

Pro-Core Principal/School Administrator Reports

NOTE: This section applies to Clever, ClassLink, and *regular* Pro-Core users.

Assessment Results Report (View/Reset)

Selecting “Assessment Results” allows you to view student scores or response details on *any* assessment, or to reset student *Form* assessments.

New! Scaled Scores as well as Percent Scores along with Performance Levels are now available in the Score column.

If a Form Assessment “freezes” or there is another problem with the student’s assessment, selecting a **Reset** button option will reset the assessment, allowing the student re-take some or all of the Form test.

The screenshot shows the 'Assessment Result' page in the Pro-Core system. The navigation bar includes Dashboard, Principal Users, Standards, Assessments, Teachers, Students, Subjects, **Assessment Result** (highlighted), Reports, and FAQ. The main content area has filters for All Schools, All Subjects, All Teachers, All Students, Forms, and Scaled Scores. A table lists assessment results for a student named Alpha Eve at Riverside School, who took a 'FORM A 8.0: Math7a On-Line Test' in Mathematics on 09/11/2022. The table columns include School, Student Name, Title, Subject, Starting Time, Ending Time, Total Time on Questions, # of times opened, Skipped Q., Score, Performance Level, Status, and Action. The student's score is 480, and the performance level is 'Limited'. A red flag icon is next to the student's name. Below the table are two sections: 'Assessment History' and 'Question History'. The 'Assessment History' table shows the opening and closing times and IP address for the assessment. The 'Question History' table shows the question ID, time spent, score, and number of times opened. Callouts point to various features: 'View History' points to the Assessment History table; 'View response scores' points to the 'Result' tab; 'View each response' points to the 'Student Responses' tab; 'Review all responses' points to the 'Result' tab; 'Low score “flag”' points to the red flag icon; 'Reset All Questions' points to the 'Reset All Questions' button; 'Reset skipped questions ONLY' points to the 'Reset Skip Questions' button; 'Reset Assessment' points to the 'Reset Assessment' button; and 'Clear & Re-take Form Test' points to the 'Reset Assessment' button.

School	Student Name	Title	Subject	Starting Time	Ending Time	Total Time on Questions	# of times opened	Skipped Q.	Score	Performance Level	Status	Action
RV: Riverside School	Alpha Eve	FORM A 8.0: Math7a On-Line Test	Mathematics	09/11/2022 14:09	09/11/2022 14:45	00:29:05	4	18	480	Limited		Result Student Responses

Opening Time	Closing Time	IPAddress
09/11/2022 14:09:31	09/11/2022 14:16:33	40.133.185.210

Question	Time Spent	Score	# of times opened
MATH7_4997	00:00:25	0/1	1

- **Reset All Questions** will allow the student to review ALL questions and keep or change responses (whether previously answered or skipped).
- **Reset Skipped Questions** will keep student responses and allow the student to review and respond to ONLY skipped questions.
- **Reset the Assessment** will delete ALL student responses and allow the student to re-take the entire assessment from the beginning.

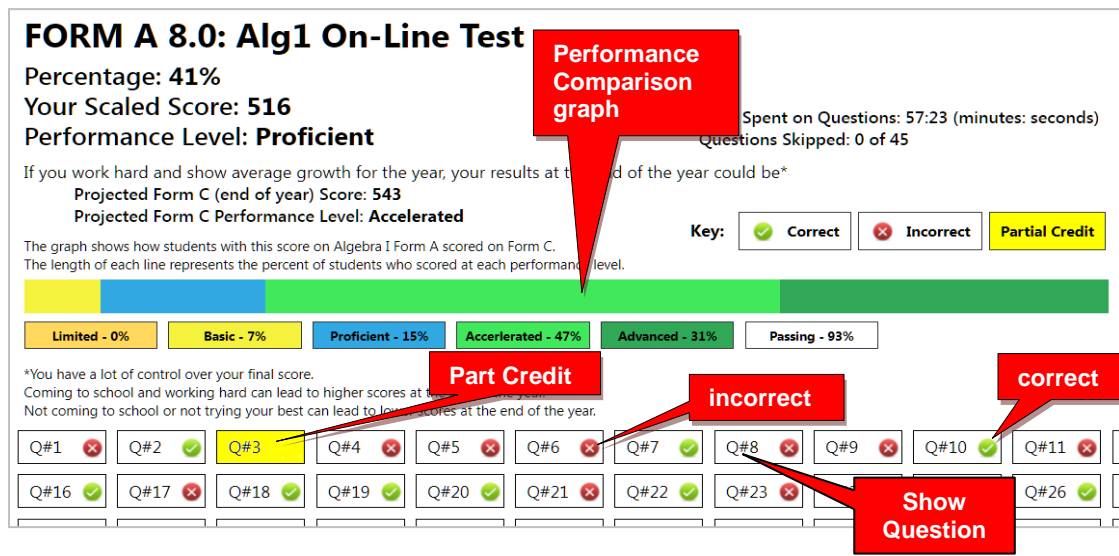
The 🚩 symbol “flags” students who scored very low on the Form test or skipped an excessive number of questions. You can decide if they need to re-take the assessment.

The criteria for the flag are:

- Spending less than 10 minutes on a Form test
- Skipping more than half the questions.

Note: Selecting **Student Responses** will allow you to see a student’s response on each question. For security, Form B questions will NOT display *for students* until Growth Reports are *released*. Form C questions are *never* shown.

Selecting **Result** will allow you to view a student's test results on each test item.



New! The **performance comparison graph** shows historical Form C results for students in the past with this student's particular score.

Clicking a question (Q#) will show the question and the student's response.

