

Pro-Core Teacher Reports

NOTE: This section applies to Clever, ClassLink, and *regular* Pro-Core users.

Assessment Results Report

Selecting “Assessment Result” in the Teacher Menu will show the students’ scores and assessment summary information for Form, Short Cycle, and Teacher Personalized Assessments.

Selecting **Result** will allow you to view a student’s test Score on each test item.

The screenshot shows the 'Assessment Result' page. At the top, a navigation bar includes 'Dashboard', 'Students', 'Assessments', 'Assessment Result' (circled in red), 'FAQ', and 'Reports'. Below this, there are dropdown menus for '301 Biology' and 'Form A'. A table lists assessment details for a student named Jones Charles. Callouts point to 'Select class' (dropdown), 'Expand' (checkbox), 'View response scores' (Result column), and 'View each Response' (Student Responses column). Below the table are sections for 'Assessment History' and 'Question History'.

School	Student Name	Title	Subject	Starting Time	Ending Time	# of times opened	Score	Action
RIV: Riverside HS	Jones Charles	FORM A 5.0: Biology	Biology	9/19/19 13:07	9/23/19 14:36	3	30%	Result Student Responses

Note: Selecting **Student Responses** will allow you to see a student’s response on each question. For security, Form B questions will NOT display *for students* until Growth Reports are *released*. Form C questions are *never* shown.

The screenshot shows a performance report for 'FORM A 8.0: Alg1 On-Line Test'. It displays a percentage of 41%, a scaled score of 516, and a performance level of 'Proficient'. A performance comparison graph shows the student's score relative to other students. A key indicates 'Correct' (green check), 'Incorrect' (red X), and 'Partial Credit' (yellow). A grid of question results shows Q#3 as 'Part Credit', Q#7 as 'incorrect', and Q#10 as 'correct'. A 'Show Question' button is also visible.

Performance Comparison graph

Percentage: 41%
Your Scaled Score: 516
Performance Level: **Proficient**

Time Spent on Questions: 57:23 (minutes: seconds)
Questions Skipped: 0 of 45

If you work hard and show average growth for the year, your results at the end of the year could be*
Projected Form C (end of year) Score: 543
Projected Form C Performance Level: Accelerated

Key: Correct Incorrect Partial Credit

Performance Levels: Limited - 0%, Basic - 7%, Proficient - 15%, Accelerated - 47%, Advanced - 31%, Passing - 93%

Question Results: Q#1 (Incorrect), Q#2 (Correct), Q#3 (Part Credit), Q#4 (Incorrect), Q#5 (Incorrect), Q#6 (Incorrect), Q#7 (incorrect), Q#8 (Incorrect), Q#9 (Incorrect), Q#10 (correct), Q#11 (Incorrect), Q#16 (Correct), Q#17 (Incorrect), Q#18 (Correct), Q#19 (Correct), Q#20 (Correct), Q#21 (Incorrect), Q#22 (Correct), Q#25 (Incorrect), Q#26 (Correct)

New! The **performance comparison graph** shows historical Form C results for students in the past with this student’s particular score.

Clicking a question (Q#) will show the question and the student’s response.

The screenshot shows a question view for 'FORM A 5.0: American History On-Line Test (DOK: 2)'. It displays 'Question: 12 of 30'. The question text is: 'During the 1930s, which group of people advocated noninvolvement in European and Asian conflicts and non-entanglement in international politics?'. The answer options are: A isolationists, B capitalists, C imperialists, D socialists.

Note: *Anchor* questions will not appear when selected. They are used to link results between the Form tests. Instead, a message will appear: “This question has not been released at this time. Please see the SCWA for this standard for similar questions.”

Assessment Reports

Selecting “**Reports**” in the Teacher Dashboard Menu Bar allows you to **view** the various teacher reports listed in the drop-down window. You may also **print** the report or **export** the data from most of the reports to a spreadsheet file.

There are **4 Teacher Report Groupings**: (1) All Assessments, (2) Forms ABC only, (3) System Statistics, and (4) Writing Evaluation. Each selection expands into specific reports within that group.

