

Pro-Core Teacher Reports

NOTE: This section applies to both Clever and non-Clever teacher users.

Assessment Results Report

Selecting “Assessment Result” in the Teacher Menu will show the students’ scores and assessment summary information for Form, Short Cycle, and Teacher Personalized Assessments.

Selecting **Result** will allow you to view a student’s test Score on each test item.

The screenshot shows the 'Assessment Result' page in a web application. The navigation bar includes 'Dashboard', 'Students', 'Assessments', 'Assessment Result' (circled in red), 'FAQ', and 'Reports'. A dropdown menu shows '301 Biology' and 'Form A'. A table lists assessment details for a student named Jones Charles. Callouts point to 'Select class', 'Expand', 'View response scores', and 'View each Response'. Below the table are sections for 'Assessment History' and 'Question History'.

School	Student Name	Title	Subject	Starting Time	Ending Time	# of times opened	Score	Action
RIV: Riverside HS	Jones Charles	FORM A 5.0: Biology	Biology	9/19/19 13:07	9/23/19 14:36	3	30%	Result Student Responses

Note: Selecting **Student Responses** will allow you to see a student’s response on each question. For security, Form B questions will NOT display *for students* until Growth Reports are *released*. Form C questions are *never* shown.

The screenshot shows a student's assessment results for 'FORM A 8.0: Alg1 On-Line Test'. It displays a percentage of 41%, a scaled score of 516, and a performance level of 'Proficient'. A performance comparison graph shows the student's score relative to other students. A key indicates 'Correct' (green check), 'Incorrect' (red X), and 'Partial Credit' (yellow). A grid of question results shows Q#3 as 'Part Credit', Q#22 as 'incorrect', and Q#10 as 'correct'. A 'Show Question' button is also visible.

FORM A 8.0: Alg1 On-Line Test
 Percentage: 41%
 Your Scaled Score: 516
 Performance Level: **Proficient**
 Time Spent on Questions: 57:23 (minutes: seconds)
 Questions Skipped: 0 of 45
 Projected Form C (end of year) Score: 543
 Projected Form C Performance Level: Accelerated
 Key: Correct Incorrect Partial Credit

New! The **performance comparison graph** shows historical Form C results for students in the past with this student’s particular score.

Clicking a question (Q#) will show the question and the student’s response.

The screenshot shows a question view interface. It includes navigation buttons for 'Previous' and 'Next', and a question number '12' of 30. The question text is: 'During the 1930s, which group of people advocated noninvolvement in European and Asian conflicts and non-entanglement in international politics?'. The answer choices are: A isolationists, B capitalists, C imperialists, D socialists.

Note: *Anchor* questions will not appear when selected. They are used to link results between the Form tests. Instead, a message will appear: “This question has not been released at this time. Please see the SCWA for this standard for similar questions.”

Assessment Reports

Selecting “**Reports**” in the Teacher Dashboard Menu Bar allows you to **view** the various teacher reports listed in the drop-down window. You may also **print** the report or **export** the data from most of the reports to a spreadsheet file.

There are **4 Teacher Report Groupings**: (1) Forms and SCWAs, (2) Forms ABC only, (3) System Statistics, and (4) Writing Evaluation. Each selection expands into specific reports within that group.

① 1.0 Forms & SCWAs

1.1 Item Analysis Report

The Item Analysis report can be used after a test as a **classroom learning tool** to generate class discussions about a standard, a question, and the actual student responses.

Item Analysis report shows the test question’s Pro-Core state Standard number, the Question itself, the Percent of student responding correctly, the question Type, and the estimated Depth of Knowledge needed to respond to the question.

The Count of students responding and percent of correct and incorrect responses to each possible response is also shown. This is helpful in identifying student misconceptions. The correct answer is indicated by a green check. Selecting “**Load**” in the **Student Data** column shows the individual student responses to the question.

Mathematics 7 A **Teacher Tools** **Pro-Core Item Analysis Report**

Std.#	Q.#	Question Text	Q-Type	DOK	Student Data	Std. Count	1	0	Score%	S	A	B	C	D
Mathematics 7 Form A (23%)														
Mathematics 7 Ratios and Proportional Relationships — Standards 1 - 3 (14%)														
Grade 7 Standard 1: Compute unit rates associated with ratios of fractions, including lengths, areas and other quantities (12%)														
1	1	Lillie walks to school each day. She walks over 4 mile...	FB	2	Hide	4	25	75	25	✓	75			
		Eve Alpha				1		✓			✓			
		Frances Beta				1	✓							
		Douglas Brown				1		✓			✓			

Selecting **the test question**, shows the entire item which can be expanded to full screen for classroom presentation and discussion

The graph below shows the speed of two cars over time.
Which of the following statements is true about the cars?

