



Measuring Student and Class Growth Using NCEs

Pro-Core Class Growth Reports



How does Pro-Core Measure Growth?

- Pro-Core Form A diagnostic/formative pre-assessments are administered prior to instruction. Student scores are converted to NCEs.
- Pro-Core Form B interim or Form C summative/end of course post-assessments are administered later to the same students. Those scores are also converted to NCEs.
- Student growth is determined by the **difference** between a student's NCE position in the distribution in a grade/subject at the *beginning* of instruction and the student's NCE position in that distribution at the *end* of a period of instruction.
- The Normal Student Growth Standard is **0.0**, also called the "**Expected Student Growth Target.**"



An Example NCE Calculation

Suppose the average score on a science test for all 5th graders in a district is **50%** and the standard deviation is **10**.

Suppose Joe scored 65.

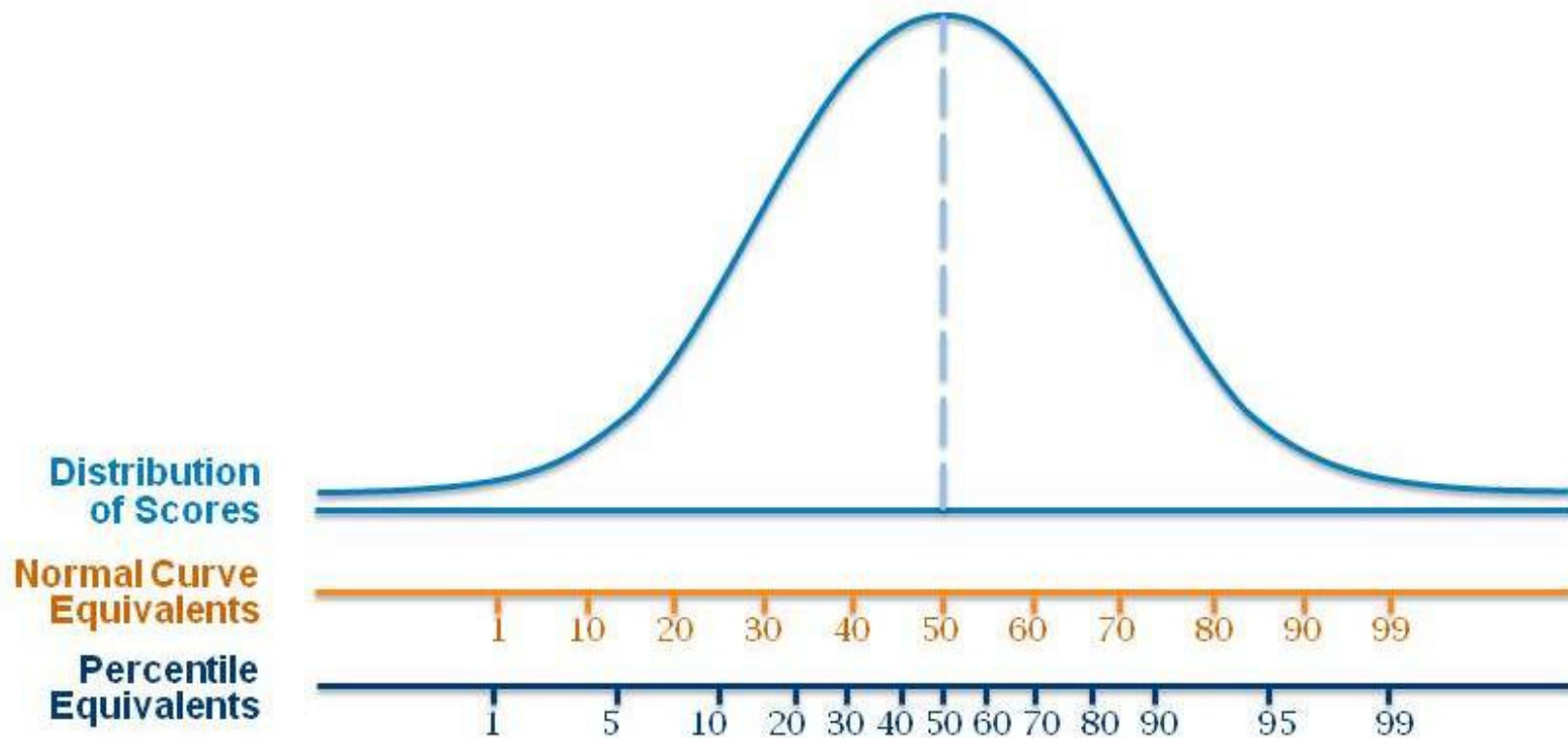
What's Joe's NCE?

