# Teacher Log-in, Procedures, And Setting Form Assessment Testing Times\*

**NOTE:** This section applies to Clever, ClassLink, and *regular* Pro-Core users.

Included in this section is information about...

- 1. Teacher and student log-ins
- 2. Setting class testing times for Form A/B/C assessments
- 3. Using Short Cycle Web Assessments (SCWAs)
- 4. Creating Teacher Personalized Assessments (TPAs)
- \***IMPORTANT**: Pro-Core Security Guidelines require that the school's Test Coordinator, Principal, or Managing Administrator is responsible for monitoring the pre- and post-tests. No previewing of the pre- or post-tests Forms A, B, and C is allowed. No printed or "alternate media" copies of the pre- and post assessments must be made to maintain assessment security.

Form A/B/C Test administration instructions are contained in Appendix 1.

Pro-Core has a variety of features to enhance local and remote system and assessment security. These new features are controlled by **district managers**, **school administrators**, and **teachers**. Also included are new security features for **students** taking the Pro-Core Form A/B/C assessments. (*see* **Appendix 4**)

### 1. Teacher Log-In

- Clever and ClassLink users will log in with Single Sign-On (SSO)
- Non-Clever users will use Pro-Core log in *below*.

<u>Teachers</u> should log into the system a week before the Form A diagnostic pre-test is administered to confirm teacher class and student enrollments are accurate, and to become familiar with the various system features and commands.

- Non-Clever/ClassLink Teachers (and students) must login to the Pro-Core Assessments program <u>through</u> the Pro-Core Web Site at <u>https://pro-core.us</u>
- Click on the "LOGIN: PRO-CORE SYSTEM" *button*. You may also *bookmark* the P-C Login page on your browser for direct access.



Non-Clever/ClassLink teacher usernames and passwords may be obtained from your <u>District or School Administrator</u> for logging into the online Pro-Core Assessment System.

On the Pro-Core **Login layout**, select the School (or Login Group), then key-in your Pro-Core teacher username and password. Your password will appear as *dots* ••• for security.



**<u>CAUTION</u>**: Your non-Clever/ClassLink teacher *default* password *should* be changed after you first log-in. You may also change your username for added security.

Clever/ClassLink teachers will use Single Sign-On (SSO) to log into Pro-Core.

## View/Edit Student Information

On your first log-in, you should become familiar with your Dashboard MENU bar options. Check that your teacher classes and students are properly enrolled. This will prevent problems when students first log-in.



Select "**My Account**" to view your information or to change your non-Clever/ClassLink log-in password or username. If you forget your password, contact your School Administrator/Principal who can reset your non-Clever/ClassLink password.

The **Students class** list allows you to view and edit student *regular* login information.

- 1	Dashboard St	udents Assessn	nents A <mark>whi</mark>	print: right- te area and	click in any select "print"	
	Students					
	301 American His	story • Spea		er YES	Search:	Q <b>x</b>
Class code	First Name	Last Name	Student Code	Speak	Show Timer	
and subject	Hannah	Landry	27386	O NO	YES	
	Angel	Cotton -	Select a Nam to edit		YES	

Click on a student's name to edit their non-Clever/ClassLink name or password. You can<u>not</u> change a Student ID (Code). The student's ID must remain the same to compare all of the student's assessment results.

Edit Student		weiton
First Name:	Torri	Save Changes
Last Name:	Bleggo	
Password:	•••••	
		Cancel Update
	Deat	

<u>CAUTION</u>: Do <u>not</u> change the Student ID (Code). The student's ID must remain the same to compare pre-post test results. Student passwords may also be changed by your district or school Pro-Core system administrator/principal.

Notify your system administrator/principal if students need to be <u>added</u> to your class, <u>moved</u> to another class, or <u>deleted</u> from the system.

**WARNING:** Editing done to Clever or ClassLink student information may revert to prior information when **Syncing** is performed by your Clever/ClassLink tech person.

Two important features are available in the Student list: (1) to turn on the **Speak** (text-to-speech) feature in Form tests and/or (2) to hide the 90-minute **Timer** for some or all students on the Form tests.

		Teacher Layout			
Dashboard Stu	idents Assessm	nents Assessment	Result FAC	2 Reports	
Students Tex	t-to-Speech	Form Test Time	er		
301 American Hist	ory • Speal		er YES	Search:	Q <b>x</b>
First Name	Last Name	Student Code	Speak	Show Timer	
Hannah	Landry	27386		YES	_
Angel	Cotton -	35344	() NO	YES	

The following layout shows the available **text-to-speech** and **test timer** *controls* for the student when s/he takes a Form ABC assessment.