Previous Question: 12 of 30 Next FORM A 5.0: American History On-Line Test (DOK: 2)

12

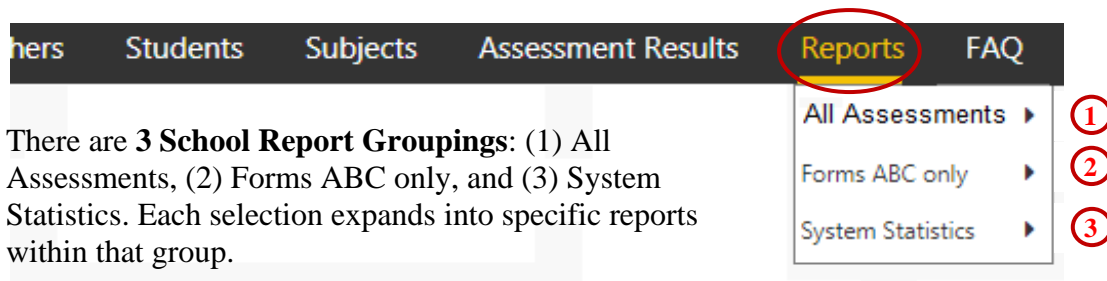
During the 1930s, which group of people advocated noninvolvement in European and Asian conflicts and non-entanglement in international politics?

☐ A isolationists ☒ B capitalists ☐ C imperialists ☐ D socialists

Note: *Anchor* questions will not appear when selected. They are used to link results between the Form tests. Instead, a message will appear: “This question has not been released at this time. Please see the SCWA for this standard for similar questions.”

Assessment Reports

Selecting “**Reports**” in the School/Principal Dashboard Menu Bar allows you to **view** the various school and teacher class reports listed in the drop-down window. You may also **print** the report or **export** the data from most of the reports to a spreadsheet file.



1.0 All Assessments

1.1 Item Analysis Report

The Item Analysis report can be used after a test as a teacher's **classroom learning tool** to generate class discussions about a standard, a question, and the actual student responses.

The screenshot shows the 'Item Analysis Report' interface. A red callout labeled 'Selections' points to the dropdown menus for 'West James', 'Mathematics 7', 'All Classes', 'All Students', and 'Form A'. Another red callout labeled 'Teacher Tools' points to the 'Generate Report', 'Hide Answers', 'Print Preview', 'Zoom Out', and 'Zoom In' buttons. A third red callout labeled 'Average % correct for items in the standard' points to the 'Mathematics 7 Ratios and Proportional Relationships — Standards 1 - 3 (14%)' section. A fourth red callout labeled 'Individual student responses "Loaded"' points to the 'Load' button in the 'Student Data' column.

Std.#	Q.#	Question Text	Score % All	Q- Type	DOK	Student Data	Std. Count	1	0	Score%	S	A	B	C	D
Mathematics 7 Form A (23%)															
Mathematics 7 Ratios and Proportional Relationships — Standards 1 - 3 (14%)															
Grade 7 Standard 1: Compute unit rates associated with ratios of fractions, including lengths, areas and other quantities (12%)															
1	1	Lillie walks to school each day. She walks over ...	28 ✓	FB	2	Hide	4	25	75	25 ✓	75				
		Eve Alpha					1		✓		✓				
		Frances Beta					1	✓							
		Douglas Brown					1		✓		✓				
		Dick Delta					1		✓		✓				

The Item Analysis Report shows the test question's Pro-Core state Standard number, the Question itself, the Percent of student responding correctly, the question Type, and the estimated Depth of Knowledge needed to respond to the question.

The Count of students responding and percent of correct and incorrect responses to each possible response is also shown. Selecting "**Load**" in the **Student Data** column shows the individual student responses to the question.

1.2 Standards Detail Report

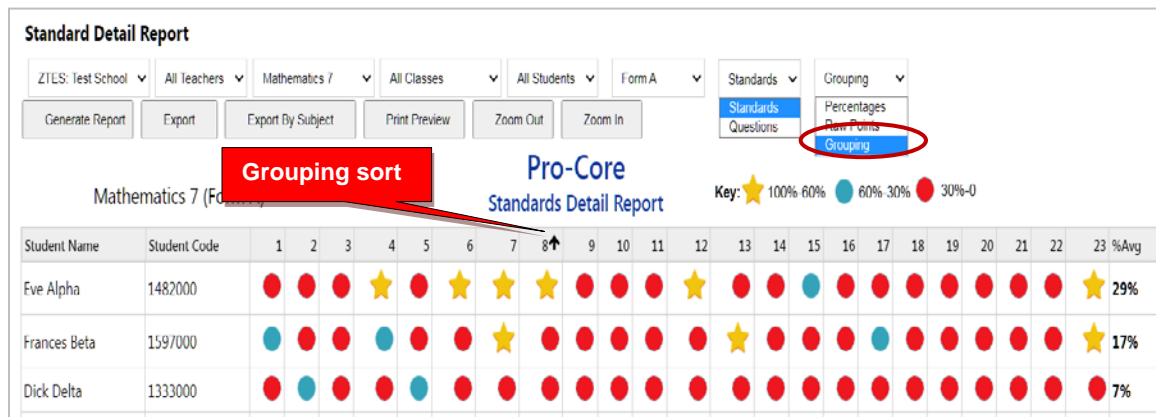
The Standards Detail Report provides the student scores for each state standard in each test by Subject and Form in each teacher's class. This report also will display students with incomplete assessments.

The screenshot shows the 'Standards Detail Report' interface. A red callout labeled 'Selections' points to the dropdown menus for 'All Teachers', 'All Subjects', 'All Classes', 'All Students', and 'Form A'. Another red callout labeled 'Individual Standards' points to the 'Standard Details' option in the 'Reports' dropdown menu.