1.0 All Assessments

1.1 Item Analysis Report

The Item Analysis report can be used after a test as a **classroom learning tool** to generate class discussions about a standard, a question, and the actual student responses.

Item Analysis report shows the test question’s Pro-Core state Standard number, the Question itself, the Percent of student responding correctly, the question Type, and the estimated Depth of Knowledge needed to respond to the question.

The Count of students responding and percent of correct and incorrect responses to each possible response is also shown. This is helpful in identifying student misconceptions. The correct answer is indicated by a green check. Selecting “**Load**” in the **Student Data** column shows the individual student responses to the question.

Teacher Tools

Pro-Core Item Analysis Report

Std.#	Q.#	Question Text	Score % All	Q-Type	DOK	Student Data	Std. Count	1	0	Score%	S	A	B	C	D
Mathematics 7 Form A (23%)															
Mathematics 7 Ratios and Proportional Relationships — Standards 1 - 3 (14%)															
Grade 7 Standard 1: Compute unit rates associated with ratios of fractions, including lengths, areas and other quantities (12%)															
1	1	Lillie walks to school each day. She walks over ...	28 ✓	FB	2	Hide	4	25	75	25 ✓	75				
		Eve Alpha					1		✓		✓				
		Frances Beta					1	✓							
		Douglas Brown					1		✓		✓				
		Dick Delta					1		✓		✓				

Average % correct for items in the standard

Individual student responses “Loaded”

Selecting **the test question**, shows the entire item which can be expanded to full screen for classroom presentation and discussion

The graph below shows the speed of two cars over time. Which of the following statements is true about the cars?

Speed vs. Time for Two Cars

Time (seconds)	Blue Car Speed (m/s)	Red Car Speed (m/s)
1	5	20
2	5	18
3	5	16
4	5	14
5	5	12
6	5	10
7	5	8
8	5	6
9	5	4
10	5	2
11	5	0

Options:

- A The blue car is moving at a steady speed of 5 m/s.
- B The blue car is standing still.
- C The red car is traveling at a constant speed.
- D The red car is driving down a hill.

1.2 Standards Detail Report

The Standards Detail Report provides the student scores for each state standard in each test by Subject and Form in each teacher’s class. This report also will display students with incomplete assessments.

Standards Detail Report

Mathematics 7 | 101 | All Students | Form A | Standards | From Date | To Date

Generate Report | Export as Excel | Print Preview

Pro-Core Standards Detail Report

Individual Standards

Student Name (Ans/Skip/Total/Exit Browser)	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	%Avg
Amy Anderson	2482000	50	50	50	50	50	0	0	0	0	50	100	0	0	50	0	100	0	100	0	0	100	100	0	37%
Aretha Franklin (40/8/48/0)	2637000	0	50	25	50	0	0	0	0	0	50	100	0	0	0	0	0	0	0	0	0	0	0	0	26%
Frances Fan (Not Taken)	3597000																								17%

You can use this report to identify and sort high or low performing students by each **standard** or **question**. Results can be shown by **percentages** or by **points**.

Standards Detail Report

Mathematics 6 | 281 | All | Form A | Questions | Individual Questions | Print Preview

Student Name	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	
Baruk Able	22167	50	★	★	★	★	★	0	0	★	0	0	0	0	33	50	★	0	★	0	0	0	0	★	★	0	0	0	0	0	0	0	0	★	0	0	0	0	0	0	50	0	0
Rashad Abood	21766	0	★	★	0	★	★	0	50	0	0	0	0	0	50	0	0	★	0	0	★	0	★	0	★	0	★	0	★	★	★	★	0	0	0	0	0	0	0	0	0	0	0
Alice Apple	21749	50	0	0	0	★	0	0	50	0	0	0	0	0	0	0	0	0	0	0	0	0	0	★	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	★	0

New! You may now generate and *graphically* sort students into high, medium, and low scoring groups in each standard.

Essentially, this report shows mastery or non-mastery of each state standard on each test with a Star (100%) or actual percent score. This report can be used as a **diagnostic tool** to identify high or low performing students in each learning standard or for student grouping.

1.3 Student Report Card

This report shows each student’s achievement or progress in each subject at the time the report is generated. Form A B, C test results or Short Cycle Web Assessment (SCWA) results can be selected along with a list of the learning standards.

