

[This section of the Manual has been fully revised]
Pro-Core Teacher Reports

Selecting “**Reports**” in the Teacher Dashboard Menu Bar allows you to **view** the various teacher reports listed in the drop-down window. You may also **print** the report or **export** the data from most of the reports to a spreadsheet file.

There are **4 Teacher Report Groupings**: (1) Forms and SCWAs, (2) Forms ABC only, (3) System Statistics, and (4) Writing Evaluation. Each selection expands into specific reports within that group.

1 1.0 Forms & SCWAs

1.1 Item Analysis Report

The Item Analysis report can be used after a test as a **classroom learning tool** to generate class discussions about a standard, a question, and the actual student responses.

Item Analysis report shows the test question’s Pro-Core state Standard number, the Question itself, the Percent of student responding correctly, the question Type, and the estimated Depth of Knowledge needed to respond to the question.

The Count of students responding and percent of correct and incorrect responses to each possible response is also shown. This is helpful in identifying student misconceptions. The correct answer is indicated by a green check. Selecting “**Load**” in the **Student Data** column shows the individual student responses to the question.

Teacher Tools

Individual student responses “Loaded”

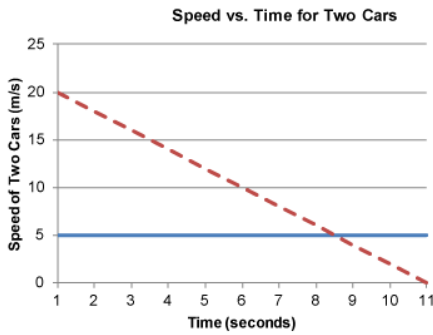
Average % correct for all items in the standard

Std.#	Q.#	Question Text	Score %	Q-Type	DOK	Student Data	Std. Count	1	0	S	A	B	C	D
Grade 7 Standard 1: Historians and archaeologists describe historical events and issues from the past in terms of today’s norms and values. (100%)														
2	2	Part A Which word best describes the lasting influence of A...	50 ✓	MCR	3	Hide	4	50	50	0	25	25	0	50 ✓
		Amy Anderson					1				✓			
		Dick Clark					1							✓
		Miles Davis					1							✓
		Aretha Franklin					1				✓			

Selecting **the test question**, shows the entire item which can be expanded to full screen for classroom presentation and discussion



The graph below shows the speed of two cars over time.
Which of the following statements is true about the cars?



- A The blue car is moving at a steady speed of 5 m/s.
- B The blue car is standing still.
- C The red car is traveling at a constant speed.
- D The red car is driving down a hill.

1.2 Standards Detail Report

The Standards Detail Report provides the student scores for each state standard in each test by Subject and Form in each teacher's class. This report also will display students with incomplete assessments.

Student Name (Ans/Skip/Total/Exit Browser)	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	%Avg		
Amy Anderson	2482000	50	50	50	50	50	0	0	0	0	50	100	0	0	50	0	100	0	100	0	0	100	100	0	37%		
Aretha Franklin (40/8/48/0)	2637000	0	50	25	50	0	0	0	0	0	50	100	0	0	0	0	0	0	0	0	0	0	0	0	0	26%	
Frances Fan (Not Taken)	3597000																								0	0	17%

You may also generate the average percent scores of students answering each question correctly in each test for each subject and teacher class.

Student Name	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41			
Baruk Able	22167	50	★	★	★	★	★	0	0	★	0	0	0	0	33	50	★	0	★	0	0	0	0	0	★	★	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	0	0		
Rashad Abood	21766	0	★	★	0	★	★	0	50	0	0	0	0	0	0	50	0	0	★	0	0	★	0	★	0	★	0	★	0	★	★	★	★	0	0	0	0	0	0	0	0	0	0	0	0
Alice Apple	21749	50	0	0	0	★	0	0	50	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	★	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	★	0		

Essentially, the report shows mastery or non-mastery of each state standard on each test with a Star (100%) or actual percent score. This report can be used as a **diagnostic tool** to identify high or low performing students in each learning standard or for student grouping.

1.3 Student Report Card

This report shows each student's achievement or progress in each subject at the time the report is generated. Form A B, C test results or Short Cycle Web Assessment (SCWA) results can be selected along with a list of the learning standards.