Student Name (Ans/Skip/Total/Exit Browser)	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	%Avg
Amy Anderson	2482000	50	50	50	50	50	0	0	0	0	50	100	0	0	50	0	100	0	100	0	0	100	100	0	37%
Dick Clark	2333000	0	50	50	50	50	0	0	0	0	50	100	0	0	0	0	100	0	100	0	0	0	0	0	26%
Miles Davis	1453000	0	50	25	50	0	50	100	0	0	50	0	0	0	0	0	0	0	0	0	0	0	0	0	17%
Aretha Franklin	2637000	0	50	25	50	0	0	0	0	0	50	100	0	0	0	0	0	0	0	0	0	0	0	0	14%
Frances Fan (Not Taken)	3597000																								

You can use this report to identify and sort high or low performing students by each **standard** or **question**. Results can be shown by **percentages** or by **points**.

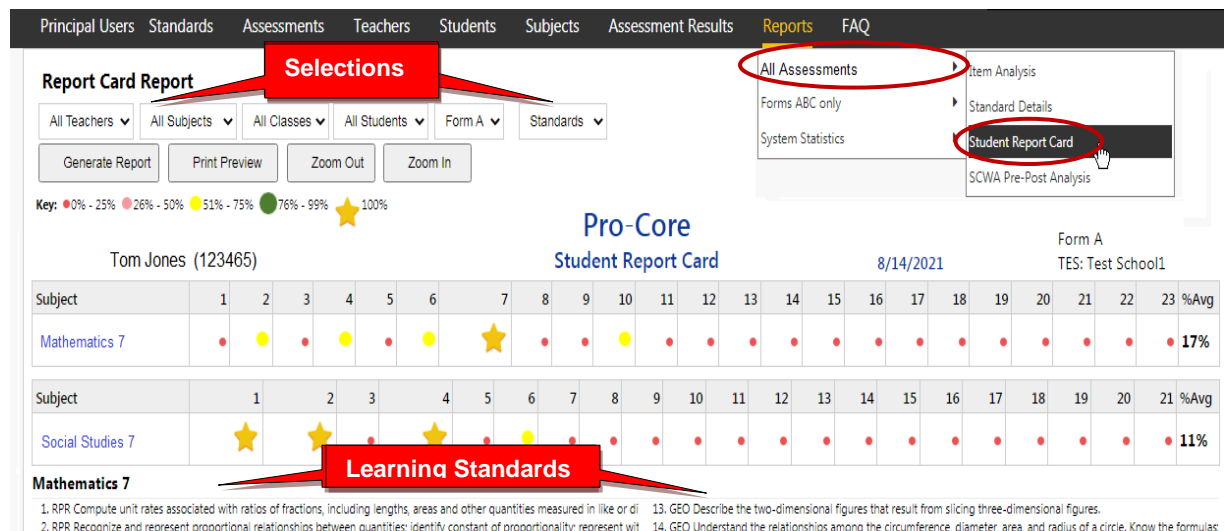
New! You may now generate and *graphically sort* students into high, medium, and low scoring **groups** in each standard.



Essentially, this report shows mastery or non-mastery of each state standard on each test with a Star (100%) or actual percent score. This report can be used as a **diagnostic tool** to identify high or low performing students in each learning standard or for student grouping.

1.3 Student Report Card

This report shows each student's achievement or progress in each subject at the time the report is generated. Form A B, C test results or Short Cycle Web Assessment (SCWA) results can be selected along with a list of the learning standards.



You may also view the student's color-coded layout by clicking on the Subject name.

1.4. Pre-Post SCWA Analysis Report

The Pre-Post Analysis provides a summary of each student's progress using the **Short Cycle Web Assessments (SCWA)**. Pre-post scores for each state standard are shown including each attempt in each state standard. The difference is the evidence of learning.

Pre Post Analysis Report

Hershey Mathematics 4 121 01 OPT: Use and evaluate numerical

Generate Report Print Preview Zoom Out Zoom In All SCWA

Mathematics 4 Pre-Post Analysis Report

Student Name	Date	Pre Score	Post Score	Difference	Times taken	Average								
Mary Antoin	02/10/17 14:27	75.0%	100.0%	+25.0	3	87.5%								
<table border="1"> <thead> <tr> <th>Date</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>10/10/16 18:21</td> <td>75.0%</td> </tr> <tr> <td>10/10/16 18:23</td> <td>87.5%</td> </tr> <tr> <td>02/10/17 14:27</td> <td>100.0%</td> </tr> </tbody> </table>							Date	Score	10/10/16 18:21	75.0%	10/10/16 18:23	87.5%	02/10/17 14:27	100.0%
Date	Score													
10/10/16 18:21	75.0%													
10/10/16 18:23	87.5%													
02/10/17 14:27	100.0%													
Sidney Caesar	02/10/17 14:30	75.0%	62.5%	-12.5	2	68.8%								
Mary Blount	02/10/17 14:33	37.5%	62.5%	+25.0	4	37.5%								
Charlie Tunes	02/10/17 14:29	50.0%	50.0%	0.0	2	50.0%								

2.0 Forms ABC only

2.1 Form Test Completion Report

The Test Completion report allows you to view whether all students have completed the Form A, B, or C assessment prior to your district administrator disabling the test at the end of the testing window. A 🚩 symbol “flags” students who spent less than 10 minutes on the Form test or skipped more than half the questions. You can decide if they need to re-take the assessment.

