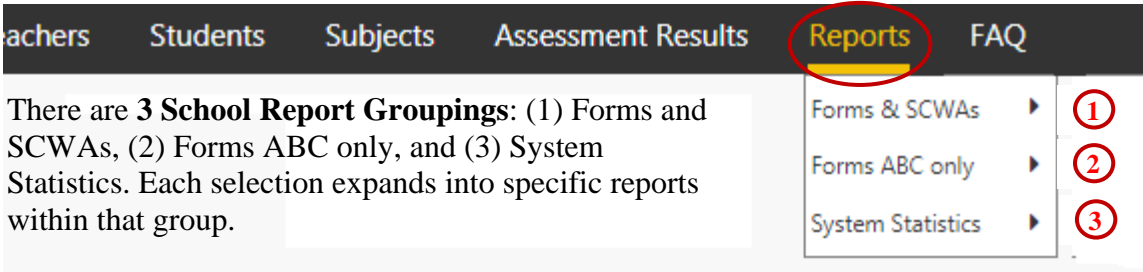


[This section of the Manual has been fully revised]
Pro-Core Principal/School Administrator Reports

Selecting “**Reports**” in the School/Principal Dashboard Menu Bar allows you to **view** the various school and teacher class reports listed in the drop-down window. You may also **print** the report or **export** the data from most of the reports to a spreadsheet file.



1 1.0 Forms & SCWAs

1.1 Item Analysis Report

The Item Analysis report can be used after a test as a teacher’s **classroom learning tool** to generate class discussions about a standard, a question, and the actual student responses.

Std.#	Q.#	Question Text	Score %	Q-Type	DOK	Student Data	Std. Count	1	0	S	A	B	C	D
Grade 7 Standard 1: Historians and archaeologists describe historical events and issues from the past in terms of today's norms and values. (100%)														
2	2	Part A Which word best describes the lasting influence of A...	50 ✓	MCR	3	Hide	4	50	50	0	25	25	0	50 ✓
		Amy Anderson					1				✓			
		Dick Clark					1							✓
		Miles Davis					1							✓
		Aretha Franklin					1				✓			

The Item Analysis Report shows the test question’s Pro-Core state Standard number, the Question itself, the Percent of student responding correctly, the question Type, and the estimated Depth of Knowledge needed to respond to the question.

The Count of students responding and percent of correct and incorrect responses to each possible response is also shown. Selecting “**Load**” in the **Student Data** column shows the individual student responses to the question.

1.2 Standards Detail Report

The Standards Detail Report provides the student scores for each state standard in each test by Subject and Form in each teacher's class. Essentially, it shows mastery or non-mastery of each state standard on each test. This report also will display students with incomplete assessments.

Student Name (Ans/Skip/Total/Exit Browser)	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	%Avg
Amy Anderson	2482000	50	50	50	50	50	0	0	0	0	50	100	0	0	50	0	100	0	100	0	0	100	100	0	37%
Dick Clark	2333000	0	50	50	50	50	0	0	0	0	50	100	0	0	0	0	100	0	100	0	0	0	0	0	26%
Miles Davis	1453000	0	50	25	50	0	50	100	0	0	50	0	0	0	0	0	0	0	0	0	0	0	0	0	17%
Aretha Franklin	2637000	0	50	25	50	0	0	0	0	0	50	100	0	0	0	0	0	0	0	0	0	0	0	0	14%
Frances Fan (Not Taken)	3597000																								

This report can be used as an administrator or **teacher's tool** to identify high or low performing students or for student grouping.

1.3 Student Report Card

This report shows each student's achievement or progress in each subject at the time the report is generated. Form A B, C test results or Short Cycle Web Assessment (SCWA) results can be selected along with a list of the learning standards.

Key: ● 0% - 25% ● 26% - 50% ● 51% - 75% ● 76% - 99% ★ 100%

Subject	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	%Avg	
Mathematics 7	●	●	●	●	●	●	★	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	17%
Social Studies 7	★	★	●	★	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	11%

Mathematics 7 Learning Standards

1. RPR Compute unit rates associated with ratios of fractions, including lengths, areas and other quantities measured in like or different units.
2. RPR Recognize and represent proportional relationships between quantities: identify constant of proportionality; represent with a table, graph, equation, or inequality.
3. RPR Understand the relationship between the circumference and diameter of a circle; know and use the formulae $C = \pi d$ and $C = 2\pi r$.
4. RPR Describe the two-dimensional figures that result from slicing three-dimensional figures, such as a square cross-section of a cube and a rectangular cross-section of a cylinder.
5. RPR Understand that similar figures are dilations of the original figure.
6. RPR Understand that the area and perimeter of a shape are not necessarily scaled by the same factor when the shape is dilated.
7. RPR Understand that the area and perimeter of a shape are not necessarily scaled by the same factor when the shape is dilated.
8. RPR Understand that the area and perimeter of a shape are not necessarily scaled by the same factor when the shape is dilated.
9. RPR Understand that the area and perimeter of a shape are not necessarily scaled by the same factor when the shape is dilated.
10. RPR Understand that the area and perimeter of a shape are not necessarily scaled by the same factor when the shape is dilated.
11. RPR Understand that the area and perimeter of a shape are not necessarily scaled by the same factor when the shape is dilated.
12. RPR Understand that the area and perimeter of a shape are not necessarily scaled by the same factor when the shape is dilated.
13. RPR Understand that the area and perimeter of a shape are not necessarily scaled by the same factor when the shape is dilated.
14. RPR Understand that the area and perimeter of a shape are not necessarily scaled by the same factor when the shape is dilated.