1. $Z = (\underline{65} - 50) / 10 = 1.5$

2. $NCE = 50 + 21.06 \times Z = 81.6$



Normal Curve Equivalents (NCEs) are a way of measuring where a student falls along the normal bell curve.



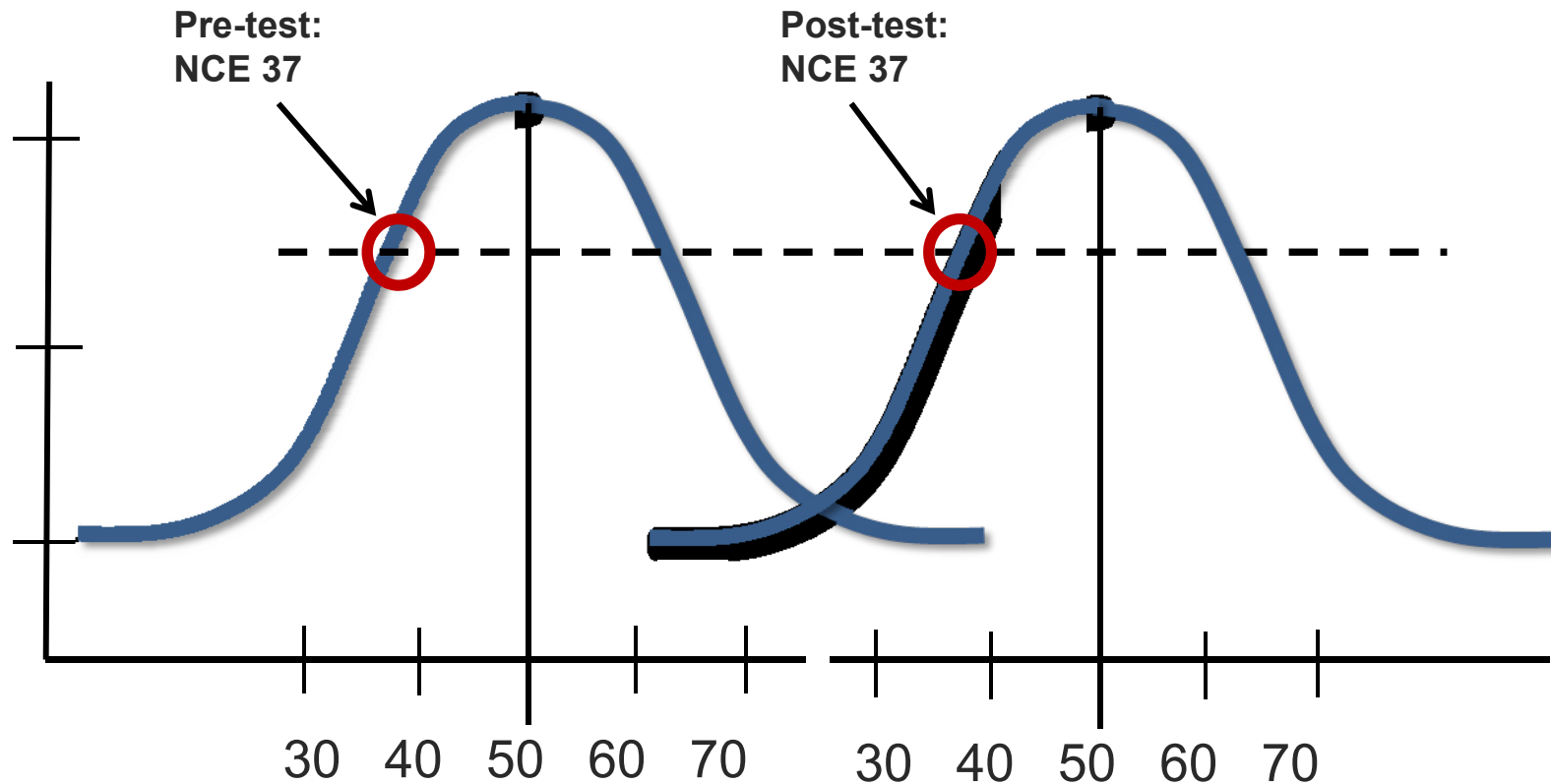


Normal Curve Equivalent (NCE) Growth Standard Model

- Normal Curve Equivalent (NCE) scores are norm-referenced scores ranging from 1 to 99 and have an average