Speed vs. Time for Two Cars

Speed of Two Cars (m/s)

Time (seconds)

Legend: Blue Car (solid line), Red Car (dashed line)

Options:

- A The blue car is moving at a steady speed of 5 m/s.
- B The blue car is standing still.
- C The red car is traveling at a constant speed.
- D The red car is driving down a hill.

1.2 Standards Detail Report

The Standards Detail Report provides the student scores for each state standard in each test by Subject and Form in each teacher's class. This report also will display students with incomplete assessments.

Dashboard Students Assessments Assessment Result FAQ Reports

Standards Detail Report

Mathematics 7 101 All Students Form A Standards From Date To Date

Generate Report Export as Excel Print Preview

Forms & SCWAs Item Analysis
Forms ABC only Standard Details
System Statistics Student Report Card
Writing Evaluation SCWA Pre-Post Analysis

Pro-Core Standards Detail Report

Mathematics 7 (Form A)

Student Name (Ans/Skip/Total/Exit Browser)	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	%Avg	
Amy Anderson	2482000	50	50	50	50	50	0	0	0	0	50	100	0	0	50	0	100	0	100	0	0	100	100	0	37%	
Aretha Franklin (40/8/48/0)	2637000	0	50	25	50	0	0	0	0	0	50	100	0	0	0	0	0	0	0	0	0	0	0	0	0	26%
Frances Fan (Not Taken)	3597000																							0	0	17%

Individual Standards

You can use this report to identify and sort high or low performing students by each **standard** or **question**. Results can be shown by **percentages** or by **points**.

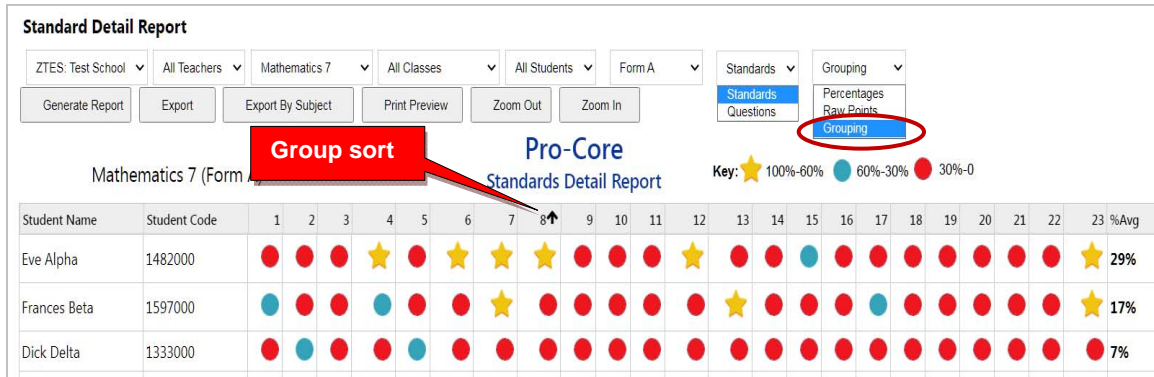
Standards Detail Report

Mathematics 6 281 All Form A Questions Print Preview

Individual Questions

Student Name	Student Code	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41			
Baruk Able	22167	50	★	★	★	★	★	0	0	★	0	0	0	0	33	50	★	0	★	0	0	0	0	★	★	0	0	0	0	0	0	0	0	★	0	0	0	0	0	0	50	0	0		
Rashad Abood	21766	0	★	★	0	★	★	0	50	0	0	0	0	0	50	0	0	★	0	0	★	0	★	0	★	0	★	0	★	★	★	★	★	0	0	0	0	0	0	0	0	0	0	0	0
Alice Apple	21749	50	0	0	0	★	0	50	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	★	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	50	★	0		