1.4. Pre-Post SCWA Analysis Report

The Pre-Post Analysis provides a summary of each student's progress using the **Short Cycle Web Assessments (SCWA)**. Pre-post scores for each state standard are shown including each attempt in each state standard. The difference is the evidence of learning.

Pre Post Analysis Report

Hershey Mathematics 4 121 01 OPT: Use and evaluate numerical

Generate Report Print Preview Zoom Out Zoom In All SCWAs

Mathematics 4 Pre-Post Analysis Report

Student Name	Date	Pre Score	Post Score	Difference	Times Taken	Average								
Mary Antoin	02/10/17 14:27	75.0%	100.0%	+25.0	3	87.5%								
<table border="1"> <thead> <tr> <th>Date</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>10/10/16 18:21</td> <td>75.0%</td> </tr> <tr> <td>10/10/16 18:23</td> <td>87.5%</td> </tr> <tr> <td>02/10/17 14:27</td> <td>100.0%</td> </tr> </tbody> </table>		Date	Score	10/10/16 18:21	75.0%	10/10/16 18:23	87.5%	02/10/17 14:27	100.0%					
Date	Score													
10/10/16 18:21	75.0%													
10/10/16 18:23	87.5%													
02/10/17 14:27	100.0%													
Sidney Caesar	02/10/17 14:30	75.0%	62.5%	-12.5	2	68.8%								
Mary Blount	02/10/17 14:33	37.5%	62.5%	+25.0	4	37.5%								
Charlie Tunes	02/10/17 14:29	50.0%	50.0%	0.0	2	50.0%								

2.0 Forms ABC only

2.1 Form Test Completion Report

The Test Completion report allows you to view whether all students have completed the Form A, B, or C assessment prior to your district administrator disabling the test at the end of the testing window.

Completion Report

Mathematics 7 Form A All Generate Report

Form Test Completion

Teacher - Class - Assessment	Student ID #	Gr	Gender	Test % Score	Status
RIV: Riverside HS	65 students			23.1 av. %	60 = 92% completed
Harris Jason 301 American History	19 students			22.5 av. %	17 = 89% Ans/Skip/Tot/XB
Allen Hazel	127386	12	F	30.0	27/3/30/0 Finished
Callow Alison	735344	10	F		0/0/0/0 Not taken
Custer William	735311	10	M	20.0	30/0/30/0 Finished
Davis Dharma	700684	10	F		21/0/30/2 Saved END Test

New! You may Finish and Score a student's *completed* assessment that the student has accidentally Saved instead of Ended by clicking the **END Test** button.

2.2 School Standards Report

The School Standards Report shows school and class averages for each state standard in each subject test and teacher class.

School Standards Report

Form A Standards Generate Report

Forms & SCWAs
Forms ABC only
System Statistics

Form Test Completion
School Standards Report
School Domain Report
School Subgroups Report
Class Ranking Report
Class Growth Report
Teacher Effectiveness

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	%Avg
FORM A 7.0: Math7a On-Line Test		4	12	50	38	50	25	12	25	0	0	50	75	0	0	12	0	22%
Hailey Mills	101	4	12	50	38	50	25	12	25	0	0	50	75	0	0	12	0	22%
FORM A 7.0: SocSt7a On-Line Test		4	100	50	0	75	0	12	0	0	0	0	0	0	0	0	0	7%
Hailey Mills	104	4	100	50	0	75	0	12	0	0	0	0	0	0	0	0	0	7%

You may also generate the average percent of student answering each question correctly in each test for each subject and teacher class.

School Standards Report

Form A Questions Generate Report Export As Excel

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
FORM A: SocSt3a On-Line Test 2.0		35	3	21	69	38	57	20	31	42	45	65	52	86	100	82	74	54	41	60	55	34	51
SCHULTZ	262	16	0	31	75	50	50	19	25	62	38	56	56	94	100	75	69	56	50	62	62	25	50
SCHULTZ	261	19	5	11	63	26	63	21	37	21	53	74	47	79	100	89	79	53	32	58	47	42	53
FORM A: SocSt4a On-Line Test 2.0		29	62	28	17	29	7	7	69	34	7	21	10	41	41	14	17	52	38	34	31	14	0

2.3 School Domains Report

The **School Domains Report** shows school and class averages in each state domain for each subject and teacher class.