score of 50. An NCE of 50 represents the national average score for any given grade level.
- Growth is measured relative to the student NCE progress in a grade/subject on two tests between two points in time.
- The Expected Average Growth Standard is 0.0.



NCEs and the Growth Standard



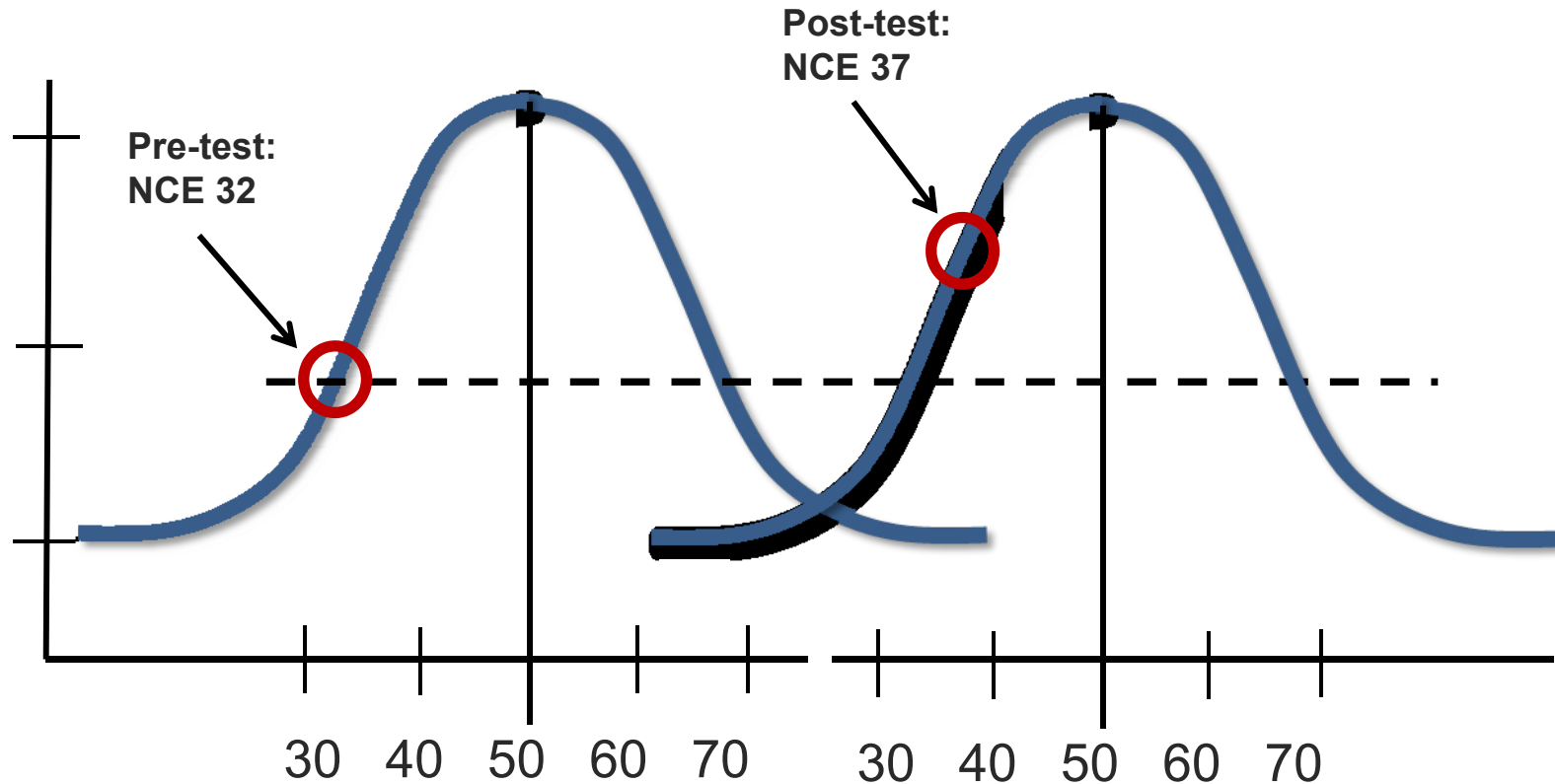
Post-test NCE 37 - Pre-test NCE 37 = 0 = Met Expected Growth Target