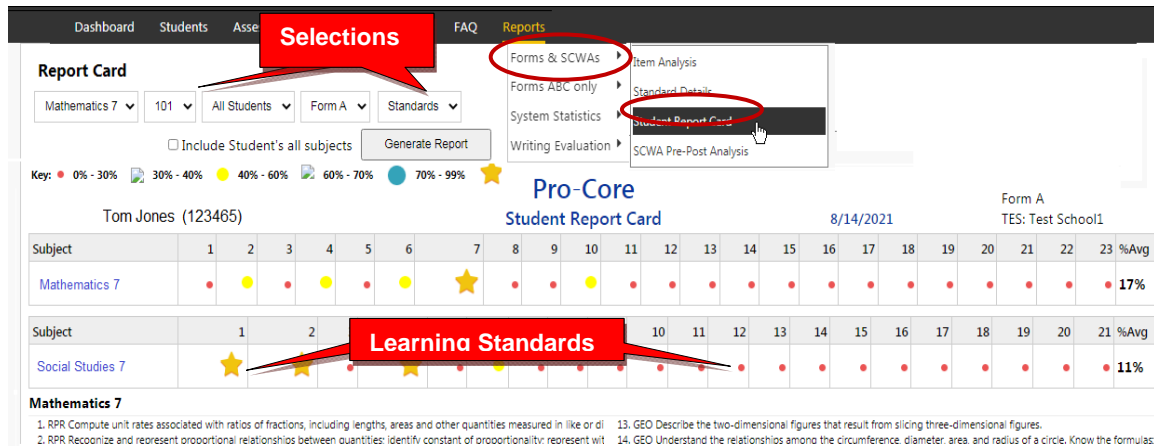
New! You may now generate and *graphically* sort students into high, medium, and low scoring **groups** in each standard.



Essentially, this report shows mastery or non-mastery of each state standard on each test with a Star (100%) or actual percent score. This report can be used as a **diagnostic tool** to identify high or low performing students in each learning standard or for student grouping.

1.3 Student Report Card

This report shows each student’s achievement or progress in each subject at the time the report is generated. Form A B, C test results or Short Cycle Web Assessment (SCWA) results can be selected along with a list of the learning standards.



You may also view the student’s color-coded layout by clicking on the Subject name.

1.4 SCWA Pre-Post Analysis Report

The Pre-Post Analysis provides a summary of each student’s progress using the **Short Cycle Web Assessments (SCWA)**. Pre-post scores for each state standard are shown including each attempt in each state standard. The difference is the evidence of learning.

Dashboard Students Assessments Assessment Result FAQ **Reports**

Pre Post SCWA Report

Mathematics 7 101 All SCWA 01 RPR: Compute unit rate

Generate Report Print Pre

- Forms & SCWAs
 - Item Analysis
 - Forms ABC only
 - System Statistics
 - Writing Evaluation
- Standard Details
- Student Report Card
- SCWA Pre-Post Analysis**

Mathematics 7 Pre Post S **Standard Selected**

	Student Name	Date	Pre Score	Post Score	Difference	Times taken	Average
[-]	Mary Antoin	02/10/17 14:27	75.0%	100.0%	+25.0	3	87.5%
		Date	Score				
		10/10/16 18:21	75.0%	Attempts expanded			
		10/10/16 18:23	87.5%				
		02/10/17 14:27	100.0%				
[+]	Sidney Caesar	02/10/17 14:30	75.0%	62.5%	-12.5	2	68.8%
[+]	Mary Blount	02/10/17 14:33	37.5%	62.5%	+25.0	4	37.5%
[+]	Charlie Tunes	02/10/17 14:29	50.0%	50.0%	0.0	2	50.0%

② **2.0 Forms ABC only**

2.1 Form Test Completion Report

The Test Completion report allows you to view whether all students have completed the Form A, B, or C assessment prior to your district administrator disabling the test at the end of the testing window. A 🚩 symbol “flags” students who spent less than 10 minutes on the Form test or skipped more than half the questions. You can decide if they need to re-take the assessment.