School Domain Report

Mathematics 7 Generate Report Export As Excel

Forms & SCWAs
Forms ABC only
System Statistics

Form Test Completion
School Standards Report
School Domain Report
School Subgroups Report
Class Ranking Report
Class Growth Report
Teacher Effectiveness

Test Subject/Form	School Name	Class code	Students	1	2	3	4	5	6	7	%Avg
FORM A 7.0: Math7a On-Line Test			4	34	29	25	19	13			24%
Hailey Mills	TES: Test School1	101	4	34	29	25	19	12			22%
FORM C 6.0: Math7c On-Line Test			4	31	29	60	44	19			37%
Hailey Mills	TES: Test School1	101	4	31	29	60	44	19			38%

Update 2.4 School Subgroups Report

The Subgroups Report shows the pre-post test average scores of students by subjects. Demographic results will appear *only if* demographic codes were included in each student's original enrollment form; otherwise, the codes will have to be entered manually. New subgroups have been added to support the state's One Plan program.

Test Subject	Demographic Sub-Groups	Pre-Test Student Count	Pre-Test % av. Score = NCE	Post-Test Student Count	Post-Test % av. Score = NCE	Pre-Post % Difference	NCEs Differ
Physical Science		114	18.5 40	110	38.5 42	+20.0	+2
	Male	47	19.6 42	45	40.2 45	+20.6	+3
	Female	67	17.8 38	65	37.1 39	+19.3	+1
	[I] American Indian or Native Alaskan	0					
	[P] Native Hawaiian or Other Pacific Islander	0					
	[A] Asian	13	17.9 39	11	42.5 46	+24.6	+7
	[H] Hispanic/Latino	28	19.2 41	28	38.8 42	+19.6	+1
	[B] Black or African-American (Non-Hispanic)	35	19.5 42	33	37.6 44	+18.1	+2
	[W] White/Non-Hispanic	38	15.2 33	38	35.4 31	+20.2	-2
	[M] Multiracial	0					
	Individual Education Plan (IEP)	9	12.5 28	9	28.9 36	+16.4	+8
	504 Plan	6	16.2 37	6	30.3 29	+14.1	-8
	Gifted	0					
	English Learner	8	16.6 36	6	40.5 45	+23.9	+9
	Migrant	2	17.5 38	1	42.2 46	+24.7	+8
Homeless	0						
Foster Care	3	18.8 40	3	32.2 30	+13.4	-10	
Justice Involved Youth	1	20.2 45	0				
Military	0						

NEW! Clicking the “Show Detail” button (above) will take you to the Subgroup Subject-Class Detail Report where you can “drill down” to individual classes and student data.

Subject	Teacher - Class	FILTERS											Pre-Test %	Post-Test %	Pre-Post %	NCEs	
		Gen	Eth	IEP	504	Gift	EL	Mig	Hom	Fos	Jus	Mil	Cnt	Score = NCE	Cnt	Score = NCE	Difference
RIV: Riverside Elementary		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	169		154		
ELA/Reading 5		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	31	31.1 45	28 58.5 49	+27.4	+4
LEVY 122		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16	35.3 48	15 59.8 50	+24.5	+2
Collins, Carrie	10733	F	P	N	Y	N	N	N	N	N	N	Y	44.0 57	80.8 65	+36.8	+9	
Dodd Arnold	10821	M	W	Y	N	N	N	N	N	Y	N	N	36.0 46	61.5 39	+25.5	-7	
Cortez Miguel	10746	M	H	N	N	Y	N	N	N	N	N	N	64.0 85	76.9 60	+12.9	-25	
Depok, Angel	10973	M	B	N	N	N	N	N	N	N	N	N	52.0 68	57.7 34	+5.7	-34	
Fernandez Carmel	10932	F	H	N	N	N	Y	Y	N	N	N	N	56.0 73	80.8 65	+24.8	-8	

You may use the Subgroup Detail Report to select and *filter* each subgroup or export the data to a spreadsheet for further analysis.

2.5 Class Ranking Report

The Class Ranking report shows the Average Scores, sorted weakest to strongest, in each Content Standard in a teacher's class(es) for each subject area assessment. The Test Item numbers and state standard tested are also shown.

Rank	Test Items	Content Standard	Average Score
1	3, 26	3: Use proportional relationships to solve multistep ratio and percent problems.	3%
2	16	16: Solve real-world and mathematical problems involving area, volume, surface area ...	8%
3	15, 37	15: Use facts about supplementary, complementary, vertical, and adjacent angles in a...	8%
4	2, 25	2: Recognize and represent proportional relationships between quantities; identify ...	10%
5	5, 28, 36	5: Apply and extend previous understandings of multiplication and division and of f...	12%

This report is most useful for discovering content area class strengths and weaknesses.

