth	26.7 av.%	57.2 av.%	30.5 av.%	+ 7	9 of 15
- 1	Mathematics 2	35-00	2 Less than Expected	46.0 av.%	67.3 av.%	21.3 av.%	- 12	6 of 35
	- 1 JONES 101	19 Sorted	by han Expected	46.2 av.%	64.4 av.%	18.2 av.%	- 16	2 of 19
	- O DOE 241	16 Subjec	ted Growth	45.9 av.%	70.9 av.%	25.0 av.%	- 8	4 of 16
+ 3	Mathematics 4	32 students	5 Exceptional Growth	21.6 av.%	73.0 av.%	51.4 av.%	+ 44	32 of 32
	+ 3 SMITH 141	16 students	5 Exceptional Growth	19.5 av.%	71.6 av.%	52.1 av.%	+ 47	16 of 16
	+ 3 PERK 143	16 students	5 Exceptional Growth	23.8 av.%	74.5 av.%	50.7 av.%	+ 41	16 of 16

2.7e Release Class Growth to Teachers

The Release Class Growth (CG) to Teachers Report shows the grade level CG Form reports which have <u>NOT</u> been released for teacher viewing. <u>Checking</u> a box <u>releases</u> the Class Growth Form report to the teachers in the school. The *default* is unchecked.

<u>CAUTION</u>: Class Growth Reports should only be released <u>after</u> the Form B or Form C testing window has been closed. I.e. After the assessments have been "disabled," so that CG results do *not* change if all students haven't completed the assessments. *See* the District Administrator's Section, page G-3 for more information on Enabling/Disabling tests.

ents	Teacher	s Students	Schools	Principal	Assessment Result	Reports	Export	Enroll-Update	Subje
Relea Sav	e	th to Teachers				All Assess Forms ABC System Sta	only	Form Test Completion District Standards Repo District Domain Report	rt
		RIV: Riverside Elemen	itary RIV: F	dverside Middle	RIV: Riverside High School			District Summary & Com	parison
3	rd Grade	Release CG A 🗷 B	@ C @	Released	Release CG A 🖉 B 🖉 C 🖉			District Subgroups Repo Class Ranking Report	rt
= 41	th Grade	Release CG A 🗷 B	🖉 C 🕑 Relea	se CG A 🗷 B 🗐 (C Release CG A B C	Release CG to	o Teacher	Class Growth Report	>
0.0	. c	Release CG A 🗐 B	C Rele	Not Relea	ased A B C		ų	Class Progress Report	

New! 2.8 Class Progress Reports Using Scaled Scores

The Class Progress Report is available after <u>each</u> Pro-Core Form A/B/C assessment is administered. The report converts assessment percent scores into scaled scores and performance levels that are parallel to the scaled scores and performance levels used in Ohio's State Exams.

Student and class progress (CP) ratings are automatically computed for each teacher's class. There are <u>three</u> CP detail reports that show (a) Achievement, (b) Growth, and (c) Pre-Post Summary. These reports are useful for state OTES 2.0 reporting purposes.

2.8a Achievement Report

Select "Achievement" in the Class Progress Report to show each student's percent score, scaled score, and Performance Level on each Form test.

Dashboard	District (Users /	Assessments	Teach	ers Stu	udents Sch	ools P	rincipal	Assessment Re	sult Report	s Expo	ort Enro	oll-Update S	ubject Matchin	g FAQ	Repor	't Logs
Class Pr	ogress Re	port				Soo	lod			All As Forms System	ABC only Statistics		rm Test Comple strict Standards strict Domain Re	tion Report port			
RIV: River	side High Scho eport Expor	ool t	Perc Scor	ent e		Sca	ore	3	Achieven	Perforn Level	nanc	e	strict Summary 4 strict Subgroups ass Ranking Rep ass Growth Rep ass Progress Rep	& Comparison Report ort port	,		
Teacher	Subject	Student ID	Student Name	# of SCWA	IEP/504	om A Date	Form A	Form A Scaled	Form A Performance		Form B	h B Scaled	Form B Performance	Form C Date	Form C	Form C Scaled	Form C Performance
STEWART SHAUN	Chemistry	103176	Olivia Oyle	10	NO	09/08/2022	25%	505	Proficient	01/11/2023	18%	484	Basic	05/18/2023	30%	510	Proficient
STEWART SHAUN	Chemistry	104270	Michael Mouster	10	NO	09/08/2022	18%	487	Basic	01/11/2023	10%	467	Limited	05/18/2023	20%	490	Basic
STEWART SHAUN	Chemistry	103176	Devon Rapper	10	NO	09/08/2022	5%	375	Limited	01/13/2023	55%	557	Accelerated	05/04/2023	82%	617	Advanced