Completion Report

American History Form A All Percentage Generate Report

NCEs

Teacher - Class - Assessment	Student ID #	Gr	Gender	Test Score	NCE	Status
W-H: Warrensville Hgts High	338 students	16:57 av. Time	16.2 av. %	31.9 av. NCE	208 = 62% completed	2% av. Skip
Rosa Parks 112 American History	10 students	08:09 av. Time	17.4 av. %	34.2 av. NCE	7 = 70% Ans/Skip/Total/XB	0% av. Skip
Davis Miles	199709	10 M	15.6	31	40/0/40/0	Finished
Leary Timothy	204815	10 M	9.4	20	40/0/40/0	Finished
Walters Barbara	201773	9 F			14/0/40/0	Saved
Wise Aaron	205085	10 M			0/0/0/0	Not Taken

Questions: Answered/Skipped/Total/EXIT Browser

Completed

Incomplete

END Test

End & Score

Not Started

You may Finish and Score a student's *completed* assessment that the student has accidentally Saved instead of Ended by clicking the **END Test** button.

2.2 School Standards Report

The School Standards Report shows school and class averages for each state standard in each subject test and teacher class.

School Standards Report

Form A **Standards** Generate Report Export As Excel

Standards % Averages

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	%Avg
FORM A 7.0: Math7a On-Line Test		4	12	50	38	50	25	12	25	0	0	50	75	0	0	12	0	22%
Hailey Mills	101	4	12	50	38	50	25	12	25	0	0	50	75	0	0	12	0	22%
FORM A 7.0: SocSt7a On-Line Test		4	100	50	0	75	0	12	0	0	0	0	0	0	0	0	0	7%
Hailey Mills	104	4	100	50	0	75	0	12	0	0	0	0	0	0	0	0	0	7%

You may also generate the average percent of student answering each question correctly in each test for each subject and teacher class.

School Standards Report

Form A **Questions** Generate Report Export As Excel

Question % Averages

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
FORM A: SocSt3a On-Line Test 2.0		35	3	21	69	38	57	20	31	42	45	65	52	86	100	82	74	54	41	60	55	34	51
SCHULTZ	262	16	0	31	75	50	50	19	25	62	38	56	56	94	100	75	69	56	50	62	62	25	50
SCHULTZ	261	19	5	11	63	26	63	21	37	21	53	74	47	79	100	89	79	53	32	58	47	42	53
FORM A: SocSt4a On-Line Test 2.0		29	62	28	17	29	7	7	69	34	7	21	10	41	41	14	17	52	38	34	31	14	0

2.3 School Domains Report

The **School Domains Report** shows school and class averages in each state **domain** for each subject and teacher class.

School Domain Report

Mathematics 7 Generate Report Export As Excel

View Student Results

Domain % Averages

Test Subject/Form	School Name	Class code	Students	1	2	3	4	5	6	7	%Avg
FORM A 7.0: Math7a On-Line Test			4	34	29	25	19	13			24%
Hailey Mills	TES: Test School1	101	4	34	29	25	19	12			22%
FORM C 6.0: Math7c On-Line Test			4	31	29	60	44	19			37%
Hailey Mills	TES: Test School1	101	4	31	29	60	44	19			38%

2.4 School Subgroups Report

The Subgroups Report shows the pre-post test average scores of students by subjects. Demographic results will appear *only if* demographic codes were included in each student's original enrollment form; otherwise, the codes will have to be entered manually. New subgroups have been added to support the state's One Plan program.

Subgroups Report

School: RIV: Riverside HS | All Subjects | Form A to C | Generate Report | Show Detail

Test Subject | **Demographic Sub-Groups** | **Pre-Test Student Count** | **Pre-Test % av. Score = NCE** | **Post-Test Student Count** | **Post-Test % av. Score = NCE** | **Pre-Post % Difference** | **NCEs Differ**

Test Subject	Demographic Sub-Groups	Pre-Test Student Count	Pre-Test % av. Score = NCE	Post-Test Student Count	Post-Test % av. Score = NCE	Pre-Post % Difference	NCEs Differ
Physical Science		114	18.5 40	110	38.5 42	+20.0	+2
	Male	47	19.6 42	45	40.2 45	+20.6	+3
	Female	67	17.8 38	65	37.1 39	+19.3	+1
	[I] American Indian or Native Alaskan	0					
	[P] Native Hawaiian or Other Pacific Islander	0					
	[A] Asian	13	17.9 39	11	42.5 46	+24.6	+7
	[H] Hispanic/Latino	28	19.2 41	28	38.8 42	+19.6	+1
	[B] Black or African-American (Non-Hispanic)	35	19.5 42	33	37.6 44	+18.1	+2
	[W] White/Non-Hispanic	38	15.2 33	38	35.4 31	+20.2	-2
	[M] Multiracial	0					
	Individual Education Plan (IEP)	9	12.5 28	9	28.9 36	+16.4	+8
	504 Plan	6	16.2 37	6	30.3 29	+14.1	-8
	Gifted	0					
	English Learner	8	16.6 36	6	40.5 45	+23.9	+9
	Migrant	2	17.5 38	1	42.2 46	+24.7	+8
	Homeless	0					
	Foster Care	3	18.8 40	3	32.2 30	+13.4	-10
	Justice Involved Youth	1	20.2 45	0			
	Military	0					

NEW! Clicking the “**Show Detail**” button (above) will take you to the Subgroup Subject-Class Detail Report where you can “drill down” to individual classes and student data.