2.6 Class Growth Reports

The Class Growth Report is available after the Pro-Core Form B or Form C assessments are administered. The report converts assessment percent scores into Normal Curve Equivalents (NCEs) to show how much academic progress students have made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C).

WARNING: Class Growth (CG) reports should be generated *after all* students have completed the Form B formative or Form C post-test. Form A and C tests in particular should be “disabled” at the end of the testing windows, so that the CG results don’t change. *See* the District Administrator’s Section, pages D-9 for more information on Enabling/Disabling tests.

Student and class growth (CG) ratings are automatically computed for each teacher’s class. There are four CG reports: 1) Class Summary-combined subjects, 2) Class Summary-same subjects, 3) Student Detail, 4) Subject Summary.

See more information on Student and Class Growth on our web site Support > FAQ page at <https://pro-core.us/faq.html>.

2.6a Class Growth Summary – Combined subjects

The Class Growth Summary-Combined subjects report shows whether students in teachers’ classes have met growth target scores. This report combines and averages all the teacher’s subject area classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included. **This report is useful for state OTES 2.0 reporting purposes.**

Principal Users Standards Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

Class Growth Report

By Teacher ▾ All Teachers ▾ Form A to C ▾ **Teacher Summary** ▾ **Combined subjects** ▾

Forms & SCWAs ▾
Forms ABC only ▾
System Statistics ▾
Form Test Completion
School Standards Report
School Domain Report
School Subgroups Report
Class Ranking Report
Class Growth Report ▾
Teacher Effectiveness ▾

Generate Report Generate CG with SCWA Print Preview Export

School-Teacher-Class SGS Scores

Teacher	Class #	Subject - Grade	Class Growth Rating	Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?
+ 1 RIV: Riverside Elem 169 students									
+ 0 CLARK	(combined)		3 Expected Growth	62 students	37.8 av. %	60.6 av. %	22.8 av. %	+ 4	38 of 62
+ 0 CLARK	121	Social Studies 3	3 Expected Growth	16 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	10 of 16
+ 0 CLARK	122	ELA/Reading 3	3 Expected Growth	16 students	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16
+ 0 CLARK	123	Social Studies 3	3 Expected Growth	15 students	42.0 av. %	62.7 av. %	20.7 av. %	+ 7	10 of 15
+ 0 CLARK	124	ELA/Reading 3	3 Expected Growth	15 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15
+ 3 DOBBS (combined) 5 Exceptional Growth 68.4 av. % 42.2 av. % +31 60 of 64									
+ 3 DOBBS	141	Mathematics 4	5 Exceptional Growth	16 students	19.5 av. %	71.6 av. %	52.1 av. %	+47	16 of 16
+ 1 DOBBS	142	Science 4	4 Greater than Expected	16 students	30.3 av. %	62.7 av. %	32.4 av. %	+17	13 of 16
+ 3 DOBBS	143	Mathematics 4	5 Exceptional Growth	16 students	23.8 av. %	74.5 av. %	50.7 av. %	+41	16 of 16
+ 2 DOBBS	144	Science 4	5 Exceptional Growth	16 students	31.2 av. %	64.7 av. %	33.5 av. %	+18	15 of 16

NCE pre-post Difference

Subjects combined

Met Growth Target score

2.6b Class Growth Summary – Same subjects

The Class Growth Summary-Same subjects report shows whether students in teachers' classes have met growth target scores. This report groups each teacher's classes by the same subjects and averages the classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included. **This report is useful for state OTES 2.0 reporting purposes.**

Principal Users Standards Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

Class Growth Report

By Teacher ▾ All Teachers ▾ Form A to C ▾ **Teacher Summary** ▾ **Same subjects** ▾

Generate Report Generate CG with SCWA Print Preview Export

Teacher	Class #	Subject - Grade	Class Growth Rating	Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?
+ 1 RIV: Riverside Elem 169 students									
+ 0 CLARK		ELA/Reading 3	3 Expected Growth	31 students	31.1 av. %	58.5 av. %	27.4 av. %	+ 4	18 of 31
+ 0 CLARK	122	ELA/Reading 3	3 Expected Growth	16 students	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16
+ 0 CLARK	124	ELA/Reading 3	3 Expected Growth	15 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15
+ 0 CLARK		Social Studies 3	3 Expected Growth	31 students	44.5 av. %	62.7 av. %	18.2 av. %	+ 4	20 of 31
+ 0 CLARK	121	Social Studies 3	3 Expected Growth	16 students	46.8 av. %	62.7 av. %	15.9 av. %	+ 2	10 of 16
+ 0 CLARK	123	Social Studies 3	3 Expected Growth	15 students	42.0 av. %	62.7 av. %	20.7 av. %	+ 7	10 of 15
+ 3 DOBBS Mathematics 4 5 Exceptional Growth 32 students 21.6 av. % 73.0 av. % 51.4 av. % +44 32 of 32									
+ 3 DOBBS	141	Mathematics 4	5 Exceptional Growth	16 students	19.5 av. %	71.6 av. %	52.1 av. %	+47	16 of 16
+ 3 DOBBS	143	Mathematics 4	5 Exceptional Growth	16 students	23.8 av. %	74.5 av. %	50.7 av. %	+41	16 of 16
+ 2 DOBBS Science 4 5 Exceptional Growth 32 students 30.8 av. % 63.7 av. % 32.9 av. % +18 28 of 32									
+ 1 DOBBS	142	Science 4	4 Greater than Expected	16 students	30.3 av. %	62.7 av. %	32.4 av. %	+17	13 of 16
+ 2 DOBBS	144	Science 4	5 Exceptional Growth	16 students	31.2 av. %	64.7 av. %	33.5 av. %	+18	15 of 16