2.8b Growth Report

Select "**Growth**" in the Class Progress Report to show how much academic progress students have made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C). Growth rating is shown on a scale of 1 to 5.



Class Pr	ogress Re	port											Gro	wth		
RIV: River	rside High Sch	lool 🔹	STEWAR	T SHAUN	~	Chemistry	✓ 103	2-3 G	rowth	\sim			Rat	ing		
Generate Re	eport Export												7/			
Teacher	Subject	Student ID	Student Name	IEP/504	Form A Scaled	Form A Performance	Form B Scaled	Form B Performance	Form C Scaled	Form C Performance	Form A to B Growth	Form A to B Growth Rating	Form A to C Growth	Form A to C Growth Rating	Form B to C Growth	Form B to Growth Rating
STEWART SHAUN	Chemistry	103176	Olivia Oyle	NO	505	Proficient	484	Basic	510	Proficient	-21	1	4	2	25	3
STEWART	Chemistry	104190	Michael Mouster	NO	430	Limited	479	Basic -	474	Limited +	48	4	43	3	-4	2
STEWART	Chemistry	104264	Devon Rapper	NO	475	Limited +	489	Basic	500	Proficient -	14	3	25	3	10	3

New! 2.8c Pre-Post Summary Report

Select "**Pre-Post Summary**" in the Class Progress Report to show the differences in 3 average class scores--percents, scaled, NCEs-- made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C).

Class Progress	Report																	
RIV: Riverside High S	School	✓ Barton C	Clara	~	Algebra I		· All Clas	ses <	Pre-post Su	ummarv	Form A	to C	,					
Generate Report E	kport]			Average	Average	Average	Average	Average	Average	Average Pre-Post	Average Scaled	Avera NCEs	ge SCI	NA% SCV	VA Avg	TPA	% TP	A Avg
Teacher	Class #	Subject - Gra	de Total	Pre-Test	% Pre-Test Scaled	Pre-Test NCE	Post-Test%	Post-Test Scaled	Post-Test NCE	Differenc	e Differenc	e Differ	ence tak	en Testeo	SCWA Score	take	nTeste	dTPA Score
RIV Riverside HS	93 studer	its																
Barton Clara		(combined)	93 students	22 %	484	41	32 %	496	41	10 %	12	+ 0	113	6%	21%	103	55%	45%
Barton Clara	2101	Algebra I	16 students	28 %	494	49	36 %	483	45	8 %	-11	- 4	29	9%	30%	103	55%	45%
Barton Clara	2102	Algebra I	19 students	19 %	478	37	32 %	504	40	13 %	26	+ 3	16	4%	18%	103	55%	45%
Barton Clara	2105	Algebra I	18 students	19 %	478	37	30 %	502	39	11 %	24	+ 2	10	3%	16%	103	55%	45%

This report also shows Short Cycle Web Assessments (SCWAs) and Teacher Personalized Assessments (TPAs) taken, tested and average scores by class.

New! 2.8d Performance Summary Report

Select "**Performance Summary**" in the Class Progress Report to see a graphical representation of what a student *might* score on the Pro-Core Form C or state assessment IF they show "average growth" on the Pro-Core assessments.