Dashboard Students Assessments Assessment Result FAQ **Reports**

Completion Report

American History Form A All Percentage Generate Report

- Forms & SCWAs
- Forms ABC only**
 - Form Test Completion**
 - Class Standard Report
- System Statistics
- Writing Evaluation

Teacher - Class - Assessment	Student ID #	Gr	Gender	Test Score	
[-] W-H: Warrensville Hgts High	338 students	16:57 av. Time	16.2 av.%	208 = 62% completed	2% av. Skip
[-] Rosa Parks 112 American History	10 students	08:09 av. Time	17.4 av.%	7 = 70%	0% av. Skip
				Ans/Skip/Total/XB	Status
Davis Miles	199709	10 M	15.6	40/0/40/0	Finished
Leary Timothy	204815	10 M	9.4	40/0/40/0 🚩	Finished
Walters Barbara	201773	9 F		14/0/40/0	Saved
Wise Aaron	205085	10 M		0/0/0/0	Not Taken

Questions: Answered/Skipped/Total/EXIT Browser

Completed

Incomplete

END Test **End & Score**

Not Started

You may Finish and Score a student’s *completed* assessment that the student has accidentally Saved instead of Ended by clicking the **END Test** button.

2.2 Class Standards Report

The Standards Report shows the averages for each state standard in each subject test and class.

Standards Report

Form A ▾ Standards ▾ Generate Report Export As Excel

Forms & SCWAs
Forms ABC only
System Statistics
Writing Evaluation

Form Test Completion
Class Standard Report
Class Ranking Report
P-C Standards
Class Progress Report

Teacher Classes

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	%Avg
FORM A: SocSt3a On-Line Test 2.0		35	45	30	49	42	30	44	26	19	51	44	78	30	50	35	42	41	32	57				39%
SCHULTZ	261	19	34	34	42	44	25	42	24	16	53	42	84	32	45	32	47	34	29	71				38%
SCHULTZ	262	16	56	25	56	40	35	47	28	22	50	47	72	29	56	38	38	47	34	44				40%
FORM A: SocSt4a On-Line Test 2.0		29	45	25	7	52	14	26	28	34	36	22	10	34	14	43	31	33	31	31				28%

Standards % Averages

You may also generate the average percent of student answering each question correctly in each test for each subject and teacher class.

Standards Report

Form A ▾ Questions ▾ Generate Report Export As Excel

Question % Averages

Test Subject/Form	Class code	Students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
FORM A: SocSt3a On-Line Test 2.0		35	3	21	69	38	57	20	31	42	45	65	52	86	100	82	74	54	41	60	55	34	51
SCHULTZ	262	16	0	31	75	50	50	19	25	62	38	56	56	94	100	75	69	56	50	62	62	25	50
SCHULTZ	261	19	5	11	63	26	63	21	37	21	53	74	47	79	100	89	79	53	32	58	47	42	53
FORM A: SocSt4a On-Line Test 2.0		29	62	28	17	29	7	7	69	34	7	21	10	41	41	14	17	52	38	34	31	14	0

2.3 Class Ranking Report

The Class Ranking report shows the Average Scores, sorted weakest to strongest, in each Content Standard in a teacher's class(es) for each subject area assessment. The Test Item numbers and state standard tested are also shown.

Class Ranking Report

Mathematics 7 ▾ 101 ▾ Form A ▾ Generate Report Print Preview

Forms & SCWAs
Forms ABC only
System Statistics
Writing Evaluation

Form Test Completion
Class Standard Report
Class Ranking Report
P-C Standards
Class Progress Report

Mathematics 7 (Form A) Class Ranking Report

Class Averages for each Content Standard

Rank	Test Items	Content Standard	Average Score
1	3, 26	3: Use proportional relationships to solve multistep ratio and percent problems.	3%
2	16	16: Solve real-world and mathematical problems involving area, volume, surface area ...	8%
3	15, 37	15: Use facts about supplementary, complementary, vertical, and adjacent angles in a...	10%

This report is most useful for discovering content area class strengths and weaknesses.

2.4 P-C Standards Report

The Pro-Core Standards Report shows the state Test Learning **Domains** and **Standards** used in the Pro-Core subject assessments in each teacher's classes.

Text of Standards

Domains:

1. Ratios and Proportions
2. The Number System
3. Expressions and Equations
4. Geometry
5. Statistics and Probability

1. RPR Understand the concept of a ratio and use language to describe a ratio relationship between two quantities. - 3

2. RPR Understand the concept of a unit rate associated with a ratio (limited to non-complex fractions). - 2

3. RPR Use ratio and rate reasoning to solve real-world and mathematical problems. - 5

New! 2.5 Class Progress Report Using Scaled Scores

The Class Progress Report is available after each Pro-Core Form A/B/C assessment is administered. The report converts assessment percent scores into scaled scores and performance levels that are parallel to the scaled scores and performance levels used in Ohio's State Exams.