You may also view the student’s color-coded layout by clicking on the Subject name.

1.4 SCWA Pre-Post Analysis Report

The Pre-Post Analysis provides a summary of each student’s progress using the **Short Cycle Web Assessments (SCWA)**. Pre-post scores for each state standard are shown including each attempt in each state standard. The difference is the evidence of learning.

Dashboard Students Assessments Assessment Result FAQ Reports

Pre Post SCWA Report

Mathematics 7 101 All SCWA 01 RPR: Compute unit rate

Generate Report Print Pre-Post

All Assessments

- Item Analysis
- Forms ABC only
- System Statistics
- Writing Evaluation
- Standard Details
- Student Report Card
- SCWA Pre-Post Analysis

Mathematics 7 Pre Post S

Standard Selected

	Student Name	Date	Pre Score	Post Score	Difference	Times taken	Average
[-]	Mary Antoin	02/10/17 14:27	75.0%	100.0%	+25.0	3	87.5%
		Date	Score				
		10/10/16 18:21	75.0%				
		10/10/16 18:23	87.5%				
		02/10/17 14:27	100.0%				
[+]	Sidney Caesar	02/10/17 14:30	75.0%	62.5%	-12.5	2	68.8%
[+]	Mary Blount	02/10/17 14:33	37.5%	62.5%	+25.0	4	37.5%
[+]	Charlie Tunes	02/10/17 14:29	50.0%	50.0%	0.0	2	50.0%

Attempts expanded

2.0 Forms ABC only

2.1 Form Test Completion Report

The Test Completion report allows you to view whether all students have completed the Form A, B, or C assessment prior to your district administrator disabling the test at the end of the testing window. A 🚩 symbol “flags” students who...

- spent too little or more than the standardized time allowed on a Form test
- skipped or rushed through too many questions.

You can decide if they need to re-take the assessment.

Dashboard Students Assessments Assessment Result FAQ Reports

Completion Report

American History Form A All Percentage Generate Report

All Assessments

- Forms ABC only
- System Statistics
- Writing Evaluation
- Form Test Completion
- Standards Report
- Subgroups Report

Teacher - Class - Assessment	Student ID #	Gr	Gender	Test Score	Status
[-] W-H: Warrensville Hgts High	338 students	16:57 av. Time	16.2 av.%	208 = 62% completed 2% av. Skip	
[-] Rosa Parks 112 American History	10 students	08:09 av. Time	17.4 av.%	7 = 70% Ans/Skip/Total/XB	
Davis Miles	199709	10 M	15.6	40/0/40/0	Finished
Leary Timothy	204815	10 M	9.4	40/0/40/0 🚩	Finished
Walters Barbara	201773	9 F		14/0/40/0	Saved
Wise Aaron	205085	10 M		0/0/0/0	Not Taken

Questions: Answered/Skipped/Total/EXIT Browser

Completed

Incomplete

END Test

End & Score

Not Started

You may Finish and Score a student’s *completed* assessment that the student has accidentally Saved instead of Ended by clicking the **END Test button**.

2.2 Class Standards Report

The Standards Report shows the averages for each state standard in each subject test and class.

Standards Report

Form A ▾ Standards ▾ Generate Report Export As Excel

Reports ▾
 All Assessments
 Forms ABC only
 System Statistics
 Writing Evaluation
 Form Test Completion
 Standard Report
 Subgroups Report
 Class Ranking Report
 Class Progress Report
 Class Test Monitor Report

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	%Avg
FORM A: SocSt3a On-Line Test 2.0		35	45	30	49	42	30	44	26	19	51	44	78	30	50	35	42	41	32	57	39%
SCHULTZ	261	19	34	34	42	44	25	42	24	16	53	42	84	32	45	32	47	34	29	71	38%
SCHULTZ	262	16	56	25	56	40	35	47	28	22	50	47	72	29	56	38	38	47	34	44	40%
FORM A: SocSt4a On-Line Test 2.0		29	45	25	7	52	14	26	28	34	36	22	10	34	14	43	31	33	31	31	28%

You may also generate the average percent of student answering each question correctly in each test for each subject and teacher class.