2010/2010/06	1100203020	02033	19653 1953	10122-0022	33 3250 72672		12280237 3		La constance and in the second s	
RIV: Rivers	ide High So	hool	• W	illis Bruce	 Physical S 	cience ¥	201-2	Performance Summary	Form A and B	
Senerale Re	port Exp	ort								
Last Name	First Name	Form	Status	Questions Skipped	Time Spent on Questions	Pro-Core Score	Growth Rating	Possible Form C (State) Score Assuming Average Growth	The length of each color segment represents the percent of students in the same Pro-Core score range that scored at each performance level on Form C or the state test.	Key (State test)
									Form C based on Form A results	Advanced 555 and above (755 a
		A	ô*	1	00:08:01	508		590		above)
Garfield	James						Form A to B		Form C based on Form B results	Accomplished 525 - 554 (725 - 75
		В		0	00:21:25	516	3	561		Proficient
	-	-		-					Form C based on Form A results	500 - 524 (700 - 72
		A		6	00:29:49	491		573		Basic 484-499 (684 - 699
Jones	Bridget						Form A to B		Form C based on Form B results	Limited 400 - 483 (600 - 68
		B		2	00:36:18	513	4	558		possible low effort
									Form Charad on Form A comba	confidence (0)

The options include the estimated growth rating between the Pro-Core pre-test (Form A) and the formative (Form B) and post-test (Form C) and state test.

See more information on Student and Class Progress on our Pro-Core web site Support > **FAQ** page at <u>https://pro-core.us/faq.html</u>.

3.0 System Statistics

3.1 Top Classes Report

This report allows you to view top-performing classes in the distict or in each school, subject and/or teacher's class. Then "drill down" to top students. Results for the Form A, B, and C assessments are shown along with Standards Tested and Short Cycle Web Assessments (SCWA) average scores.

		Dashboard	d District Users Asse	ssments Teachers	Students	Schools	Principal	Assessment Result	Reports Expo	ort Enroll-Update Subject
	Тс	p Class	es Report						All Assessments	5 🕨
	A	Il Schools 🗸 A	Il Teachers 🗸 Select	Subject 🗸 All Classes	▼ Top	5% •	С	lass	Forms ABC only	,
]	Select	Top	10%	S	cores	System Statistics	Top Classes
		Generate Report		ranges	Botte	om 5% om 10%				SCWA Test Count
		School	Teacher/Students Name	e Class/Students Code	Form A	Form B	Form C	Standards Tested	Average SCWA	↓ Item Analysis Usage
	Ξ	RIV: Halle MS	Davis	302	71.20%	80.53%	0%	4/18 = 0.22	81.73%	Subject Usage
			ODell Mark	90809	75.75%	79.25%	0%	5/18 = 0.28	86.67%	Assessments Usage
_	\square		Staton Deborsh	91088	81.81%	94.28%	0%	4/18 = 0.22	84.38%	
See			Rodriquez Jose	91043	57.57%	68.57%	0%	4/18 = 0.22	78.12%	sort
Stude	ent		Winter Emil	90810	69.69%	80.00%	0%	3/18 = 0.17	77.78%	
Score	5	: Halle MS	Adams	321	62.85%	68.42%	0%	3/18 = 0.17	75.27%	

3.2 SCWA Test Count Report

The Web Test Count for All Schools report shows you how many Short Cycle Web Assessments each school has accessed over 2, 3, 4, 5 weeks or Year-to-date.

	Assessments	s Teachers St	udents	Schools	Principal	Assessme	ent Result	Reports	Export	Enroll-Update
Date	Web Test (5 Week View	All •					All Assessr Forms ABC	nents 🕨 only 🕨	
selection	District Name	School Name	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago	System Stat	istics	Top Classes
	Riverside	RIV: Riverside Elem	790	1129	1402	377	136			Test Count
		RIV: Riverside Middle	117	699	275	261	177			Item Analysis Usage
		RIV: Riverside HS	444	1207	2343	2007	922			Assessments Usage
	Totals:		1351	3035	4020	2645	1235			, issessmente osage

You may "drill down" to see individual subjects, classes, and tests being accessed within each district school.