Subgroups Subject-Class Report

By Subject | Form A to C | Generate Report | Print Preview | Export | Reset

Subject | **Teacher - Class** | **Gen** | **Eth** | **IEP** | **504** | **Gift** | **EL** | **Mig** | **Hom** | **Fos** | **Jus** | **Mil** | **Pre-Test % Cnt** | **Post-Test % Cnt** | **Pre-Test % Score = NCE** | **Post-Test % Score = NCE** | **Pre-Post % Difference** | **NCEs Differ**

Subject	Teacher - Class	Gen	Eth	IEP	504	Gift	EL	Mig	Hom	Fos	Jus	Mil	Pre-Test % Cnt	Post-Test % Cnt	Pre-Test % Score = NCE	Post-Test % Score = NCE	Pre-Post % Difference	NCEs Differ
RIV: Riverside Elementary													169	154				
ELA/Reading 5													31	28	31.1 45	58.5 49	+27.4	+4
LEVY 122													16	15	35.3 48	59.8 50	+24.5	+2
Collins, Carrie	10733	F	P	N	Y	N	N	N	N	N	N	Y	44.0	80.8	57	65	+36.8	+9
Dodd Arnold	10821	M	W	Y	N	N	N	N	N	Y	N	N	36.0	61.5	46	39	+25.5	-7
Cortez Miguel	10746	M	H	N	N	Y	N	N	N	N	N	N	64.0	76.9	85	60	+12.9	-25
Depok, Angel	10973	M	B	N	N	N	N	N	N	N	N	N	52.0	57.7	68	34	+5.7	-34
Fernandez Carmel	10932	F	H	N	N	N	Y	Y	N	N	N	N	56.0	80.8	73	65	+24.8	-8

You may use the Subgroup Detail Report to select and *filter* each subgroup or export the data to a spreadsheet for further analysis.

2.5 Class Ranking Report

The Class Ranking report shows the Average Scores, sorted weakest to strongest, in each Content Standard in a teacher's class(es) for each subject area assessment. The Test Item numbers and state standard tested are also shown.

Class Ranking Report

All Teachers Mathematics 7 All Classes Form

Generate Report Export Print Preview Zoom

Mathematics 7 (Form A) Class Ranking Report

Rank	Test Items	Content Standard	Average Score
1	3, 26	3: Use proportional relationships to solve multistep ratio and percent problems.	3%
2	16	16: Solve real-world and mathematical problems involving area, volume, surface area ...	8%
3	15, 37	15: Use facts about supplementary, complementary, vertical, and adjacent angles in a...	8%
4	2, 25	2: Recognize and represent proportional relationships between quantities; identify ...	10%
5	5, 28, 36	5: Apply and extend previous understandings of multiplication and division and of f...	12%

This report is most useful for discovering content area class strengths and weaknesses.

2.6 Class Growth Reports Using Normal Curve Equivalents (NCEs)

The Class Growth Report is available after the Pro-Core Form B or Form C assessments are administered. The report converts assessment percent scores into Normal Curve Equivalents (NCEs) to show how much academic progress students have made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C).

WARNING: Class Growth (CG) reports should be generated *after* all students have completed the Form B formative or Form C post-test. Form A and C tests in particular should be “disabled” at the end of the testing windows, so that the CG results don’t change. *See* the District Administrator’s **Section G** for more information on Enabling/Disabling tests.

Student and class growth (CG) ratings are automatically computed for each teacher’s class. There are four CG reports: (a) Class Summary-combined subjects, (b) Class Summary-same subjects, (c) Student Detail, (d) Subject Summary. **These reports are useful for state OTES 2.0 reporting purposes.**

See more information on Student and Class Growth on our web site Support > FAQ page at <https://pro-core.us/faq.html>.

2.6a Class Growth Summary – Combined subjects

The Class Growth Summary-Combined subjects report shows whether students in teachers’ classes have met growth target scores. This report combines and averages all the teacher’s subject area classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included.

Principal Users

Standards

Assessments

Teachers

Students

Subjects

Assessment Results

Reports

FAQ

Class Growth Report

By Teacher

All Teachers

Form A to C

Teacher Summary

Combined subjects

Generate Report

Generate CG with SCWA

Print Preview

Export

All Assessments

Forms ABC only

System Statistics

Form Test Completion

School Standards Report

School Domain Report

School Subgroups Report

Class Ranking Report

Class Growth Report

Class Progress Report

School-Teacher-Class SGS Scores

Teacher	Class #	Subject - Grade	Class Growth Rating	Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?	SCWA % taken	SCWA Avg Tested	SCWA Score
+ 1 RIV: Riverside Elem	169 students											
+ 0 CLARK	(combined)	3 Expected Growth	62 students	37.8 av. %	60.6 av. %	22.8 av. %	+ 4	38 of 62	156	9%	56%	
+ 0 CLARK	121 Social Studies 3	3 Expected Growth	16 students	37.8 av. %	60.6 av. %	22.8 av. %	+ 2	10 of 16	50	9%	64%	
+ 0 CLARK	122 ELA/Reading 3	3 Expected Growth	16 students	42.0 av. %	61.7 av. %	19.7 av. %	+ 7	10 of 15	174	52%	74%	
+ 0 CLARK	123 Social Studies 3	3 Expected Growth	15 students	42.0 av. %	61.7 av. %	19.7 av. %	+ 7	10 of 15	174	52%	74%	
+ 0 CLARK	124 ELA/Reading 3	3 Expected Growth	15 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15	32	8%	57%	
+ 3 DOBBS	(combined)	5 Exceptional Growth	60 of 64	68.4 av. %	71.6 av. %	3.2 av. %	+ 31	60 of 64	609	54%	58%	
+ 3 DOBBS	141 Mathematics 4	5 Exceptional Growth	16 students	68.4 av. %	71.6 av. %	3.2 av. %	+ 47	16 of 16	157	55%	47%	
+ 1 DOBBS	142 Science 4	4 Greater than Expected	16 students	30.3 av. %	62.7 av. %	32.4 av. %	+ 17	13 of 16	134	56%	46%	
+ 3 DOBBS	143 Mathematics 4	5 Exceptional Growth	16 students	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16	174	52%	74%	
+ 2 DOBBS	144 Science 4	5 Exceptional Growth	16 students	31.2 av. %	64.7 av. %	33.5 av. %	+ 18	15 of 16	144	56%	59%	