Standards Report

Form A ▾ Questions ▾ Generate Report Export As Excel

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
FORM A: SocSt3a On-Line Test 2.0		35	3	21	69	38	57	20	31	42	45	65	52	86	100	82	74	54	41	60	55	34	51
SCHULTZ	262	16	0	31	75	50	50	19	25	62	38	56	56	94	100	75	69	56	50	62	62	25	50
SCHULTZ	261	19	5	11	63	26	63	21	37	21	53	74	47	79	100	89	79	53	32	58	47	42	53
FORM A: SocSt4a On-Line Test 2.0		29	62	28	17	29	7	7	69	34	7	21	10	41	41	14	17	52	38	34	31	14	0

NEW! 2.3 Subgroups Report

The Subgroups Report shows the pre-post test average scores of students by subjects. Demographic results will appear *only if* demographic codes were included in each student's original enrollment form; otherwise, the codes will have to be entered manually. New subgroups have been added to support the state's One Plan program.

Subgroups Report

All Subjects ▾ Form A to C ▾ Generate Report Show Detail

Reports ▾
 All Assessments
 Forms ABC only
 System Statistics
 Writing Evaluation
 Form Test Completion
 Standards Report
 Subgroups Report
 Class Ranking Report
 Class Progress Report
 Class Test Monitor Report

Test Subject	Demographic Sub-Groups	Pre-Test Student Count	Pre-Test % av. Score = NCE	Post-Test Student Count	Post-Test % av. Score = NCE	Pre-Post % Difference	NCE Diff
Physical Science		114	18.5 40	110	38.5 42	+20.0	+2
	Male	47	19.6 42	45	40.2 45	+20.6	+3
	Female	67	17.8 38	65	37.1 39	+19.3	+1
	[I] American Indian or Native Alaskan	0					
	[P] Native Hawaiian or Other Pacific Islander	0					
	[A] Asian	13	17.9 39	11	42.5 46	+24.6	+7
	[H] Hispanic/Latino	28	19.2 41	28	38.8 42	+19.6	+1
	[B] Black or African-American (Non-Hispanic)	35	19.5 42	33	37.6 44	+18.1	+2
	[W] White/Non-Hispanic	38	15.2 33	38	35.4 31	+20.2	-2
	[M] Multiracial	0					
	Individual Education Plan (IEP)	9	12.5 28	9	28.9 36	+16.4	+8
	504 Plan	6	16.2 37	6	30.3 29	+14.1	-8

Clicking the “**Show Detail**” *button (above)* will take you to the Subgroup Subject-Class Detail Report where you can “drill down” to individual class and student data.

You may use the Subgroup Detail Report to select and *filter* each subgroup or export the data to a spreadsheet for further analysis.

2.4 Class Ranking Report

The Class Ranking report shows the Average Scores, sorted weakest to strongest, in each Content Standard in a teacher’s class(es) for each subject area assessment. The Test Item numbers and state standard tested are also shown.

Rank	Test Items	Content Standard	Average Score
1	3, 26	3: Use proportional relationships to solve multistep ratio and percent problems.	3%
2	16	16: Solve real-world and mathematical problems involving area, volume, surface area ...	8%
3	15, 37	15: Use facts about supplementary, complementary, vertical, and adjacent angles in a...	10%

This report is most useful for discovering content area class strengths and weaknesses.

New! 2.5 Class Progress Report Using Scaled Scores

The Class Progress Report is available after each Pro-Core Form A/B/C assessment is administered. The report converts assessment percent scores into scaled scores and performance levels that are parallel to the scaled scores and performance levels used in Ohio’s State Exams.

Student and class progress (CP) ratings are automatically computed for each teacher’s class. There are three CP detail reports that show (a) Achievement, (b) Growth, and (c) Pre-Post Summary. **These reports are useful for state OTES 2.0 reporting purposes.**

2.5a Achievement Report

Select “**Achievement**” in the Class Progress Report to show each student’s percent score, scaled score, and Performance Level on each Form test.