		School:	RIV: Riv	verside Elem	View so Detailed	hool d counts		
Grade	Subject	View Detail		This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
3	ELA/Reading 3	[By Class]	By Test]	16	13	48	31	5
	Mathematics 3	[By Class] [I	By Test]	52	100	75	120	35
	Social Studies 3	[By Class] [B	By Test]	0	0	1	0	0
4	Mathematics 4	[By Class] [I	By Test]	62	0	46	199	31
	Science 4	[By Class] [E	By Test]	67	0	47	0	0

3.3 Item Analysis Usage Report

The Item Analysis Usage Report shows the number of times a <u>teacher</u> is viewing specific **questions** in the **Item Analysis Report** or displaying questions to a <u>class</u> for discussion.

The number of **loads** shows the number of times a teacher is viewing or displaying <u>specific student</u> responses for a question.

asht	oard District U	sers Assess	ments Teacher	s Stude	nts	Schools	Principal	Assessment Re	sult Reports	Export	Enroll-Update Su
RI	V: Riverside HS	ELLIS	▼ American H	istory 🔻 /	All Classe	s 🔻 All	٠		All Assess	sments 🕨	
-	Generate Report					_			Forms ABC	Conly 🕨	
_	A	merican Histo	ory			Que	estions r	reviewed	System Sta	atistics 🕨	Top Classes
	School Name	Teacher Name	Test Name			Class Code	Date	Time Start - End	# of question opened	# of Loads	SCWA Test Count
+	RIV: Riverside HS	ELLIS	Form A: AmHistor	/ Online Test	2.0	All Classes	12/21/2016	23:14 - 23:31	1	0	Item Analysis Usage
+	RIV: Riverside HS	ELLIS	Form A: AmHistor	y Online Test	2.0	163	12/22/2016	00:20 - 00:20	0	0	Subject Usage
+	RIV: Riverside HS	ELLIS	06 IND: Analyze th	e events tha	t led	164	12/24/2016	21:39 - 21:40	1	1	Assessments Usage
Θ	RIV: Riverside HS	ELLIS	11 FOR: Explain w	hy and how t	the	163	01/31/2017	14:29 - 14:37	11	0	
0	uestion			Date	e	Time Start	- Time End				
IIn	the Four-Power Tre	aty of 1921, the	United States, Franc	e, 01/3	31/2017	09:29 -	Expand	ed to shov	v Stu	Ident I	responses
N	hich of the followin	g would be a rea	ison for the United S	itat 01/3	31/2017	09:30 -	questio	ns reviewe	rev	viewed	
In	the Four-Power Tre	aty of 1921, the	United States, France	e, 01/3	31/2017	09:30 - 09	:30				
M	hich of the followin	n would be a rea	icon for the United S	tat 01/3	1/2017	00-21 - 00	21				

The Item Analysis Usage report shows whether a teacher is using the Item Analysis Report, and at what level. If the question is expanded (+), you will see the dates and time the teacher spent on each question.

3.4 Subject Usage Report

The Subject Usage Report shows overall student usage of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher's class.

		Dash	board	District Use	ers Assess	ments Teache	rs Students	Sch	ools	Principal	Assess	ment Resu	lt <u>Reports</u>	Export	Enro	ll-Update	Subject N	
Sul	bject Us	age Repo	rt										All Asse	ssments	•			
F	RIV: Rivers	ide HS	•	Biology	• 0	Generate Report	Print						Forms Al	BC only	,			
							Lea	rnin	g Sta	andaı	ds u	sage	System S	itatistics	>	Top Class	ies	
													Goal: 7/25	75%	6	SCWA Te	st Count Ivsis Usage	
	Subject	District	School		Teacher(s)	Classess	TtlClassEnr	Stds	Max.	Frm A	Frm B	Frm C	SCWA	SCWA %	Avg	Subject U	lsage	
Ξ	Biology	Riverside	RIV: Riv	verside HS	Smith	101 102 103	82	25	2050	30%	0%	0%	14%	30%	6	Assessme	ents Usage	
						101	12	25	300	27%	0%	0%	8%	0%				
						102	12	25	300	24%	0%	0%	20%	28%	6	Ave	erage S	cor
						103	10	25	250	28%	0%	0%	4%	0%				