2.6b Class Growth Summary – Same subjects

The Class Growth Summary-Same subjects report shows whether students in teachers' classes have met growth target scores. This report groups each teacher's classes by the same subjects and averages the classes. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included. **This report is useful for state OTES 2.0 reporting purposes.**

Principal Users

Standards

Assessments

Teachers

Students

Subjects

Assessment Results

Reports

FAQ

Class Growth Report

By Teacher

All Teachers

Form A to C

Teacher Summary

Same subjects

Generate Report

Generate CG with SCWA

Print Preview

Export

Met Growth Target score

Teacher	Class #	Subject - Grade	Class Growth Rating	Total	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Differ	Met Growth Target?	% taken	SCWA Avg Tested	SCWA Score
+ 1 RIV: Riverside Elem	169 students											
+ 0 CLARK		ELA/Reading 3	3 Expected Growth	31 students	31.1 av. %	58.5 av. %	27.4 av. %	+ 4	18 of 31	82	9%	60%
+ 0 CLARK	122	ELA/Reading 3	3 Expected Growth	16 students	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16	50	9%	64%
+ 0 CLARK	124	ELA/Reading 3	3 Expected Growth	15 students	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15	32	8%	57%
+ 0 CLARK		Social Studies 3	3 Expected Growth	31 students	42.0 av. %	61.7 av. %	19.7 av. %	+ 7	20 of 31	212	30%	62%
+ 0 CLARK	121	Social Studies 3	3 Expected Growth	16 students	42.0 av. %	61.7 av. %	19.7 av. %	+ 2	10 of 16	38	8%	49%
+ 0 CLARK	123	Social Studies 3	3 Expected Growth	15 students	42.0 av. %	61.7 av. %	19.7 av. %	+ 7	10 of 15	174	52%	74%
+ 3 DOBBS		Mathematics 4	5 Exceptional Growth	32 students	21.6 av. %	73.0 av. %	51.4 av. %	+ 44	32 of 32	308	54%	60%
+ 3 DOBBS	141	Mathematics 4	5 Exceptional Growth	16 students	19.5 av. %	71.6 av. %	52.1 av. %	+ 47	16 of 16	134	56%	46%
+ 3 DOBBS	143	Mathematics 4	5 Exceptional Growth	16 students	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16	174	52%	74%
+ 2 DOBBS		Science 4	5 Exceptional Growth	32 students	30.8 av. %	63.7 av. %	32.9 av. %	+ 18	28 of 32	82	9%	60%
+ 1 DOBBS	142	Science 4	4 Greater than Expected	16 students	30.3 av. %	62.7 av. %	32.4 av. %	+ 17	13 of 16	50	9%	64%
+ 2 DOBBS	144	Science 4	5 Exceptional Growth	16 students	31.2 av. %	64.7 av. %	33.5 av. %	+ 18	15 of 16	32	8%	57%

Grouped by Same Subjects

NCE pre-post Difference

2.6c Class Growth – Student Detail

The Class Growth Student Detail report shows whether each student in each teacher's classes have met his/her growth target score. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and class growth ratings are included.

Principal Users Standards Assessments Teachers Students Subjects Assessment Results Reports FAQ																
Class Growth Report																
By Teacher		All Teachers		Form A to C		Student Detail		Generate Report		Generate CG with SCWA		Print Preview		Export		
SGS	Student Name	Student ID #	Gr	Gender	Spec Code	Average Pre-Test %	NCE	Average Post-Test %	NCE	Average Pre-Post % Difference	Average NCEs Difference	Met Growth Target?	SCWA taken	Stand. Tested	Avg SCWA	
- 0	RIV: Riverside HS	661 students														
+ 0	Able Cain 101 Physical Science	15 students	3	Expected Growth		18 %	40	31 %	46	13 %	+ 6	10 of 15	203	80 %	29 %	
+ 1	Brown Michael	105319	9	M	W----	20 %	45	45 %	64	25 %	+ 18	Yes	13	100 %	29 %	
- 1	Collins Carrie	108282	9	F	M----	32 %	74					No	12	100 %	38 %	
- 0	Cortez Miguel	103992	10	M	W----	15 %	34					No	13	100 %	11 %	
+ 0	Depok Angel				W----	20 %	45	32 %	48	12 %	+ 3	Yes	14	100 %	28 %	
+ 1	Dodd Arnold				W----	2 %	5	10 %	20	8 %	+ 16	Yes	14	100 %	21 %	
+ 0	French Iashondra	110941	11	F	W----	22 %	51	45 %	64	22 %	+ 13	Yes	13	100 %	45 %	

2.6d Class Growth – Subject Summary

The Class Growth Subject Summary report shows whether students in teachers' classes have met growth target scores. Pre-post test % scores and NCE differences along with standardized growth scores (SGS) and subject growth ratings are included. The only difference between this report and the Class Growth Summary (above) is that this report is sorted by subject assessments. This report is useful for district subject area curriculum administrators.