The student Growth Standard (0.0) is achieved when a student does not lose ground between two points in time, relative to other students who take the same test.

This procedure is applied to each student in each teacher's class in a school district.



NCEs and the Growth Standard



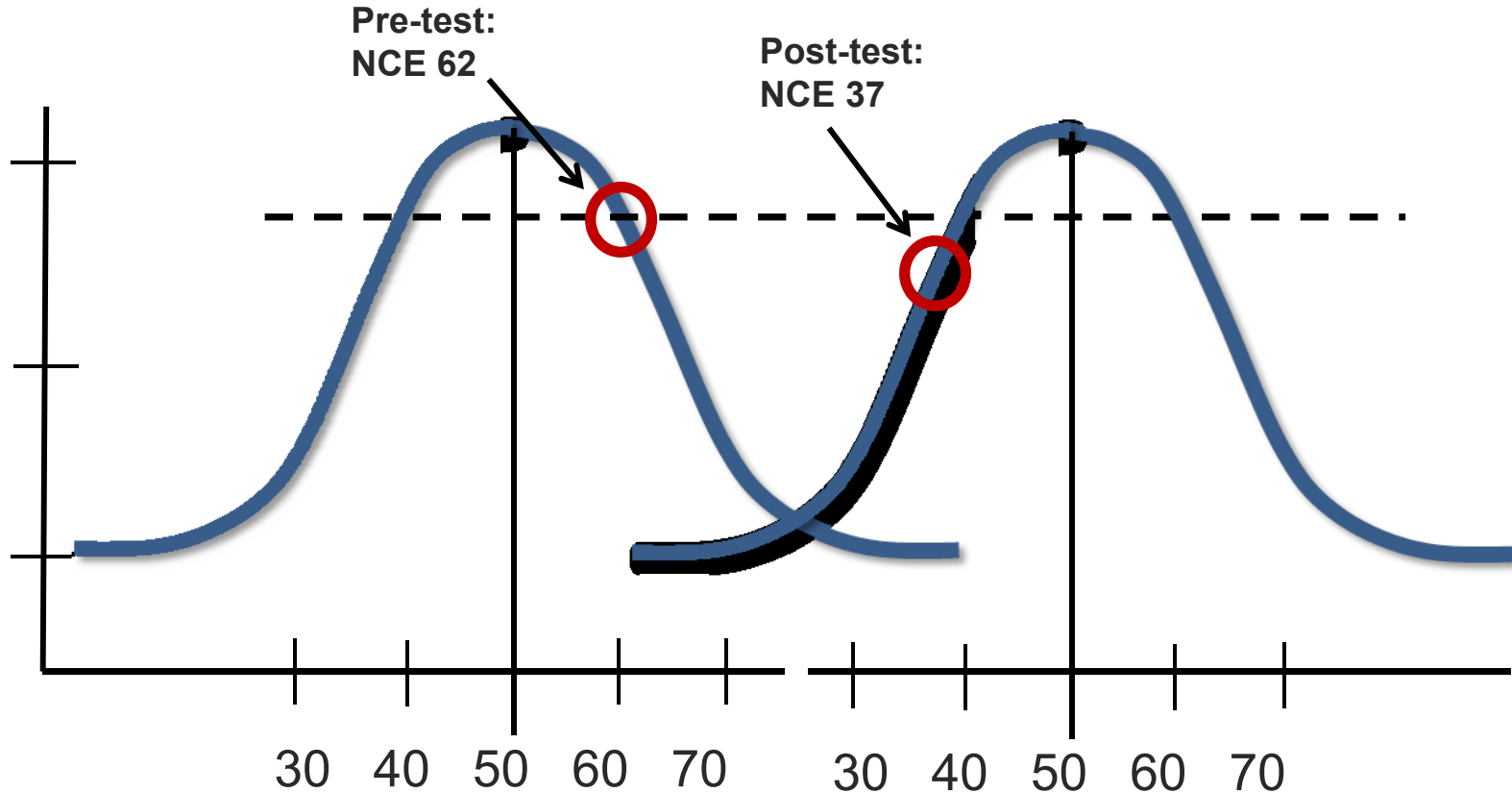
Post-test NCE 37 - Pre-test NCE 32 = +5 = Above Expected Growth Target

This student gained ground between two points in time, relative to other students who took the same test.