Met Growth Target score

Grouped by Same Subjects

NCE pre-post Difference

2.6c Class Growth – Student Detail

The Class Growth Student Detail report shows whether each student in each teacher’s classes have met his/her growth target score. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included.

Principal Users Standards Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

Class Growth Report

By Teacher All Teachers Form A to C **Student Detail**

Generate Report Generate CG with SCWA Print Preview Export

Teacher - Class - Assessment - SGS	Student Name	Student ID #	Gr	Gender	Spec Code	Growth Rating	Pre-Test % Score = NCE	Post-Test % Score = NCE	Pre-Post % Difference	NCEs Differ	Met Growth Target?
+ 1	RIV: Riverside Elementary	169 students									
- 1	CAIN 101 Mathematics 6	19 students 2 Less than Expected 16.2 av.% 64.4 av.% 18.2 av.% - 16 NCEs av diff									
- 1	Brown Michael	10699	2	M		Less than Expected	52.0 68	69.2 50	17.2	- 18	No
+ 0	Collins, Carrie	1073				Expected Growth	44.0 57	80.8 65	36.8	+ 9	Yes
- 0	Dodd Arnold	1082				Less than Expected	36.0 46	68.0 48	32.0	- 12	No
- 1	Cortez Miguel	1074				Less than Expected	64.0 85	78.0 68	14.0	- 14	No
- 1	Depok, Angel	10973	2	F		Less than Expected	52.0 68	57.7 34	5.7	- 34	No
- 0	Fernandez Carmela	10932	2	F		Less than Expected	56.0 73	80.8 65	24.8	- 8	No

2.6d Class Growth – Subject Summary

The Class Growth Subject Summary report shows whether students in teachers’ classes have met growth target scores. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and subject growth ratings are included. The only difference between this report and the Class Growth Summary (above) is that this report is sorted by subject assessments. This report is useful for district subject area curriculum administrators.

Principal Users Standards Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

Class Growth Report

By Teacher All Teachers Form A to C By Subject

Generate Report Generate CG with SCWA Print Preview Export

Subject - SGS	Teacher	Total	Class Growth Rating	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Diffe	Met Growth Target?
1	RIV: Riverside Elementary	169 students						
+ 0	ELA/Reading 3	31 students	3 Expected Growth	31.1 av.%	58.5 av.%	27.4 av.%	+ 4	18 of 31
+ 0	LEVY 102	16 students	3 Expected Growth	35.3 av.%	59.8 av.%	24.5 av.%	+ 2	9 of 16
+ 0	LEVY 124	15 students	3 Expected Growth	26.7 av.%	57.2 av.%	30.5 av.%	+ 7	9 of 15
- 1	Mathematics 2	35 students	2 Less than Expected	46.0 av.%	67.3 av.%	21.3 av.%	- 12	6 of 35
- 1	JONES 101	11 students	Less than Expected	46.2 av.%	64.4 av.%	18.2 av.%	- 16	2 of 19
- 0	DOE 241	11 students	Expected Growth	45.9 av.%	70.9 av.%	25.0 av.%	- 8	4 of 16
+ 3	Mathematics 4	32 students	5 Exceptional Growth	21.6 av.%	73.0 av.%	51.4 av.%	+ 44	32 of 32
+ 3	SMITH 141	16 students	5 Exceptional Growth	19.5 av.%	71.6 av.%	52.1 av.%	+ 47	16 of 16
+ 3	PERK 143	16 students	5 Exceptional Growth	23.8 av.%	74.5 av.%	50.7 av.%	+ 41	16 of 16

2.6 Release Class Growth to Teachers

The Release Class Growth (CG) to Teachers Report shows the grade level CG reports which have NOT been released for teacher viewing. Checking the box releases the Class Growth reports to the teachers in the school. The *default* is unchecked.