The screenshot shows the 'Report Card' interface. At the top, there are navigation tabs: Dashboard, Students, Assessments, Assessment Result, FAQ, and Reports. The 'Reports' dropdown menu is open, showing options like 'Forms & SCWAs', 'Forms ABC only', 'System Statistics', 'Writing Evaluation', 'Item Analysis', 'Standard Details', 'Student Report Card', and 'SCWA Pre-Post Analysis'. The 'Student Report Card' option is highlighted. Below the menu, there are filters for 'Mathematics 7', '101', 'All Students', 'Form A', and 'Standards'. A 'Generate Report' button is visible. The main content area shows a 'Pro-Core Student Report Card' for 'Tom Jones (123465)' on '8/14/2021'. The report grid shows subjects like 'Mathematics 7' and 'Social Studies 7' with columns for standards 1-23 and an average column. A red callout box labeled 'Learning Standards' points to the 'Mathematics 7' row.

1.4 SCWA Pre-Post Analysis Report

The Pre-Post Analysis provides a summary of each student's progress using the **Short Cycle Web Assessments (SCWA)**. Pre-post scores for each state standard are shown including each attempt in each state standard. The difference is the evidence of learning.

The screenshot shows the 'Pre Post SCWA Report' interface. At the top, there are navigation tabs: Dashboard, Students, Assessments, Assessment Result, FAQ, and Reports. The 'Reports' dropdown menu is open, showing options like 'Forms & SCWAs', 'Forms ABC only', 'System Statistics', 'Writing Evaluation', 'Item Analysis', 'Standard Details', 'Student Report Card', and 'SCWA Pre-Post Analysis'. The 'SCWA Pre-Post Analysis' option is highlighted. Below the menu, there are filters for 'Mathematics 7', '101', 'All SCWA', and '01 RPR: Compute unit rate'. A 'Generate Report' button and a 'Print Pre-Post Analysis' button are visible. The main content area shows a 'Pre Post SCWA Report' for 'Mathematics 7'. The report table has columns: Student Name, Date, Pre Score, Post Score, Difference, Times taken, and Average. The first row is for 'Mary Antoin' with a pre-score of 75.0% and a post-score of 100.0%. A red callout box labeled 'Standard Selected' points to the '01 RPR: Compute unit rate' dropdown. Below the main table, there is an expanded attempt table for Mary Antoin with columns: Date, Score, and a red callout box labeled 'Attempts expanded' pointing to it.

Student Name	Date	Pre Score	Post Score	Difference	Times taken	Average
Mary Antoin	02/10/17 14:27	75.0%	100.0%	+25.0	3	87.5%
Sidney Caesar	02/10/17 14:30	75.0%	62.5%	-12.5	2	68.8%
Mary Blount	02/10/17 14:33	37.5%	62.5%	+25.0	4	37.5%
Charlie Tunes	02/10/17 14:29	50.0%	50.0%	0.0	2	50.0%

2 2.0 Forms ABC only

2.1 Form Test Completion Report

The Test Completion report allows you to view whether all students have completed the Form A, B, or C assessment prior to your district administrator disabling the test at the end of the testing window.

Mathematics 7 Form A All Generate Report

Teacher - Class - Assessment	Student ID #	Gr	Gender	Test % Score	
RIV: Riverside HS	65 students			23.1 av.%	60 = 92% completed
Harris Jason 301 American History	19 students			22.5 av.%	17 = 89% Ans/Skip/Tot/XB
Allen Hazel	127386	12	F	30.0	27/3/30/0 Finished
Callow Alison	735344	10	F		0/0/0/0 Not taken
Custer William	735311	10	M	20.0	30/0/30/0 Finished
Davis Dharma	700684	10	F		21/0/30/2 Saved END Test

New! You may Finish and Score a student's *completed* assessment that the student has accidentally Saved instead of Ended by clicking the **END Test** button.

2.2 Class Standards Report

The Standards Report shows the averages for each state standard in each subject test and class.

Form A Standards Generate Report Export As Excel

Test Subject/Form	Class code	Students	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	%Avg		
FORM A: SocSt3a On-Line Test 2.0		35	45	30	49	42	30	44	26	19	51	44	78	30	50	35	42	41	32	57	39%
SCHULTZ	261	19	34	34	42	44	25	42	24	16	53	42	84	32	45	32	47	34	29	71	38%
SCHULTZ	262	16	56	25	56	40	35	47	28	22	50	47	72	29	56	38	38	47	34	44	40%
FORM A: SocSt4a On-Line Test 2.0		29	45	25	7	52	14	26	28	34	36	22	10	34	14	43	31	33	31	31	28%

You may also generate the average percent of student answering each question correctly in each test for each subject and teacher class.