This student has exceeded the growth standard.



NCEs and the Growth Standard



Post-test NCE 37 - Pre-test NCE 62 = **-25** = Below Expected Growth Target

This student lost ground between two points in time, relative to other students who took the same test.

This student has not exceeded the growth standard.

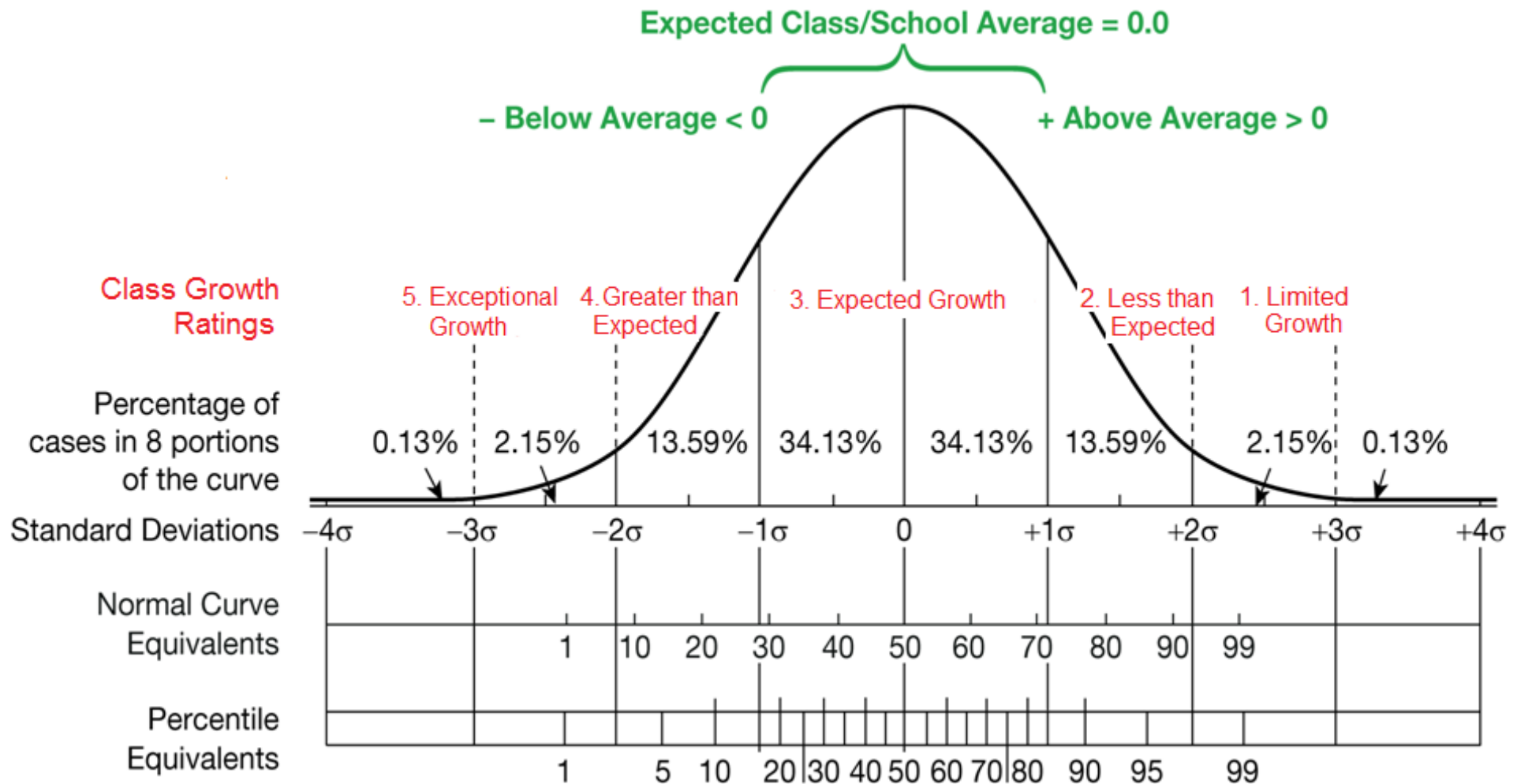


How does Pro-Core Measure Class Growth?