CAUTION: Class Growth Reports should only be released after the end of the Form B or Form C testing window. I.e. After the assessments have been “disabled,” so that CG results do *not* change if all students haven’t completed the assessments. **See the District Administrator’s Section, page D-9 for more information on Enabling/Disabling tests**

	RIV: Riverside Elementary	RIV: Riverside Middle	RIV: Riverside High School
3rd Grade	<input checked="" type="checkbox"/> Release CG	<input checked="" type="checkbox"/> Release CG	<input type="checkbox"/> Release CG
4th Grade	<input checked="" type="checkbox"/> Release CG	<input type="checkbox"/> Release CG	<input type="checkbox"/> Release CG
5th Grade	<input type="checkbox"/> Release CG	<input type="checkbox"/> Release CG	<input type="checkbox"/> Release CG

2.7 Teacher Effectiveness Reports

The Student Growth-Teacher Effectiveness Report is available after the Pro-Core Form B or Form C assessments are administered. The report converts assessment percent scores into Normal Curve Equivalents (NCEs) to show how much academic progress students have made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C).

WARNING: The SG-TE reports should be generated *after* all students have completed the Form B formative or Form C post-test. Form A and C tests in particular should be “disabled” by the District Administrator at the end of the testing windows so that the SG-TE results don’t change.

Student growth (SG) and teacher effectiveness (TE) rankings are automatically computed for each teacher’s class. There are four SG-TE reports: 1) Teacher Summary-combined subjects, 2) Teacher Summary-same subjects, 3) Student Detail, 4) Subject Summary.

See more information on Student Growth and Teacher Effectiveness on our web site Support > FAQ page at <https://pro-core.us/faq.html>.

2.7a Teacher Effectiveness Summary – Combined subjects

The Student-Growth Teacher Effectiveness Summary-Combined subjects report shows whether students in teachers' classes have met growth target scores. This report combines and averages all the teacher's subject area classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and teacher effectiveness ranking are included. **This report is useful for state OTES 1.0 reporting purposes.**

Student-Growth-Teacher Effectiveness Report

By Teacher: All Teachers | Form A to C: Form A to C | Teacher Summary: **Combined subjects** | Forms & SCWAs: Forms ABC only | Teacher Effectiveness

Teacher	Class #	Subject - Grade	Effectiveness Rating	Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?
+ 1 RIV: Riverside Elem 169 students									
+ 0 CLARK		(combined)	3 Average Effectiveness	62 students	37.8 av. %	60.6 av. %	22.8 av. %	+ 4	38 of 62
+ 0 CLARK	121	Social Studies 3	3 Average Effectiveness	16 students	46.8 av. %	63.6 av. %	16.8 av. %	+ 2	10 of 16
+ 0 CLARK	122	ELA/Reading 3	3 Average Effectiveness	16 students	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16
+ 0 CLARK	123	Social Studies 3	3 Average Effectiveness	15 students	42.0 av. %	57.2 av. %	15.2 av. %	+ 7	10 of 15
+ 0 CLARK	124	ELA/Reading 3	3 Average Effectiveness	15 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15
+ 3 DOBBS		(combined)	5 Most Effective	32 students	26.2 av. %	71.6 av. %	45.4 av. %	+ 31	16 of 32
+ 3 DOBBS	141	Mathematics 4	5 Most Effective	16 students	19.5 av. %	71.6 av. %	52.1 av. %	+ 47	16 of 16
+ 1 DOBBS	142	Science 4	4 Above Average	16 students	30.3 av. %	62.7 av. %	32.4 av. %	+ 17	13 of 16

2.7b Teacher Effectiveness Summary – Same subjects

The Student-Growth Teacher Effectiveness Summary-Same subjects report shows whether students in teachers' classes have met growth target scores. This report groups each teacher's classes by the same subjects and averages the classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and teacher effectiveness ranking are included. **This report is useful for state OTES 1.0 reporting purposes.**

Student-Growth-Teacher Effectiveness Report

By Teacher: All Teachers | Form A to C: Form A to C | Teacher Summary: Teacher Summary | Same subjects: **Same subjects**

Teacher	Class #	Subject - Grade	Effectiveness Rating	Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?
+ 1 RIV: Riverside Elem 169 students									
+ 0 CLARK		ELA/Reading 3	3 Average Effectiveness	31 students	31.1 av. %	58.5 av. %	27.4 av. %	+ 4	18 of 31
+ 0 CLARK	122	ELA/Reading 3	3 Average Effectiveness	16 students	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16
+ 0 CLARK	124	ELA/Reading 3	3 Average Effectiveness	15 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15
+ 0 CLARK		Social Studies 3	3 Average Effectiveness	31 students	44.5 av. %	62.7 av. %	18.2 av. %	+ 4	20 of 31
+ 0 CLARK	121	Social Studies 3	3 Average Effectiveness	16 students	46.8 av. %	63.6 av. %	16.8 av. %	+ 2	10 of 16
+ 0 CLARK	123	Social Studies 3	3 Average Effectiveness	15 students	42.0 av. %	57.2 av. %	15.2 av. %	+ 7	10 of 15
+ 3 DOBBS		Mathematics 4	5 Most Effective	32 students	21.6 av. %	73.0 av. %	51.4 av. %	+ 44	32 of 32
+ 3 DOBBS	141	Mathematics 4	5 Most Effective	16 students	19.5 av. %	71.6 av. %	52.1 av. %	+ 47	16 of 16
+ 3 DOBBS	143	Mathematics 4	5 Most Effective	16 students	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16