The screenshot shows the 'Class Progress Report' for Chemistry, 102-3, with the 'Achievement' report selected. The data table includes columns for Teacher, Subject, Student ID, Student Name, IEP/504, and performance metrics for three forms (A, B, and C). Red callouts highlight the 'Percent Score', 'Scaled Score', and 'Performance Level' columns.

Teacher	Subject	Student ID	Student Name	IEP/504	Form A Date	Form A Scaled	Form A Performance	Form B Date	Form B Scaled	Form B Performance	Form C Date	Form C Scaled	Form C Performance			
STEWART SHAUN	Chemistry	103176	Olivia Oyle	NO	09/08/2022	25%	505	Proficient	01/11/2023	18%	484	Basic	05/18/2023	30%	510	Proficient
STEWART SHAUN	Chemistry	104270	Michael Mouser	NO	09/08/2022	18%	487	Basic	01/11/2023	10%	467	Limited	05/18/2023	20%	490	Basic
STEWART SHAUN	Chemistry	103176	Devon Rapper	NO	09/08/2022	5%	375	Limited	01/13/2023	55%	557	Accelerated	05/04/2023	82%	617	Advanced

2.5b Growth Report

Select “**Growth**” in the Class Progress Report to show how much academic progress students have made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C). Growth rating is shown on a scale of 1 to 5.

The screenshot shows the 'Class Progress Report' for Chemistry, 102-3, with the 'Growth' report selected. The data table includes columns for Teacher, Subject, Student ID, Student Name, IEP/504, and growth metrics for three forms (A, B, and C). Red callouts highlight the 'Scaled Score Difference' and 'Growth Rating' columns.

Teacher	Subject	Student ID	Student Name	IEP/504	Form A Scaled	Form A Performance	Form B Scaled	Form B Performance	Form C Scaled	Form C Performance	Form A to B Growth	Form A to C Growth	Form B to C Growth			
STEWART SHAUN	Chemistry	103176	Olivia Oyle	NO	505	Proficient	484	Basic	510	Proficient	-21	1	4	2	25	3
STEWART SHAUN	Chemistry	104190	Michael Mouser	NO	430	Limited	479	Basic -	474	Limited +	48	4	43	3	-4	2
STEWART SHAUN	Chemistry	104264	Devon Rapper	NO	475	Limited +	489	Basic	500	Proficient -	14	3	25	3	10	3

New! 2.5c Pre-Post Summary Report

Select “**Pre-Post Summary**” in the Class Progress Report to show the differences in 3 average class scores--percents, scaled, NCEs-- made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C).

The screenshot shows the 'Class Progress Report' for Algebra I, All Classes, with the 'Pre-post Summary' report selected. The data table shows average scores for Pre-Test, Post-Test, and Growth metrics for various students and classes.

Teacher	Class #	Subject - Grade Total	Average Pre-Test %	Average Pre-Test Scaled	Average Pre-Test NCE	Average Post-Test %	Average Post-Test Scaled	Average Post-Test NCE	Average Pre-Post % Difference	Average Pre-Post Scaled Difference	Average Pre-Post NCE Difference	SCWA % taken	SCWA Avg Score	TPA % taken	TPA Avg Score
RIV Riverside HS	93 students														
Barton Clara	(combined)	93 students	22%	484	41	32%	496	41	10%	12	+ 0	113	6%	21%	103 55% 45%
Barton Clara	2101	Algebra I 16 students	28%	494	49	36%	483	45	8%	-11	- 4	29	9%	30%	103 55% 45%
Barton Clara	2102	Algebra I 19 students	19%	478	37	32%	504	40	13%	26	+ 3	16	4%	18%	103 55% 45%
Barton Clara	2105	Algebra I 18 students	19%	478	37	30%	502	39	11%	24	+ 2	10	3%	16%	103 55% 45%

This report also shows Short Cycle Web Assessments (SCWAs) and Teacher Personalized Assessments (TPAs) taken, tested and average scores by class.

New! 2.5d Performance Summary Report

Select “**Performance Summary**” in the Class Progress Report to see a graphical representation of what a student *might* score on the Pro-Core Form C or state assessment IF they show “average growth” on the Pro-Core assessments.