Question % Averages

Standards Report

Form A Questions Generate Report Export As Excel

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
FORM A: SocSt3a On-Line Test 2.0		35	3	21	69	38	57	20	31	42	45	65	52	86	100	82	74	54	41	60	55	34	51
SCHULTZ	262	16	0	31	75	50	50	19	25	62	38	56	56	94	100	75	69	56	50	62	62	25	50
SCHULTZ	261	19	5	11	63	26	63	21	37	21	53	74	47	79	100	89	79	53	32	58	47	42	53
FORM A: SocSt4a On-Line Test 2.0		29	62	28	17	29	7	7	69	34	7	21	10	41	41	14	17	52	38	34	31	14	0

2.3 Class Ranking Report

The Class Ranking report shows the Average Scores, sorted weakest to strongest, in each Content Standard in a teacher's class(es) for each subject area assessment. The Test Item numbers and state standard tested are also shown.

Dashboard Students Assessments Assessment Result FAQ Reports

Class Ranking Report

Mathematics 7 101 Form A Generate Report Print Preview

Mathematics 7 (Form A) Class Ranking

Class Averages for each Content Standard

Rank	Test Items	Content Standard	Average Score
1	3, 26	3: Use proportional relationships to solve multistep ratio and percent problems.	3%
2	16	16: Solve real-world and mathematical problems involving area, volume, surface area ...	8%
3	15, 37	15: Use facts about supplementary, complementary, vertical, and adjacent angles in a...	8%

This report is most useful for discovering content area class strengths and weaknesses.

2.4 P-C Standards Report

The Pro-Core Standards Report shows the state Test Learning Domains and Standards used in the Pro-Core subject assessments in each teacher's classes.

Dashboard Students Assessments Assessment Result FAQ Reports

P-C Standards Report

Mathematics 6 Generate Report Export As Pdf Print Preview

Pro-Core Test Learning Standards & Subject Domains

Text of Standards

Domains:

1. Ratios and Proportional Relationships
3. Expressions and Equations
5. Statistics and Probability

1. RPR Understand the concept of a ratio and use language to describe a ratio relationship between two quantities. - 3

2. RPR Understand the concept of a unit rate associated with a ratio (limited to non-complex fractions). - 2

3. RPR Use ratio and rate reasoning to solve real-world and mathematical problems. - 5

3.0 System Statistics

3.1 Top Classes Report

This report allows you to view your top-performing class(es). Then “drill-down” to top students. Results for the Form A, B, and C assessments are shown along Standards Tested and Short Cycle Web Assessments (SCWA) average scores.

The screenshot shows the 'Top Classes Report' interface. At the top, there are navigation tabs: Dashboard, Students, Assessments, Assessment Result, FAQ, and Reports. The 'Reports' tab is active. Below the navigation, there are filters for 'Social Studies 5', 'All Classes', and a range selector set to 'Top 5%'. A 'Generate Report' button is present. A dropdown menu for 'System Statistics' is open, with 'Top Classes' selected. A table displays the following data:

School	Teacher/Students Name	Class/Students Code	Form A	Form B	Form C	Standards Tested	Average SCWA
RIV: Halle MS	Davis	302	71.20%	80.53%	0%	4/18 = 0.22	81.73%
	ODell Mark	90809	75.75%	79.25%	0%	5/18 = 0.28	86.67%
	Staton Deborah	91088	81.81%	94.28%	0%	4/18 = 0.22	84.38%
	Rodriquez Jose	90809	57.57%	68.57%	0%	4/18 = 0.22	78.12%
	Winter Emil	90809	69.69%	80.00%	0%	3/18 = 0.17	77.78%
RIV: Halle MS	Adams	321	62.85%	68.42%	0%	3/18 = 0.17	75.27%

3.2 SCWA Test Count

The Web Test Count Report shows you how many Short Cycle Web Assessment each class or student has accessed over 2, 3, 4, 5 weeks or Year-to-date.