2.7c Teacher Effectiveness – Student Detail

The Student-Growth Teacher Effectiveness Student Detail report shows whether each student in each teacher’s classes have met his/her growth target score. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and teacher effectiveness ranking are included.

Dashboard Principal Users Standards Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

Student Growth-Teacher Effectiveness Report

By Teacher: All Teachers Form A to C: **Student Detail**

Generate Report Generate CG with SCWA Print Preview Export

Teacher - Class - Assessment - SGS	Student Name	Student ID #	Gr	Gender	Spec Code	Pre-Test % Score = NCE	Post-Test % Score = NCE	Pre-Post % Difference	NCEs Differ	Met Growth Target?
+ 1 RIV: Riverside Elementary 169 students										
- 1	CAIN 101 Mathematics 6	19 students		2 Approaching Average		46.2 av. %	64.4 av. %	18.2 av. %	- 16	NCEs av diff
- 1	Brown Michael	10699	2	M		52.0 68	69.2 50	17.2	- 18	No
+ 0	Collins, Carrie	10733	2	F		44.0 57	80.8 65	36.8	+ 9	Yes
- 0	Dodd Arnold	10692	2	F		36.0 46	64.4 50	28.4	- 16	No
- 1	Cortez Miguel	10744	2	F		64.0 85	80.8 65	16.8	- 24	No
- 1	Depok, Angel	10973	2	F		52.0 68	57.7 34	5.7	- 34	No
- 0	Fernandez Carmela	10932	2	F		56.0 73	80.8 65	24.8	- 8	No

2.7d Teacher Effectiveness – Subject Summary

The Student-Growth Subject Summary report shows whether students in teachers’ classes have met growth target scores. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and teacher effectiveness ranking are included. The only difference between this report and the SG-TE Summary (above) is that this report is sorted by subject assessments. This report is useful for district subject area curriculum administrators.

Principal Users Standards Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

Student Growth-Teacher Effectiveness Report

TES: Test School1 By Subject Form A to C

Generate Report Generate CG with SCWA Print Preview Export

Subject - SGS	Teacher	Total	Effectiveness Rating	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Diffe	Met Growth Target?
1 RIV: Riverside Elementary 169 students								
+ 0	ELA/Reading 3	31 students	Average Effectiveness	31.1 av. %	58.5 av. %	27.4 av. %	+ 4	18 of 31
+ 0	LEVY 122	16 students	Average Effectiveness	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16
+ 0	LEVY 124	15 students	Average Effectiveness	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15
- 1	Mathematics 2	35 students	Approaching Average	46.0 av. %	67.3 av. %	21.3 av. %	- 12	6 of 35
- 1	JONES 101	19 students	Approaching Average	46.2 av. %	64.4 av. %	18.2 av. %	- 16	2 of 19
- 0	DOE 241	16 students	Approaching Average	45.9 av. %	70.9 av. %	25.0 av. %	- 8	4 of 16
+ 3	Mathematics 4	32 students	Most Effective	21.6 av. %	73.0 av. %	51.4 av. %	+ 44	32 of 32
+ 3	SMITH 141	16 students	Most Effective	19.5 av. %	71.6 av. %	52.1 av. %	+ 47	16 of 16
+ 3	PERK 143	16 students	Most Effective	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16

2.7e Release Teacher Effectiveness to Teachers

The Release Teacher Effectiveness (TE) to Teacher Report shows the grade level TE reports which have NOT been released for teacher viewing. Checking the box releases the Teacher Effectiveness reports to the school. The *default* is unchecked.

CAUTION: Teacher Effectiveness Reports should only be released after the end of the Form B or Form C testing window. I.e. After the assessments have been “disabled,” so that TE results do *not* change if all students haven’t completed the assessments. **See the District Administrator’s Section, page D-9 for more information on Enabling/Disabling tests**

Release Class Growth to Teachers

Save

Forms & SCWAs
Forms ABC only
System Statistics

RIV: Riverside Elementary RIV: Riverside Middle RIV: Riverside High School

3rd Grade Release TE **Released** Release TE Release TE

4th Grade Release TE **Not Released** Release TE Release TE

5th Grade Release TE Release TE Release TE

Release TE to Teachers Teacher Effectiveness

3.0 System Statistics

3.1 Top Classes Report

This report allows you to view top-performing classes in the your school, subject and/or teacher’s class. Then “drill-down” to top students. Results for the Form A, B, and C assessments are shown along with Standards Tested and Short Cycle Web Assessments (SCWA) average scores.