Principal Users Standards Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

Class Growth Report

By Teacher ▼ All Teachers ▼ Form A to C ▼ By Subject ▼

Generate ReportGenerate CG with SCWAPrint PreviewExport

	Subject - SGS	Teacher	Total	Class Growth Rating	Pre-Test % Score	Post-Test % Score	Pre-Post % Difference	NCEs Diff	Met Growth Target?	SCWA taken	% SCWA Tested	Avg SCWA Score	
1	RIV: Riverside Elementary			169 students									
+ 0	ELA/Reading 3			31 students	3 Expected Growth	31.1 av. %	58.5 av. %	27.4 av. %	+ 4	18 of 31	82	9 %	60 %
+ 0	LEVY	122	15 students	3 Expected Growth	35.3 av. %	59.8 av. %	24.5 av. %	+ 2	9 of 16	50	9 %	64 %	
+ 0	LEVY	124	15 students	3 Expected Growth	26.7 av. %	57.2 av. %	30.5 av. %	+ 7	9 of 15	32	8 %	57 %	
- 1	Mathematics 2			35 students	3 Expected Growth	46.0 av. %	67.3 av. %	21.3 av. %	- 12	6 of 35	212	30 %	62 %
- 1	JONES	101	19 students	3 Expected Growth	46.2 av. %	64.4 av. %	18.2 av. %	- 16	2 of 19	38	8 %	49 %	
- 0	DOE	241	16 students	3 Expected Growth	45.9 av. %	70.9 av. %	25.0 av. %	- 8	4 of 16	174	52 %	74 %	
+ 3	Mathematics 4			32 students	5 Exceptional Growth	21.6 av. %	73.0 av. %	51.4 av. %	+ 44	32 of 32	308	54 %	60 %
+ 3	SMITH	141	16 students	5 Exceptional Growth	19.5 av. %	71.6 av. %	52.1 av. %	+ 47	16 of 16	134	56 %	46 %	
+ 3	PERK	143	16 students	5 Exceptional Growth	23.8 av. %	74.5 av. %	50.7 av. %	+ 41	16 of 16	174	52 %	74 %	

2.6e Release Class Growth to Teachers

The Release Class Growth (CG) to Teachers Report shows the grade level CG Form reports which have NOT been released for teacher viewing. Checking a box releases the Class Growth Form report to the teachers in the school. The *default* is unchecked.

CAUTION: Class Growth Reports should only be released after the Form B or Form C testing window has been closed. I.e. After the assessments have been “disabled,” so that CG results do *not* change if all students haven’t completed the assessments. **See the District Administrator’s Section G for more information on Enabling/Disabling tests**

Release Class Growth to Teachers

Save

	RIV: Riverside Elementary	RIV: Riverside Middle	RIV: Riverside High School
3rd Grade	Release CG A <input checked="" type="checkbox"/> B <input checked="" type="checkbox"/> C <input checked="" type="checkbox"/>	Released	Release CG A <input checked="" type="checkbox"/> B <input checked="" type="checkbox"/> C <input checked="" type="checkbox"/>
4th Grade	Release CG A <input checked="" type="checkbox"/> B <input checked="" type="checkbox"/> C <input checked="" type="checkbox"/>	Not Released	Release CG A <input checked="" type="checkbox"/> B <input checked="" type="checkbox"/> C <input checked="" type="checkbox"/>

Dropdown Menu:

- All Assessments
- Forms ABC only
- System Statistics
- Form Test Completion
- School Standards Report
- School Domain Report
- School Subgroups Report
- Class Ranking Report
- Class Growth Report
- Class Progress Report

New! 2.7 Class Progress Reports Using Scaled Scores

The Class Progress Report is available after each Pro-Core Form A/B/C assessment is administered. The report converts assessment percent scores into scaled scores and performance levels that are parallel to the scaled scores and performance levels used in Ohio’s State Exams.

Student and class progress (CP) ratings are automatically computed for each teacher’s class. There are three CP detail reports that show (a) Achievement, (b) Growth, and (c) Pre-Post Summary. **These reports are useful for state OTES 2.0 reporting purposes.**

2.7a Achievement Report

Select “**Achievement**” in the Class Progress Report to show each student’s percent score, scaled score, and Performance Level on each Form test.

Class Progress Report

STEWART SHAUN

Generate Report Export

Percent Score

Scaled Score

Performance Level

Dropdown Menu:

- All Assessments
- Forms ABC only
- System Statistics
- Form Test Completion
- School Standards Report
- School Domain Report
- School Subgroups Report
- Class Ranking Report
- Class Growth Report
- Class Progress Report

Teacher	Subject	Student ID	Student Name	# of SCWA	IEP/504	Date	Form A	Form A Scaled	Form A Performance	Form B	Form B Scaled	Form B Performance	Form C	Form C Scaled	Form C Performance		
STEWART SHAUN	Chemistry	103176	Olivia Oyle	10	NO	09/08/2022	25%	505	Proficient	01/11/2023	18%	484	Basic	05/18/2023	30%	510	Proficient
STEWART SHAUN	Chemistry	104270	Michael Moustier	10	NO	09/08/2022	18%	487	Basic	01/11/2023	10%	467	Limited	05/18/2023	20%	490	Basic
STEWART SHAUN	Chemistry	103176	Devon Rapper	10	NO	09/08/2022	5%	375	Limited	01/13/2023	55%	557	Accelerated	05/04/2023	82%	617	Advanced

2.7b Growth Report

Select “**Growth**” in the Class Progress Report to show how much academic progress students have made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C). Growth rating is shown on a scale of 1 to 5.

Class Progress Report

Stewart Shaun

Chemistry

102-3

Growth

Generate Report

Export

Scaled Score Difference

Growth Rating

Teacher	Subject	Student ID	Student Name	IEP/504	Form A Scaled	Form A Performance	Form B Scaled	Form B Performance	Form C Scaled	Form C Performance	Form A to B Growth	Form A to B Growth Rating	Form A to C Growth	Form A to C Growth Rating	Form B to C Growth	Form B to C Growth Rating
STEWART SHAWN	Chemistry	103176	Olivia Oyle	NO	505	Proficient	484	Basic	510	Proficient	-21	1	4	2	25	3
STEWART SHAWN	Chemistry	104190	Michael Moustier	NO	430	Limited	479	Basic -	474	Limited +	48	4	43	3	-4	2
STEWART SHAWN	Chemistry	104264	Devon Rapper	NO	475	Limited +	489	Basic	500	Proficient -	14	3	25	3	10	3

New! 2.7c Pre-Post Summary Report

Select “**Pre-Post Summary**” in the Class Progress Report to show the differences in 3 average class scores--percents, scaled, NCEs-- made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C).