## Student Log-In

Clever or ClassLink students will use Single Sign-On (SSO) to log into Pro-Core.

To prepare for *regular* student log-ins, you may print their Login IDs and passwords. Normally, the Student's password is his or her Last Name and First Initial as it appears in the Class Login List. **Section P** in this Manual contains the student instructions below.

The student's *default* password may be changed as shown on the previous page. You may want to shorten the password for younger students. Student passwords can also be changed by your district or school Pro-Core system administrator/principal.

Non-Clever/ClassLink Student Log-in:



### 2. Securing Form A, B, C Assessments (for Clever, ClassLink, and *regular* Pro-Core Users)

Your **District Manager** or tech person is responsible for enrolling your teachers and students into the Pro-Core system at least a week prior to your district or school(s) Form A assessment date. Assessment security controls have been added to the system for remote and local test administration.

Pro-Core <u>System Access</u> and <u>Assessment Times</u> are initially set by the **District Administrator** or tech person. These *controls* can be modified by a **School Administrator** or Principal. Teachers also may modify Form testing times.

The two main security features allow control of (A) Pro-Core Student <u>System Access</u> <u>Times</u> and (B) Pro-Core <u>Form Assessment Times</u>.

## A. Student System Access Times

Your school's <u>student</u> Pro-Core <u>system access times</u> have been previously set. The *default* student system access times are <u>weekdays</u> from 7:00 a.m. to 5:00 p.m., but these may have been modified by your District or School Administrator to better fit your school's actual opening and closing times.

School administrators and teachers have access to the Pro-Core system at any time. But for enhanced security, students should only be allowed to have system access or not--to the Pro-Core *system* during controlled times at school or from home.

**CAUTION**: You should confirm your students' <u>system access</u> settings with your school administrator, so that they coincide with your Pro-Core **Form A/B/C** <u>testing</u> plans and other teacher class activities.

You may modify your students' <u>system access times</u> to specific **Short Cycle Web Assessment** (SCWA) class subjects to improve security in remote learning situations. *See page* **L-8** *below*.

## **B. Setting Form Assessment Times**

Your Pro-Core **Form A/B/C** <u>testing times</u> *should have* been previously set by the District Manager or School Administrator after *enabling* the Pro-Core Form A, B, or C assessments.

All Form A/B/C assessments are **90 minutes** long *unless* an administrator or teacher has removed or extended the testing time. Assessments may be scheduled over multiple days, but within a **two-week testing window**.

Teachers are able to further enhance security by *locking in* specific subjects and student testing times <u>within</u> the school's system access and testing schedule for each of the teacher's classes, in school with the teacher or at home with a guardian monitoring. Check with your school administrator for your school's student access and testing schedule.

<u>CAUTION:</u> If the teacher selects a date or time <u>outside</u> the district or school system access or testing times, a **message** will appear: "The Date(s) and/or times you have selected are outside the system or testing times set by your district or school administrator."

<u>Administrators</u> have the option to add up to 3 student test Saves for multiple-day testing. To avoid students activating unassigned assessments, all assessments are *Disabled* by default until the <u>teacher</u> is ready to *Enable* them. In the Teacher Menu bar, select **Assessments** > **Available Assessments** > the **Subject Class**, and "**Other**." Select the **Test Form** you want to secure, and click on the "**cog**" icon to schedule an assessment and lock/unlock students.

		Form	Assessments layou	t			
Dashboard	Students	Assessments	Assessment Result	FAQ	Reports	Export	
	_	Available Assess	ments	-	_	-	
Assessments		Create Personali	zed Assessment				Disabled
ELA/Reading	7 1st period	✓ Other ✓	Form A, B	, C <sub>AI</sub>	Assessme	nts Enable	ed NO
FORM A	A 8.0: ELA7a	On-Line Test		3.0: ELA7a	On-Line Te	st 🔅	
		Cog i	con		C	cog icon	

Select the date with a starting and ending time each day for the test. . If you do NOT select dates or times (leave them blank), the district or school administrator settings will apply. You may also lock out students who are absent or who are not to take the test on that day or time. You may also unlock students or extend testing time for students with IEPs or 504 plans.