Class Progress Report

Physical Science 201-2 Performance Summary Form A and B

Generate Report Export

Last Name	First Name	Form	Status	Questions Skipped	Time Spent on Questions	Pro-Core Score	Growth Rating	Possible Form C (State) Score Assuming Average Growth	The length of each color segment represents the percent of students in the same Pro-Core score range that scored at each performance level on Form C or the state test.	Key (State test)
Garfield	James	A	0*	1	00:08:01	508		590	Form C based on Form A results	Advanced 555 and above (755 and above)
		B	0		00:21:25	516	3	561	Form C based on Form B results	
Jones	Bridget	A		6	00:29:49	491		573	Form C based on Form A results	Basic 484-499 (684 - 699)
		B		2	00:36:18	513	4	558	Form C based on Form B results	

Form C based on Form A results

Form C based on Form B results

Form C based on Form A results

Form C based on Form B results

Form C based on Form A results

The options include the estimated growth rating between the Pro-Core pre-test (Form A) and the formative (Form B) and post-test (Form C) and state test.

See more information on Student and Class Progress on our Pro-Core web site Support > FAQ page at <https://pro-core.us/faq.html>.

New! 2.6 Class Test Monitor Report

The Form Test **Class Monitor Report** allows teachers to analyze the pattern of student responses to test questions after a Form test is administered.

Class Test Monitor Report

Social Studies 7 102-2 Form A

Generate Report Print Preview

Class Monitoring 102-2 FORM A 9.0: SocSt7a On-Line Test Time Av: 85:07

Student Key: Absent Saved-Exited Ended Test

Question Key: Not Seen Seen and not answered Answered Partially Answered Field Test Question

Student Names	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Dean Jimmy	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
English Charles	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Freeze Marsha	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Green Jeremy	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Horn Lena	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
Jacob Lashawn	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38

END Test

➤ See **Appendix 7** in the *Pro-Core User Manual* for detailed information about this report.

3.0 System Statistics

3.1 Top Classes Report

This report allows you to view your top-performing class(es). Then “drill-down” to top students. Results for the Form A, B, and C assessments are shown along Standards Tested and Short Cycle Web Assessments (SCWA) average scores.

School	Teacher/Students Name	Class/Students Code	Form A	Form B	Form C	Standards Tested	Average SCWA
RIV: Halle MS	Davis	302	71.20%	80.53%	0%	4/18 = 0.22	81.73%
	ODell Mark	90809	75.75%	79.25%	0%	5/18 = 0.28	86.67%
	Staton Deborahsh	91088	81.81%	94.28%	0%	4/18 = 0.22	84.38%
	Rodriquez Jose		57.57%	68.57%	0%	4/18 = 0.22	78.12%
	Winter Emil		69.69%	80.00%	0%	3/18 = 0.17	77.78%
	Halle MS Adams		62.85%	68.42%	0%	3/18 = 0.17	75.27%

3.2 SCWATest Count

The Web Test Count Report shows you how many Short Cycle Web Assessments each class or student has accessed over 2, 3, 4, 5 weeks or Year-to-date.

Teacher	Class ID	View Detail	This Week	Last Week	2 Weeks Ago	3 Weeks Ago
Jones Thomas	301	[By Student] [By Test]	6	5	2	1
	302	[By Student] [By Test]	5	3	0	0
Totals:			11	8	2	1

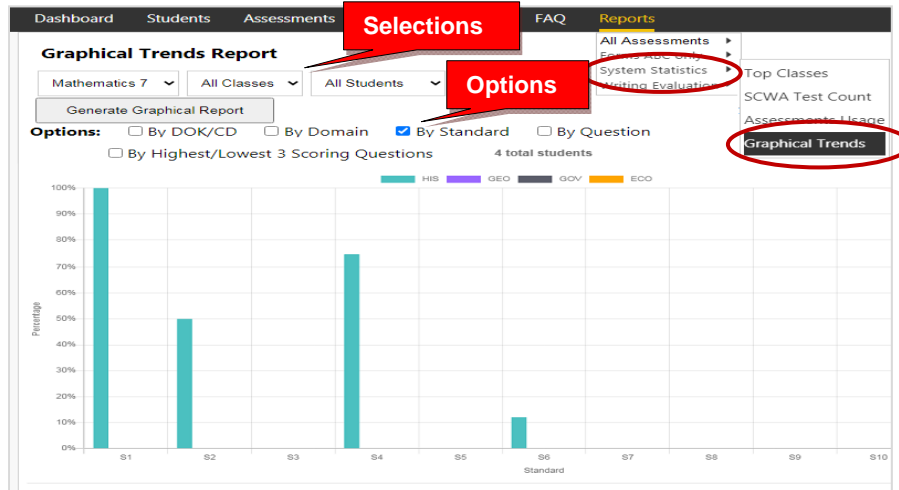
You may “drill down” to see individual students and tests being accessed within each subject class.