Class Progress Report

Barton Clara

Algebra I

All Classes

Pre-post Summary

Form A to C

Generate Report

Export

Average Pre-Test%

Average Pre-Test Scaled

Average Pre-Test NCE

Average Post-Test%

Average Post-Test Scaled

Average Post-Test NCE

Average Pre-Post % Difference

Average Pre-Post Scaled Difference

Average Pre-Post NCE Difference

SCWA% taken

SCWA Avg Score

TPA % taken

TPA Avg Score

Teacher	Class #	Subject - Grade Total														
RIV Riverside HS	93 students															
Barton Clara	(combined)	93 students	22 %	484	41	32 %	496	41	10 %	12	+ 0	113	6%	21%	103	55% 45%
Barton Clara	2101	Algebra I 16 students	28 %	494	49	36 %	483	45	8 %	-11	- 4	29	9%	30%	103	55% 45%
Barton Clara	2102	Algebra I 19 students	19 %	478	37	32 %	504	40	13 %	26	+ 3	16	4%	18%	103	55% 45%
Barton Clara	2105	Algebra I 18 students	19 %	478	37	30 %	502	39	11 %	24	+ 2	10	3%	16%	103	55% 45%

This report also shows Short Cycle Web Assessments (SCWAs) and Teacher Personalized Assessments (TPAs) taken, tested and average scores by class.

New! 2.7d Performance Summary Report

Select “**Performance Summary**” in the Class Progress Report to see a graphical representation of what a student *might* score on the Pro-Core Form C or state assessment IF they show “average growth” on the Pro-Core assessments.

3.2 SCWA Test Count Report

The WebTest Count report shows you how many Short Cycle Web Assessments your school has accessed over 2, 3, 4, 5 weeks or Year-to-date.

Web Test Count For All Schools

3/3/2017 **5 Week View** All

Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

All Assessments
Forms ABC only
System Statistics
Top Classes
Test Count
Subject Usage
Assessments Usage

District Name	School Name	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
Riverside	RIV: Riverside Elem	790	1129	1402	377	136

You may “drill down” to see individual subjects, classes, and tests being accessed within each district school.

School: RIV: Riverside Elem **View school Detailed counts**

Grade	Subject	View Detail	This Week	Last Week	2 Weeks Ago	3 Weeks Ago	4 Weeks Ago
3	ELA/Reading 3	[By Class] [By Test]	16	13	48	31	5
	Mathematics 3	[By Class] [By Test]	52	100	75	120	35
	Social Studies 3	[By Class] [By Test]	0	0	1	0	0
4	Mathematics 4	[By Class] [By Test]	62	0	46	199	31
	Science 4	[By Class] [By Test]	67	0	47	0	0

3.3 Subject Usage Report

The Subject Usage Report shows overall student usage of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher’s class.

Subject Usage Report

Biology **Generate Report** **Print**

Dashboard Principal Users Standards Assessments Teachers Students Subjects Assessment Results **Reports** FAQ

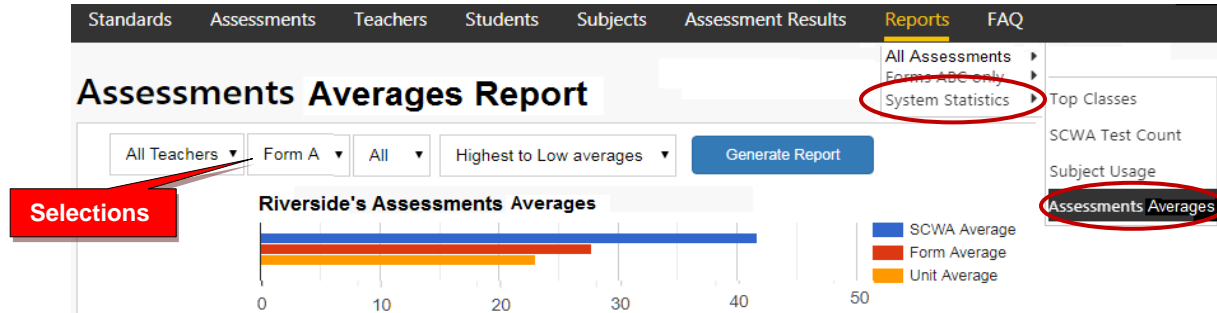
All Assessments
Forms ABC only
System Statistics
Top Classes
SCWA Test Count
Subject Usage
Assessments Usage

Goal: 7/25 75%

Subject	District	School	Teacher(s)	Classess	TtlClassEnr	Stds	Max.	Frm A	Frm B	Frm C	SCWA	SCWA %Avg
Biology	Riverside	RIV: Riverside HS	Smith	101 102 103	82	25	2050	30%	0%	0%	14%	30%
				101	12	25	300	27%	0%	0%	8%	0%
				102	12	25	300	24%	0%	0%	20%	28%
				103	10	25	250	28%	0%	0%	4%	0%

Updated 3.4 Assessments Averages Report

The Assessment Averages Report is a *graphic* comparison of overall student averages of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher's class. Clicking on a colored bar will show a pop-up student usage.



P-C Standards Report

The Pro-Core Standards Report is no longer available within the school/principal Menu. The Pro-Core **Content Domains and Learning Standards** used in the Pro-Core subject assessments that align to the state standards are found on the Pro-Core web site at: <https://pro-core.us/standards.html>

Contact Ben Hemingway for more information: Hemingway@pro-core.us