#### Assessment Security Settings layout

If y all Fo ad St	rou leave the fields emp tests by your school o rm A, B, C assessmer minister the test over 2 arting-Ending times mu minimum of 1 hour for t	pty, the test will be availa or district administrator. Its are 90 minute tests. E days. Its be selected with a min wo-day sessions.	ble during ALL the da But you may select so nimum of 2 hours for	ays and times set for horter times to a one-day session,	or
	From Date	To Date	Starting Time	Ending Time	
1	Monday - 4/5/2021	Tuesday - 4/6/2021	09:00 AM	11:00 AM	View School Settings
2	Save		View	School Test Times	

		Sea	rch:	Q×	Apply to ALL students
Lock	Last Name	First Name	Student ID	Extend Time 🔲 AL	L
( NO	Andrews	Julie	48200	0 minute	Add testing time minutes
() NO	Cortez	Julio	59700	0 minute 🗸	

The **Extend Time** field may also be used to add test time for students whose tests may have been "force-ended" because the regular 90-minute test time has expired. Extending the test time will allow the student to *resume* the test where s/he left off. Selecting the "ALL" box will apply the extended time of the first student to ALL students in the class.

**CAUTION:** If the student has previously "Saved" the test, this *save-rule* will apply: The student will NOT be able to change previous responses nor view skipped questions previous to the Save.

## Instruction for Administering the Form A/B/C Assessments are found in Appendix 1

## Student Demo Test

We recommend that students--especially those new to Pro-Core--take the **Pro-Core Demo Test** prior to the Form A test in order to become acquainted with the Pro-Core testing layouts and features.

It is available under the student's **Assessments** tab > **Other Assessments**.

## Using Short Cycle Web Assessments (SCWA)

Short Cycle Web Assessments (**SCWA**) provide teachers with activities focused on <u>each</u> subject area learning standard tested on the Form A, B, and C assessments. In the Teacher Menu bar, select **Assessments** > **Available Assessments** > the **Subject Class**, and **Standard**.

There is a SCWA **checkbox** for each class that has a check for each assessment standard available. The boxes are checked ON by default, meaning the SCWA assessments are available. If you remove the checkmark, then that SCWA Assessment will no longer be available until you check it back on.

Dashboard S	tudents 🤇	Assessments	Assessment Result	FAQ	Reports	Export	
Assessments		Available Assessm Create Personalize	ed Assessment				
Science 7 1st per	riod 🗸	Standard	Set Class Access Times	All As	ssessments	Enabled	O NO
☑ 01 ESS: Th	e hydrolo	gic cycle illustrat	tes the changing sta	Availa	ble P	res 🖧	☑ 07 PHS: Matter can be separated or character
☑ 02 ESS: Th	ermal-ene	ergy transfers in	the ocean and the at	mospher	e contribute	e <del>v</del> ä	🔁 08 PHS: Energy can be transformed or
☑ 03 ESS: Th	e atmospl	here has differen	t prop Not-Avail	able	s	00	☑ 09 PHS: Energy can be transferred thro
04 ESS: Th	e relative	patterns of moti	on and positions of t	he Earth,	, moon and	sun 🕵	10 LIS: Energy flows and matter is trans

In the sample above, all the SCWAs are available for the teacher's Science 7, 1<sup>st</sup> period class *except* for standard #04 ESS: Relative Patterns.... This gives teachers more control over the presentation of individual learning standards by subject and class.

By double-clicking on a SCWA, you can preview or print the assessment items related to that particular standard. You then have the option to manage the questions and responses you want the students to see and answer during or after they have taken the SCWA online.

ProCore Assessment Preview Show/Hide answers Test Description: 02 FDO: The Declaration of Independence elaborates on the rights and role of the people in building the foundations of the American nation Subject: American History	Test Options: Shuffle Questions Hide Answer () Test Options Hide Answer () Hide Answer () Test Options: Hide Answer () Hide Answer () Test Options () Hide Answer () Test Options () Hide Answer () Test Options () Hide Answer () Test Options () Hide Answer () Test Options () Hide Answer () Test Options () Test Options
· ·	Save Exclusion Changes
Q.1: Include/Exclude question	
Standard: 2	Question Options:
DOK (1)	Exclude from assessment
What Enlightenment ideas did Jefferson accuse the King of England of violating in the	Comment on this Question
Declaration of Independence?	
A limited government and the social contract Se	nd Comment
B natural rights and anti-slavery sentiment	Pro-Core
natural rights and the social contract	

You also have the option to send Comments on any test item directly Pro-Core.

## Setting SCWA Access Times

To **modify** your student's <u>Short Cycle Web Assessments</u> access times, select the **Assessments** tab in the Menu bar, select the SCWA **Standards**, then click the "Set Class Access Times" *button*. The selections you check will override the School Access Times.