- Students' NCE Growth Scores (NCE difference) in each subject grade are standardized and averaged in each subject class and school in a district at the end of a period of instruction.
- The Class Growth Rating is determined by the **class Average Growth Score (AGS)**.
- The *expected* NCE growth target for students attaining normal growth is **0 NCEs**. Therefore, class averages are expected to be 0. *(i.e. between ± 1 Standard Deviations)*.
- **Class Growth Rating Scale:**
 - * 5. Exceptional Growth =>+2SD of AGS
 - * 4. Greater than Expected +2SD to +1SD of AGS
 - * 3. Expected Growth +1SD to -1SD of AGS
 - * 2. Less than Expected -1SD to -2SD of AGS
 - * 1. Limited Growth =<-2 of AGS



Normal Curve Equivalent (NCE) averages are a way of measuring where a **group** of students in a school district class falls along the normal bell curve.



Student Growth Detail Report

Pro-Core Student & Class Growth Report

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+ Andrew + Ma

Teacher- Class - As

Student Growth
Averages (NCEs)

Student NCE Growth

Met Target

Expected Student Growth Target ≥ 0 NCEs
+ Above
- Below

Growth Rating

Pre-Test %
Score = NCE

Post-Test %
Score Code = NCE

Pre-Post %
Difference

NCE diff
Growth

Met
Growth
Target?

SGS

+2 HOLLY ELEMENTARY

+2 ANDREW 105 Mathematics 4 23 students 5 Exceptional Growth

32.5 av.% 46.6 av.% 14.8 av.% + 6 av. NCE

ACOSTA, HANNAH 202543 4 F 60000 26.0 36 38.0 P 39 12.0 + 3 Yes

BURNS, CARLTON 205027 4 M 20000 22.0 29 44.0 P 47 22.0 + 17 Yes

CALLAHAN, AIZIA 202593 4 F 20000 32.0 45 52.0 P 58 20.0 + 13 Yes

CARTWRIGHT, JAMAR 202625 4 M 20000 20.0 26 38.0 P 39 18.0 + 12 Yes

Clark, Lela 202671 4 F 20000 30.0 42 52.0 P 58 22.0 + 16 Yes

DILLARD, IAN 208084 4 M 60000 34.0 48 46.0 P 50 12.0 + 1 Yes

Gilbert, Jahnal 202672 4 M 00000 36.0 51 26.0 B 22 -10.0 - 29 No

GREEN, XAVIER 205036 4 M 60000 38.0 54 38.0 P 39 0.0 - 16 No

GUICE, JORDAN 202512 4 M 20000 28.0 39 36.0 B 36 8.0 - 3 No

HATCHER, AUSTIN 202664 4 M 10000 56.0 83 76.0 A 91 20.0 + 9 Yes

LITTLE, MAHKAIL 205012 4 M 60000 28.0 39 40.0 P 41 12.0 + 3 Yes

LONG, AUSTIN 202620 4 M 10000 46.0 67 78.0 A 94 32.0 + 27 Yes

LYONS, KIMBERLY 198035 4 F 00000 38.0 54 58.0 A 66 20.0 + 12 Yes

MADLOCK, HEAVEN 102570 4 F 00000 32.0 45 52.0 P 58 20.0 + 13 Yes

Class Growth Summary

Pro-Core Class Growth Summary

SCHOOL NAME Holly Elementary

Class Growth Ratings = Average NCEs: class Student Growth (progress)