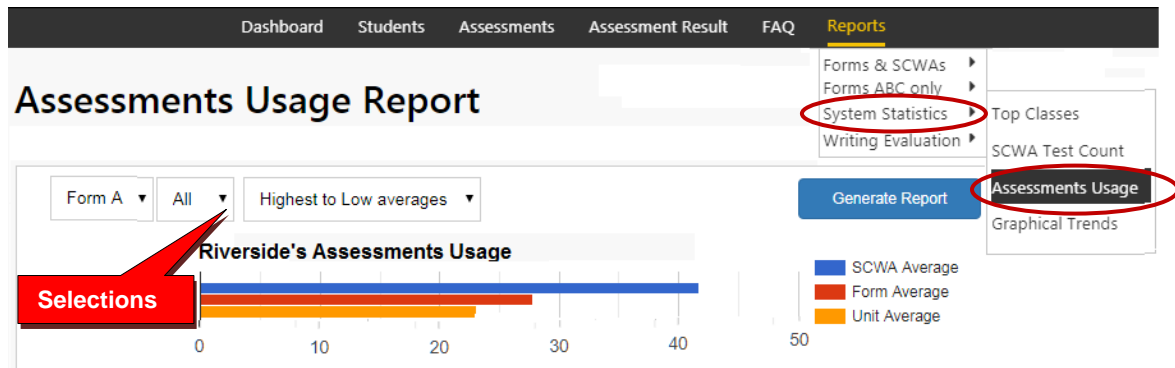
The screenshot shows the 'Web Test Count' interface. At the top, there are navigation tabs: Dashboard, Students, Assessments, Assessment Result, FAQ, and Reports. The 'Reports' tab is active. Below the navigation, there are filters for '11/09/2019', '4 Week View', and 'All'. A 'Back' button is present. The 'School' is set to 'RIV: Riverside HS' and the 'Subject' is 'American History'. A dropdown menu for 'System Statistics' is open, with 'SCWA Test Count' selected. A table displays the following data:

Teacher	Class ID	View Detail	This Week	Last Week	2 Weeks Ago	3 Weeks Ago
Jones Thomas	301	[By Student] [By Test]	6	5	2	1
	302	[By Student] [By Test]	5	3	0	0
Totals:			11	8	2	1

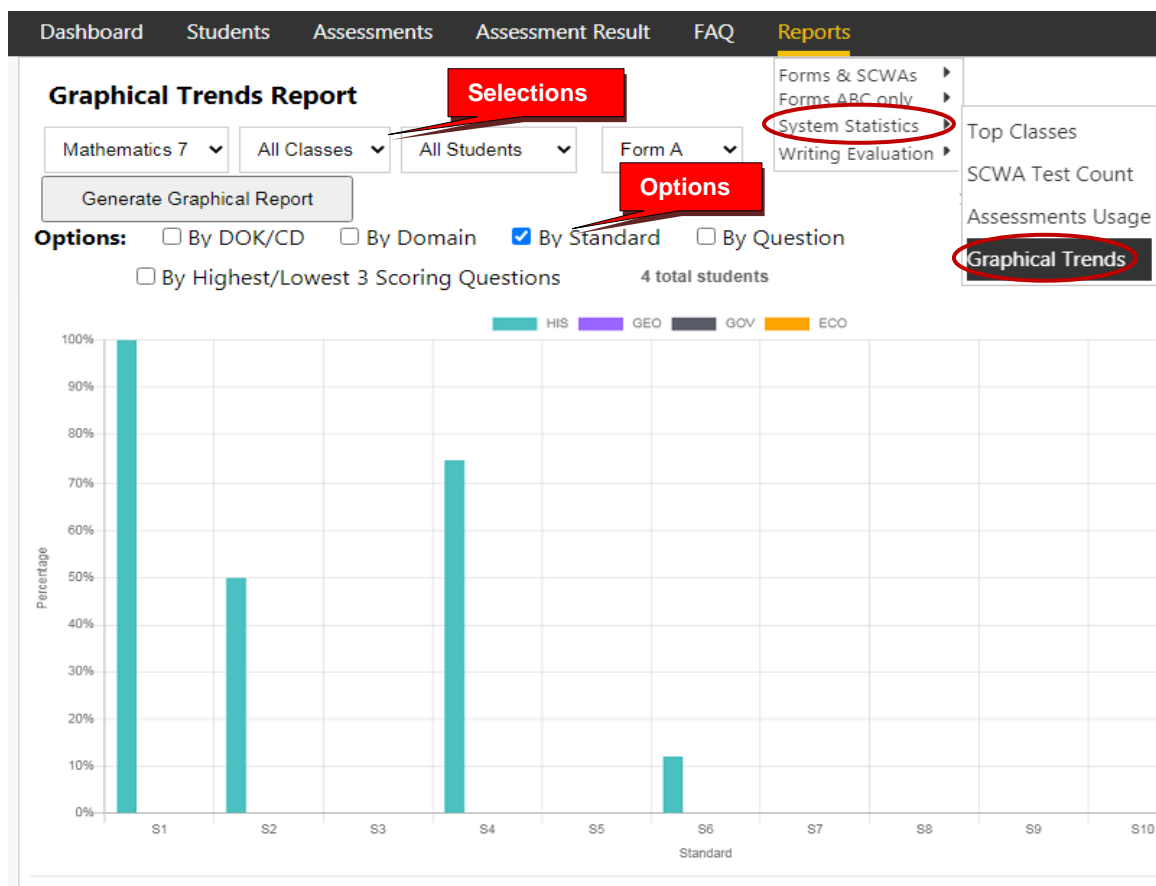
You may “drill down” to see individual students and tests being accessed within each subject class.