		Updated	SCWA Standards	Selection	n layout	
Dashboard	d Students	Assessments	Assessment Result	FAQ	Reports	
Assessmer	nts					
101 Biolog	gy 🗸 Standa	Set Class	Access Times	Set SCW	A Access	Q <b>x</b>
🗹 01 H	IER: Cellular g	jenetics		✓ 07 E	/O: Speciation	
2 02 H	IER: Structure	and function of [	DNA in cells	08 D	IV: Biodiversity	
C	Class Access Tir	nes				
c	Opening Time		<u>Select days when you of Pro-Core System</u>	do NOT wa	int students to acces	View School System Access
c	Closing Lime		□ Monday □ Tuesd □ Friday □ Sature	lay □ day □:	Wednesday 🗆 Thursd Sunday	a
<u>'</u>	Note: If selectio	ns are left empty, the	days and times will defa	ult to the D	istrict or <u>School Access</u>	<u>s Times</u>
					Cancel	Save

**<u>CAUTION</u>**: Modifying the SCWAs will NOT change the Form A/B/C Test Times. Setting Form A/B/C Test Times is explained on pages L-5 *f*.

Leaving the selections blank will cause access days and time to *default* to the School's System Access Times. Students attempting to log-into the Pro-Core system outside of the system access times set will see the **message**: "Pro-Core system access is closed at this time."

## Unit Tests (Social Studies)

Unit Tests provide students with activities focused on <u>Social Studies</u> learning standards. In the Teacher Menu bar, select "Assessments," "Available Assessments," "Social Studies," and "Other."

Dashboard	Students 🕻	Assessments	Assessment Res	sult FAQ	Reports	
Assessments	-	Available Assessi Create Personaliz	red Assessment		_	
1041 Social	Studies 7 V	Other	~	Units	Search:	Q <b>x</b>
Unit 2:	Ancient Ron	ne		🗹 Unit 4: Isla	amic Ach./Renaissance	
☑ Unit 7:	Age of Explo	oration		Unit 5: Re	formation	
V Unit 1	Ancient Gro	000		I Init G. Afr	ricon/Acion Empired Tra	do.

Unit Tests for Social Studies have the same questions as the SCWA. The questions are simply grouped into larger tests that reflect a theme. If your instructional sequence is different from the Unit Tests, you can use the **Teacher Personalized Assessment** feature to create Unit Tests in any subject customized for your school or district. (*see next page*)

## **Teacher Personalized Assessments (TPAs)**

Teachers may create customized Short Cycle Web Assessments (SCWAs) for their classes. You may select questions from the Pro-Core Form A and SCWA database. These questions are directly aligned to the state's most resent Learning Standards in Reading/ELA, Mathematics, Science, and Social Studies. TPAs may also be shared with other teachers in the school.

See Section N in the *Pro-Core User Manual* for instructions on creating, sharing, editing and reports for Teacher Personalized Assessments (TPAs).

## **Teacher FAQs (Frequently Asked Questions)**

Selecting "FAQ" will display some commonly asked questions and answers which will help you understand and use the Pro-Core system more effectively. New FAQs appear from time-to-time, so be sure to check this selection often. You may also submit your own questions to <u>hemingway@pro-core.us</u>.

Dashboard	Students	Assessments	Assessment Result	FAQ	Reports
FAQ					
GENERAL QU	ESTION				
Show All Hid		sponse View			
1. Why should I	use Pro-Core?				
Pro-Core reve	als the needs o	of each student and	class in the State's New	Learning S	tandards before sı
2 What is Pro-C	Tore?				

## **View Learning Standards**

Selecting "Standards" will display the Learning Standards and Domains assessed by Pro-Core. The Pro-Core Standard and State codes and descriptions are shown for each subject.

Dashboar	d Students	Standards	Assessments	Assessment Result	FAQ	Reports	Export		
Standards		Selec	t Subiect						
Science 7	~			Click to e	xpan	d	Sear	rch:	Q <b>x</b>
	Domain Cod	e D	omain Description					Subject	
	1. ESS	Ea	rth and Space Scier	nce				Science 7	
Standard	State Number	Standard I	Description						
01	[7.ESS.1]	The hydrol	ogic cycle illustrate	s the changing states of	water as	it moves thro	ugh the lithosphere, biosphe	ere, hydrosphere and atmos	ohere.
02	[7.ESS.2]	Thermal-er	nergy transfers in th	ne ocean and the atmos	ohere con	tribute to the	formation of currents, which	h influence global climate pa	atterns.

> The next section deals with Teacher Reports