Student and class progress (CP) ratings are automatically computed for each teacher's class. There are two CP detail reports that show 1) Achievement, and 2) Growth. **These reports are useful for state OTES 2.0 reporting purposes.**

Select "**Achievement**" in the Class Progress Report to show each student's percent score, scaled score, and Performance Level on each Form test.

Class Progress Report

Chemistry 102-3 Achievement

Teacher	Subject	Student ID	Form A	Form A Scaled	Form A Performance	Form B	Form B Scaled	Form B Performance	Form C	Form C Scaled	Form C Performance						
STEWART SHAUN	Chemistry	103176	Olivia Oyle	10	NO	09/08/2022	25%	505	Proficient	01/11/2023	18%	484	Basic	05/18/2023	30%	510	Proficient
STEWART SHAUN	Chemistry	104270	Michael Mousler	10	NO	09/08/2022	18%	487	Basic	01/11/2023	10%	467	Limited	05/18/2023	20%	490	Basic
STEWART SHAUN	Chemistry	103176	Devon Rapper	10	NO	09/08/2022	5%	375	Limited	01/13/2023	55%	557	Accelerated	05/04/2023	82%	617	Advanced

Select "**Growth**" in the Class Progress Report to show how much academic progress students have made between the Pro-Core pre-test (Form A) and the formative (Form B) or post-test (Form C). Growth rating is shown on a scale of 1 to 5.

Class Progress Report

Chemistry 102-3 Growth

Teacher	Subject	Student ID	Student Name	IEP/504	Form A Scaled	Form A Performance	Form B Scaled	Form B Performance	Form C Scaled	Form C Performance	Form A to B Growth	Form A to C Growth Rating	Form B to C Growth Rating	Form A to C Growth Rating	Form B to C Growth Rating	
STEWART SHAUN	Chemistry	103176	Olivia Oyle	NO	505	Proficient	484	Basic	510	Proficient	-21	1	4	2	25	3
STEWART SHAUN	Chemistry	104190	Michael Mousler	NO	430	Limited	479	Basic -	474	Limited +	48	4	43	3	-4	2
STEWART SHAUN	Chemistry	104264	Devon Rapper	NO	475	Limited +	489	Basic	500	Proficient -	14	3	25	3	10	3

See more information on Student and Class Progress on our Pro-Core web site Support > FAQ page at <https://pro-core.us/faq.html>.

3.0 System Statistics

3.1 Top Classes Report

This report allows you to view your top-performing class(es). Then “drill-down” to top students. Results for the Form A, B, and C assessments are shown along Standards Tested and Short Cycle Web Assessments (SCWA) average scores.

The screenshot shows the 'Top Classes Report' interface. A dropdown menu for 'Select ranges' is open, showing options: Top 5%, Top 10% (selected), Bottom 5%, and Bottom 10%. Another dropdown menu for 'Reports' is open, showing options: Forms & SCWAs, Forms ABC only, System Statistics, Writing Evaluation, SCWA Test Count, Assessments Usage, and Graphical Trends. The 'Top Classes' option is selected. A table displays the following data:

School	Teacher/Students Name	Class/Students Code	Form A	Form B	Form C	Standards Tested	Average SCWA
RIV: Halle MS	Davis	302	71.20%	80.53%	0%	4/18 = 0.22	81.73%
	ODell Mark	90809	75.75%	79.25%	0%	5/18 = 0.28	86.67%
	Staton Deborah	91088	81.81%	94.28%	0%	4/18 = 0.22	84.38%
	Rodriquez Jose	90610	57.57%	68.57%	0%	4/18 = 0.22	78.12%
	Winter Emil	90610	69.69%	80.00%	0%	3/18 = 0.17	77.78%
RIV: Halle MS	Adams	321	62.85%	68.42%	0%	3/18 = 0.17	75.27%

Annotations include: 'See Student scores' pointing to the table, 'Class scores' pointing to the table, 'Select ranges' pointing to the dropdown, 'sort' pointing to the 'Average SCWA' column header, and 'Date selection' pointing to the '11/09/2019' date field.

3.2 SCWA Test Count

The Web Test Count Report shows you how many Short Cycle Web Assessment each class or student has accessed over 2, 3, 4, 5 weeks or Year-to-date.