Dashboard Principal Users Standards Assessments Teachers Students Subjects Assessment Results Reports FAQ

Top Classes Report

All Teachers Select Subject All Classes Top 5% Top 10% Bottom 5% Bottom 10%

Generate Report **Select ranges**

Forms & SCWAs
Forms ABC only
System Statistics **Top Classes**

SCWA Test Count
Subject Usage
Assessments Usage

School	Teacher/Students Name	Class/Students Code	Form A	Form B	Form C	Standards Tested	Average SCWA
RIV: Halle MS	Davis	302	71.20%	80.53%	0%	4/18 = 0.22	81.73%
	ODell Mark	90809	75.75%	79.25%	0%	5/18 = 0.28	86.67%
	Staton Deborah	91088	81.81%	94.28%	0%	4/18 = 0.22	84.38%
	Rodriguez Jose	91043	57.57%	68.57%	0%	4/18 = 0.22	78.12%
	Winter Emil	90810	69.69%	80.00%	0%	3/18 = 0.17	77.78%
RIV: Halle MS	Adams	321	62.85%	68.42%	0%	3/18 = 0.17	75.27%

Class scores

sort

See Student scores

3.2 SCWA Test Count Report

The Web Test Count report shows you how many Short Cycle Web Assessment your school has accessed over 2, 3, 4, 5 weeks or Year-to-date.

Date selection

5 Week View

System Statistics

SCWA Test Count

District Name	School Name	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
Riverside	RIV: Riverside Elem	790	1129	1402	377	136

You may “drill down” to see individual subjects, classes, and tests being accessed within each district school.

View school Detailed counts

Grade	Subject	View Detail	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
3	ELA/Reading 3	[By Class] [By Test]	16	13	48	31	5
	Mathematics 3	[By Class] [By Test]	52	100	75	120	35
	Social Studies 3	[By Class] [By Test]	0	0	1	0	0
4	Mathematics 4	[By Class] [By Test]	62	0	46	199	31
	Science 4	[By Class] [By Test]	67	0	47	0	0

3.3 Subject Usage Report

The Subject Usage Report shows overall student usage of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher’s class.

Learning Standards usage

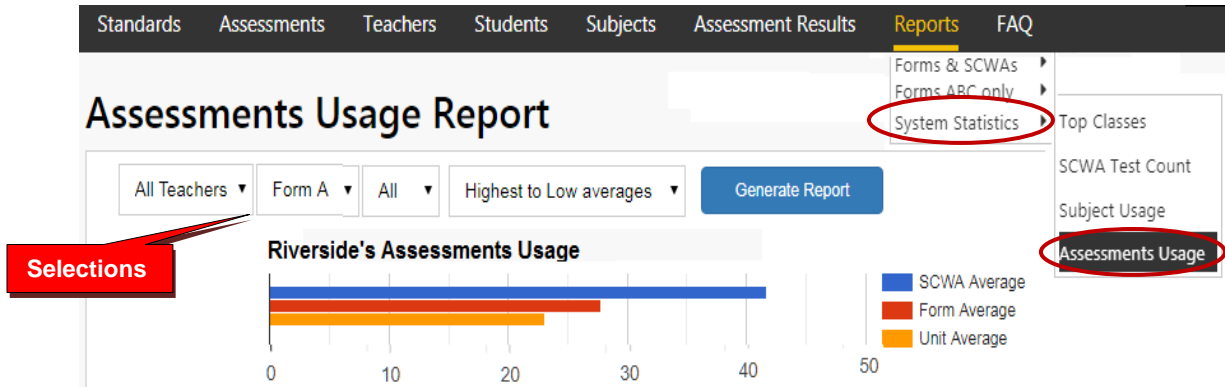
System Statistics

Subject Usage

Subject	District	School	Teacher(s)	Classess	TtlClassEnr	Stds	Max.	Frm A	Frm B	Frm C	SCWA	SCWA %Avg
Biology	Riverside	RIV: Riverside HS	Smith	101 102 103	82	25	2050	30%	0%	0%	14%	30%
				101	12	25	300	27%	0%	0%	8%	0%
				102	12	25	300	24%	0%	0%	20%	28%
				103	10	25	250	28%	0%	0%	4%	0%

3.4 Assessment Usage Report

The Assessment Usage Report is a *graphic* comparison of overall student usage of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher's class.



P-C Standards Report

The Pro-Core Standards Report is no longer available within the school/principal menu. The Pro-Core **Content Domains and Learning Standards** used in the Pro-Core subject assessments that align to the state standards are found on the Pro-Core web site at: <https://pro-core.us/standards.html>

Contact Ben Hemingway for more information: Hemingway@pro-core.us