Updated 3.5 Assessments Averages Report

The Assessment Averages Report is a *graphic* comparison of overall student averages of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher's class. Clicking on a colored bar will show a pop-up student usage.

istrict Use	ers Assessn	nents	Teachers	Students	Schools	Principal	Assessment F	Result	Reports	Export	Enroll-Update	Su
Asso	essme	nts	Avera	ages R	eport	Selec	tions		All Asses Forms AB System St	sments Conly atistics	Top Classes	
,	All Schools	• A	II Teachers	▼ Form A	• All •	Highest	o Low averages	•	Generate	Report	SCWA Test Cour Item Analysis Us	nt age
		Rive	erside's A	ssessment	Averages						Subject Usage	
RIV:	Riverside HS								SCWA Form A Unit Av	Average verage erage	Assessments Ave	erages
RIV:	Riverside MS							•		2		-
RIV: F	Riverside Elem											
		0	10	2	0	30	40	5	i0			

Export Menu

There are three *pre-programmed* export files that you may find useful for viewing test results in a spreadsheet format or reviewing your school enrollment records.

Dashboard	District Users	Assessments	Teachers	Students	Export	Enroll-Update	Subj
Export		Select an	Export file		Export For	n Data n(s) Score	
	School	All		.	Export Enro	ollment Data	

1) Export Form Data

Make your selections to view student and teacher class records for test Forms A, B, and/or C.

Dashboard	District Users	Assessments	Teachers	Export
Export	Form D	ata		
	School	All		•
	Form	All		
	Test	All		•
	Teacher	All 🔻		
	Class	All 🔻		
		Export		

2) Export Form(s) Score

Make your selections to view student percent scores (only) for test Forms A, B, and/or C.

Dashboard	District Users	Assessments	Teachers	Export
Export	Form(s)	Score		
	School	All		•
	Subjects	All		•
		Export		

3) Export Enrollment Data

This will export a file copy of your school enrollments. It is most useful for non-Clever/ClassLink record maintenance and may be used as a *batch file* for *regular* re-enrollment or batch editing functions using "Action" words.

Dashboard	District Users	Assessments	Teachers	Export
Export	Enrollm	ent Dat	а	
	School	All		•
		Export		

<u>CAUTION</u>: It is highly recommended that you use the most current Export Enrollment Data file if non-Clever school administrators have been making changes themselves since your original enrollments. This will avoid school-level changes being reverted to the original enrollments. *See* Section F, pages 7*f* in this Manual for further information about <u>batch records editing</u>.

Clever and ClassLink users will use Syncing to update or edit enrollment records.

Report Logs

This is a systems "load" report which shows district managers which reports are being run in the school or district. A school report will normally take less time and *bandwidth* to generate than a district report. The report shows the username and the report(s) being generated along with the time taken to run the reports.

Assessment Result	Reports	Export	Enroll-U	pdate	Subject Mate	hing FAQ:	Report Log	J 5
Reports Log								
Last 7 days	 From Date: 	02/27/20)20	To Date:	03/05/2020	Search:		Q x
Username	Report Name		Generated		Total Time	Action		
turnert	School Standards Report			02/28/2020 00:19		1 minute		
turnert	District Summary Form Report			02/28/2020 00:21		10 seconds		
jonesf .	School Standards Report			02/28/2020 00:17		9 seconds		ete the record
smitha	Top Classes Report			02/27/2020 00:44		1 seconds	C 🖌	

This report is useful for the district administrator who wants to run a comprehensive district report, but doesn't want to slow school activities taking place during the school day.

If there is heavy system use in the district or schools, the administrator should wait until after regular school hours to run long, comprehensive reports.

P-C Standards

The Pro-Core **Content Domains and Learning Standards** used in the Pro-Core subject assessments that align to the state standards are found on the Pro-Core web site at: <u>https://pro-core.us/standards.html</u>

Additional Reports are currently being developed.

Contact Ben Hemingway for more information or if you have an idea for a special report: <u>Hemingway@pro-core.us</u>