3.3 Assessment Usage Report

The Assessment Usage Report is a *graphic* comparison of overall student usage of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher's class.



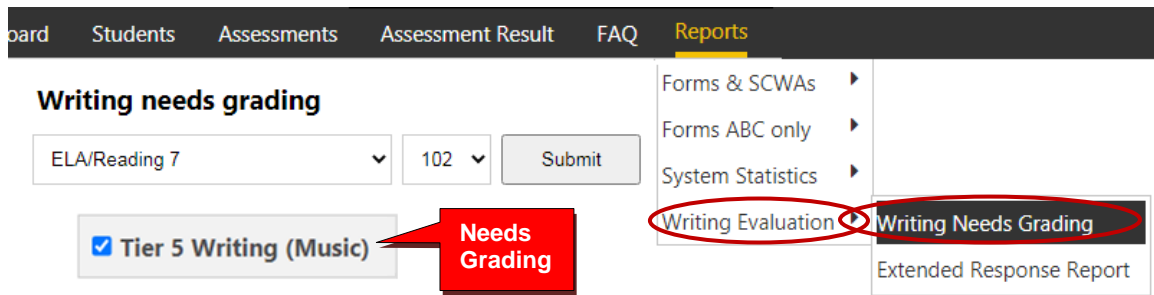
3.4 Graphical Trends *(This report is still under construction)*



④ Writing Evaluation *(These reports are still under construction)*

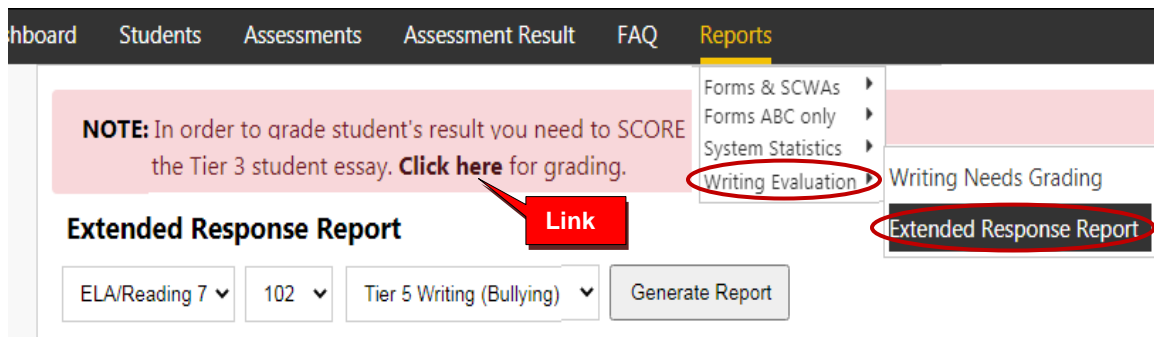
4.1 Writing

The Writing report shows student writing that needs grading in the selected subject area class.



4.2 Extended Response Report

Selecting the “Click Here” link in the Extended Response Report takes you to a selected 5 Tier Writing Scoring layout.



New! Teacher Personalized Assessment (TPA) Reports

See Section M in the *Pro-Core User Manual* for Teacher Personalized Assessment (TPAs) Reports.

Additional Information about the Pro-Core Short Cycle Web Assessments (SCWA) and reports is available from the Pro-Core online Support page:

Go to <https://Pro-Core.us/manuals.html>