Met Target

SGS	TEACHER - Class #	Subject-Grade	Growth Rating	nt	Pre-Test av. %	Post-Test av. %	Pre-Post %Av.Dif.	NCE Av. Growth	Met Growth Target?
+ 2	HOLLY ELEMENTARY								
2	ANDREW 100	Math4	5 Exceptional Growth		32.3	46.6	14.3	5	17 of 23
+2	ANDREW 105	Mathematics 4	5 Exceptional Growth	23 students	32.3	46.6	14.3	+ 5	17 of 23
0	ANDREW 100	Read4	3 Expected Growth	23 students	45.3	43.2	-1.2	0	10 of 22
+0	ANDREW 106	Reading 4	3 Expected Growth	23 students	45.3	43.2	-1.2	+ 0	10 of 22
2	BARN 140	Math4	5 Exceptional Growth	23 students	34.1	48.3	14.3	5	14 of 23
+2	BARN 145	Mathematics 4	5 Exceptional Growth	23 students	34.1	48.3	14.3	+ 5	14 of 23
-0	BARN 140	Read4	3 Expected Growth	22 students	47.7	44.0	-2.3	-1	7 of 18
-0	BARN 146	Reading 4	3 Expected Growth	22 students	47.7	44.0	-2.3	- 1	7 of 18
-2	MARSH 200	Math4	1 Limited Growth	10 students	21.8	28.8	7.0	-3	5 of 10
-2	MARSH 207	Mathematics 4	1 Limited Growth	10 students	21.8	28.8	7.0	- 3	5 of 10
2	MARSH 200	Read4	5 Exceptional Growth	10 students	31.2	36.4	5.2	7	8 of 10
+2	MARSH 208	Reading 4	5 Exceptional Growth	10 students	31.2	36.4	5.2	+ 7	8 of 10
-0	MORR 220	Math4	3 Expected Growth	16 students	35.6	46.9	11.1	-0	8 of 15
-0	MORR 225	Mathematics 4	3 Expected Growth	16 students	35.6	46.9	11.1	+ 0	8 of 15
1	MORR 220	Read4	4 Greater than Expected	16 students	47.7	48.8	0.7	2	9 of 15
+1	MORR 226	Reading 4	4 Greater than Expected	16 students	47.7	48.8	0.7	+ 2	9 of 15

SGS=Standardized Growth Score

Levels: 5. Exceptional >+3; 4.Greater than Expected +2 to +3; 3.Expected Growth +1, 0, -1;
2. Less than Expected -2 to -3; 1 Limited Growth <-3

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Using Pro-Core Ohio Standards Assessments

- **Pre-Test (Form A) – *August-September***
 - Diagnostic Data on each student and class
 - Individual student/class strengths & weaknesses
- **Short-Cycle Assessments – *throughout the year***
 - Student/Class Progress reports on each Ohio Standard
- **Interim/Formative Test (Form B) – *December-January***
 - Diagnostic Data on each student and class progress
 - Mid-term or Semester course assessment
- **Post-Test/Summative (Form C) – *March-April***
 - End-of-Course assessment
 - Student and Class Growth Ratings

3 Expected Growth = +.09 AGS (± 1 SD)

Name	Form A%	A NCEs	Form B%	B NCEs	NCE diff	Met Target?
Student1	66.7	72	75.0	71	-1	no
Student2	41.7	40	58.3	49	9	yes
Student3	58.3	61	75.0	71	10	yes
Student4	41.7	40	69.4	63	23	yes
Student5	38.9	37	61.1	53	16	yes
Student6	33.3	30	55.6	46	16	yes
Student7	47.2	47	66.7	60	13	yes
Student8	41.7	40	63.9	56	16	yes
Student9	72.2	79	55.6	46	-33	no
Student10	61.1	65	55.6	46	-19	no
Student11	41.7	40	55.6	46	6	yes
Student12	27.8	23	58.3	49	26	yes
Student13	55.6	58	52.8	42	-16	no
Student14	55.6	58	63.9	56	-2	no
Student15	33.3	30	47.2	35	5	yes
Student16	41.7	40	55.6	46	6	yes
Student17	47.2	47	58.3	49	2	yes
Student18	36.1	33	27.8	10	-23	no
Student19	36.1	33	47.2	35	2	yes
Student20	36.1	33	52.8	42	9	yes
Student21	61.1	65	63.9	56	-9	no
Student22	61.1	65	72.2	67	2	yes

CLASS AVERAGE NCEs = +2.6

15 of 22 met the growth target



QUESTIONS?

Form More Information, Contact:

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