The screenshot shows the 'Web Test Count' interface. A dropdown menu for 'View Detailed counts' is open, showing options: [By Student] and [By Test]. The '4 Week View' dropdown is selected. The 'SCWA Test Count' option is selected in the 'Reports' dropdown. The table displays the following data:

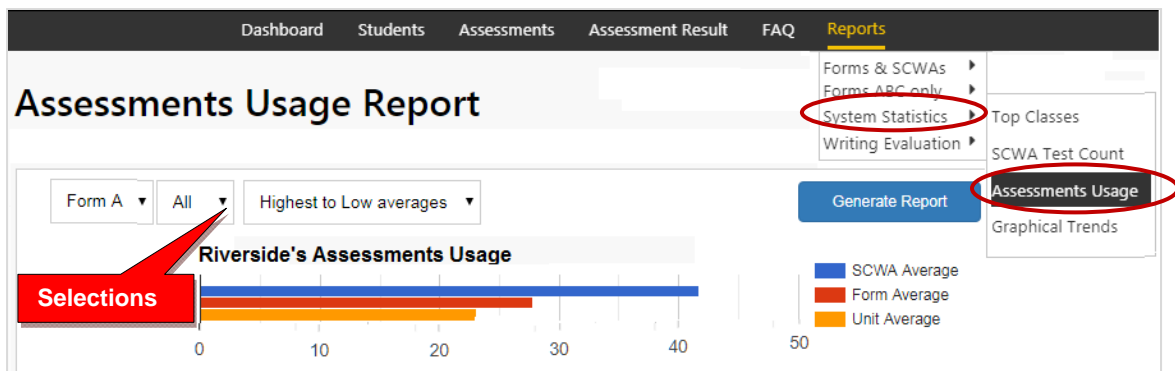
Teacher	Class ID	View Detail	This Week	Last Week	2 Weeks Ago	3 Weeks Ago
Jones Thomas	301	[By Student] [By Test]	6	5	2	1
	302	[By Student] [By Test]	5	3	0	0
Totals:			11	8	2	1

Annotations include: 'Date selection' pointing to the date field, 'View Detailed counts' pointing to the dropdown, and 'SCWA Test Count' pointing to the selected report option.

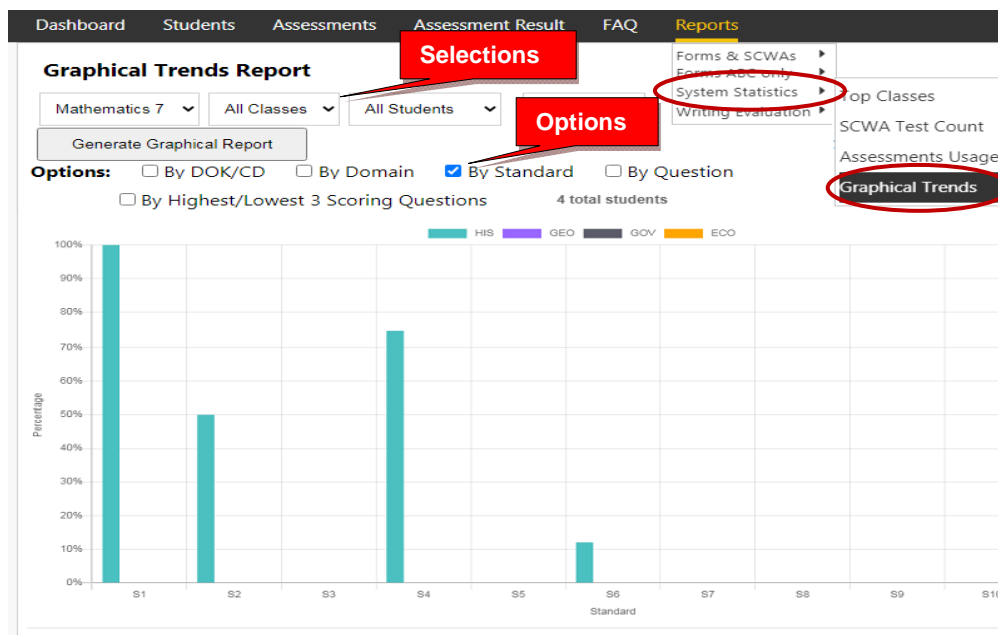
You may “drill down” to see individual students and tests being accessed within each subject class.