Updated 3.3 Assessments Averages Report

The Assessment Averages Report is a *graphic* comparison of overall student averages of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher’s class. Clicking on a colored bar will show a pop-up student usage.

Category	Average Score
SCWA Average	~42
Form Average	~28
Unit Average	~25

3.4 Graphical Trends *(This report is still under construction)*

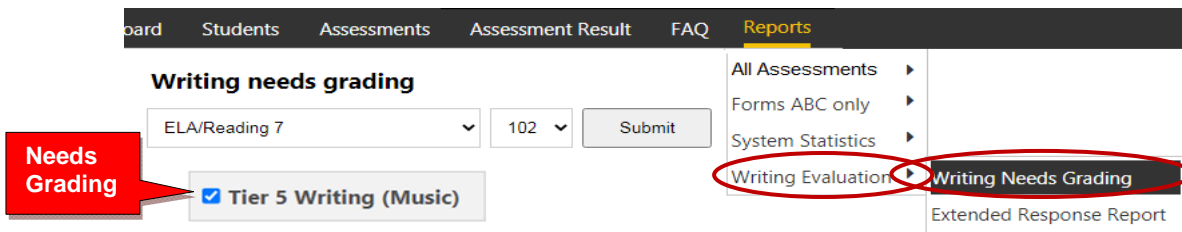


④ Writing Evaluation

Note: These reports are currently related only to the **5 Tier Writing (STW)** Activity.

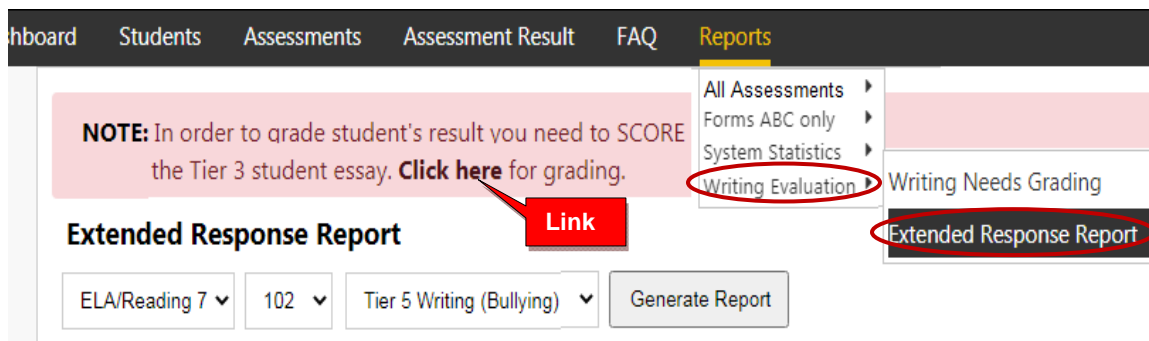
4.1 Writing Report

The Writing report shows student writing that needs grading in the selected subject area class.



4.2 Extended Response Report

Selecting the “Click Here” link in the Extended Response Report takes you to a selected **5 Tier Writing Scoring** layout.



➤ See Section O in the *Pro-Core User Manual* for more information on **5 Tier Writing (5TW)**.

Teacher Personalized Assessment (TPA) Reports

- *See Section N* in the following section of the *Pro-Core User Manual* for detailed information about the **Teacher Personalized Assessment (TPA)** Report.

*Additional Information about the Pro-Core Short Cycle Web Assessments (SCWA) and reports is available from the online **Pro-Core User Manual**.*

Go to <https://Pro-Core.us/manuals.html>