3.3 Assessment Usage Report

The Assessment Usage Report is a *graphic* comparison of overall student usage of the Pro-Core system test forms and short cycle web assessments (SCWA) in each subject in each teacher’s class. Clicking on a colored bar will show a pop-up with more details.



3.4 Graphical Trends *(This report is still under construction)*

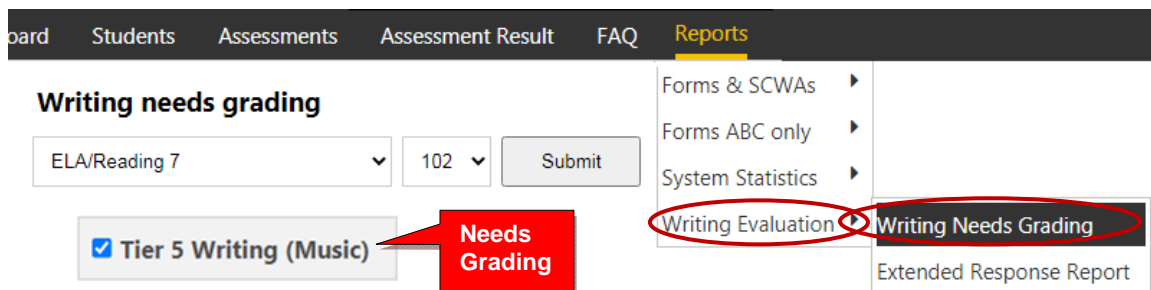


④ Writing Evaluation

Note: These reports are currently related only to the **5 Tier Writing (5TW)** Activity.

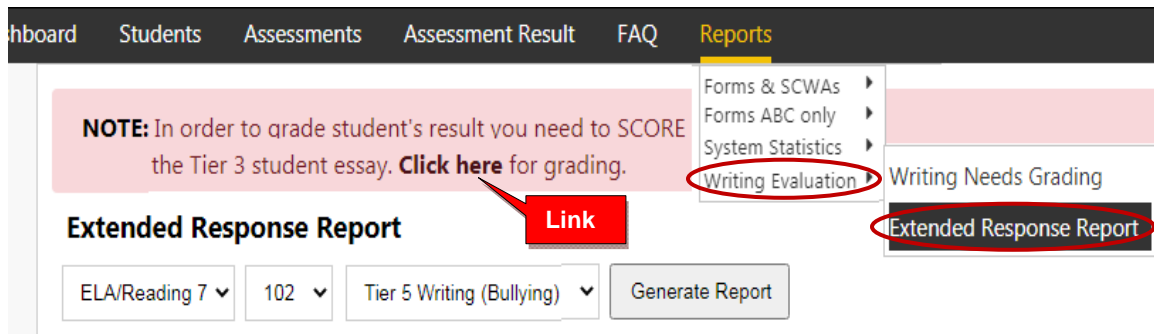
4.1 Writing Report

The Writing report shows student writing that needs grading in the selected subject area class.



4.2 Extended Response Report

Selecting the “Click Here” link in the Extended Response Report takes you to a selected **5 Tier Writing Scoring** layout.



The screenshot shows a navigation menu at the top with 'Reports' highlighted. A dropdown menu is open under 'Reports', listing 'Forms & SCWAs', 'Forms ABC only', 'System Statistics', and 'Writing Evaluation'. The 'Writing Evaluation' item is circled in red. Below the menu, a pink box contains a note: 'NOTE: In order to grade student's result you need to SCORE the Tier 3 student essay. Click here for grading.' A red arrow points from the 'Click here' text to a red 'Link' button. Below the note, the 'Extended Response Report' section is visible, featuring three dropdown menus: 'ELA/Reading 7', '102', and 'Tier 5 Writing (Bullying)', followed by a 'Generate Report' button. The 'Extended Response Report' option in the dropdown menu is also circled in red.

➤ See **Section O** in the *Pro-Core User Manual* for more information on **5 Tier Writing (5TW)**.

Teacher Personalized Assessment (TPA) Reports

➤ See **Section N** in the *Pro-Core User Manual* for **Teacher Personalized Assessment (TPA)** Reports.

*Additional Information about the Pro-Core Short Cycle Web Assessments (SCWA) and reports is available from the online **Pro-Core User Manual**.*

Go to <https://Pro-Core.us/manuals.html>